

## UNDERGRADUATE CALENDAR

### Welcome

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Welcome to Athabasca University, Canada's leading distance learning and online university. Join more than 38,000 students worldwide who are acquiring their university education without attending a traditional campus.

Athabasca University is committed to excellence. The University offers 90 graduate and undergraduate degrees, diplomas, and certificate programs, and more than 700 university courses in the sciences, social sciences, humanities, interdisciplinary studies, business and administrative studies, nursing, and commerce.

This online Calendar is your official resource when referencing undergraduate program and academic regulations throughout your stay at Athabasca University. If you are a graduate student, please consult the [graduate program calendar](#).

### Mission Statement

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Athabasca University, Canada's Open University, is dedicated to the removal of barriers that restrict access to, and success in, university-level studies and to increasing equality of educational opportunity for adult learners worldwide. We are committed to excellence in teaching, research and scholarship, and to being of service to the general public.

### Admission

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Anyone 16 years of age or older is eligible for admission to Athabasca University, regardless of previous educational experience, with or without a high school diploma.

### Where do you want to be?

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Watch the video and see how Athabasca University can help. The Athabasca University student experience is different from the student experience at traditional universities. As an AU student, you will probably take courses by distance education. Learn why students choose AU and learn how AU can help you accomplish your goals.

[Watch the video](#)  
[About Athabasca University](#)

We're here to help. If you experience any difficulty accessing information, please email the [Calendar Coordinator](#).

## Contacting AU

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The University's IntelliResponse system will reply quickly to your questions.

### Ask AU

Athabasca University, Central  
Canada/US: 1.800.788.9041  
Others: 1.780.675.6111

Athabasca University, Edmonton  
1.780.421.8700

Athabasca, University, Calgary  
1.403.263.6465

### Maps

### Legal Note

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Athabasca University reserves the right to make additions, deletions, changes, or modifications to its policies, practice, procedures, tuition fees, course availability, delivery mode, schedules, or program requirements at any time without prior notice.

Athabasca University no longer produces a print Calendar, but does produce PDF versions of the online Calendar. In the event of any discrepancies between the PDF version and this official online version, the online version will apply.

The publication of information in the Calendar does not bind the University to the provision of courses, programs, services, or facilities as listed herein. Students are responsible for informing themselves of the University's procedures and policies and the specific requirements associated with the degree, diploma, or certificate sought.

Every student accepted for registration with Athabasca University shall be deemed to have agreed to be bound by the regulations and policies of the University and of the program in which that student is enrolled. Athabasca University specifically reserves the right to exercise its sole, absolute, and unfettered discretion in admitting individuals to the University, its programs, or courses.

Athabasca University shall incur no liability for loss or damage suffered or incurred by any student or third party as a result of delay, alteration, or termination of services, courses, programs, tuition, or fees by reason of: acts of nature, fire, strikes, lock-outs, damage to University property, inability to procure or produce materials, civil unrest or disobedience, financial exigency, or any other cause of any kind.

Athabasca University is not responsible for content found on external websites.

### PDF Calendar

### Credits

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.

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The 2015–2016 Athabasca University Calendar was prepared by the Office of the Registrar.

Editor: Laura Barakeris

Managing Editor: Helen Salzl

*Updated August 17 2015 by laurab*

**Focused on the future of learning.**

## General Information

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### 1.1 Contact Information

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For more information about specific programs, courses, admission, and registration requirements, please call the Information Centre, 1.800.788.9041.

You may also find answers to your questions at the following URLs:

**Information Centre**

[Website](#)

**Office of the Registrar**

[Website](#)

**Departments and Centres**

[Website](#)

**Athabasca University Central**

1 University Drive

Athabasca, AB

Canada

T9S 3A3

[Online map](#)

**Athabasca University, Edmonton**

Peace Hills Trust Tower

1200, 10011 –109 Street

Edmonton, AB T5J 3S8

Serving the area north of Red Deer and the rest of Canada not served by the other learning centres.

[Online map](#)

**Hours of Operation**

Monday to Friday 8:30 a.m. to 4:30 p.m. MT

Closed for most services on Saturday, Sunday, and holiday Mondays.

**Services**

Please call for details of services available

800.788.9041 or direct dial

Phone: 780.421.8700

Fax: 780.497.3411

**Athabasca University, Calgary**

6th floor  
345 – 6 Avenue S.E.  
Calgary, AB T2G 4V1  
Serving the area in or south of Red Deer,  
British Columbia, and Saskatchewan.

[Online map](#)

### **Hours of Operation**

Monday to Friday 8:30 a.m. to 4:30 p.m. MT  
Closed Saturday, Sunday, and holiday Mondays

### **Services**

Please call for details of services available.

800.788.9041 or direct dial

Phone: 403.263.6465

Fax: 403.298.2922

### **Faculty of Business**

Athabasca University  
201 13220 St. Albert Trail St. Albert, AB T5L 4W1  
Telephone: 800.561.4650 or 780.459.1144  
Fax: 800.561.4660 or 780.459.2093  
E-mail: [business@fb.athabascau.ca](mailto:business@fb.athabascau.ca)

### **Hours of Operation**

Monday to Friday: 8:30 a.m. to 4:30 p.m. MT  
Closed Saturday, Sunday, and holiday Mondays

[Online map](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 27 2015 by laurab*

**Focused on the future of learning.**

## 1. General Information

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Athabasca University offers students high quality, post-secondary education using online and print-based learning resources. Course instruction centers on resources developed by a team of subject matter experts and enhanced by qualified tutors in a supportive distance learning environment.

At the heart of the University's philosophy is excellence, openness, flexibility, and innovation. Flexible learning means our students can start courses throughout the year, and study at home, work, or wherever they find themselves. Most of our students study year round. Athabasca University also has transfer arrangements with universities across Canada. This enables visiting students to transfer courses from Athabasca University to their home institution.

We encourage you to achieve your personal learning goals. Many of our undergraduate students go on to compete successfully with others for graduate level education at Athabasca University and other institutions across North America.

[What's it like to be an AU student?](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

**Focused on the future of learning.**

## General Information

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### 1.2 Legal Version of the Calendar

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Athabasca University's online Calendar is the official 2015-2016 Calendar, and is effective September 1, 2015 to August 31, 2016. Athabasca University no longer produces the print version of the Calendar—2014/2015 was the last year. If you require a PDF of the current Calendar or would like to see any past years' versions, they are stored in our [archives](#).

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated August 13 2015 by laurab*

Focused on the future of learning.

## General Information

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### 1.3 Recognition and Accreditation

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#### 1.3.1 Recognition

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Athabasca University has achieved the highest possible award each year for the Province of Alberta Performance Funding. Recently, the University received the Commonwealth of Learning Award of Excellence for Institutional Achievement.

Most recently, the International Council for Open and Distance Education recognized Athabasca University as one of the world's outstanding distance and open learning institutions.

AU is also recognized by the Government of British Columbia.

AU was awarded the 2010 Canadian Recognizing Learning Award by the Canadian Association for Prior Learning Assessment (CAPLA) in Ottawa on November 8, 2010.

#### 1.3.2 Accreditation

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Athabasca University is a publicly funded institution of the Province of Alberta that reports to the government through the Minister of Advanced Education. Pursuant to the Post-secondary Learning Act, SA 2003, Chapter P-19.5, and the Athabasca University Regulation, AR 50/2004, the government authorizes the Governors of Athabasca University (the Board) to govern its own affairs. Public members of the Board are appointed under orders-in-council of the Lieutenant Governor of Alberta.

Athabasca University is the first Canadian university to be accredited by the Middle States Commission on Higher Education (3624 Market Street, 2nd Floor West, Philadelphia, PA, 19104, 267.284.5000). The Commission is one of six regional accrediting agencies in the U.S. recognized by the Council for Higher Education Accreditation.

### **Membership**

Athabasca University is also a full member of the following organizations:

- Alberta Council on Admissions and Transfer
- Association of Commonwealth Universities
- Association of Universities and Colleges of Canada



BC Council on Admissions and Transfer\*  
Canadian Association for Distance Education  
Canadian Association for Graduate Studies  
Canadian Virtual University  
Circumpolar Universities Association  
Inter-American Distance Education Consortium  
International Council for Open and Distance Education

\* The term "University" is used under the written consent of the Minister of Advanced Education effective April 4, 2011 having undergone a quality assessment process and been found to meet the criteria established by the minister. (Reconfirmed March 27, 2014)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

**Focused on the future of learning.**

## General Information

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### 1.4 Protection of Privacy

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Athabasca University collects and maintains personal information for the purposes of admissions, registrations, and other activities related to being a member of the Athabasca University community and attending a public post-secondary institution of the Province of Alberta.

You are advised that the information you provide, and any other information placed into your student record, will be protected and used in compliance with Alberta's Freedom of Information and Protection of Privacy Act. For more information, please refer to our [website](#).

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

**Focused on the future of learning.**

## General Information

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### 1.5 Undergraduate Student Orientation

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The Undergraduate Student Orientation provides you with an overview of the services and resources available to you as an undergraduate student at Athabasca University.

[Undergraduate Student Orientation](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

**Focused on the future of learning.**

## General Information

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### 1.6 Student Code of Conduct

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Once you have completed and submitted the Undergraduate General Application Form, you have agreed to abide by the rules and regulations of Athabasca University. Your knowledge and acceptance of Athabasca University's academic regulations, policies, and procedures is your contract with the University, particularly the Student Code of Conduct and Right to Appeal Regulations.

Just as we expect your acceptance of our regulations, you may expect Athabasca University to provide you with a successful university experience. The "Expect the Best" brochure, issued when you are admitted, identifies the service standards to which you are entitled.

We're here to help. If you have difficulty accessing information or if you require clarification on any subject or regulation, please contact [the University](#) and your query will be forwarded to the appropriate department.

#### Student Code of Conduct and Right to Appeal Regulations

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

Focused on the future of learning.

## General Information

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### 1.7 myAU

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To communicate with its students, Athabasca University uses a web portal known as myAU, which offers quick access to information, forms, e-Letters, and services that are relevant to you.

Once you are admitted to the University, you will use myAU to access your course(s) and view personal information such as your AU Library account, assignment marks, and course grades. You may also take care of administrative matters, such as booking examinations, requesting course extensions, registering for courses, requesting course withdrawals, and ordering transcripts.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

**Focused on the future of learning.**

## General Information

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### 1.8 Ask AU

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Have questions? Start with our online service, [Ask AU](#). It provides quick answers to most general questions about Athabasca University. If the answer cannot be provided, your query will be forwarded to the appropriate department.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

Focused on the future of learning.

## General Information

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### 1.9 Information Centre

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Athabasca University's Information Centre provides one point of contact for all your telephone inquiries. If the Information Centre attendant can't answer your question, he or she will forward your call to the appropriate person.

Phone: 800.788.9041 toll-free in Canada and the US.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

Focused on the future of learning.

## General Information

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### 1.10 Student Identification Cards

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#### 1.10.1 Active Students

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If you are currently an active Athabasca University student, you can request a photo Student Identification (SID) card that will confirm your name, identification number, and the academic year in which the card was produced.

Student Identification cards are the property of Athabasca University. You will be issued one card only. It is valid for the academic year displayed on the front of the card. To update the card annually, you must be an active student, and request a date sticker from the Office of the Registrar, AU Edmonton, or AU Calgary.

##### [Request for Photo ID Card](#)

#### 1.10.2 Nursing Students

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Nursing students are now able to request a wearable ID card for identification purposes in healthcare facilities. It is available for Bachelor of Nursing students and Advanced Nursing Practice students.

The Nursing Student cards are valid for two years. Before the end of the two years, it is your responsibility to reapply for your nursing card and submit a new photo.

#### 1.10.3 Photo Requirements

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Student Identification (SID) cards are issued using a photograph taken by an Athabasca University staff member whenever possible. If this is not possible, you can supply your own digital photo accompanied by a copy of your driver's licence, or a passport photo. The back of either photo submitted must be signed by a guarantor who can attest to your identity. Examples of a guarantor are listed on the print and online SID forms.

Photos can be taken by staff at the Office of the Registrar in Athabasca, AU Edmonton, or AU Calgary. All ID cards will be mailed to the current address the student has on file with the University.



**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated August 11 2015 by laurab*

**Focused on the future of learning.**

## General Information

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### 1.11 e-Letters

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As of September 2011, AU converted all print letters that were accessible via the e-Letter delivery method to the e-Letter format. If you would still prefer to receive these letters in a print format delivered via Canada Post, you will be able to choose that method of delivery and you will be assessed a one-time \$10 fee for this service. Additional information can be found on the [Office of the Registrar website](#).

Examples of documents that are available as e-Letters are: admission confirmation, course registration, course extensions, course withdrawals, tutor assignments, final grades, etc.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## General Information

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### 1.12 Moodle

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The name Moodle is an acronym that stands for Modular Object-oriented Dynamic Learning Environment—an open source software package for producing Internet-based courses and websites. Moodle is both a Learning Management System and a Virtual Learning Environment designed to support a social constructionist framework of education. It is an online place where you, as a learner, can have access to your tutor, to other learners, and to a variety of tools, features, and interactions that will enhance your learning experience at Athabasca University.

[AU Moodle Orientation](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

**Focused on the future of learning.**

## General Information

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### 1.13 Postal Service Interruption

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In the event that Canada Post mail service is disrupted due to a strike or work slowdown, Athabasca University posts daily instructions on its [website](#).

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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Focused on the future of learning.

## General Information

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### 1.14 Important Dates

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2015

Feb. 16	Family Day	University closed
April 1	Deadline to apply for June 2015 Convocation.	
April 3 – 6	(inclusive) Easter break.	University closed
May 8	All final grades must be received by the Office of the Registrar for June Convocation.	
May 18	Victoria Day	University closed
June 11, 12, 13	Athabasca University <u>Convocation</u>	
July 1	Canada Day	University closed
Aug. 3	Civic holiday	University closed
Sept. 7	Labour Day	University closed
Oct. 12	Thanksgiving Day	University closed
Nov. 11	Remembrance Day	University closed
Dec. 25/15 – Jan. 1/16	The University will close at 3:00 p.m. Thursday, December 24, 2015 and will reopen at 8:30 a.m. Monday, January 4, 2016.	

2016

Feb. 15	Family Day	University closed
March 25 – 28	(inclusive) Easter break.	University closed
April 30	Deadline to apply for June 2016 Convocation.	
May 6	All final grades must be received by the Office of the Registrar for June Convocation.	
May 23	Victoria Day	University closed
June 9, 10, 11	Athabasca University <u>Convocation</u>	
July 1	Canada Day	University closed
Aug. 1	Civic holiday	University closed
Sept. 5	Labour Day	University closed
Oct. 10	Thanksgiving Day	University closed
Nov. 11	Remembrance Day	University closed
Dec. 24/16 – Jan. 1/17	The University will close at 4:30 p.m. Friday, December 23, 2016 and will reopen at 8:30 a.m. Monday, January 2, 2017.	

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated December 21 2015 by laurab*

**Focused on the future of learning.**

## 2. Student and Learning Support Services

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Athabasca University's extensive student support services is one of its distinguishing features. Students who discuss an issue with a staff member and who are likely to contact the University again, are asked to make note of that person's name. This can help considerably in follow-up discussions.

2.1 [Information Centre](#)

2.2 [Office of the Registrar](#)

2.3 [Financial Assistance](#)

2.4 [Academic Faculties and Centres](#)

2.5 [Learner Support Services](#)

2.6 [Centre for Learning Accreditation](#)

2.7 [Materials Management](#)

2.8 [Finance Office](#)

2.9 [Computing Services IT Help Desk](#)

2.10 [Library Information](#)

2.11 [AU Office Locations](#)

2.12 [Learning Services Collaborations](#)

2.13 [Learning Services Tutorial](#)

2.14 Student Advocacy

2.14.1 [Alumni Relations](#)

2.14.2 [Athabasca University Students' Union](#)

2.14.3 [Ombuds Office](#)

2.15 [Marketing and Communication](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**



## 3. Admission, Registration and Evaluation

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In order to take courses at Athabasca University, a student must be admitted to AU. Once the student is admitted, he/she can either enrol in a program and then register in courses, or register in courses as an unclassified student.

The following section contains information related to admissions, enrolling in a program, registering in courses, evaluations and transfer credit and university regulations.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 23 2015 by laurab*

Focused on the future of learning.

## Admission, Registration and Evaluation

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### 3.1 Admission

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As an open university, Athabasca University admits students 16 years of age or older. Students may be of any nationality and reside anywhere in the world.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## Admission

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### 3.1.1 Past Academic Performance

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While past academic performance at other post-secondary institutions does not prevent you from being admitted to AU, it may be considered if you are enrolling in a particular program (e.g., Bachelor of Nursing). If you were suspended or dismissed from another post-secondary institution for reasons of academic misconduct, you may be refused admission or enrolment at AU until the period of suspension or dismissal has elapsed.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

Focused on the future of learning.

## Admission

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### 3.1.2 Non-Canadian Students

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Athabasca University welcomes non-Canadian students.

You need a study permit if:

you are a non-Canadian with a work permit and are living temporarily in Canada while enrolled in the Bachelor of Nursing degree program.

you are a non-Canadian student enrolled in an AU program at an institution with which the University has a collaboration agreement.

You do not need a study permit if you are a non-Canadian AU student living outside Canada.

In the case of a dispute over an individual's status within Canada, Citizenship and Immigration Canada (CIC) regulations will apply.

Citizenship and Immigration Canada

1.888.242.2100

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Admission

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### 3.1.3 Returning Students

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To remain an active AU student you must be registered in an AU course, or you must have completed an AU course in the last 12 months. The 12-month period is based on the most recent course contract date, course completion date, or the date of withdrawal from an AU course.

Students who complete courses on a Letter of Permission from AU also retain their active status. If you complete courses at other institutions without first obtaining a Letter of Permission from AU, you may be designated inactive and forfeit your enrolment status and risk not receiving credit for the course.

If you are a returning student and you have never accessed the myAU portal, you will need to log into the portal using your AU Student ID number.

If you are a returning student with an active AU account, you can proceed to course registrations.

If you are a returning student with an inactive AU account, you need to reactivate your active status by selecting 'Change Your Program' found under the 'Manage Your Program' header under the 'Student Record' section of the myAU portal.

[Reactivation Form](#)  
[myAU portal](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**



## Admission

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### 3.1.4 New Students

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All new AU students require a student identification number. To obtain a student ID number, you must apply for admission to AU.

Complete and submit the online Undergraduate General Application Form and pay the one-time, non-refundable application fee. Before you apply online, you will need to determine if you are applying as a program student or as an unclassified (non-program/visiting) student.

Note: International students residing in Canada must apply using the paper General Application Form, and submit it along with payment to AU.

#### **3.1.4.1 Unclassified (Non-Program/Visiting) Students**

Unclassified students are not enrolled in an AU credential program, but are either planning to take or are currently registered in AU courses only. There is no limit to the total number of courses that can be taken; however, the maximum active course load at any one time is six.

The AU unclassified category includes visiting students from other post secondary institutions who are taking AU courses for admission or transfer purposes to another institution. Visiting students are encouraged to obtain a Letter of Permission from their home institution before registering in an AU course. This will ensure the home university will accept the AU course in the visiting student's program.

NOTE: It is important to note that AU does not evaluate previous post-secondary education or award transfer credit for students in the unclassified category. If a student wishes to change from the unclassified category to a program student



category, a request for evaluation of any previously completed post secondary courses can be made any time after declaring an AU program.

Visiting students must request a transcript to be sent to their home institution once they have completed the course(s). This can be done online through myAU.

### **3.1.4.2 Procedure**

If you are applying to become an unclassified student (a non-program or visiting student) from the "Undergraduate General Application" page, choose, "No, I only want to take some courses right now". Follow the prompts to complete/submit and pay for the application.

After being admitted online to AU, you will be immediately assigned an AU student ID number to confirm your admission.

Confirmation of your enrolment as an unclassified student will be available in your myAU portal the next day. To access your confirmation e-Letter, log into your myAU portal using your ID number.

You can immediately register in courses once you are enrolled as an AU unclassified student.

### **3.1.4.3 Program Students**

Program students are enrolled in any of the undergraduate degrees, diplomas, or certificates offered by AU. Students who change from the unclassified (non-program/visiting) to a program category may use credits earned while in the unclassified (non-program/visiting) category provided the course(s) meets the requirements of the program, including any restrictions on the age of a course, if applicable. There is no application deadline for enrolling in an undergraduate degree program. Applications are accepted year round.

Because program regulations can change, students are required to complete the program regulations in effect at the time of their enrolment. Students who are admitted to a program that has any entrance requirements for admission will follow the degree regulations in effect upon completion of the transfer credit evaluation.

Although most of the undergraduate credentials have are open admission, there are some that require documentation be provided and assessed prior to admission (refer to the specific [program regulations](#)). In these cases, students will be admitted to a pre-admission category until documentation is assessed. Once this process is complete, students will be advised of their admission status. See Procedure below for assessment process.

#### **3.1.4.4 Procedure**

If you are applying to become an undergraduate program student (you wish to complete a credential such as a degree, diploma, or certificate at AU) you need to apply using the [ApplyAlberta](#) form that has been designed for this purpose.

ApplyAlberta is a secure online application and transcript exchange system that students will use to:

- apply to one or more of Alberta's public post-secondary institutions through one portal, and
- authorize institution(s) to request the transfer of their Alberta high school and post-secondary transcripts.

Student personal and academic information is entered only once—it is filled in automatically on each application submitted to a post-secondary institution.

Once you have completed and submitted your personal information via the ApplyAlberta site, you will be forwarded to AU's Office of the Registrar Online System (OROS) to finalize your application of admission with AU. Be prepared to indicate the [program](#) you are interested prior to submitting your application and paying the one-time non-refundable application fee. If you need help selecting a program, contact [Counselling Services](#) prior to submitting an Undergraduate General Application Form.

After being admitted online to AU, you will be immediately assigned an AU student ID number to confirm your admission.

Confirmation of your enrolment as a program student with no evaluation of previous course work will be available in your myAU portal the day after your application is processed. To access your confirmation e-Letter, log into your [myAU](#) portal using your ID number.

Confirmation of your enrolment as a program student with a request for an evaluation of previous course work will be mailed to you after your application is processed (typically within 10 business days).

If you enrol in a program at AU, you are responsible for selecting courses that meet the program regulations and requirements in effect on the date you enrol.

If you need help selecting courses for the program you have selected, contact Advising Services.

NOTE: Students may not enrol in an AU undergraduate degree program while they are enrolled in another degree program at another post-secondary institution. Those students may take courses as unclassified (non-program/visiting) students until they have either completed or withdrawn from the other program.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Admission

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### 3.1.5 Admission Classifications

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#### 3.1.5.1 Active Students

Active students are those who are currently registered in an AU course or who have completed or withdrawn from an AU course within the last 12 months. The 12-month period is based on the most recent course contract date, course completion date, or the date of withdrawal from an AU course.

Students who complete courses on a Letter of Permission from AU also retain their active status.

Active students must log in to myAU where they have access to personal information such as library accounts, assignment marks, and course grades, or take care of administrative matters such as registering for courses, booking examinations, or applying for extensions.

#### Changing Programs/Status

Active students who wish to change their enrolment from the unclassified (non-program/visiting) status to an undergraduate program, or change from one undergraduate program to another undergraduate program, must log in to myAU and select “Change Your Program” found under “Manage Your Program” in the Student Record section of myAU.

If you are an inactive student, you will be required to reactivate your file and then complete the “Change Your Program” form. The form will ask if you require an evaluation of previous post-secondary studies. A fee is required for this service if it wasn’t submitted previously.

You are required to fulfill the program regulations in effect at the time of your enrolment. Course work completed previously will be assessed toward the new credential.

#### 3.1.5.2 Inactive Students

Inactive students are those who have not registered in an AU course within 12 months of the most recent course contract end date or the date of withdrawal from their last AU course.

If you are a returning student with an inactive AU account, you need to log into myAU and reactivate your active status by selecting "Change your Program" found under "Manage Your Program" under the Student Record section of myAU.

To re-enrol and before you continue to take courses, you must complete and submit a new Undergraduate General Application Form. Access [myAU](#) and follow the reactivation procedure.

You are required to fulfill the program regulations in effect at the time of your re-enrolment. You will also require a new evaluation of your previous post-secondary course work. A fee is required for this service if it wasn't submitted previously.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Admission

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### 3.1.6 Enrolment Status

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#### **3.1.6.1 Part-Time Students**

Those who are registered in less than 60 per cent of a full course load with AU. For taxation or Government Student Loan purposes, students who register in less than four, three-credit courses over six months are considered part-time.

#### **3.1.6.2 Full-Time Students**

Full-time students are enrolled in a minimum of 60 per cent of a full course load. At the undergraduate level a full course load is defined as 3.75 credits per month at AU. The minimum requirement for full-time status is 2 credits per month.

Example: If you are on student financial aid, full time enrolment is 9 credits over 4 months with the same start date. If you are taking courses via individualized study over 6 months, you require 12 credits to be full time with the same start date.

For more detailed information on funded and non-funded students, visit the AU [Student Financial Aid Information](#) page.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## Admission, Registration and Evaluation

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### 3.2 Evaluations and Transfer Credit

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In general, Athabasca University will review your previous post-secondary education toward your credential. A one-time Evaluation Fee will be charged for this service. Please note this fee is non-refundable once an evaluation has been completed. For detailed information regarding the awarding of transfer credit please refer to the Undergraduate Transfer Credit Policy.

AU has articulated courses and programs from more than 240 institutions and organizations. These decisions can be searched on our online database.

If you are a continuing student, log in to myAU and complete and submit the online Change of Program Form.

Non-Canadian students who will be presenting international credentials for possible transfer credit to an AU program must refer to Foreign Transcript Evaluation.

myAU  
Evaluation Procedures

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**



## Evaluations and Transfer Credit

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### 3.2.1 Block Transfer Credit/College Diploma

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AU accepts many college diplomas and other credentials as blocks of transfer credit toward AU programs. In these cases, the student's transcript is reviewed, and transfer credit is awarded as a block of credit rather than on a course-by-course basis.

Block transfer arrangements are most often associated with specific programs and may not be applicable to all AU credentials. If a decision has not been previously made, your prior education will be assessed on an individual basis.

Transfer Credit Search website:

[Transfer Credit Search](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

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## Evaluations and Transfer Credit

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### 3.2.2 Procedure

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If you are a new student and wish to apply to an AU program, you must enrol in a specific program by completing the online Undergraduate General Application Form, and submit the one time, non-refundable application fee.

#### [Undergraduate General Application Form](#)

#### [Students with International Credentials](#)

##### **Unclassified/visiting students**

If you are an unclassified/visiting or inactive student and you would like to enrol in an AU program, log into your myAU account and complete and submit the online Change of Program form. You will be required to submit the evaluation fee if you have not done so previously, but as a previously admitted student you are not required to resubmit the general application fee again.

#### [Undergraduate General Application Form](#)

##### **Transcripts**

Arrange to have official transcripts of your previous education—from each institution that you formerly attended—sent directly to AU, Enrolment Services, Office of the Registrar. AU will evaluate all post-secondary course work completed within Canada and the United States. In some cases, additional supporting documentation may also be required in order to begin the evaluation.

Documents received in support of an application for admission become the property of AU. Copies of your foreign documents submitted may be sent to you upon request (please notify Enrolment Services). Ensure the correct mailing address is

provided or the documents will be sent by registered mail to the most recent address on file. AU does not assume responsibility for lost documents.

Questions regarding sending AU transcripts can be forwarded to: [enrol@athabascau.ca](mailto:enrol@athabascau.ca).

### **Mailing Address:**

Athabasca University  
Enrolment Services  
Office of the Registrar  
1 University Drive  
Athabasca, AB T9S 3A3

### **Course Outlines**

This information will be of use to students who want to have unassigned credit changed to direct equivalency credit, as well as to students who wish to have courses evaluated which have not been granted transfer credit.

For either of the above type cases, the student must present detailed course outlines\* to Transfer Credit Services, Office of the Registrar. Calendar descriptions will not suffice.

The information in the detailed course outlines should include:

- Institution name
- Course name, number, and year completed
- A statement of the course objectives
- A detailed outline for the course
- The number of weeks of duration
- Hours per week of lecture  
(laboratory/tutorial/seminar/studio work)
- The method of evaluation and grading
- The textbooks used
- Content of assignments and assignment weighing
- Credential of instructor(s)
- Course title of prerequisite or corequisite courses (if any)
- Credit value

Some departments or faculties may require students to provide copies of examinations and/or assignments. When this information is received, it will be reviewed by the appropriate department. You will be notified of the results in writing.

\* Course outlines for courses other than language courses must be presented in English. If the course was taken in a language other than English, the original outline must be presented with the translated version.

Questions regarding detailed course outlines can be directed to: [eval@athabascau.ca](mailto:eval@athabascau.ca).

**Mailing Address:**

Athabasca University  
Transfer Credit Services  
Office of the Registrar  
1 University Drive  
Athabasca, AB T9S 3A3

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Focused on the future of learning.

## Evaluations and Transfer Credit

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### 3.2.3 Foreign Transcript Evaluations

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Students presenting non-Canadian/non-United States credentials for possible transfer credit to an AU program must obtain an evaluation of post-secondary course work from an international assessment agency, for example, the International Qualifications Assessment Service (IQAS). The credential assessment agency will assess each student's international educational documents and compare them to educational credentials in Canada.

All assessments, regardless of the agency used, must be completed using original documents or certified copies—official documents issued directly from the sending institution are preferred. AU only accepts detailed course-by-course assessments. Students must also submit copies of all foreign transcripts used in the assessment to AU. Please note AU reserves the right to request that official documents be sent directly from the institution to AU.

If you elect not to use an assessment agency, you may not obtain any transfer credit for your course work towards an AU program.

There are a number of other foreign credential evaluating services whose assessments may be accepted. In Canada, refer to the Alliance of Credential Evaluation Services of Canada.

AU can also accept assessments from the U.S. from members of the National Association of Credential Evaluation Services (NACES) or the American Association of Collegiate Registrars and Admission Officers Foreign Education Credential Services (AACRAO) provided the assessments are completed using original documents or certified copies—official document issued directly from the sending institution are preferred.

#### [IQAS](#)

Alliance of Credential Evaluation Services of Canada

National Association of Credential Evaluation Services

American Association of Collegiate Registrars and Admissions  
Officers Foreign Education Credential Service

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Evaluations and Transfer Credit

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### 3.2.4 Timeline for Evaluation Completion

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Evaluations take time. When Transfer Credit Services receives all the transcripts, supporting documents, and required fees, your evaluation request enters a queue. It can take from twelve (12) to fourteen (14) weeks to complete your evaluation. If additional information is required, or AU is experiencing high volumes of requests, it may take longer. In addition to official transcripts, supporting documentation, such as course and program descriptions, may be required from the sending institution.

Failure to provide this information when it is requested will impede the evaluation process. When the evaluation is complete, you will be notified what transfer credit has been awarded and how it applies to your program of study.

Current processing time: 3 weeks

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**Focused on the future of learning.**



## Evaluations and Transfer Credit

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### 3.2.5 Course Registration While Waiting for Evaluation Completion

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While you wait for your evaluation of previous education to be completed, you may register in courses. If your course duplicates course work already completed, you can only receive credit for one of the courses. AU cannot officially approve any courses as being applicable to your program until your evaluation is complete.

If you register in a course and are subsequently given transfer credit for a similar course completed previously, you have the option of withdrawing from the course. Refer to [Course Withdrawal – Individualized Study](#) and [Course Withdrawal – Grouped Study](#).

Course selection assistance may be obtained from an AU student advisor by submitting an [Information Request Form](#).

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## Evaluations and Transfer Credit

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### 3.2.6 Notification of Evaluation

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Once your evaluation is complete, Transfer Credit Services will notify you that your assessment is completed and tell you where you can access the results. Examine the transfer credit awarded closely and see how it has been applied to your program of study.

If you have questions resulting from the evaluation or as to why a course did not receive transfer credit, contact [Transfer Credit Services](#) immediately.

If you require assistance with program planning and choosing courses, please contact a [student advisor](#).

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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Focused on the future of learning.

## Evaluations and Transfer Credit

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### 3.2.7 Transfer Credit Time Limits

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Usually, courses will be considered for transfer credit regardless of when they were completed. There are some exceptions.

Depending on the program, AU will not award transfer credit for some administrative studies courses (e.g., law, senior-level accounting, management science, marketing or finance courses), information systems courses, or science courses that were completed more than 10 years ago.

Athabasca University will not award transfer credit in the following programs for nursing courses that were completed more than seven (7) years ago, or for non-nursing courses that were completed more than 10 years ago:

- Post-RN Bachelor of Nursing Degree Program
- Post-LPN Bachelor of Nursing Degree Program

In addition, AU will not grant transfer credit in the following programs for computer science courses that were completed more than five years ago:

- Bachelor of Arts concentration and major in Information Systems
- Bachelor of Science in Computing Information Systems
- Bachelor of Science in Computing Information Systems (Post Diploma)
- University Certificate in Computing Information Systems

Students transferring credit completed within a Canadian Information Processing Society (CIPS) accredited diploma or who have completed a science-related diploma program from a college or technical institute, and who are enrolling in the Bachelor of Science Program, may not be eligible for a block transfer of credit if the diploma is more than five (5) years old.

Consequently, if student diplomas are more than five (5) years old and students are currently active in their field of study, they should arrange to provide evidence of this activity to Transfer Credit Services (e.g., a letter from their employer, a copy of professional membership etc.).

Students who choose to change programs may ask a student advisor for help in determining whether courses they have completed through AU will be accepted into the new program.

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## Evaluations and Transfer Credit

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### 3.2.8 Appeal Process Concerning Transfer Credit

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Students can appeal a transfer credit decision by following details in the [Student Code of Conduct and Right to Appeal Regulations](#).

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Evaluations and Transfer Credit

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### 3.2.9 Transferring AU Courses to Another Institution

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Generally, AU courses are transferable to other Canadian degree-granting institutions.

AU is unable to advise you on which of its courses would transfer into a program at another institution. The decision to accept courses for transferability lies exclusively with the home institution.

If you are in a program at another post-secondary institution and wish to take an AU course, you are advised to obtain a Letter of Permission from your home institution before taking the AU course. If you do not obtain permission you may not receive credit for the course at your home institution.

#### **Alberta Transfer Guide**

Students wishing to transfer courses or programs to another institution should refer to the Alberta Transfer Guide, which lists all courses and program transfer agreements between post-secondary institutions in Alberta, the Northwest Territories, and Nunavut. Students wishing to transfer credit for courses or programs to British Columbia post-secondary institutions should refer to the British Columbia Transfer Guide. These guides and other transfer information are available online or by contacting:

#### **Alberta Council on Admission and Transfer**

11th Floor, Commerce Place  
10155 - 102 Street  
Edmonton, AB  
T5J 4L5  
Phone: 780.422.9021 or 310.0000 toll-free  
Email: [acat@gov.ab.ca](mailto:acat@gov.ab.ca)

#### [Alberta Transfer Guide](#)

**British Columbia Council on Admission and Transfer**

709 – 555 Seymour Street

Vancouver, BC

V6B 3H6

Phone: 604.412.7700

Fax: 604.683.0576

Email: [bctransferguide@bccat.ca](mailto:bctransferguide@bccat.ca)

British Columbia Transfer Guide

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Admission, Registration and Evaluation

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### 3.3 Letter of Permission

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A Letter of Permission is a document issued by the post-secondary institution the student is enrolled in a program at. It permits a credential student to take one or more courses at another institution to be used towards their credential. The Letter of Permission is a means of tracking the courses you take at other institutions. The letter also indicates to the external institution that you are a visiting student and provides you information regarding the transfer credit that will be awarded for external courses.

There are two types of Letter of Permission: Outgoing and Incoming.

[Letter of Permission Request Form \(PDF\)](#)

If you wish to take a distance course listed on the Canadian Virtual University (CVU) website, Letter of Permission and Visiting Student Admission fees may be waived. For details, visit the [CVU Letter of Permission Form](#) page.

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## Letter of Permission

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### 3.3.1 Outgoing Letter of Permission: Before You Register

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Before you register in courses for credit at another post-secondary institution towards your Athabasca University credential, you must request the Letter of Permission from Transfer Credit Services, Office of the Registrar. It is important to remember that credit cannot be applied to your program if you do not first obtain a Letter of Permission and make arrangements for an official transcript to be submitted to AU that indicates successful completion of the course(s). Please check your program carefully to ensure the proposed transfer credit fits into your credential. If you need assistance in determining if the credit will fit, contact a student advisor.

The Letter of Permission is valid for one year and maintains your active program status if you are not registered in any AU courses at the same time.

Request the Letter of Permission a minimum of six weeks before the course registration date. This will allow AU time to process, approve, and forward the letter. There is no fee for this service.

[Transfer Credit Services](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## Letter of Permission

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### 3.3.2 Incoming Letter of Permission: Visiting Students

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Visiting students can take courses at AU for transfer credit to other post-secondary institutions. Before you register in a course at AU, you are advised to obtain a Letter of Permission from your home institution that indicates it will accept the AU course in your program. This is for your own records and is not a requirement of AU.

Make sure you are aware of any special considerations that your home institution has related to course completion, course withdrawal, course extensions, supplemental exams, and delivery mode. For example, some institutions require that their students complete the course within specified timelines, will not accept a grade if a supplemental exam has been written, or will not accept a grade if it was taken by Challenge for Credit.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Admission, Registration and Evaluation

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### 3.4 Prior Learning Assessment and Recognition

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Prior Learning Assessment and Recognition (PLAR) allows you to demonstrate the university-level knowledge that you have gained informally through work or life experiences. By preparing a detailed portfolio or e-portfolio for assessment, you may receive up to a maximum amount of credit within your AU program.

You will be asked to submit your PLAR application and PLAR fee after you have been assigned to a mentor.

Contact the Centre for Learning Accreditation for information or visit the [Prior Learning Assessment and Recognition website](#).

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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Focused on the future of learning.

## Admission, Registration and Evaluation

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### 3.5 Graduation

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AU approves and awards credentials every month. For consideration to graduate, all students must submit an Application for Graduation form to the Office of the Registrar. All requirements for the credential (final grades; including grades for courses on Letter of Permission) must be received and processed by the Office of the Registrar by the 15th of the month in order to be submitted for approval the following month. For example, students who complete all requirements by September 15th will have their names forwarded at the October meeting.

EXCEPTION: for Convocation in June 2016, Applications for Graduation must be submitted by April 30, and all requirements must be met by May 6, 2016.

#### Important Dates

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Graduation

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### 3.5.1 Procedure

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In order to be considered for graduation please note the following:

Students must be active in a credential at AU.

Students are required to return a completed Application for Graduation form to the Office of the Registrar. All requirements for the credential must be in progress or completed before submitting the form.

Upon receipt of an Application for Graduation form, the Office of the Registrar will monitor your progress in AU courses until all final grades are received and advise you by letter that you are eligible to graduate. It is the student's responsibility to submit transcripts for course work completed at other institutions.

In order to be considered for graduation awards and to be included in the Convocation ceremony program, all final grades, including transcripts for courses completed on letter of permission must be received by May 6, 2016.

Your name, as it is recorded on your student academic record, will be displayed on the parchment. If you have recently changed your name, or would like to make changes to what we have recorded on your student file, you must officially notify the Office of the Registrar by completing and submitting the Student Change of Information form.

Parchments will be mailed to the student after the graduation date using the address appearing on the Application for Graduation. If a change of address has been submitted after applying, please contact the Office of the Registrar at 1-800-788-9041, ext. 6258, to update the address on your application.

Students will be required to reapply to graduate if at any time they become inactive or are not in enough courses to complete the requirements of the credential.

Students must arrange to settle all outstanding accounts with AU (monies owing, return of library materials, etc.).

All students who receive graduate or undergraduate degrees are invited to attend the convocation ceremonies held by AU in June of each year. Graduates of university certificate or university diploma programs are listed in the convocation program, but do not participate in the ceremonies. Additional information about the convocation ceremonies may be found on the [convocation website](#).

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Graduation

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### 3.5.2 Parchment Replacement

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AU reissues parchments that are lost or stolen, have been damaged, which reflect a change of name, or for professional display purposes. You are required to complete and submit a Parchment Replacement/Duplication Request Form and fee.

Students requesting to replace a parchment that has been lost, stolen, or damaged, or who wish a second parchment for display purposes, are required to sign and date a declaration.

Parchment Replacement Form and fee.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Admission, Registration and Evaluation

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### 3.6 Registration

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After being admitted to Athabasca University and enrolled as either an unclassified (non-program/visiting) or program student, you will be able to register in courses.

If you enrol in a program, you are responsible for selecting courses that meet the program regulations and requirements in effect on the day you enrolled. If you enrol in a program that has entrance requirements for admission, you will follow the degree regulations in effect upon completion of the transfer credit evaluation.

This section will give you information on the registration process.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Registration

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### 3.6.1 Prerequisites

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Prerequisites ensure that you have the required background to successfully complete your course. Before you register, you should ensure that you have met all course prerequisite and corequisite requirements in accordance with the Prerequisite Declaration Form and the registration process.

[Undergraduate Course Registration Form \(PDF\)](#)

[Undergraduate Course Registration Form \(HTML\)](#)

#### 3.6.1.1 Professor Approval

If you feel a prerequisite should be waived for non-academic reasons (e.g., work experience), you must contact the course professor with the authority to waive the prerequisite before you register in the course. If you did not complete the prerequisite through AU, you must ensure that the Prerequisite Waiver Declaration Form has been completed. Next, submit this form and the Course Registration Form, to Enrolment Services, Office of the Registrar.

[Undergraduate Course Registration Form \(PDF\)](#)

[Undergraduate Course Registration Form \(HTML\)](#)

Students who register in a course that is a prerequisite to a second course, must obtain professor approval before their registration in the second course can be processed.

Before registering in [Reading Courses](#), you must contact the course professor to obtain registration approval.

Some courses require professor approval and other course-related prerequisites. Failure to obtain these pre-registration requirements will result in your registration being delayed or refused.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Registration

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### 3.6.2 Requests for Exception

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All written requests for exception to course registration policies and associated procedures should be submitted via the [online student appeals form](#). To lessen delays associated with appeals, student should submit any supporting documentation to the [regappeal email address](#) once the online appeal has been submitted.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Registration

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### 3.6.3 Auditing a Course

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Audit students register in a course for interest but do not wish to receive credit. As an audit student, you will receive the same tutorial support, have access to all other services provided to AU students, and pay the same fees. Audit students are ineligible to request and write examinations, and a final grade is not provided.

When you register, indicate whether it is your intention to audit the course.

#### **3.6.3.1 Changing Status**

If you are auditing a course and wish to change to credit status, you must apply in writing to the Office of the Registrar before the mid-point of the course contract date.

If you are taking a course for credit and you have not yet written any examinations, you may change from credit to audit status. You must do so before the mid-point of your course contract date, and you must apply in writing to the Office of the Registrar.

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**Focused on the future of learning.**

## Registration

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### 3.6.4 Zero-Credit Courses

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Non-credit or zero-credit courses (for example, ENGL 144 and ENGL 149) do not fulfill any requirement towards a credential.

Students in zero-credit courses receive the same tutorial support and have access to all other services provided to AU students. They pay the same fees as they would for a three-credit course (minus the Students' Union and Alumni fees). Course extension regulations also apply to zero-credit individualized study courses.

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## Registration

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### 3.6.5 Individualized Study/Online Courses

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Individualized study is the most common method of teaching and learning at Athabasca University.

At AU, courses begin the first day of each month provided you register by the 10th day of the previous month. You will have six months to complete zero-, one-, three-, or four-credit courses and 12 months to complete six-credit courses.

Course fees include all learning resources needed for the course. See Learning Resources [below](#) for more information.

You may be required to purchase additional items such as stationery, binders, calculators, etc. Most courses have required computer components (refer to [Computer Requirements](#) in the Glossary).

#### Online Courses

##### **3.6.5.1 Maximum Course Load**

Students may be actively registered in one to six courses at a time. To ensure that you do not overburden yourself, AU limits your course load to a maximum of six active registrations. If you have a full-time job or are new to distance learning, we suggest you start with one course.

##### **3.6.5.2 Pre-Registration – Individualized Study**

You may pre-register in an individualized study course up to five months before the course start date. Pre-registration guarantees you that tutorial support will be available for a specific start date. When you pre-register, you will be paying the fee that is effective the date your course begins. Should you alter your pre-registration, you will be charged a fee.

You will receive your learning resources shortly after your pre-registration. Tutorial support will not begin until your official course start date. Your tutor introductory letter will arrive approximately one week before your course start date.

### **3.6.5.3 Registration Process – Individualized Study**

Once you are admitted to AU and you have received your student ID number, you may register in courses. When you have selected a course, ensure that it is available by viewing the online course syllabus and the Course Availability List. Also ensure that you have the required prerequisites.

Log in to myAU to complete and submit the Undergraduate Course Registration Form along with the appropriate payment. If you are an inactive student, you will still have access to myAU. Follow the instructions to reactive your status. Confirmation of course registration by e-Letter will be available within 48 hours of the course registration in your myAU portal (use your student ID number to log in).

The request for a learning resources package will be sent as soon as your course registration is processed. A tutor will also be assigned after you register in a course; however, the tutor's support will not be in effect until the course contract start date.

[myAU](#)

[Course syllabi](#)

[Course fees](#)

[Course Availability List](#)

[Undergraduate General Application Form](#)

[Undergraduate Course Registration Form](#)

### **3.6.5.4 Registration Deadlines**

AU's individualized study courses begin the first day of the month, and are offered year-round. You can register online via the online registration system. You must request and pay for courses by the 10th day of the month prior to the requested course start date. For example, if you wish to start your course on November 1, you must register for the course by requesting and paying for it by no later than October 10.

For students without access to the online registration system, the Office of the Registrar will process paper course registration requests and payments that are received by the 10th day of the month before your requested start dates.

Remember to consider postal, courier, and processing times when a particular start date is desired. Students living overseas are generally assigned course start dates one month later than students living in North America.

[Overseas Students' Course Start Dates](#)

[Courier Recovery Fees](#)

### **3.6.5.5 Overseas Students' Course Start Dates**

Course start dates for students living overseas (those living outside Canada and the continental United States) depend on the arrival of the course package. To reduce postal delays, AU will courier your course package but you must provide a street address (not a Post Office box address) and telephone number. Overseas students are required to register for their courses two months prior to the intended course contract start dates.

### **3.6.5.6 Course Contract Period/Dates**

Each individualized study course has a specific course contract start date and end date. You will have six months to complete a zero-, one-, three-, or four-credit course, and 12 months to complete a six-credit course. Your course contract end date is the last day of your individualized study course. Course contract end dates fall on the last day of a month.

Course extensions are available, if required. See [Course-Related Regulations](#) for more information.

You are considered actively registered in your course until you have completed the course, the course contract date expires, or you withdraw. Your learning resources package will be sent as soon as your registration or pre-registration request is processed, however, tutor support, submission of coursework, and the writing of examinations cannot begin until the official course contract start date. See Early Access to Courses [below](#).

[Course Extensions](#)

[Financial Assistance](#)

### **3.6.5.7 Early Access to Courses**

Early access to individualized study courses in the Moodle learning management system varies based on individual course design. Prior to the course contract start date, student access may not be provided to some assignments and will not be provided to quizzes or exams. (Note: In some courses, early



access is not provided at all.) Students cannot submit assignments and quizzes, nor write exams until their course contract period commences. Tutorial and faculty access will not be provided until the course contract period begins.

### **3.6.5.8 Studying Courses While Residing Outside Canada**

All students studying outside of Canada must comply with the regulations governing the normal course contract period. Extensions beyond the normal course contract period in individualized study courses are available to all students. Refer to Course Extensions – Individualized Study below.

### **3.6.5.9 Learning Resources**

The payment of course registration fees entitles you to receive most of your individualized study course learning resources. Learning resources include, but are not limited to, textbooks, student manuals, study guides, tutorial assistance where provided, access to online materials and other instructional materials required to complete the course for the period of active registration. Additional lab fees may be required for some Faculty of Science courses. You may be required to pay for additional small items such as binders, calculators, home lab materials, and so on.

Some AU courses introduce students to a more specialized course in the same field. These courses often reference the same textbook. Please retain the textbook from the previous course as a duplicate textbook will not be shipped.

Your course package will include various learning resources that are identified in the online course syllabus. In some courses, the learning resources are available entirely online. In others, the resources may be a combination of offline materials such as a textbook(s), CDs, and/or DVDs, and the balance of course materials is accessed online. And in others, the entire learning resources package is print-based and is mailed or couriered.

Your course materials will arrive before your official start date. If for some reason the materials don't arrive on time, contact Materials Management at AU as soon as possible (1.780.675.6366).

### **3.6.5.10 Shipping/Receiving Your Print Learning Resources**

In many courses, the learning resources are available either online or in print, or a combination of both formats. If a course has print learning resources, they will be sent shortly after

your course registration has been processed.

### **Shipping Within North America**

Students living in Canada will receive their print learning resources through Canada Post. Students who live in the U.S. or Mexico will receive their print learning resources by courier. Please allow two weeks or longer to receive the material.

### **Shipping Overseas**

Various methods are used to ship print course materials overseas. AU's Materials Management department determines the most efficient and appropriate method. If you live overseas, please allow up to one month to receive your course materials.

### Overseas Students' Course Start Dates

### **Materials Management**

1.800.788.9041 ext. 6366

[cmat@athabascau.ca](mailto:cmat@athabascau.ca)

### **3.6.5.11 Your Tutor**

After you register in an individualized study course, an e-Letter containing your tutor's name, address, email address, phone number, and tutor hours will be posted in your student myAU portal approximately ten days before your course contract start date. The default method of student information delivery is e-Letter. (Print letters are still available by filling out the Print Letter Request form and paying the associated fee.) If you have not received your tutor letter one week before your course start date, or if you have misplaced your letter, contact Learning Services Tutorial as soon as possible.

Your tutor will assist you throughout your course either by phone or email. Tutors offer subject-matter assistance, engage in scholarly discussion, mark assignments, provide feedback, and help prepare you for your examinations. Never feel reluctant to contact your tutor. He or she is your main link with AU.

You may contact your tutor on the course start date, but not before. You may phone your tutor toll-free from anywhere in Canada or the US during established tutor hours, or you can leave a voicemail or email message at any time.

Most of the AU Faculty of Business and Faculty of Science and Technology courses provide access to a Student Success Centre and academic experts. Before your course starts, you will receive a letter with the centre's toll-free telephone number.

Because of vacation time, normally during the summer months, your tutor may not be available for up to ten business days. In case of absences of longer than 10 business days, other arrangements will be made for you.

[Learning Services Tutorial](#)

### **3.6.5.12 Course Extensions – Individualized Study**

If you are unable to complete your individualized study course during the course contract period, you may apply for and purchase up to three, two-month extensions at Athabasca University. Course extensions apply to individualized study courses only. You may not extend a grouped study course.

A course extension must be requested and purchased online (via your myAU portal using your student ID number to log in) a minimum of one month before your course contract end date. Requests for second and third extensions must be received a minimum of one month before the expiry of the previous extension.

The extension begins on the first day of the month following your course contract end date. If you fail to complete your course and you do not apply for an extension by the required deadline, you will receive a grade of F (Failure) for the course. If you wish to obtain credit for the course, you may re-register and pay a fee. Both the original registration and the re-registration will appear on your transcript.

Students receiving financial assistance may be restricted by shorter time limits.

[Course contract period](#)

[Extension Request Form](#)

[Extension fee](#)

[Financial Assistance](#)

[myAU](#)

### **3.6.5.13 Course Withdrawal – Individualized Study**

You may withdraw from an individualized study course at any time within the course contract period. In order to meet specific academic record and refund criteria, you must adhere to the following timelines. You cannot withdraw from a course after your course contract end date, once the final examination is deemed to have been written (or if all course work is deemed to have been submitted for marking, for courses that do not have a final exam requirement), or during disciplinary proceedings.

Withdrawal procedures do not apply to courses being challenged for credit.

#### **a. Impact of Course Withdrawal on Academic Record**

Withdrawal timeframes have an impact on your academic record. If you withdraw:

1. **prior to and up to 30 days after the course contract start date:** The course will not appear on your transcript.
2. **after 30 days and on or before the course contract end date:** Your transcript will indicate a "W" (Withdrawal) and credit will not be awarded for the course.
3. **after the course contract end date:** You cannot withdraw after the course contract end date. If no course work has been completed, a grade of "F" (Failure) will be assigned and recorded on the transcript.

Nursing students: Please consult the [Undergraduate Course Withdrawal and Refund Policy – Individualized Study](#) for academic impact of a withdrawal from a nursing clinical and for the process that must be followed.

#### **b. Procedure**

Withdrawal requests should be submitted online via the [myAU](#) portal and are subject to the Undergraduate Course Withdrawal [Policy](#) and [Procedures](#) – Individualized Study.

#### **c. Refunds and Returns**

Students are responsible for the cost of returning any learning resources to Athabasca University. For more information on refunds and returns, refer to [Refunds: Individualized Study Course Tuition](#).

### **3.6.5.14 Re-Registration – Individualized Study**

At Athabasca University, students are permitted one registration and one re-registration in each individualized study course. You may re-register in an undergraduate course

provided you are eligible to register in the current revision of the course and that you have not previously re-registered in the course.

In order to carry forward any completed coursework and examination results, you must first obtain written approval from the course professor/course coordinator. To carry the results forward, you must re-register in the course within one year from the course contract end date of your original registration.

**a. Procedure**

1. You must re-register in the current revision of the course. Contact AU and determine whether the current revision of the course has changed since your original registration. If the current revision has changed from your original registration, you will be required to pay the learning resources fee.
2. Complete the undergraduate course registration process using one of the following methods:
  - online (also available via print PDF) complete and submit the Undergraduate Course Registration Form. Fax: 1.780.675.6174 or mail.
  - c. in person at the Athabasca, Edmonton, or Calgary offices.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## Registration

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### 3.6.6 Grouped Study Courses

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Athabasca University's term for courses taken by students together in either a classroom or online setting. Students progress through the course at the same pace. Because grouped study courses follow a set timeframe, extensions are not allowed.

Not all courses identified as grouped study in the print and online Calendars are available every year. It is important that you check to confirm the course is available at a specific location.

To determine whether there is a grouped study course available to you, please visit:

[Partnerships](#)

For more information about partnership courses, degrees, and transfer credit, please refer to the following websites:

[Learning Services Collaborations](#)

[Available Grouped Study Courses](#)

#### **3.6.6.1 Registration Process – Grouped Study**

You will register in person at the partner institution that offers the AU course or use the grouped study course registration form specific to the institution at which the course is being offered.

#### **3.6.6.2 Registration Deadlines**

Year-round registration is not available for grouped study courses. Because of scheduling restrictions, the courses are generally offered at selected sites and times. Course availability is dependent upon the number of registrations.

Learning resources are generally distributed to students at the first group session. Courses offered at another institution may have different fees and regulations. Please consult the collaborating institution that offers the course.

### **3.6.6.3 Course Withdrawal – Grouped Study**

You may withdraw from a grouped study course before your course contract period expires. In order to meet specific academic record and refund criteria, however, you must adhere to specific timelines described in this section. You cannot withdraw from a grouped study course after your contract end date, once the final exam is deemed to have been written (or if all course work is deemed to have been submitted for marking, for courses that do not have a final exam requirement), or during disciplinary proceedings.

#### **a. Impact of Course Withdrawal on Academic Record**

Withdrawal timeframes have an impact on your academic record. If you withdraw:

1. **prior to and up to 15 days after the course contract start date:** The course will not appear on the transcript.
2. **after 15 days and on or before the course contract end date:** Your transcript will indicate a “W” (Withdrawal) and credit will not be awarded for the course.
3. **after the course contract end date:** You cannot withdraw after the course contract end date. If no course work has been completed, a grade of “F” (Failure) will be assigned and recorded on the transcript.

Nursing students: Please consult the [Undergraduate Course Withdrawal and Refund Policy – Grouped Study](#) for academic impact of a withdrawal from a nursing clinical and for the process that must be followed.

#### **b. Procedure**

All requests to withdraw from a grouped study course must be made by completing and submitting Grouped Study Course Withdrawal Request Form in writing to the Office of the Registrar.

The date you withdraw from your course will be the postmark on the envelope, the date the emailed submission is received, or the University date stamp if the form is hand-delivered or faxed (780.675.6174).

#### **Grouped Study Course Withdrawal Request Form**

**c. Refunds**

For information on refunds, refer to [Refunds: Grouped Study Course Tuition](#).

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Registration

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### 3.6.7 Challenge for Credit

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The challenge for credit process allows you to demonstrate that you are proficient in the subject matter of a specific AU course without having to complete the entire course. Using a predetermined process, this option allows you to challenge courses based on your knowledge of the course content. Not all courses are available for challenge.

Not all post-secondary institutions recognize the challenge for credit process. If you are a visiting student, find out first whether your home institution will accept credit obtained by challenge prior to registration.

1. Determine your subject-matter knowledge and the method of challenge evaluation by reviewing the online [syllabus](#).
2. You must obtain approval to challenge a course from the faculty or designate who is responsible for the AU course. Faculty contact information may be found [online](#).
3. Fill out the challenge for credit registration form and submit with payment.

Commencing on January 1, 2012 and later (term 201201), any courses take via the challenge for credit process will not meet AU residency requirements.

Some important facts regarding challenging a course:

There are no provisions to withdraw (cancel) from or extend the challenge for credit process.

The Course Coordinator determines the components of evaluation for the challenge for credit process, noted on the challenge evaluation section of the course syllabus.

If the challenge involves an examination, you may write only once. (See [Challenge for Credit Examinations](#) for more information.) There are no provisions to write a supplemental or multiple examinations.

You must complete the challenge for credit process within three months.

Prerequisites must be satisfied unless the Course Coordinator waives them. After completing a challenge for credit process successfully, you may not challenge a prerequisite to that challenge.

In some challenge for credit processes, you must complete the assignments within six weeks of receiving the material.

Tutor support is not available during a challenge.

Learning Resources for Challenge for Credit can be purchased from Course Materials or can be purchased separately. (see following section for more information.)

You have one opportunity to challenge a course. If you do not complete, or you fail your challenge for credit process, you are not permitted to challenge the material a second time. You must register in the course and complete it successfully in order to receive credit.

If you do not complete, or you fail the challenge for credit process, you will be assigned a system grade of F three months after the challenge end date.

Funding for courses taken via the challenge for credit process is not available through student financial aid.

## **Challenge for Credit Policy**

### **Challenge for Credit Procedures**

#### **3.6.7.1 AU Learning Resource Materials - Challenge for Credit**

Students registering for challenge for credit will have access to AU printed learning resource materials, limited to textbooks and readings, available for purchase at full cost. Any fees assessed for learning resource materials are not refundable.

Students may purchase the associated print learning resources, limited to bound textbooks and print readings as follows:

by contacting AU's Materials Management Unit via email at [cmat@athabascau.ca](mailto:cmat@athabascau.ca). All materials will be charged at full cost (defined as AU's full purchase cost, plus shipping, plus a 20 per cent handling fee) or;

by accessing the list of materials from the [course syllabus](#) and sourcing the materials via a book store, online book retailer, or other means.

**Note:** Students will not be provided access to the online individualized course site, the student manual, eTextbooks, or course study guide for a course taken via the challenge for credit process. If an eTextbook is offered for the course, it must be purchased from the publisher or a third-party vendor.

### Undergraduate Challenge for Credit Registration Form

#### **3.6.7.2 Courses Unavailable for Challenge**

Students may not request to challenge AU courses:

- for which they have already received transfer credit as a direct AU course designation;
- for which they have received a “Do Not Register” designation;
- for which an exemption has been granted;
- which they have already successfully completed at AU;
- for which they have received credit through Undergraduate Prior Learning Assessment and Recognition (PLAR);
- for which they have received a failing grade; or
- which are at the preparatory (100) level.

#### **3.6.7.3 Registration Process – Challenge for Credit**

Determine that the course is available for challenge and the method of evaluation by checking the course syllabus. Determine if you will be purchasing the related textbook and readings, and what the cost of these items will be for the course(s) you are interested in challenging by contacting AU’s Materials Management Unit at 1-800-788-9041, extension 6366, or via email at [cmat@athabascau.ca](mailto:cmat@athabascau.ca).

You must be eligible to challenge the course. Check with the appropriate faculty member or designate to ensure you have completed the prerequisites, discuss your level of skill and knowledge required for the course, and secure their approval. Faculty contact information may be found [online](#).

If you haven’t done so already, complete and submit the Undergraduate General Application Form accompanied by the appropriate fee.

Complete and submit the Undergraduate Challenge for Credit Registration Form accompanied by the appropriate fee. You must register for the challenge and receive permission to challenge before the tenth day of the month in order to start your challenge on the first day of the following month. The

Office of the Registrar will process a completed Undergraduate Challenge for Credit Registration Form received by 4:30 p.m. MT on the tenth day of the month. Remember to consider postal, courier, and processing times when a particular start date is desired.

For challenges that require the completion of an exam, students must request the exam within the guidelines for making examination requests as stated in the [Undergraduate Exam Request and Completion Policy](#) and its associated [procedures](#). No supplemental exams are permitted.

[Undergraduate Courses](#)

[examunit@athabascau.ca](mailto:examunit@athabascau.ca)

[Undergraduate General Application Form](#)

[Undergraduate Challenge for Credit Course Registration Form](#)

[Invigilators](#)

[Courier Recovery Fees](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated August 28 2015 by laurab*

**Focused on the future of learning.**

## 4. Undergraduate Programs

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Regulations effective September 1, 2015.

When you are ready to enrol in a program, complete and submit the Undergraduate General Application Form to Athabasca University.

Within two to three weeks, you will receive a letter welcoming you to the University and confirming receipt of your application form.

Graduate programs are also available [online](#).

[Application Form \(New students\)](#)

[myAU \(Returning students\)](#)

### 4.1 [Program General Information](#)

#### 4.1.1 [Enrolling in a Program](#)

#### 4.1.2 [Student Resources](#)

#### 4.1.3 [Program GPA and Graduation with Distinction or Great Distinction](#)

#### 4.1.4 [French Language Recognition](#)

#### 4.1.5 [Residency Requirement](#)

### DEGREES

### CONCENTRATIONS/MAJORS

[Anthropology Concentration](#)

[English Concentration](#)

[French Concentration](#)

[History Concentration](#)

[Humanities Concentration](#)

[Information Systems  
Concentration](#)

[Labour Studies Concentration](#)

[Bachelor of Arts \(3-year\)](#)

[Political Economy Concentration](#)  
[Political Science Concentration](#)  
[Psychology Concentration](#)  
[Sociology Concentration](#)  
[Women's and Gender Studies Concentration](#)

[Anthropology Major](#)  
[Canadian Studies Major](#)  
[English Major](#)  
[French Major](#)  
[History Major](#)  
[Humanities Major](#)  
[Information Systems Major](#)  
[Labour Studies Major](#)  
[Political Economy Major](#)  
[Political Science Major](#)  
[Psychology Major](#)  
[Sociology Major](#)  
[Women's and Gender Studies Major](#)

#### **BA MINORS**

#### Bachelor of Arts (4-year)

[Anthropology](#)  
[Canadian Studies](#)  
[English](#)  
[French](#)  
[Global Studies](#)  
[History](#)  
[Humanities](#)  
[Inclusive Education](#)  
[Labour Studies](#)  
[Philosophy](#)  
[Political Economy](#)  
[Political Science](#)  
[Psychology](#)  
[Public Administration](#)  
[Sociology](#)  
[Women's and Gender Studies](#)

#### Bachelor of Commerce (4-year)

Bachelor of Commerce  
(4-year)

Accounting Major  
e-Commerce Major  
Finance Major

Bachelor of Commerce  
(4-year Post Diploma)

Bachelor of Commerce (4-year  
Post Diploma)  
Accounting Major (Post  
Diploma)  
e-Commerce Major (Post  
Diploma)  
Finance Major (Post Diploma)

Bachelor of General Studies

Bachelor of Health Administration

Bachelor of Health Administration (Post Diploma)

Bachelor of Human Resources and Labour Relations

Bachelor of Human Resources and Labour Relations (Post  
Diploma)

Bachelor of Management (3-year)

Bachelor of Management (3-year Post Diploma)

Bachelor of  
Management (4-year)

Bachelor of Management (4-  
year)  
Marketing Major  
Human Resources  
Management Major  
Indigenous Nations and  
Organizations

Bachelor of  
Management (4-year  
Post Diploma)

Bachelor of Management (4-  
year Post Diploma)  
Marketing Major (Post  
Diploma)  
Human Resources  
Management Major (Post  
Diploma)  
Indigenous Nations and  
Organizations Major (Post  
Diploma)

<u>Bachelor of Nursing</u>	<u>Post-RN BN Program</u> <u>Post-LPN BN Program</u>
<u>Bachelor of Professional Arts</u>	<u>Common Core Courses</u> <u>Communication Studies Major</u> <u>Criminal Justice Major</u> <u>Governance, Law and Management Major</u> <u>Human Services Major</u>
<u>Bachelor of Science</u>	<u>Bachelor of Science</u> <u>Applied Mathematics Major</u> <u>Architecture Major</u> <u>Computing and Information Systems Major</u> <u>Human Science Major</u>
<u>Bachelor of Science (Post Diploma)</u>	<u>Bachelor of Science (Post Diploma)</u> <u>Architecture Major (Post Diploma)</u> <u>Computing and Information Systems Major (Post Diploma)</u> <u>Human Science Major (Post Diploma)</u>

## DIPLOMAS

- University Diploma in Arts
- University Diploma in Health Administration
- University Diploma in Inclusive Education

## UNIVERSITY CERTIFICATES

- General Regulations
- University Certificate in Accounting
- University Certificate in Advanced Accounting
- University Certificate in Career Development
- University Certificate in Computers and Management Information Systems



University Certificate in Computing and Information Systems

University Certificate in Counselling Women

University Certificate in e-Commerce

University Certificate in English Language Studies

University Certificate in Finance

University Certificate in French Language Proficiency

University Certificate in Game Development and  
Programming

University Certificate in Heritage Resources Management

University Certificate in Human Resources and Labour  
Relations

University Certificate in Labour Studies

University Certificate in Management Applications

University Certificate in Management Foundations

University Certificate in Marketing

University Certificate in Public Administration

CERTIFICATE OF COMPLETION

English Language Proficiency Program

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

Focused on the future of learning.

## Undergraduate Programs

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Regulations effective September 1, 2015.

### 4.1 Program General Information

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As an open university, Athabasca University will accept application to become a student from any individual who is 16 years of age or older.

Students complete the program regulations in effect at the time of their enrolment. For degree programs with enrolment requirements, students will follow the regulations in effect upon notification of acceptance into the degree.

Students may not enrol in an AU undergraduate degree program while they are enrolled in a degree program at another post-secondary institution. Those students may take courses as unclassified (non-program/visiting) students until they have either completed or withdrawn from the other program.

For more information on admission to AU, visit the [Admissions](#) section of the undergraduate Calendar.

[Enrolling in a Program](#)

[Student Resources](#)

[Graduation with Distinction and Great Distinction](#)

[French Language Recognition](#)

[Residency Requirement](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

Focused on the future of learning.

## Program General Information

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Regulations effective September 1, 2015.

### 4.1.1 Enrolling in a Program

---

When you are ready to enrol in a program, complete and submit the Undergraduate General Application Form to Athabasca University.

Within two to three weeks, you will receive a letter welcoming you to the University and confirming receipt of your application form.

[Application Form \(New students\)](#)

[myAU \(Returning students\)](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

Focused on the future of learning.

## Program General Information

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### 4.1.2 Student Resources

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[Mapping Your Future](#)

[Mastering Exam Anxiety](#)

#### 4.1.2.1 Program Planning

If you have not completed any post-secondary courses before, we suggest you begin by selecting a preparatory (100 level) or junior (200 level) course in your degree area. Check carefully to ensure 100-level courses meet your program requirements.

Select a course that includes topics that interest you, and consider all of the requirements within your specific degree or certificate program. Some of our undergraduate programs, such as the Bachelor of Nursing or Bachelor of Commerce degree, have specific program requirements.

Most programs contain a number of core courses and required elective courses. Select courses that are designated as core or required electives first. These junior-level courses will help provide you with the information base you will need to successfully complete senior (300/400) level courses.

#### 4.1.2.2 Learning Outcomes

Athabasca University has developed program learning outcomes that outline the knowledge, skills, and values you may expect to obtain after completing a credential. Possible career options are also listed. Choose from the list of programs.

[Learning Outcomes](#)

#### 4.1.2.3 Counselling and Advising Services

If you are having difficulty pinpointing a specific program or course of interest, an Athabasca University counsellor or advisor can help. The following will help you determine the type of advice you require.

[Learner Support Services](#)

A counsellor will help you:

clarify your educational and career objectives

select a program of study  
develop study and time management skills  
identify and overcome any barriers to your learning.

You may reach a counsellor by:

[Appointment Form](#)

by phone: Canada and U.S.: 1.800.788.9041

An advisor will help you:

clarify your undergraduate program requirements  
select courses for your program of studies  
interpret transfer credit assessments  
interpret Athabasca University policies and procedures  
complete Students Finance study plans.

You may reach an advisor by:

[Appointment Form](#)

By phone: Canada and U.S.: 1.800.788.9041

Calgary area: 403.263.6465

Edmonton area: 780.421.8700

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## Program General Information

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Regulations effective September 1, 2015.

### 4.1.3 Program Undergraduate Degree GPA and Graduation with Distinction or Great Distinction

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All Athabasca University students who graduate with an undergraduate degree and who have successfully completed a minimum of 24 credits at AU, are automatically considered for graduation with distinction or great distinction recognition. All completed AU courses taken as part of the undergraduate degree program in which the student is registered will be used in the program GPA calculation including unsuccessful course attempts.

For courses that are repeated, the highest grade achieved will be used in the program GPA calculation.

Courses excluded from the GPA calculation are:

- Transfer courses (courses for which transfer credit has been awarded)
- Courses using a pass/fail grading scheme
- Courses with a grade of W (Withdrawal) or WF (Withdrawal Failure), both without academic penalty
- Courses considered extra to the degree
- Credits awarded for Prior Learning Accreditation and Recognition (PLAR)
- Non-credit courses and courses with no grades.

For more information on graduating with distinction or great distinction, reference the [Undergraduate Grading Policy](#).

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

Focused on the future of learning.

## Program General Information

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Regulations effective September 1, 2015.

### 4.1.4 French Language Recognition

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Athabasca University recognizes students who have completed studies in both official languages: English and French. Students who complete a minimum of 30 credits in English and 30 credits in French instruction as part of an AU credential (excluding French as a second language and preparatory [100-level] courses) are eligible to have a notation written on their parchment and transcript. If you qualify, and would like this notation written on your parchment, please complete the appropriate section on your Application for Graduation Form.

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## Program General Information

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### 4.1.5 Residency Requirement

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Residency is defined as the minimum number of Athabasca University credits that must be completed to fulfill a program's requirements. In some cases, specific Athabasca University courses are prescribed as part of the overall residency requirement for a given program.

ADMN 404, for example, is a required course in the Bachelor of Commerce degree and the Bachelor of Management degree, and it must be completed at AU. No transfer credit is allowed for this course within the Bachelor of Commerce degree and the Bachelor of Management degree. Please review the [residency charts](#).

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## Undergraduate Programs

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Regulations effective September 1, 2015.

### 4.2 Arts

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The mission of the Bachelor of Arts is to strengthen your critical and creative thinking by offering a broad range of social, political, and cultural programs of study. A liberal arts education from Athabasca University is designed to broaden your perspective on local and global affairs, encourage community and social involvement, and prepare you for lifelong learning and occupational diversity.

The three-year Bachelor of Arts program is a well-respected credential in Canada and the United States. While the three-year degree program is a highly marketable credential, it is not aimed at providing students with direct access to graduate level studies. Often an additional year of study is required to achieve that academic goal.

The four-year Bachelor of Arts provides students with a broad, flexible education that allows them to develop, understand, and disseminate knowledge, to think critically, and to build on these abilities. In addition, the four-year degree fully prepares students for most graduate programs. Graduates of the Bachelor of Arts with a major are expected to have gained sufficient analytical and critical thinking skills to be able to engage in independent research in their chosen major.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**



## Bachelor of Arts (Three years—90 credits)

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Regulations effective September 1, 2015.

Students complete the program regulations in effect at the time of their enrolment.

[English Writing Skills Requirement](#)

[Classroom Setting](#)

[Enrolment Restriction](#)

[Degree Conversion Provision](#)

[Concentrations](#)

The mission of the Bachelor of Arts is to strengthen your critical and creative thinking by offering a broad range of social, political, and cultural programs of study. A liberal arts education from Athabasca University is designed to broaden your perspective on local and global affairs, encourage community and social involvement, and prepare you for lifelong learning and occupational diversity.

The three-year Bachelor of Arts program is a well-respected credential in Canada and the United States. While the three-year degree program is a highly marketable credential, it is not aimed at providing students with direct access to graduate level studies. Often an additional year of study is required to achieve that academic goal.

Students who are currently enrolled in the four-year Bachelor of Arts degree and who wish to transfer to the three-year degree program, may find it is not possible to transfer all their completed courses because of degree requirements.

Students may also be interested in the University Diploma in Arts, which is designed for students who wish to obtain an intermediate credential that provides a grounding in the intellectual skills required of university studies. It is also a foundation for further studies in Humanities and Social Science.

## English Writing Skills Requirement

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Students must meet the following English writing skills requirement:

hold credit in ENGL 255 (Students are strongly encouraged to register in [ENGL 255](#) early in their program.);

**or**

have a grade of B- (70 per cent) or better in an Athabasca University English course above the [preparatory \(100\) level](#);

**or**

receive credit for an English course in which a grade of B- or better was achieved.

## Classroom Setting

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In addition to completing this degree through online and distance learning, students have the option to take Bachelor of Arts courses in a classroom setting at other [institutions](#).

## Enrolment Restriction

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Students who hold a previous degree must enrol in the Bachelor of Arts four-year [second undergraduate degree program](#). This degree requires a minimum of 60 credits.

## Degree Conversion Provision

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The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree.

[Degree Conversion Provision Policy](#)

[Bachelor of Arts degree](#) (4 years – 120 credits)

## Concentrations

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[Anthropology Concentration](#)

[English Concentration](#)

[French Concentration](#)

[History Concentration](#)

[Humanities Concentration](#)

[Information Systems Concentration](#)

- Labour Studies Concentration
- Political Economy Concentration
- Political Science Concentration
- Psychology Concentration
- Sociology Concentration
- Women's and Gender Studies Concentration

## Bachelor of Arts Degree General (3 years—90 credits)

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### Program Structure

Total credits in the program 90

### Minimum Credits Required

At the senior (300 or 400) level 54

In the Arts (Humanities and Social Science) 66

Humanities 12

Social Science 12

Science 6

### Maximum Credits Allowed

In any one discipline 45

Applied Studies and/or Science 24

At the junior (200) level 36

At the preparatory (100) level 6

At the junior level in one discipline 15

Maximum Prior Learning Assessment and Recognition  
(PLAR) credits 6

Residency requirement. A minimum of 30 credits must  
be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least

24 credits must be obtained through Athabasca University in order to be considered. 24

## Bachelor of Arts Degree with Concentration (3 years—90 credits)

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### Program Structure

Total credits in the program 90

### Minimum Credits Required

At the senior (300 or 400) level 54

In the concentration 36

Senior-level credits in the concentration 24

In the Arts (Humanities and Social Science) 66

Humanities 12

Social Science 12

Science 6

### Maximum Credits Allowed

In any one discipline 45

Applied Studies and/or Science 24

At the junior (200) level 36

At the preparatory (100) level 6

At the junior level in one discipline 15

Maximum Prior Learning Assessment and Recognition (PLAR) credits 6\*

\*A maximum of 30 PLAR credits is allowed if you choose the Labour Studies Concentration.

Residency requirement. A minimum of 30 credits must

be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least  
24 credits must be obtained through Athabasca University in order to be considered. 24

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

**Focused on the future of learning.**



## Bachelor of Arts Degree with Major (Four years—120 credits)

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Regulations effective September 1, 2015.

Students complete the program regulations in effect at the time of their enrolment.

[English Writing Skills Requirement](#)

[Second Undergraduate Degree Requirements](#)

[Double Major](#)

[Change of Major](#)

[Minors](#)

[Degree Conversion Provision](#)

[Classroom Setting](#)

[Majors](#)

The mission of the Bachelor of Arts is to strengthen your critical and creative thinking by offering a broad range of social, political, and cultural programs of study. A liberal arts education from Athabasca University is designed to broaden your perspective on local and global affairs, encourage community and social involvement, and prepare you for lifelong learning and occupational diversity.

The four-year Bachelor of Arts provides students with a broad, flexible education that allows them to develop, understand, and disseminate knowledge, to think critically, and to build on these abilities. In addition, the four-year degree fully prepares students for most graduate programs. Graduates of the Bachelor of Arts with a major are expected to have gained sufficient analytical and critical thinking skills to be able to engage in independent research in their chosen major. Athabasca University does not offer an Honours BA.

Although you may change majors, a major must be selected when you enrol in the four-year Bachelor of Arts program. You may select from the following majors: Anthropology, Canadian

Studies, English, French, History, Humanities, Information Systems, Labour Studies, Political Economy, Political Science, Psychology, Sociology, and Women's and Gender Studies.

Students enrolled in the three-year Bachelor of Arts program who wish to transfer to the four-year Bachelor of Arts program must complete a new Undergraduate General Application Form. Previous education will be reassessed and students will be notified of the results.

You are strongly encouraged to register in ENGL 255 early in your program. The English writing skills requirement is waived for students enrolling in the second undergraduate degree.

## Double Majors

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Students in the Bachelor of Arts program, as either a first or second undergraduate degree, generally have the option to combine two majors if they wish. Students who undertake double majors must fulfill all requirements for both majors. Depending upon the majors chosen, this may greatly restrict course selection (particularly in the second undergraduate degree program) or require the completion of more than 120 credits. Students considering enrolling in double majors should consult with an Athabasca University [advisor](#) for assistance in selecting their programs and courses.

## Change of Major

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You may change majors at any time. You will be placed in the current regulations. If you wish to remain in the regulations that were in effect at the time of your original enrolment, contact Admissions and Evaluations Services. Please reference the appropriate Calendar, e.g., 2002-2003 regulations. To request a change of major, complete and submit a new Undergraduate General Application Form. No fees are required.

## Minors

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A student has the option of taking a minor in addition to their major. Although students must declare a major when they become BA program students, they may declare a minor at any point in their studies. A BA minor comprises 30 credits distinct from the major in a related discipline in the Humanities or Social Sciences offered at Athabasca University. At least 15 of

the 30 minor credits must be at the 300 or 400 level. If they choose a minor, students must still complete all requirements of the major. No course can be used to complete requirements for both the major and the minor. The minor will be recorded on the transcript. BA minors now available are Anthropology, Canadian Studies, English, French, Global Studies, History, Humanities, Inclusive Education, Labour Studies, Philosophy, Political Economy, Political Science, Psychology, Public Administration, Sociology, and Women's and Gender Studies.

## Degree Conversion Provision

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The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree. For more information about this regulation, please review the [Degree Conversion Provision Policy](#).

## Program Plans

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Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)."

## Classroom Setting

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In addition to completing this degree through online and distance learning, students have the option to take Bachelor of Arts courses in a classroom setting at several institutions. See [Learning Services Collaborations](#) for partners.

## Majors

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[Anthropology Major](#)

[Canadian Studies Major](#)

[English Major](#)

[French Major](#)

[History Major](#)

[Humanities Major](#)

[Information Systems Major](#)

[Labour Studies Major](#)

[Political Economy Major](#)

- [Political Science Major](#)
- [Psychology Major](#)
- [Sociology Major](#)
- [Women's and Gender Studies Major](#)

## Bachelor of Arts Degree with Major (4 years – 120 credits)

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### Program Structure

Total Credits in the Program 120

### Minimum Credits Required

At the senior (300 or 400) level  
(including 18 credits at the 400 level) 75

In the major (compulsory)  
\* may be higher depending on the specific  
requirements of the major 45\*

Minimum senior-level credits in major (including a  
minimum of 12 credits at the 400 level) 30

Arts (Humanities and Social Sciences) 96

Humanities, a minimum of 18

Social Science, minimum of 18

Science 6

**Residency requirement.** A minimum of 30 credits  
must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At  
least 24 credits must be obtained through Athabasca  
University in order to be considered. 24

### Minor (optional)

Minimum credits in the minor  
(including a minimum of 15 credits at the 300 and 400  
level) 30

Students may not apply a course to both the major and the

minor.

### Maximum Credits Allowed

In any one discipline	60
<u>Applied Studies</u>	18
At the preparatory level	6
At junior level in any one discipline	15
Maximum Prior Learning Assessment and Recognition Credits	9**
** A maximum of 39 PLAR credits is allowed if you declare a Labour Studies major.	

## English Writing Skills Requirement

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Students must meet the following English writing skills requirement:

hold credit in ENGL 255 (Students are strongly encouraged to register in ENGL 255 early in their program.);

**or**

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

**or**

receive transfer credit for an English course in which a grade of B- or better was achieved.

## Second Undergraduate Degree Requirements

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Students are not permitted to obtain a second undergraduate degree in the same field or related field as their first undergraduate degree. Students who have completed a previous undergraduate degree must enter the second undergraduate Bachelor of Arts four-year degree and follow these regulations. The English writing skills requirement is waived for students enrolling in the second undergraduate degree.

### Program Structure

Total new credits not applied from a previous degree

\* May be higher depending on the specific

60\*

requirements of the major.

### **Minimum Credits Required**

At the senior level (including 18 credits at the 400 level) 48‡

‡ May be higher depending on the specific requirements of the major.

Arts (Humanities and Social Science) 48

Humanities 9

Social Science 9

Science 6

**Residency Requirement.** A minimum of 30 credits must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

### **Maximum Credits Allowed**

In any one discipline 45

Applied Studies 12

At the preparatory level 0

At junior level in any one discipline 12

Maximum Prior Learning Assessment and Recognition (PLAR) credits 9

### **Major (compulsory)**

Minimum senior (300 or 400) level credits in major (including 12 credits at the 400 level) 30

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated November 30 2015 by laurab*

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.

Focused on the future of learning.



## Anthropology

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Regulations effective September 1, 2015.

Graduates of Athabasca University's Anthropology programs will become familiar with the four fundamental subfields within Anthropology (archaeology, biological anthropology, cultural anthropology, and linguistic anthropology), and their strong interrelationships. As well, you will gain a broad understanding of the physical and cultural diversity of people throughout the world, leading you to adopt a comparative and holistic approach to understanding and appreciating humanity, past and present.

[Anthropology Concentration](#)

[Anthropology Major](#)

[Anthropology Minor](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

Focused on the future of learning.

## BA Anthropology Concentration

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Regulations amended, effective September 1, 2015.

As a graduate of Athabasca University's anthropology program, you will gain an in-depth appreciation for the four fundamental subfields within anthropology (archaeology, biological anthropology, cultural anthropology, and linguistic anthropology), and their strong interrelationships. In particular, you will gain familiarity with the sub-disciplines of archaeology, biological anthropology, and cultural anthropology, which make up the current strengths of faculty and course offerings. The objectives of the anthropology program is to provide students with a broad understanding of the physical and cultural diversity of people throughout the world, leading to and fostering a comparative and holistic approach to understanding and appreciating humanity, past and present.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

**Did you know?** Athabasca University also offers:

four-year BA Anthropology Major  
Minor in Anthropology (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in concentration courses including a minimum of 24 senior (300 or 400) level credits.
2. 18 credits in the following designated Anthropology concentration core courses:

ANTH	<u>Faces of Culture: An Introduction to</u>	(3)
275	<u>Cultural Anthropology</u>	

ANTH 272	<u>Introduction to Archaeology</u>	(3)
	or	
ANTH 277	<u>The Archaeology of Ancient Peoples</u>	
ANTH 278	<u>Human Evolution and Diversity</u>	(3)
ANTH 354	<u>Language and Culture</u>	(3)
ANTH 402	<u>Ethnographic Research Methods</u>	
	<b>or</b>	(3)
ANTH 476	<u>Archaeology: Principles in Practice</u>	
ANTH 434	<u>History of Anthropological Thought</u>	(3)

3. A minimum of 18 credits in the following designated Anthropology concentration elective courses:

ANTH	All <u>ANTH</u> courses	
SOAN 384	<u>The Family in World Perspective</u>	(3)
SOSC 378	<u>Human Sexualities</u>	(3)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated October 05 2015 by laurab*

Focused on the future of learning.

## Anthropology Major

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Regulations amended, effective September 1, 2015.

As a graduate of Athabasca University's Anthropology program, you will gain an in-depth appreciation for the four fundamental subfields within Anthropology (archaeology, biological anthropology, cultural anthropology, and linguistic anthropology), and their strong interrelationships. In particular, you will gain familiarity with the sub-disciplines of archaeology, biological anthropology, and cultural anthropology, which make up the current strengths of faculty and course offerings. The objective of the anthropology program is to provide students with a broad understanding of the physical and cultural diversity of people throughout the world, leading to and fostering a comparative and holistic approach to understanding and appreciating humanity, past and present.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

three-year BA Anthropology Concentration  
Minor in Anthropology (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. A minimum of 45 credits from major courses including 30 senior (300 or 400) level credits (a minimum of 12, 400-level credits).
2. 9 junior (200) level Anthropology credits.

ANTH  
272      Introduction to Archaeology      (3)

or

- ANTH 277 The Archaeology of Ancient Peoples
- ANTH 275 Faces of Culture: An Introduction to Cultural Anthropology (3)
- ANTH 278 Human Evolution and Diversity (3)

3. 3 senior-level credits in the history of Anthropology.

- ANTH 434 The History of Anthropological Thought (3)

4. 6 senior-level credits in research methods. For example:

- ANTH 402 Ethnographic Research Methods (3)
- ANTH 476 Archaeology: Principles in Practice (3)
- SOSC 366 Research Methods in the Social Sciences (3)
- ANTH 390 Community Based Research Methods (3)

5. 3 senior-level credits in linguistic Anthropology. For example:

- ANTH 354 Language and Culture (3)

6. **Electives** (select 24 credits from the following)

- ANTH All courses
- SOAN 384 The Family in World Perspective (3)
- SOSC 378 Human Sexualities (3)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated October 05 2015 by laurab*

**Focused on the future of learning.**

## Anthropology Minor

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Regulations amended, effective September 1, 2015.

### General information on Minors

30 credits in courses designated as Anthropology including a minimum of 15 senior-level (300 or 400) credits:

1. 12 credits core: ANTH 275, 272 or 277, 278, and 354.
2. 3 credits in research methods: ANTH 390, ANTH 402, ANTH 476, and SOSC 366.
3. 15 credits of electives as listed in the major.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated October 05 2015 by laurab*

**Focused on the future of learning.**

## Canadian Studies

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Regulations effective September 1, 2015.

Graduates of Athabasca University's Canadian Studies program will gain a knowledge and understanding of such disciplines as Canadian history, literature, geography, Indigenous and ethnic studies, politics, and government. The program will help you understand and interpret the Canadian experience and its diversity, and increase your knowledge and understanding of yourself and others.

[Canadian Studies Major](#)

[Canadian Studies Minor](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

**Focused on the future of learning.**

## Canadian Studies Major

---

Regulations effective September 1, 2015.

As a graduate of Athabasca University's Canadian Studies program, you will gain a knowledge and understanding of such disciplines as Canadian history, literature, geography, Indigenous and ethnic studies, politics, and government. The program will help you understand and interpret the Canadian experience and its diversity, and increase your knowledge and understanding of yourself and others.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

Minor in Canadian Studies (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 60 credits in courses designated as electives including 30 senior (300 or 400) level credits (a minimum of 12, 400-level credits).
2. A minimum of 9 credits per subarea from any four of the following five: Canadian History, Canadian Literature, Canadian Geography, Canadian Indigenous and Ethnic Studies, and Canadian Politics and Government (see below).
3. Students majoring in Canadian studies must demonstrate oral proficiency in French and/or one of Canada's Aboriginal languages (for example Cree or Inuktitut). Students may meet the language requirement by completing 6 junior (200 level) credits in French and/or one of Canada's Aboriginal languages. These courses will not count towards the major in Canadian Studies but will count



towards the total number of credits required for the degree.

## Recommendation

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Students working toward a Canadian Studies major should meet the language requirement before completing 30 credits with Athabasca University. Students enrolled in an after-degree program are advised to select courses within the following four subareas that fulfill the Humanities, Science, and Social Science requirements as well as the subarea requirements. Failure to do so could result in a student being required to complete more than 60 credits in order to fulfill all of the regulations.

## Electives\*

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### **Canadian History** (select 9 credits from the following)

HIST 224	<u>History of Canada to 1867</u>	(3)
HIST 225	<u>History of Canada, 1867 to the Present</u>	(3)
HIST 326	<u>Contemporary Canada: Canada After 1945</u>	(3)
HIST 328	<u>History of Canadian Social Policy</u>	(3)
HIST 329	<u>Social History of Canada</u>	(6)
HIST 336	<u>History of Canadian Labour</u>	(6)
HIST 338	<u>History of the Canadian West</u>	(6)
HIST/WGST 363	<u>The Women's West: Women and Canadian Frontier Settlement</u>	(3)
HIST/WGST 365	<u>Girls and Women in Urban Canada, 1880 to 1940</u>	(3)
HIST 426	<u>Contemporary Canada: Canada After 1945</u>	(3)
HIST 455	<u>Canada and the Bomb: Canada and the World in the Cold War</u>	(3)

### **Canadian Literature** (select 9 credits from the following)

ENGL 302	<u>Introduction to Canadian Literature</u>	(6)
ENGL		

306	<u>The Literature of Work</u>	(3)
ENGL 308	<u>Native Literature in Canada</u>	(3)
ENGL 351	<u>Comparative Canadian Literature I</u>	(3)
ENGL 431	<u>Canadian Drama</u>	(3)
FREN 374	<u>Introduction à la littérature canadienne- française</u>	(6)

**Canadian Geography** (select 9 credits from the following)

GEOG 265	<u>Introductory Physical Geography I</u>	(3)
GEOG 302	<u>The Canadian North</u>	(3)
GEOG 311	<u>Canadian Urban Development</u>	(3)

**Canadian Indigenous and Ethnic Studies** (select 9 credits from the following)

ANTH 307	<u>The Inuit Way</u>	(3)
ANTH 362	<u>Aboriginal Cultures of North America</u>	(3)
HADM 315	<u>Health and Community Development</u>	(3)
HADM 326	<u>Health Issues: Health and Healing</u>	(3)
HIST/INST 368	<u>History of Canada's First Nations to 1830</u>	(3)
HIST/INST 369	<u>History of Canada's First Nations from 1830</u>	(3)
HIST/INST 370	<u>The Métis</u>	(3)
INST 357	<u>Contemporary Aboriginal Issues in Canada</u>	(3)
INST 358	<u>Aboriginal Women in Canada</u>	(3)
INST 377	<u>Topics in Aboriginal Governments</u>	(3)
INST 426	<u>Aboriginal Government and Law</u>	(3)
INST 430	<u>Indigenous Governance</u>	(3)

SOCI 321	<u>Sociology of Work and Industry</u>	(3)
SOCI/WGST 345	<u>Women and Work in Canada</u>	(3)
SOCI 380	<u>Canadian Ethnic Relations</u>	(3)
WGST 304	<u>Issues in Aboriginal Women's Health and Wellness</u>	(3)

**Canadian Politics and Government** (select 9 credits from the following)

CMNS 202/POLI 291	<u>Media and Power in Canadian Society</u>	(3)
GLST/GOVN/POLI 403	<u>Public Policy in a Global Era</u>	(3)
GLST/GOVN 450	<u>Public Budget and Financial Management in a Globalized World</u>	(3)
GOVN 390/POLI 392	<u>Public Policy and Administrative Governance</u>	(3)
POLI 309	<u>Canadian Government and Politics</u>	(3)
POLI 311	<u>Aboriginal Policies and Governments</u>	(3)
POLI 325	<u>Canadian Environmental Policy and Politics</u>	(3)
POLI 350	<u>Women in Canadian Politics</u>	(3)
POLI 383	<u>Canadian Political Economy in a Global Era</u>	(3)
POLI 390	<u>Canadian Federalism</u>	(3)
POEC 393	<u>Canada and the Global Political Economy</u>	(3)

\* Note for students seeking transfer credit: Within each elective area, courses that are not listed here but which are easily demonstrated to have mainly Canadian content may be counted towards the credit requirements for the elective area upon approval of the program director.

**Other** (24 other credits selected from the disciplinary lists above and/or from the following courses)

ECON 385	<u>Money, Banking, and Canadian Financial Institutions</u>	(3)
FREN 405	<u>Translation from French to English</u>	(3)
GEOL 313	<u>Our Physical Resources</u>	(3)
IDRL 309/LGST 310	<u>Human Rights, the Charter and Labour Relations</u>	(3)
LBST 200	<u>Introduction to Labour Studies</u>  <b>or</b>	(3)
LBST 202	<u>Introduction to Labour Studies: Labour College of Canada</u>	
LBST/SOCI/WGST 332	<u>Women and Unions</u>	(3)
LGST 331	<u>Administrative Law</u>	(3)
LGST 369	<u>Commercial Law</u>	(3)
LGST 479	<u>Local Government Law in Alberta</u>	(3)
SOCI 321	<u>Sociology of Work and Industry</u>	(3)
SOCI/WGST 345	<u>Women and Work in Canada</u>	(3)
SOCI 445	<u>Selected Topics in Canadian Society</u>	(3)
WGST 266	<u>Thinking From Women's Lives: An Introduction to Women's Studies</u>	(3)
WGST 401	<u>Contemporary Feminist Theory</u>	(3)
TAXX 301	<u>Taxation I</u>	(3)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated January 04 2016 by laurab*

**Focused on the future of learning.**

## Canadian Studies Minor\*

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Regulations effective September 1, 2015.

### General information on Minors

30 credits in courses designated as Canadian Studies courses including a minimum of 15 senior (300 or 400) level courses:

1. A minimum of 6 credits per subarea from any four of the following five: Canadian History, Canadian Literature, Canadian Geography, Canadian Indigenous and Ethnic Studies, and Canadian Politics and Government.
2. Students must meet the language requirement by completing 3 junior (200 level) credits in French and/or one of Canada's Indigenous languages (for example, Cree or Inuktitut).

\* Note for students seeking transfer credit: Within each elective area, courses that are not listed here but which are easily demonstrated to have mainly Canadian content may be counted towards the credit requirements for the elective area upon approval of the program director.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

Focused on the future of learning.

## English

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Regulations effective September 1, 2015.

Students in Athabasca University's English programs will read a wide range of works from diverse genres, countries, and historical periods, analyze forms, styles, and ideas in terms of a variety of literary theories, from feminist to postcolonial. You will exercise and develop skills in critical thinking, interpretation, and writing.

[English Concentration](#)

[English Major](#)

[English Minor](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

**Focused on the future of learning.**

## BA English Concentration

---

Regulations effective September 1, 2015.

As a student in Athabasca University's English program, you will read a wide range of works from diverse genres, countries, and historical periods, analyze forms, styles, and ideas in terms of a variety of literary theories, from feminist to postcolonial. You will exercise and develop skills in critical thinking, interpretation, and writing.

To achieve a balanced concentration in English, students should select courses to cover British, Canadian, and American literature, and the major literary genres and historical periods, as well as a theory course.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

**Did you know?** Athabasca University also offers:

four-year BA English Major  
Minor in English (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in English courses including a minimum of 24 senior (300 or 400) level credits.
2. 3 junior (200) level English credits in composition, for example ENGL 255.
3. 6 junior (200) level English credits in literary genres, for example ENGL 211 and ENGL 212.
4. 3 senior (300/400) level English credits in literary theory, for example ENGL 316.

## Electives

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Select all courses labelled ENGL, except all 100-level English courses. English courses at the 100 level will not count towards the concentration in English.

To select a balanced concentration in English, students should select courses to cover British, Canadian, and American literature; the major literary genres, historical periods, and theory.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

Focused on the future of learning.



## English Major

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Regulations effective September 1, 2015.

As a student in Athabasca University's English program, you will read a wide range of works from diverse genres, countries, and historical periods, analyze forms, styles, and ideas in terms of a variety of literary theories, from feminist to postcolonial. You will exercise and develop skills in critical thinking, interpretation, and writing.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

three-year BA English Concentration  
Minor in English (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 45 credits in courses designated as major courses including a minimum of 36 senior (300 or 400) level credits (a minimum of 12, 400-level credits).
2. 3 junior (200) level English credits in composition, for example ENGL 255.
3. 6 junior (200) level English credits in literary genres, for example ENGL 211 and ENGL 212.
4. 3 senior (300/400) level English credits in literary theory, for example ENGL 316.

## Electives

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Select 33 credits at the senior level in ENGL courses.

# Recommendations

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To achieve a balanced major in English, students should select courses to cover British, Canadian, and American literature, and the major literary genres, historical periods and theory.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

Focused on the future of learning.

## English Minor

---

Regulations effective September 1, 2015.

### General information on Minors

30 credits in English with a minimum of 15 at the senior level:

1. 3 junior (200) level English credits in composition, for example ENGL 255.
2. 6 junior (200) level English credits in literary genres, for example ENGL 211 and ENGL 212.
3. 3 senior (300/400) level English credits in literary theory, for example ENGL 316.
4. 18 credits in English courses (except 100-level).

Note: Courses at the 100 level in English cannot be used toward the minor.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

Focused on the future of learning.

## French

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Regulations effective September 1, 2015.

Graduates of Athabasca University's French programs will attain a sufficient degree of competence in oral and written French to communicate effectively. The courses in the program foster an awareness of the linguistic and cultural differences between French and English. Upon completion of the program, you will be able to read and analyze texts in French, write critical essays and have an understanding of the stylistic differences between the two languages.

[French Concentration](#)

[French Major](#)

[French Minor](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

**Focused on the future of learning.**

## BA French Concentration

---

Regulations effective September 1, 2015.

As a graduate of Athabasca University's French program, you will attain a sufficient degree of competence in oral and written French to communicate effectively. The courses in the program foster an awareness of the linguistic and cultural differences between French and English. Upon completion of the program, you will be able to read and analyze texts in French, write critical essays and have an understanding of the stylistic differences between the two languages.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

- four-year BA French Major
- Minor in French (optional)
- University Certificate in French Language Proficiency

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in concentration courses including a minimum of 24 credits at the senior (300 or 400) level.
2. 6 junior (200) level credits in the following designated French concentration courses:

FREN 200	<u>First Year University French I</u>	(3)
FREN 201	<u>First year University French II</u>	(3)

FREN 362 Second Year University French <sup>3.</sup>  
(6)

FREN 358 Initiation à la littérature d'expression  
française I\* (3)

\* It is recommended that students take FREN 358 before taking other literature courses in the French program as it provides a foundation for the study of French literature.

FREN 374 Littérature québécoise <sup>5.</sup>  
(6)

6. A minimum of 15 credits in the following designated French concentration elective courses:

All FREN courses except FREN 100\* and FREN 101\*.

\* FREN 100 and FREN 101 may contribute towards satisfying the general degree requirements for a first degree, but cannot be used towards satisfying the requirement of a minimum of 36 credits in the concentration.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

**Focused on the future of learning.**

## French Major

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Regulations effective September 1, 2015.

As a graduate of Athabasca University's French program, you will attain a sufficient degree of competence in oral and written French to communicate effectively, to analyze texts and to write critical essays. You will have a thorough understanding of the structure of the French language and its application, including pronunciation, grammar, reading skills and vocabulary usage. The courses in the program will provide you with a knowledge of the literature and culture of France, Quebec, and other Francophone areas and an awareness of the stylistic differences between the French and English languages. Upon completion of the program, you will understand how to conduct further research into the subject matter in order to increase your competence in the study of French language and literature.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

- three-year BA French Concentration
- Minor in French (optional)
- University Certificate in French Language Proficiency

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 45 credits in French major courses including a minimum of 30 senior (300 or 400) level credits (a minimum of 12, 400-level French credits).
2. 6 junior (200) level credits in French in the following courses:

FREN 200 First Year University French I (3)

FREN 201 First Year University French II (3)

FREN 362 Second Year University French <sup>3.</sup>  
(6)

FREN Initiation à la littérature d'expression 4.  
358 française I\* (3)

\* It is recommended that students take FREN 358 before taking other literature courses in the French program as it provides a foundation for the study of French literature. (These 3 credits are part of the 30 senior-level credits required in no. 1.)

FREN 374 Littérature québécoise <sup>5.</sup>  
(6)

6. **Electives** (24 credits, 12 of which must be at the 400 level)  
All FREN courses except FREN 100 and FREN 101. These courses will not count towards the major in French but will count towards the total number of credits required for the first undergraduate degree.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

**Focused on the future of learning.**



## French Minor

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Regulations effective September 1, 2015.

### General information on Minors

30 credits in courses designated FREN, excluding FREN 100 and FREN 101.

1. 15 of the 30 credits must be at the senior (300 and 400) level.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

Focused on the future of learning.

## Global Studies

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Regulations effective September 1, 2015.

Global Studies is an emerging interdisciplinary field, which offers a coherent and comprehensive approach to study transnational processes and their effects. GLST fosters critical thinking and the ability to employ a multidisciplinary range of concepts and analytical tools to explore social, political, economic and cultural phenomena in both their local and global dimensions and also in ways that these dimensions intersect. The GLST Minor at AU aims to direct the students towards the broadening of their own perspective of "global" and their place in it.

### Global Studies Minor

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

**Focused on the future of learning.**

## Global Studies Minor

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Regulations effective September 1, 2015.

### General information on Minors

The Global Studies Minor at Athabasca University is designed to provide the tools to understand the processes of globalization with a historical and sociological angle (as opposed to history or sociology with a global angle). Its holistic perspective breaks through the confines of scholarly specialization, and raises human global self-awareness as it affects every day popular life, action, psyche, imagination and consciousness on a mass, global scale. The transdisciplinary approach is invaluable for both the beginning student as well as the professional who seek to comprehend the past and present views of the globalizing phenomena, which is critical to understand the fundamental aspects of our society and its development.

### Minor (30 credits, of which at least 15 must be at the senior (300/400) level)

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#### Required Core Courses (3 credits)

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GLST Building Blocks of Global Studies: Overview of (3)  
205 Approaches, Concepts, and Issues

#### Elective Courses (Select a minimum of 12 credits from this list)

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ANTH 275 Faces of Culture: An Introduction to (3)  
Cultural Anthropology

CMNS 308 Understanding Statistical Evidence (3)

CLST 325	<u>Understanding Cultural Studies</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
GEOG 201	<u>Introductory Human Geography</u>	(3)
GLST/ENVS 243	<u>Environmental Change in a Global Context</u>	(3)
GLST/GEOG 200	<u>World Regional Geography</u>	(3)
GLST/POEC 230	<u>Globalization and World Politics</u>	(3)
GLST/POEC 395	<u>Global Development Strategies</u>	(3)
PHIL 252	<u>Critical Thinking</u>	(3)
SOSC 366	<u>Research Methods in the Social Sciences</u>	(3)
WGST 266	<u>Thinking from Women's Lives: An Introduction to Women's Studies</u>	(3)

Focus Areas (Select 15 credits in one of the following focus areas):

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Global Studies at AU has the following five focus areas:

- Global Economy and Development
- Global Governance and Conflict
- Global Cultures and Societies
- Global Media and Communication
- Global Literatures and Languages

Focus Area Electives

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### **1: Global Economy and Development**

ECON 366	<u>Economic Development</u>	(3)
ECON 401	<u>The Changing Global Economy</u>	(3)
ECON 475	<u>International Trade</u>	(3)
ECON 476	<u>International Finance</u>	(3)
ECON/LBST		

330	<u>Workers and the Economy</u>	(3)
ENVS 361	<u>The Politics of Ecology: Applying Ecological Science to Environmental Concerns</u>	(3)
GEOG 201	<u>Introductory Human Geography</u>	(3)
GEOL 313	<u>Our Physical Resources</u>	(3)
GLST/GOVN 450	<u>Public Budgeting and Financial Management in a Globalized World</u>	(3)
GLST/POEC 395	<u>Global Development Strategies</u>	(3)
MKTG 414	<u>International Marketing and Exporting</u>	(3)
POEC 302	<u>Introduction to Political Economy</u>	(3)
POEC 393	<u>Canada and the Global Political Economy</u>	(3)
SOCI 450	<u>Environmental Sociology</u>	(3)

## **2: Global Governance and Conflict**

CMNS 385/SOCI 378	<u>Social Problems and Social Movements</u>	(3)
ENVS 200	<u>Introduction to Environmental Studies</u>	(3)
ENVS 435	<u>Case Studies in Environmental Protection: Popular Education, Community Sustainability, and Global Connections</u>	(3)
GLST/GOVN/POLI 403	<u>Public Policy in a Global Era</u>	(3)
GLST/GOVN/POLI 440	<u>Global Governance and Law</u>	(3)
GLST/HIST 367	<u>World War II</u>	(3)
GLST/POEC 483	<u>International Political Economy: The Politics of Globalization</u>	(3)
GOVN/POLI 301	<u>Governance, the Public Sector and Corporate Power</u>	(3)

INST 348	<u>Aboriginal Justice in Canada</u>	(3)
INST 377	<u>Topics in Aboriginal Government</u>	(3)
INST 420	<u>Indigenous Resistance</u>	(3)
INST 426	<u>Aboriginal Government and Law</u>	(3)
INST 430	<u>Indigenous Governance</u>	(3)
INST 480	<u>Comparative Indigenous Models of Government: International Models</u>	(3)
LBST 332	<u>Women and Unions</u>	(3)
PHIL 371	<u>Ethics, Science, Technology and the Environment</u>	(3)
PHIL 375	<u>Philosophy of the Environment</u>	(3)
POLI 330	<u>International and Global Politics</u>	(3)
POLI 342	<u>Introduction to Comparative Politics</u>	(3)
SOCI 300	<u>How Humans Organize: From Primary Groups to the World Wide Web</u>	(3)
SOCI 381	<u>Sociology of Power and Inequality</u>	(3)
SOCI 435	<u>Theories of Social Change</u>	(3)

### **3: Global Cultures and Societies**

ANTH 277	<u>The Archaeology of Ancient Peoples</u>	(3)
ANTH 307	<u>The Inuit Way</u>	(3)
ANTH 320	<u>Ancient Civilizations</u>	(3)
ANTH 394	<u>Urban Anthropology</u>	(3)
ANTH 407	<u>Examining Cultures—Advanced Readings in Regional Ethnology</u>	(3)
ANTH 434	<u>The History of Anthropological Thought</u>	(3)
ANTH 491	<u>Ethnobiology: Traditional Biological Knowledge in Contemporary Global Context</u>	(3)
CLAS/HIST/HUMN 309	<u>Ancient Greece</u>	(3)

GLST 308	<u>Americas: An Introduction to Latin America and the Caribbean</u>	(3)
GLST/HIST 209	<u>A History of the World in the Twentieth Century I</u>	(3)
GLST/HIST 210	<u>A History of the World in the Twentieth Century II</u>	(3)
GLST/HIST 307	<u>The Pacific Century</u>	(3)
GLST/HIST 381	<u>Modern China</u>	(3)
GLST/HIST 382	<u>Contemporary China</u>	(3)
GLST/HIST/WGST 315	<u>Women in Asia: Colonization, Modernization, and Globalization</u>	(3)
GLST/HIST/WGST 366	<u>Famous Feminists and Their Times: Global History of Feminism</u>	(3)
HIST 215	<u>Europe: Ancient to Early Modern</u>	(3)
HIST 216	<u>Modern Europe: 1600 – 1940</u>	(3)
HIST 327	<u>Imperial Russia</u>	(3)
HIST 329	<u>Social History of Canada</u>	(3)
HIST/HUMN 201	<u>Western Thought and Culture I: Before the Reformation</u>	(3)
HIST/HUMN 202	<u>Western Thought and Culture II: Since the Reformation</u>	(3)
HIST/INST 368	<u>History of Canada's First Nations to 1830</u>	(3)
HIST/INST 369	<u>History of Canada's First Nations from 1830</u>	(3)
HIST/INST 370	<u>The Métis</u>	(3)
HIST/WGST 365	<u>Girls and Women in Urban Canada, 1880 – 1940</u>	(3)
HUMN 360	<u>East Meets West</u>	(3)
INST 203	<u>Indigenous Studies I</u>	(3)
INST 205	<u>Indigenous Studies II</u>	(3)
INST 357	<u>Contemporary Aboriginal Issues in Canada</u>	(3)

INST 358	<u>Aboriginal Women in Canada</u>	(3)
PHIL 231	<u>Introduction to Philosophy: West and East</u>	(3)
RELS 204	<u>Introduction to World Religions</u>	(6)
SOCI 331	<u>Environmental Influences on Development and Aging across the Life Course</u>	(3)
SOCI 337	<u>Contemporary Sociological Theory</u>	(3)
SOCI 380	<u>Canadian Ethnic Relations</u>	(3)
SOAN 384	<u>The Family in the World Perspective</u>	(3)
WGST 333	<u>Goddess Mythology, Spirituality and Eco-feminism</u>	(3)
WGST 422	<u>Violence Against Women: A Global Perspective</u>	(3)

#### **4: Global Media and Communication**

CMNS 201	<u>Introduction to Mass Media</u>	(3)
CMNS 302	<u>Communication in History</u>	(3)
CMNS 358	<u>Popular Culture and the Media</u>	(3)
CMNS 402	<u>Global Communication</u>	(3)
CMNS 423	<u>The Television Age</u>	(3)
CMNS 202/POLI 291	<u>Media and Power in Canadian Society</u>	(3)
HIST 404	<u>Historical Foundations of Modern Science</u>	(3)
MKTG 420	<u>Advertising and Promotion</u>	(3)
POLI 480	<u>The Politics of Cyberspace</u>	(3)

#### **5: Global Literature and Languages**

ANTH 354	<u>Language and Culture</u>	(3)
ANTH 401	<u>Ethnography, the Writing of Culture</u>	(3)



CMNS 425	<u>Film and Genre</u>	(3)
ENGL 306	<u>The Literature of Work</u>	(3)
ENGL 307	<u>Women in Literature</u>	(3)
ENGL 308	<u>Native Literature in Canada</u>	(3)
ENGL 335	<u>Comparative Literature I</u>	(3)
ENGL 336	<u>Comparative Literature II</u>	(3)
ENGL 351	<u>Comparative Canadian Literature I</u>	(3)
ENGL 433	<u>Post-Colonial Literatures</u>	(6)
FREN 358	<u>Initiation à la littérature d'expression française I</u>	(3)
FREN 374	<u>Introduction à la littérature canadienne- française</u>	(6)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated January 04 2016 by laurab*

**Focused on the future of learning.**

## History

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Regulations effective September 1, 2015.

Graduates of Athabasca University's History programs will have the ability to:

- situate contemporary events in broader historical contexts
- explain changing social attitudes as the product of specific contexts and events
- recognize the ways in which knowledge is socially constructed and sanctioned
- evaluate information for its relevance and reliability
- articulate logical arguments based on relevant information
- identify multiple possible explanations for events
- interpret historical evidence carefully and assess for possible bias.

[History Concentration](#)

[History Major](#)

[History Minor](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated August 26 2015 by laurab*

**Focused on the future of learning.**

## BA History Concentration

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Regulations effective September 1, 2015.

As a graduate of Athabasca University's History program you will have the ability to

- situate contemporary events in broader historical contexts
- explain changing social attitudes as the product of specific contexts and events
- recognize the ways in which knowledge is socially constructed and sanctioned
- evaluate information for its relevance and reliability
- articulate logical arguments based on relevant information
- identify multiple possible explanations for events
- interpret historical evidence carefully and assess for possible bias.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

four-year BA History Major  
Minor in History (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in concentration courses including a minimum of 24 senior (300 or 400) level credits.
2. 6 junior (200) level credits in world or European history. For example:

HIST/HUMN Western Thought and Culture I: (3)  
201 Before the Reformation

HIST/HUMN 202 Western Thought and Culture II: Since the Reformation (3)

3. 3 junior (200) level credits in Canadian history. For example:

HIST 225 History of Canada, 1867 to the Present (3)

4. A minimum of 3 senior (300/400) level credits in North American history.

5. A minimum of 3 senior-level credits in the history of areas of the world other than North America or Europe.

6. A minimum of 21 credits in the following designated History concentration elective courses:

GLST/LBST 335 Global Labour History (3)

HIST All courses

HIST/GLST 307 The Pacific Century (3)

HIST/CLAS/HUMN 309 Ancient Greece (3)

HIST/CLAS/HUMN 312 Ancient Rome (3)

HIST/HUMN/RELS 313 Early Christians (3)

HIST/GLST 315 Women in Asia: Colonization, Modernization, and Globalization (3)

HIST/GLST 367 World War II (3)

HIST/GLST 381 Modern China (3)

HIST/GLST 382 Contemporary China (3)

HIST/GLST 384 Europe Since 1945 (3)

HIST/GLST/WGST 366 Famous Feminists and Their Times: Global History of Feminism (3)

HIST/LBST 470 Pre-Industrial Origins of Labour and Socialist Thought (3)

HIST/LBST 471 Labour and Socialist Thought in the Early Industrial Revolution, 1800-1850 (3)

HUMN 201	<u>Western Thought and Culture I: Before the Reformation</u>	(3)
HUMN 202	<u>Western Thought and Culture II: Since the Reformation</u>	(3)
HUMN/MUSI 285	<u>History of Popular Music I: Blues to Big Bands, 1900-1940</u>	(3)
HUMN/MUSI 286	<u>History of Popular Music II: Be- bop to Beatles, 1940-1970</u>	(3)
HUMN/MUSI 420	<u>Anglo-American Popular Music Traditions</u>	(3)
HUMN/MUSI 421	<u>The Folk Music Revival I: Before 1945</u>	(3)
INST 368	<u>History of Canada's First Nations to 1830</u>	(3)
INST 369	<u>History of Canada's First Nations from 1830</u>	(3)
INST 370	<u>The Métis</u>	(3)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated January 04 2016 by laurab*

Focused on the future of learning.

## History Major

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Regulations effective September 1, 2015.

Graduates of the BA major in History will have the ability to:

- situate contemporary events in broader historical contexts
- explain changing social attitudes as the product of specific contexts and events
- recognize the ways in which knowledge is socially constructed and sanctioned
- evaluate information for its relevance and reliability
- articulate logical arguments based on relevant information
- identify multiple possible explanations for events
- interpret historical evidence carefully and assess for possible bias.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

- three-year BA History Concentration
- Minor in History (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 45 credits in designated History major courses including 30 senior (300/400) level credits (a minimum of 12, 400-level credits).
2. 6 junior (200) level credits in Canadian history (HIST 224, HIST 225).
3. A minimum of 6 junior (200) level credits in European or world history (HIST 201, 202, 209, 210, 215, 216).
4. A minimum of 6 senior (300/400) level credits in European

history ([HIST 304](#), [327](#), [371](#), [372](#), [373](#), [374](#), [407](#), [470](#), [471](#), [472](#), [486](#), [492](#), [499](#), [HIST/GLST 384](#), [HIST/HUMN/CLAS 309](#), [HIST/HUMN/CLAS 312](#), [HIST/HUMN/RELS 313](#) and HUMN 421).

5. A minimum of 6 senior (300/400) level credits in North American history.
6. A minimum of 6 senior-level credits in the history of areas of the world other than North America or Europe.

## Electives (15 credits)

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GLST/LBST 335	<a href="#"><u>Global Labour History</u></a>	(3)
HIST	<a href="#"><u>All courses</u></a>	
HIST/GLST 307	<a href="#"><u>The Pacific Century</u></a>	(3)
HIST/GLST 315	<a href="#"><u>Women in Asia: Colonization, Modernization, and Globalization</u></a>	(3)
HIST/GLST 367	<a href="#"><u>World War II</u></a>	(3)
HIST/GLST 381	<a href="#"><u>Modern China</u></a>	(3)
HIST/GLST 382	<a href="#"><u>Contemporary China</u></a>	(3)
HIST/GLST 384	<a href="#"><u>Europe Since 1945</u></a>	(3)
HIST/GLST/WGST 366	<a href="#"><u>Famous Feminists and Their Times: Global History of Feminism</u></a>	(3)
HIST/LBST 470	<a href="#"><u>Pre-Industrial Origins of Labour and Socialist Thought</u></a>	(3)
HIST/LBST 471	<a href="#"><u>Labour and Socialist Thought in the Early Industrial Revolution, 1800-1850</u></a>	(3)
HIST/CLAS/HUMN 309	<a href="#"><u>Ancient Greece</u></a>	(3)
HIST/CLAS/HUMN 312	<a href="#"><u>Ancient Rome</u></a>	(3)
HIST/HUMN/RELS 313	<a href="#"><u>Early Christians</u></a>	(3)
HUMN 201	<a href="#"><u>Western Thought and Culture I: Before the Reformation</u></a>	(3)
	<a href="#"><u>Western Thought and Culture II:</u></a>	

HUMN 202	<u>Since the Reformation</u>	(3)
HUMN/MUSI 285	<u>History of Popular Music I: Blues to Big Bands, 1900-1940</u>	(3)
HUMN/MUSI 286	<u>History of Popular Music II: Be-bop to Beatles, 1940-1970</u>	(3)
HUMN/MUSI 420	<u>Anglo-American Popular Music Traditions</u>	(3)
HUMN/MUSI 421	<u>The Folk Music Revival I: Before 1945</u>	(3)
INST 368	<u>History of Canada's First Nations to 1830</u>	(3)
INST 369	<u>History of Canada's First Nations from 1830</u>	(3)
INST 370	<u>The Métis</u>	(3)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**



## History Minor

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Regulations effective September 1, 2015.

### General information on Minors

30 credits in designated History major courses including a minimum of 15 senior (300 or 400) level credits:

1. A minimum of 3 junior-level credits in North American history.
2. A minimum of 3 junior-level credits in European history.
3. A minimum of 3 junior-level credits in courses in history of areas of the world other than North America or Europe.
4. A minimum of 6 senior-level credits in each of two of the following: North American history, European history, history of areas of the world other than North America or Europe.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Humanities

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Regulations effective September 1, 2015.

Graduates of Athabasca University's Humanities programs will possess:

good writing, critical thinking, and library research skills  
experience in interdisciplinary study within the humanities  
experience of two or more traditional intellectual  
disciplines within the humanities, and  
have taken a reasonable proportion of specialized courses  
at the senior (300/400) level.

[Humanities Concentration](#)

[Humanities Major](#)

[Humanities Minor](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

**Focused on the future of learning.**

## BA Humanities Concentration

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Regulations effective September 1, 2015.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Students completing the Humanities Concentration will possess:

good writing, critical thinking, and library research skills  
experience in interdisciplinary study within the humanities  
experience of two or more traditional intellectual disciplines within the humanities, and  
have taken a reasonable proportion of specialized courses at the senior (300/400) level.

Students who have any doubt about their essay writing, critical thinking, or library research skills are strongly advised to take one or more of the following courses at the outset of their university studies: ENGL 255, PHIL 252, INFS 200.

**Did you know?** Athabasca University also offers:

four-year BA Humanities Major  
Minor in Humanities (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in concentration courses including a minimum of 24 credits at the senior (300 or 400) level.
2. A minimum of 24 credits in the following designated Humanities concentration core courses including a minimum of 18 credits at the senior (300 or 400) level.

HUMN	<u>All courses</u>	
HUMN/HIST/CLAS 309	<u>Ancient Greece</u>	(3)
HUMN/HIST/RELS 313	<u>Early Christians</u>	(3)
ARHI 201/HIST 203	<u>A Survey of Western Art I: Looking at Art from Ancient Times to the Middle Ages</u>	(3)
ARHI 202/HIST 204	<u>A Survey of Western Art II: Looking at Art from the Renaissance to Present Day</u>	(3)
ENGL 303	<u>A History of Drama Part I: Early Stages</u>	(3)
ENGL 304	<u>A History of Drama Part II: Modernist Theatre</u>	(3)
HIST 371	<u>Early Medieval Europe, 400 – 1000</u>	(3)
HIST 372	<u>High Medieval Europe (Medieval World II)</u>	(3)
HIST 373	<u>The Renaissance</u>	(3)
HIST 374	<u>The Northern Renaissance and the Reformation</u>	(3)
HIST 404	<u>Historical Foundations of Modern Science</u>	(3)
PHIL 371	<u>Ethics, Science, Technology, and the Environment</u>	(3)
RELS 204	<u>Introduction to World Religions</u>	(6)

3. A minimum of 12 credits in the following designated Humanities concentration elective courses:

ANTH 320	<u>Ancient Civilizations</u>	(3)
ENGL	<u>All courses</u> (except all preparatory, 100-level English courses)	
FREN 363	<u>Le roman français du XXe siècle</u>	(3)

HIST All courses

MUSI Sound and Sense: Listening to Music (3)  
267

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated January 04 2016 by laurab*

**Focused on the future of learning.**

## Humanities Major

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Regulations effective September 1, 2015.

Graduates of Athabasca University's BA major in Humanities will have:

1. good writing, critical thinking, and library research skills
2. a basic reading knowledge of a second language
3. experience in interdisciplinary study within the humanities
4. experience of two or more traditional intellectual disciplines within the humanities, and
5. taken a reasonable proportion of specialized courses at the senior (300/400) level.

Students who have any doubt about their essay writing, critical thinking, or library research skills are strongly advised to take one or more of the following courses at the outset of their university studies:

ENGL 255, PHIL 252, INFS 200.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

three-year BA Humanities Concentration  
Minor in Humanities (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 60 credits in designated major courses including a minimum of 30 senior (300 and 400) level credits (a minimum of 12, 400-level credits).
2. Within these 60 credits students must also meet the language requirement by completing one of the following

Athabasca University courses:

FREN 201	<u>First Year University French II</u>	
	<b>or</b>	
GERM 203	<u>Introductory German II</u>	(3)
	<b>or</b>	
SPAN 301	<u>Intermediate Spanish II</u>	

Students may count the language course as 3 credits towards the 30 credits required in the following designated elective courses.

3. A minimum of 30 credits selected from the following interdisciplinary core courses including a minimum of 6 senior (300 or 400) level credits.

ARHI 201/ HIST 203	<u>A Survey of Western Art I: Looking at Art from Ancient Times to the Middle Ages</u>	(3)
ARHI 202/ HIST 204	<u>A Survey of Western Art II: Looking at Art from the Renaissance to Present Day</u>	(3)
CMNS 358	<u>Popular Culture and the Media</u>	(3)
ENGL 303	<u>A History of Drama Part I: Early Stages</u>	(3)
ENGL 304	<u>A History of Drama Part II: Modernist Theatre</u>	(3)
ENGL 401	<u>The Faust Theme</u>	(3)
ENGL 423	<u>Advanced Literary Theory</u>	(3)
GLST 308	<u>Americas: An Introduction to Latin America and the Caribbean</u>	(3)
HIST 371	<u>Early Medieval Europe, 400 – 1000</u>	(3)
HIST 372	<u>High Medieval Europe (Medieval World II)</u>	(3)
HIST 373	<u>The Renaissance</u>	(3)
	<u>The Northern Renaissance and</u>	

HIST 374	<u>the Reformation</u>	(3)
HIST 404	<u>Historical Foundations of Modern Science</u>	(3)
HIST 407	<u>The Enlightenment</u>	(3)
HIST/GLST/WGST 366	<u>Famous Feminists and Their Times: Global History of Feminism</u>	(3)
HUMN	<u>All courses</u>	
HUMN/CLAS/HIST 309	<u>Ancient Greece</u>	(3)
HUMN/HIST/RELS 313	<u>Early Christians</u>	(3)
PHIL 371	<u>Ethics, Science, Technology, and the Environment</u>	(3)
RELS 204	<u>Introduction to World Religions</u>	(6)

At least 30 additional credits from among the core courses or from among the following electives:

ANTH 320	<u>Ancient Civilizations</u>	(3)
CMNS 301	<u>Communication Theory and Analysis</u>	(3)
CMNS 302	<u>Communication in History</u>	(3)
CMNS 420	<u>Topics in Communication: Children and Media</u>	(3)
CMNS 423	<u>The Television Age</u>	(3)
CMNS 425	<u>Film and Genre</u>	(3)
ENGL	<u>All ENGL courses</u> , except preparatory (100-level) courses	
FREN 363	<u>Le roman français du XXe siècle</u>	(3)
FREN	<u>Introduction a la litterature canadienne-</u>	



374	<u>française</u>	(6)
GLST 307	<u>The Pacific Century</u>	(3)
GLST 381	<u>Modern China</u>	(3)
HIST	<u>All HIST courses</u>	
INST 368	<u>History of Canada's First Nations to 1830</u>	(3)
INST 369	<u>History of Canada's First Nations from 1830</u>	(3)
INST 370	<u>The Métis</u>	(3)
MUSI 267	<u>Sound and Sense: Listening to Music</u>	(3)
PHIL 252	<u>Critical Thinking</u>	(3)
POLI 307	<u>Political Ideologies</u>	(3)
WGST 200	<u>Feminist Research and Women's Lives</u>	(3)
WGST 266	<u>Thinking From Women's Lives: An Introduction to Women's Studies</u>	(3)
WGST 401	<u>Contemporary Feminist Theory</u>	(3)

## Recommendation

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Students enrolled in the second undergraduate degree program are advised to select courses within the major that fulfill the Social Science requirements. Failure to do so could result in the student being required to complete more than 60 credits in order to fulfill all of the regulations.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated January 25 2016 by laurab*

**Focused on the future of learning.**

## Humanities Minor

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Regulations effective September 1, 2015.

### General information on Minors

Total Number of Required Credits: 30, of which 15 must be at the senior (300 of 400) level.

### Required Courses

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(the core, 15 credits to be selected from this list)

CMNS 358	<u>Popular Culture and the Media</u>	(3)
ENGL 255	<u>Introductory Composition</u>	(3)
HIST 407	<u>The Enlightenment</u>	(3)
HUMN/HIST 201	<u>Western Thought and Culture I: Before the Reformation</u>	(3)
HUMN/HIST 202	<u>Western Thought and Culture II: Since the Reformation</u>	(3)
HUMN 360	<u>East Meets West</u>	(3)
HUMN/CLST 417	<u>Theoretical Issues in Cultural Studies and the Humanities</u>	(3)
INFS 200	<u>Information Seeking and Society in the Information Age</u>	(3)
PHIL 252	<u>Critical Thinking</u>	(3)

### Elective Courses

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(15 credits, to be selected from this list or from the above list of required courses)

ANTH 275	<u>Faces of Culture: An Introduction to Cultural Anthropology</u>	(3)
ANTH 277	<u>The Archaeology of Ancient Peoples</u>	(3)
ANTH 320	<u>Ancient Civilizations</u>	(3)
ANTH 354	<u>Language and Culture</u>	(3)
ARHI 201/ HIST 203	<u>A Survey of Western Art I: Looking at Art from Ancient Times to the Middle Ages</u>	(3)
ARHI 202/ HIST 204	<u>A Survey of Western Art II: Looking at Art from the Renaissance to Present Day</u>	(3)
CMNS 302	<u>Communication in History</u>	(3)
CMNS 401	<u>Cultural Policy in Canada</u>	(3)
CMNS 423	<u>The Television Age</u>	(3)
ENGL 303	<u>A History of Drama Part I: Early Stages</u>	(3)
ENGL 304	<u>A History of Drama Part II: Modernist Theatre</u>	(3)
ENGL 373	<u>Film and Literature</u>	(3)
ENGL 401	<u>The Faust Theme</u>	(3)
ENGL 423	<u>Advanced Literary Theory</u>	(3)
GLST 308	<u>Americas: An Introduction to Latin America and the Caribbean</u>	(3)
HIST 215	<u>Europe: Ancient to Early Modern</u>	(3)
HIST 216	<u>Modern Europe, 1600 – 1940</u>	(3)
HIST 371	<u>Early Medieval Europe, 400 – 1000</u>	(3)
HIST 372	<u>High Medieval Europe (Medieval World II)</u>	(3)
HIST 373	<u>The Renaissance</u>	(3)
HIST 374	<u>The Northern Renaissance and the Reformation</u>	(3)
HIST 404	<u>Historical Foundations of Modern Science</u>	(3)

HUMN/CLAS/HIST 309	<u>Ancient Greece</u>	(3)
HUMN/MUSI 285	<u>History of Popular Music I</u>	(3)
HUMN/MUSI 286	<u>History of Popular Music II</u>	(3)
HUMN/MUSI 310	<u>Western Music I: Beginnings to Baroque</u>	(3)
HUMN/MUSI 420	<u>Anglo-American Popular Music Before 1914</u>	(3)
HUMN/MUSI 421	<u>The Folk Music Revival I: Before 1945</u>	(3)
HUMN/MUSI 423	<u>Advanced Studies in Popular Music</u>	(3)
INST 203	<u>Indigenous Studies I</u>	(3)
MUSI 267	<u>Sound and Sense: Listening to Music</u>	(3)
PHIL 231	<u>Introduction to Philosophy: West and East</u>	(3)
PHIL 342	<u>Seventeenth and Eighteenth Century Philosophy</u>	(3)
PHIL 371	<u>Ethics, Science, Technology and the Environment</u>	(3)
POLI 355	<u>Political Philosophy: Plato to Machiavelli</u>	(3)
POLI 357	<u>Political Philosophy: Hobbes to Human Rights</u>	(3)
RELS 204	<u>Introduction to World Religions</u>	(6)
WGST 266	<u>Thinking from Women's Lives: An Introduction to Women's Studies</u>	(3)
WGST 333	<u>Goddess Mythology, Women's Spirituality, and Ecofeminism</u>	(3)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated January 04 2016 by laurab*

**Focused on the future of learning.**



## Information Systems

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Regulations effective September 1, 2015.

Graduates of Athabasca University's Information Systems programs will gain a critical understanding of the social, cultural, political and economic implications of the use of information systems. In addition to gaining the skills of processing, using, and managing information, students will gain an understanding of the theoretical underpinnings of Information Systems.

[Information Systems Concentration](#)

[Information Systems Major](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

**Focused on the future of learning.**

## BA Information Systems Concentration

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Regulations effective September 1, 2015.

Students complete the program regulations in effect at the time of their enrolment.

Students of the BA concentration in Information Systems will gain a critical understanding of the social, cultural, political and economic implications of the use of information systems. In addition to gaining the skills of processing, using, and managing information, students will gain an understanding of the theoretical underpinnings of Information Systems. Students wishing to specialize exclusively in Information Systems should consider enrolling in the BSc in Computing and Information Systems offered by the School of Computing and Information Systems. Courses in the BA Information Systems concentration comprise both computer science and business applications.

Information Systems is a rapidly changing field; consequently, it may not be possible to transfer credit for older courses and/or diplomas towards this degree. Athabasca University will not grant credit for computer science courses taken more than five years ago.

Holders of the BSc in Computing and Information Systems from Athabasca University, or its equivalent from another university, may not enrol in the BA (Information Systems).

**Did you know?** Athabasca University also offers:

four-year [BA Information Systems Major](#)

four-year [BSc in Computing and Information Systems](#)

four-year [BSc in Computing and Information Systems, Post Diploma](#)

For specific degree requirements view each program page.

Requirements in addition to the [general program requirements](#) for the 3-year BA with Concentration:



1. A minimum of 42 credits in concentration courses including a minimum of 30 senior (300 or 400) level credits.
2. 24 credits in the following designated Information Systems concentration core courses:

CMIS     Microcomputer Applications in Business I     (3)  
245     (Windows)

COMP     Introduction to Computing and     (3)  
200     Information Systems

COMP     Introduction to Computer Programming     (3)  
268     (Java)

COMP     Operating Systems  
314  
**or**     (3)

COMP     Unix Operating System – Principles and  
325     Administration

COMP     Systems Analysis and Design     (3)  
361

COMP     Introduction to Database Management     (3)  
378

INFS     Information Seeking and Society in the     (3)  
200     Information Age

SOCI     The Sociology of Information Technology     (3)  
460

3. A minimum of 18 credits in the following designated Information Systems concentration elective courses:
  - a. 3 senior (300 or 400) level COMP or CMIS courses (with a maximum of 6 credits in CMIS courses)     (9)
  - b. 3 senior (400) level COMP courses     (9)

4. A minimum of 54 credits in Arts (Humanities and Social Science) courses including INFS 200 and SOCI 460. This requirement replaces the normal requirement of 66 credits in Arts courses included in the general regulations for the 3-year BA with concentration. This change is required to accommodate the large number of credits in Science-area courses required by this concentration. For this reason the stipulation of a maximum of 18 credits in the Science area of study is also waived.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Information Systems Major

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Regulations effective September 1, 2015.

Students of the BA major in Information Systems will gain a critical understanding of the social, cultural, political and economic implications of the use of information systems. In addition to gaining the skills of processing, using, and managing information, students will gain an understanding of the theoretical underpinnings of Information Systems. Students wishing to specialize exclusively in Information Systems should consider enrolling in the BSc in Computing and Information Systems offered by the School of Computing and Information Systems. Courses in the BA Information Systems concentration comprise both computer science and business applications.

Information Systems is a rapidly changing field; consequently, it may not be possible to transfer credit for older courses and/or diplomas towards this degree. Athabasca University will not grant credit for computer science courses taken more than five years ago.

Holders of the BSc in Computing and Information Systems from Athabasca University, or its equivalent from another university, may not enrol in the BA (Information Systems).

**Did you know?** Athabasca University also offers:

four-year BA Information Systems Concentration

four-year BSc in Computing and Information Systems

four-year BSc in Computing and Information Systems, Post Diploma

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 45 credits in courses designated as core courses and electives.

2. 24 credits in required core courses.
3. A minimum of 21 credits in elective courses.
4. A minimum of 81 credits in Arts (Humanities and Social Science) courses including INFS 200 and SOCI 460.

## Required Core Courses (24 credits)

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CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
COMP 200	<u>Introduction to Computing and Information Systems</u>	(3)
COMP 268	<u>Introduction to Computer Programming (Java)</u>	(3)
COMP 314	<u>Operating Systems</u>	
	<b>or</b>	(3)
COMP 325	<u>Unix Operating System – Principles and Administration</u>	
COMP 361	<u>Systems Analysis and Design</u>	(3)
COMP 378	<u>Introduction to Database Management</u>	(3)
INFS 200	<u>Information Seeking and Society in the Information Age</u>	(3)
SOCI 460	<u>The Sociology of Information Technology</u>	(3)

## Electives (21 credits)

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At the senior (300 or 400) level in <u>COMP</u> or <u>CMIS</u> courses (with a maximum of 6 credits in CMIS courses)	12
At the 400 level in <u>COMP</u>	9

## Specific Regulations

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1. Information Systems is a rapidly changing field;

consequently, it may not be possible to transfer credit for older courses and/or diplomas towards this degree.

Athabasca University will not grant credit for computer courses taken more than five years ago.

2. Holders of the Bachelor of Science in Computing and Information Systems from Athabasca University or its equivalent from another university may not apply to the Bachelor of Arts major in Information Systems.
3. The requirement of a minimum of 81 credits in Arts (Humanities and Social Science) courses (including INFS 200 and SOCI 460) replaces the normal requirement of 96 credits in Arts courses included in the general regulations for the four-year Bachelor of Arts (with major). This change is required to accommodate the large number of credits in Science-area courses required by this major.
4. A minimum of 21 credits in Arts courses is required in the Bachelor of Arts four-year second undergraduate degree program (major in Information Systems).

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

**Focused on the future of learning.**

## Inclusive Education

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Regulations effective September 1, 2015.

The Minor in Inclusive Education is intended primarily for teachers who wish to enhance their knowledge and skills in the areas of special needs.

[Inclusive Education Minor](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

**Focused on the future of learning.**

## Inclusive Education Minor

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Regulations effective September 1, 2015.

### General information on Minors

Total Number of Required Credits: 30, of which 15 must be at the senior (300 or 400) level.

### Required Core Courses (24 credits)

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EDPY 200	<u>Educational Psychology</u>	(3)
EDPY 351	<u>Introduction to Exceptional Children</u>	(3)
EDPY/PSYC 389	<u>Learning Disabilities: Issues and Interventions</u>	(3)
EDPY/PSYC 400	<u>Teaching and Managing the Child with Learning Difficulties</u>	(6)
EDPY/PSYC 470	<u>Consultation and Collaboration</u>	(3)
EDPY/PSYC 471	<u>Managing Behavior Problems in the Classroom</u>	(3)
EDPY/PSYC 476	<u>Assistive Technology for Students with Special Needs</u>	(3)

### Elective Courses (6 credits, to be chosen from the following list)

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EDPY/PSYC 389	<u>Learning Disabilities: Issues and Interventions</u>	(3)
EDPY/PSYC 469	<u>Principles of Psychological Assessment</u>	(3)
EDPY 479	<u>Introduction to Computer Based</u>	(3)

Instruction

PSYC 323	<u>Developmental Psychology</u>	(3)
PSYC 350	<u>Adolescent Psychology</u>	(3)
PSYC 355	<u>Cognitive Psychology</u>	(3)
PSYC 356	<u>Introduction to Personality Theories and Issues</u>	(3)
PSYC 388	<u>Introduction to Counselling</u>	(3)
PSYC 402	<u>Biological Psychology</u>	(3)
PSYC 418	<u>Special Projects in Psychology</u>	(3)
PSYC 435	<u>Abnormal Psychology</u>	(3)

Note: A maximum of 18 credits in Applied Studies is allowed in the BA.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Labour Studies

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Regulations effective September 1, 2015.

Athabasca University's Labour Studies programs are designed for students who want to know more about the position of labour and working people in society. It will be of particular interest to trade unionists at both the leadership and general membership levels. Offerings include courses in labour history, work organization, women and unions, and the theory and practice of trade unions.

[Labour Studies Concentration](#)

[Labour Studies Major](#)

[Labour Studies Minor](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

Focused on the future of learning.

## BA Labour Studies Concentration

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Regulations effective September 1, 2015.

Athabasca University's Labour Studies program is designed for students who want to know more about the position of labour and working people in society. It will be of particular interest to trade unionists at both the leadership and general membership levels. Offerings include courses in labour history, work organization, women and unions, and the theory and practice of trade unions.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

four-year BA Labour Studies Major  
Minor in Labour Studies(optional)  
University Certificate in Labour Studies  
Bachelor of Human Resources and Labour Relations  
Bachelor of Human Resources and Labour Relations (Post Diploma)  
University Certificate in Human Resources and Labour Relations

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

The maximum Prior Learning Assessment and Recognition credits for the Labour Studies concentration is 30.

1. A minimum of 36 credits in concentration courses including a minimum of 24 senior (300 or 400) level credits.
2. 12 credits in the following designated Labour Studies concentration core courses:

HIST 336	<u>History of Canadian Labour</u>	(6)
LBST 200	<u>Introduction to Labour Studies</u>	
	<b>or</b>	(3)
LBST 202	<u>Labour College of Canada: Introduction to Labour Studies</u>	
SOCI 321	<u>Sociology of Work and Industry</u>	(3)

3. A minimum of 24 credits selected from the following designated Labour Studies concentration elective courses:

EDUC/HRMT 310	<u>The Canada Training System</u>	(3)
ENGL 306	<u>The Literature of Work</u>	(3)
GLST/POEC 483	<u>International Political Economy: The Politics of Globalization</u>	(3)
HIST 329	<u>Social History of Canada</u>	(6)
HIST 470	<u>Pre-Industrial Origins of Labour and Socialist Thought</u>	(3)
HIST 471	<u>Labour and Socialist Thought in the Early Industrial Revolution, 1800-1850</u>	(3)
HIST 486	<u>The Industrial Revolution</u>	(3)
IDRL*	<u>All courses</u>	
IDRL 309/LGST 310	<u>Human Rights, the Charter and Labour Relations</u>	(3)
LBST	<u>All courses</u>	
POEC 393	<u>Canada and the Global Political Economy</u>	(3)
POLI 383	<u>Canadian Political Economy in a Global Era</u>	(3)
PSYC 305	<u>The Career Development Portfolio</u>	(3)
SOCI/WGST 345	<u>Women and Work in Canada</u>	(3)

\* All courses labelled IDRL can be taken as either Applied Studies or Social Science courses, but not both. To use these courses to satisfy the Social Science area of study requirement, students must contact [Transfer Credit Services](#) and request the change upon completion of the course.

## Union Education Transfer Credit and Prior Learning

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Athabasca University grants advanced credit in the Labour Studies program for some union education programs. A student who has completed a Labour College of Canada Intensive Program, for example, may be eligible to receive nine credits. Students who have completed the Canadian Auto Workers Paid Educational Leave course may be eligible to receive three credits. And students who have completed the Canadian Union of Postal Workers' Union Education Program may be eligible to receive six credits. Credit is also granted for other union education programs and for other forms of prior learning.

Contact Athabasca University for details. Many unions, and some employers, will reimburse you for the cost of university tuition fees. Discuss this with your union representative or employer.

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**Focused on the future of learning.**

## Labour Studies Major

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Regulations effective September 1, 2015.

Athabasca University's Labour Studies program is designed for students who want to know more about the position of labour and working people in society. It will be of particular interest to trade unionists at both the leadership and general membership levels. Offerings include courses in labour history, work organization, women and unions, and the theory and practice of trade unions.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

A maximum of 39 PLAR credits is allowed if you choose the Labour Studies major.

**Did you know?** Athabasca University also offers:

three-year BA Labour Studies Concentration  
Minor in Labour Studies (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 45 credits in Labour Studies major courses outlined below including a minimum of 30 senior (300 or 400) level credits (a minimum of 12, 400-level credits).
2. 12 credits in required core courses (SOC1 321 and HIST 336 are included in the 30 senior-level credits noted above).
3. Students may transfer in a maximum of 30 credits of courses applicable to the requirements of the major.

## Recommendations

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Students are advised to begin their studies with LBST 200 or LBST 202.

## Required Core Courses (12 credits)

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HIST 336	<u>History of Canadian Labour</u>	(6)
LBST 200	<u>Introduction to Labour Studies</u>	
	<b>or</b>	(3)
LBST 202	<u>Labour College of Canada: Introduction to Labour Studies</u>	
SOCI 321	<u>Sociology of Work and Industry</u>	(3)

## Electives (select 33 credits from the following)

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EDUC/HRMT 310	<u>The Canadian Training System</u>	(3)
ENGL 306	<u>The Literature of Work</u>	(3)
GLST/POEC 483	<u>International Political Economy: The Politics of Globalization</u>	(3)
HIST 329	<u>Social History of Canada</u>	(6)
HIST 486	<u>The Industrial Revolution</u>	(3)
IDRL	<u>All courses*</u>	
IDRL 309/LGST 310	<u>Human Rights, the Charter and Labour Relations</u>	(3)
LBST	<u>All courses</u>	
LBST/HIST 470	<u>Pre-Industrial Origins of Labour and Socialist Thought</u>	(3)
LBST/HIST 471	<u>Labour and Socialist Thought in the Early Industrial Revolution, 1800–1850</u>	(3)
POEC 393	<u>Canada and the Global Political Economy</u>	(3)

POLI 383	<u>Canadian Political Economy in a Global Era</u>	(3)
PSYC 305	<u>The Career Development Portfolio</u>	(3)
SOCI/WGST 345	<u>Women and Work in Canada</u>	(3)
SOCI 381	<u>The Sociology of Power and Inequality</u>	(3)

\*All courses labelled IDRL can be taken as either Applied Studies or Social Science courses, but not both. To use these courses to satisfy the Social Science area of study requirement, students must contact Transfer Credit Services and request the change upon completion of the course.

## Transfer Credits for Union Education and Prior Learning

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Athabasca University grants advanced credit in the Labour studies program for some union education programs. A student who has completed a Labour College of Canada Intensive Program, for example, may be eligible to receive nine credits. Students who have completed the Canadian Auto Workers Paid Educational Leave course may be eligible to receive three credits. And students who have completed the Canadian Postal Workers' Union Education Program may be eligible to receive six credits. Credit is also granted for other union education programs and for other forms of prior learning. Contact Athabasca University for details.

Many unions, and some employers, will reimburse students for the cost of university tuition fees. Discuss this with your union representative or employer.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated February 29 2016 by laurab*

**Focused on the future of learning.**

## Labour Studies Minor

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Regulations effective September 1, 2015.

### General information on Minors

30 credits selected from courses listed in the major:

1. 15 of the 30 credits must be at the senior (300 and 400) level.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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Focused on the future of learning.



# Philosophy

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Regulations effective September 1, 2015.

Over 2,000 years ago, the Greek philosopher, Aristotle, said, "All persons by nature desire understanding." Philosophy pursues answers to some of the deepest and widest ranging questions people ask about human life and the role of humans in the larger scheme of things.

What is the meaning of life? What are our obligations to other humans and to natural objects? Does anything exist beyond what we can see, hear or touch? Is there such a thing as knowledge, and what can we know for certain?

Systematic reflection on such questions lies at the heart of philosophical study.

The field of applied philosophy has emerged in the last few decades as people have discovered the need to develop philosophical skills: critical thinking, understanding ethical concepts and formulating principles to help solve pressing contemporary problems. Some examples of new areas of study and research are medical ethics, environmental ethics and business ethics.

Philosophy courses are worthwhile both in their own right and as a complement to study in other disciplines. Owing to its careful analytical and critical approach to answering enduring questions, philosophy also serves as good preparation for work in fields such as law, medicine, civil service, and business.

## Philosophy Minor

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.



## Philosophy Minor

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Regulations effective September 1, 2015.

### General information on Minors

The Philosophy Minor is designed to introduce students to the great philosophical questions, such as, truth, justice, beauty and meaning, as well as help students develop critical reading and thinking skills to be better able to interpret texts, evaluate arguments, and write coherently and persuasively.

30 credits in Philosophy courses, except PHIL 152:

1. 15 credits in Philosophy at the senior (300/400) level.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Political Economy

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Regulations effective September 1, 2015.

## Political Economy

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Graduates of Athabasca University's Political Economy programs will get the opportunity to develop a greater appreciation of diverse polities, economics, cultures, and regions of the world. The course selection allows you to critically engage with Canadian and global political and economic issues in an era of globalization. Students may focus their studies in either Global Political Economy or Canadian Political Economy. For more information, visit the program's [website](#).

[Political Economy Concentration](#)

[Political Economy Major](#)

[Political Economy Minor](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

**Focused on the future of learning.**

## BA Political Economy Concentration

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Regulations effective September 1, 2015.

As a graduate of Athabasca University's Political Economy program, you will get the opportunity to develop a greater appreciation of diverse polities, economics, cultures, and regions of the world. The course selection allows you to critically engage with Canadian and global political and economic issues in an era of globalization. Students may focus their studies in either Global Political Economy or Canadian Political Economy. For more information, visit the [Political Economy](#) website.

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

four-year [BA Political Economy Major](#)  
[Minor in Political Economy](#) (optional)

For specific degree requirements view each program page.

Requirements in addition to the [general program requirements](#) for the 3-year BA with Concentration:

1. 60 Political Economy major credits outlined below.
2. A minimum of 15 credits in designated Political Economy concentration core courses. It is strongly recommended that students complete these courses at the beginning of the program.
3. A minimum of 15 credits in one of the two Political Economy areas of focus. Students must take at least one course from Economics, Political Economy, and Political Science.
4. A minimum of 12 credits from the designated Political Economy general electives courses.

5. 18 remaining elective credits selected from:  
 Communication Studies (CMNS); Global Studies (GLST);  
 Governance (GOVN); History (HIST); Information Systems  
 (INFS); Labour Studies (LBST), Industrial Relations (IDRL);  
 Women's and Gender Studies (WGST); Indigenous Studies  
 (INST).

REQUIRED CORE COURSES (15 CREDITS)

ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
MATH 215	<u>Introduction to Statistics</u>	
	<b>or</b>	
MATH 216	<u>Computer-oriented Approach to Statistics</u>	(3)
	<b>or</b>	
MGSC 301	<u>Statistics for Business and Economics I</u>	
POEC/GLST/INTR 230	<u>Globalization and World Politics</u>	(3)
POEC 302	<u>Introduction to Political Economy</u>	(3)

**A minimum of 15 credits in one of the two areas of focus.**

Students must take at least one course from each of the following areas: Economics, Political Economy, and Political Science.

AREA OF FOCUS I: GLOBAL POLITICAL ECONOMY

ECON 401	<u>The Changing Global Economy*</u> *Students who have taken ECON 301 may not take ECON 401.	(3)
ECON 366	<u>Economic Development</u>	(3)
ECON 475	<u>International Trade</u>	(3)
ECON 476	<u>International Finance</u>	(3)
ENVS/GLST 243	<u>Environmental Change in a Global Context</u>	(3)
	<u>Americas: An Introduction to Latin</u>	

GLST 308	<u>America and the Caribbean</u>	(3)
GLST/HIST 307	<u>The Pacific Century</u>	(3)
GLST/HIST 381	<u>Modern China</u>	(3)
HIST 486	<u>The Industrial Revolution</u>	(3)
POEC/GLST/INTR 395	<u>Global Development Strategies</u>	(3)
POEC/GLST/INTR 483	<u>International Political Economy: The Politics of Globalization</u>	(3)
POLI 330	<u>International and Global Politics</u>	(3)
POLI 342	<u>Introduction to Comparative Politics</u>	(3)
POLI 480	<u>The Politics of Cyberspace</u>	(3)
SOCI 435	<u>Theories of Social Change</u>	(3)

**or**

AREA OF FOCUS II: CANADIAN POLITICAL ECONOMY

CMNS 401	<u>Cultural Policy in Canada</u>	(3)
ECON 385	<u>Money, Banking and Canadian Financial Institutions</u>	(3)
GEOG 311	<u>Canadian Urban Development</u>	(3)
GLST/GOVN 450	<u>Public Budgeting and Financial Management in a Globalized World</u>	(3)
GOVN 301	<u>Governance, the Public Sector and Corporate Power</u>	(3)
HIST 326	<u>Contemporary Canada: Canada after 1945</u>	(3)
IDRL 320	<u>Labour Law in Canada</u>	(3)
IDRL 309/LGST 310	<u>Human Rights, the Charter and Labour Relations</u>	(3)
LBST/SOCI/WGST 332	<u>Women and Unions</u>	(3)
POEC 393	<u>Canada and the Global Political Economy</u>	(3)

POLI 309	<u>Canadian Government and Politics</u>	(3)
POLI 311	<u>Aboriginal Politics and Governments</u>	(3)
POLI 325	<u>Canadian Environmental Policy and Politics</u>	(3)
POLI 383	<u>Canadian Political Economy in a Global Era</u>	(3)
SOCI 321	<u>Sociology of Work and Industry</u>	(3)
SOCI 445	<u>Selected Topics in Canadian Society</u>	(3)
TAXX 301	<u>Taxation I</u>	(3)

## Electives

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Select a minimum of 12 credits from the following designated political economy general elective courses. You may also select from Area of Focus I or II provided you have not used the courses already to fulfill the Area of Focus requirement.

ANTH 307	<u>The Inuit Way</u>	(3)
ANTH 320	<u>Ancient Civilizations</u>	(3)
ANTH 362	<u>Aboriginal Cultures of North America</u>	(3)
ANTH 375	<u>The Anthropology of Gender</u>	(3)
ANTH 394	<u>Urban Anthropology</u>	(3)
CMNS 402	<u>Global Communication</u>	(3)
CMNS 423	<u>The Television Age</u>	(3)
CMNS 385/ SOCI 378	<u>Social Problems and Social Movements</u>	(3)
ECON/HADM 321	<u>Health Care Economics</u>	(3)
ENTP 212	<u>Entrepreneurship</u>	(3)
ENVS 435	<u>Case Studies in Environmental Protection: Popular Education, Community Sustainability, and Global Connections</u>	(3)



FREN 100	<u>French for Beginners I</u>	(3)
FREN 101	<u>French for Beginners II</u>	(3)
GEOG 201	<u>Introductory Human Geography</u>	(3)
GEOG 302	<u>The Canadian North</u>	(3)
GEOG/GLST 200	<u>World Regional Geography</u>	(3)
GERM 202	<u>Introductory German I</u>	(3)
GERM 203	<u>Introductory German II</u>	(3)
HADM 336	<u>Community Health Planning</u>	(3)
HADM 339	<u>Organization of the Canadian Health Care System</u>	(3)
HIST 336	<u>History of Canadian Labour</u>	(6)
HIST/GLST/WGST 366	<u>Famous Feminists and Their Times: Global History of Feminism</u>	(3)
HIST/LBST 470	<u>Pre-Industrial Origins of Labour and Socialist Thought</u>	(3)
HIST/LBST 471	<u>Labour and Socialist Thought in the Early Industrial Revolution, 1800- 1850</u>	(3)
INST 111	<u>Introductory Cree I</u>	(3)
INST 112	<u>Introductory Cree II</u>	(3)
MATH 244	<u>Business Math</u>	(3)
MATH 265	<u>Introduction to Calculus I</u>	(3)
PHIL 371	<u>Ethics, Science, Technology, and the Environment</u>	(3)
SOCI 381	<u>The Sociology of Power and Inequality</u>	(3)
SOCI 450	<u>Environmental Sociology</u>	(3)
SOCI/WGST 345	<u>Women and Work in Canada</u>	(3)
SPAN 200	<u>Introductory Spanish I</u>	(3)
SPAN 201	<u>Spanish for Beginners II</u>	(3)
WGST 401	<u>Contemporary Feminist Theory</u>	(3)

## 18 remaining elective credits selected from the following disciplines:

Communication Studies (CMNS)

Global Studies (GLST)

Governance (GOVN)

History (HIST)

Information Systems (INFS)

Labour Studies (LBST)

Industrial Relations (IDRL)

Women's and Gender Studies (WGST)

Indigenous Studies (INST)

## Recommendations

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1. It is strongly recommended that students who want to pursue graduate work in Political Economy or international affairs include among their options, POEC 499.
2. Language proficiency: It is strongly recommended that students in Canadian Study areas who want to pursue employment in the federal civil service or foreign affairs take French as an elective or option. Students interested in North American integration should take Spanish. Likewise, students interested in governance capacity building for First Nations communities should take First Nations language courses. Students interested in the economic integration of Europe should consider taking German. Students are advised that "language proficiency" usually means one of the following:

the ability to read French, Spanish, or German at a level consistent with the usual requirements of a junior French language course. This ability may be proven by one of the following: either by completing 6 junior language credits in French (for example French 200 and French 201) or by passing a reading proficiency examination in French, Spanish or German;

speak fluently one of Canada's First Nations languages (for example, Cree or Inuktitut);

or

read one of Canada's First Nations languages (for example, Cree or Inuktitut), at a level consistent with the usual requirements of a second-year university language course.

3. Writing proficiency: Given the importance of good writing skills for success in post-secondary studies and the workplace, it is strongly recommended that students take ENGL 255 as an elective or option course. Students for whom English is a second language should also take ENGL 177.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated January 25 2016 by laurab*

Focused on the future of learning.

## Political Economy Major

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Regulations effective September 1, 2015.

The Political Economy program at Athabasca University is designed for both beginning students and professionals to understand and engage with Canadian and global political and economic issues. The course selection provides students the opportunity to develop a greater appreciation and understanding of diverse polities, economies, cultures, and regions of the world. Additionally, it offers to professionals the retooling skills and the academic credential necessary for successful employment in an era of globalization.

Students may focus their studies in either Global Political Economy or Canadian Political Economy. For more information visit the [Political Economy](#) website.

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

three-year [Political Economy Concentration](#)  
[Minor in Political Economy](#) (optional)

For specific degree requirements view each program page.

Requirements in addition to the [general program requirements](#) for the 4-year BA with Major:

1. 60 Political Economy major credits outlined below including a minimum of 36 senior (300 or 400) level credits from major courses (a minimum of 12, 400-level credits).
2. 15 credits in required core courses.
3. 21 credits in one of the two Political Economy areas: Global Political Economy or Canadian Political Economy.
4. 12 credits from the designated elective Political Economy major courses.

5. 12 credits from the Political Economy designated elective program courses in Communications (CMNS), Global Studies (GLST), Governance (GOVN), History (HIST), Information Systems (INFS), Labour Studies (LBST), Industrial Relations (IDRL), Women's and Gender Studies (WGST), and Indigenous Studies (INST).
6. Students may transfer in a maximum of 30 credits of courses applicable to the requirements of the major.

## Required Core Courses (15 credits)

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ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
MATH 215	<u>Introduction to Statistics</u>	
	<b>or</b>	(3)
MGSC 301	<u>Statistics for Business and Economics I</u>	
POEC 302	<u>Introduction to Political Economy</u>	(3)
POEC/GLST/INTR 230	<u>Globalization and World Politics</u>	(3)

Of the 21 credits required in the area of focus, students must take at least one course from each of the following areas: Economics, Political Economy, and Political Science. Select courses from only one area of focus.

## Area of Focus 1: Global Political Economy

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ECON 401	<u>The Changing Global Economy*</u> *Students who have taken ECON 301 may not take ECON 401	(3)
ECON 366	<u>Economic Development</u>	(3)
ECON 475	<u>International Trade</u>	(3)
ECON 476	<u>International Finance</u>	(3)
ENVS 435	<u>Case Studies in Environmental Protection: Popular Education, Community Sustainability, and Global Connections</u>	(3)

ENVS/GSLT 243	<u>Environmental Change in a Global Context</u>	(3)
FNCE 370	<u>Overview of Corporate Finance</u>	(3)
GLST 308	<u>Americas: An Introduction to Latin America and the Caribbean</u>	(3)
GLST/HIST 307	<u>The Pacific Century</u>	(3)
GLST/HIST 381	<u>Modern China</u>	(3)
HIST 486	<u>The Industrial Revolution</u>	(3)
MKTG 414	<u>International Marketing and Exporting</u>	(3)
POEC/GLST/INTR 395	<u>Global Development Strategies</u>	(3)
POEC/GLST/INTR 483	<u>International Political Economy: The Politics of Globalization</u>	(3)
POLI 330	<u>International and Global Politics</u>	(3)
POLI 342	<u>Introduction to Comparative Politics</u>	(3)
POLI 480	<u>The Politics of Cyberspace</u>	(3)
SOCI 435	<u>Theories of Social Change</u>	(3)

**or**

## Area of Focus 2: Canadian Political Economy

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CMNS 380	<u>Corporate Communication</u>	(3)
CMNS 401	<u>Cultural Policy in Canada</u>	(3)
ECON 385	<u>Money, Banking and Canadian Financial Institutions</u>	(3)
FNCE 322	<u>Personal Finance</u>	(3)
GEOG 311	<u>Canadian Urban Development</u>	(3)
GOVN 301	<u>Governance, the Public Sector and Corporate Power</u>	(3)
GOVN 450	<u>Public Budgeting and Financial Management in a Globalized World</u>	(3)
HIST 326	<u>Contemporary Canada: Canada</u>	(3)

after 1945

IDRL 320	<u>Labour Law in Canada</u>	(3)
IDRL 309/LGST 310	<u>Human Rights, the Charter and Labour Relations</u>	(3)
LBST/SOCI/WGST 332	<u>Women and Unions</u>	(3)
POEC 393	<u>Canada and the Global Political Economy</u>	(3)
POLI 309	<u>Canadian Government and Politics</u>	(3)
POLI 311	<u>Aboriginal Politics and Governments</u>	(3)
POLI 325	<u>Canadian Environmental Policy and Politics</u>	(3)
POLI 383	<u>Canadian Political Economy in a Global Era</u>	(3)
SOCI 321	<u>Sociology of Work and Industry</u>	(3)
SOCI 445	<u>Selected Topics in Canadian Society</u>	(3)
TAXX 301	<u>Taxation I</u>	(3)

## Electives (select 12 credits from the following)

ANTH 307	<u>The Inuit Way</u>	(3)
ANTH 320	<u>Ancient Civilizations</u>	(3)
ANTH 362	<u>Aboriginal Cultures of North America</u>	(3)
ANTH 375	<u>The Anthropology of Gender</u>	(3)
ANTH 394	<u>Urban Anthropology</u>	(3)
CMNS 402	<u>International Media Systems I—The Americas</u>	(3)
CMNS 421/HSRV 422	<u>Being Online</u>	(3)
CMNS 423	<u>The Television Age</u>	(3)
CMNS 385/ SOCI 378	<u>Social Problems and Social Movements</u>	(3)

ECON/HADM 321	<u>Health Care Economics</u>	(3)
ENTP 212	<u>Entrepreneurship</u>	(3)
ENVS 435	<u>Case Studies in Environmental Protection: Popular Education, Community Sustainability, and Global Connections</u>	(3)
FREN 100	<u>French for Beginners I</u>	(3)
FREN 101	<u>French for Beginners II</u>	(3)
GEOG 201	<u>Introductory Human Geography</u>	(3)
GEOG 302	<u>The Canadian North</u>	(3)
GEOG/GLST 200	<u>World Regional Geography</u>	(3)
GERM 202	<u>Introductory German I</u>	(3)
GERM 203	<u>Introductory German II</u>	(3)
HADM 336	<u>Community Health Planning</u>	(3)
HADM/HSRV 339	<u>Organization of the Canadian Health Care System</u>	(3)
HIST 336	<u>History of Canadian Labour</u>	(6)
HIST/GLST/WGST 366	<u>Famous Feminists and Their Times: Global History of Feminism</u>	(3)
HIST/LBST 470	<u>Pre-Industrial Origins of Labour and Socialist Thought</u>	(3)
HIST/LBST 471	<u>Labour and Socialist Thought in the Early Industrial Revolution, 1800-1850</u>	(3)
IDRL 201	<u>Labour Unions</u>	(3)
IDRL 308	<u>Occupational Health and Safety</u>	(3)
INST 111	<u>Introductory Cree I</u>	(3)
INST 112	<u>Introductory Cree II</u>	(3)
MATH 244	<u>Business Math</u>	(3)
MATH 265	<u>Introduction to Calculus I</u>	(3)
MKTG 406	<u>Consumer Behaviour</u>	(3)



MKTG 440	<u>Marketing Strategy</u>	(3)
PHIL 371	<u>Ethics, Science, Technology, and the Environment</u>	(3)
SOCI 381	<u>The Sociology of Power and Inequality</u>	(3)
SOCI 450	<u>Environmental Sociology</u>	(3)
SOCI/WGST 345	<u>Women and Work in Canada</u>	(3)
SPAN 200	<u>Introductory Spanish I</u>	(3)
SPAN 201	<u>Spanish for Beginners II</u>	(3)
WGST 401	<u>Contemporary Feminist Theory</u>	(3)

**12 remaining elective credits selected from the following disciplines:**

- Communication Studies (CMNS)
- Global Studies (GLST)
- Governance (GOVN)
- History (HIST)
- Information Systems (INFS)
- Labour Studies (LBST)
- Industrial Relations (IDRL)
- Indigenous Studies (INST)
- Women's and Gender Studies (WGST)

## Recommendations

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1. Students who may pursue graduate work in political economy or international affairs are strongly recommended to include POEC 499 among their electives.
2. Language proficiency: Students in Canadian studies areas who may pursue employment in the federal civil service or foreign affairs, are strongly recommended to take French as an elective or option. Students interested in North American integration should take Spanish. Students interested in the economic integration of Europe should consider taking German. Students interested in governance capacity-building for First Nations communities should take Indigenous language courses. "Language proficiency" generally refers to one of the following:

the ability to read French, Spanish, or German at a level consistent with the usual requirements of a junior French language course. This ability may be proven by one of the following: either by completing six junior language credits (for example FREN 200 and 201) or by passing a reading proficiency examination in French, Spanish, or German;

speak fluently one of Canada's Indigenous languages (for example, Cree or Inuktitut);  
or

read one of Canada's Indigenous languages (for example, Cree or Inuktitut), at a level consistent with the usual requirements of a second-year university language course.

3. Writing proficiency: Students for whom English is a second language are strongly encouraged to take ENGL 177 and ENGL 189.

Regulations effective September 1, 2015.

*Updated January 04 2016 by laurab*

**Focused on the future of learning.**

## Political Economy Minor

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Regulations effective September 1, 2015.

### General information on Minors

The Political Economy Minor at Athabasca University is designed for both beginning students and professionals to understand and engage with Canadian and global political and economic issues. The course selection provides students the opportunity to develop a greater appreciation and understanding of diverse polities, economies, cultures, and regions of the world. Additionally, it offers to professionals the retooling skills and the academic credential necessary for successful employment in an era of globalization.

### Minor (30 credits, or which at least 15 must be in senior courses)

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#### Core Courses (12 credits)

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POEC/GLST/INTR 230	<u>Globalization and World Politics</u>	(3)	1.
POEC 302	<u>Introduction to Political Economy</u>	(3)	
POEC/GLST/INTR 395	<u>Global Development Strategies</u>	(3)	
CMNS 308	<u>Understanding Statistical Evidence</u>		2.
	<b>or</b>		
ECON 247	<u>Microeconomics</u>		
	<b>or</b>		

ECON 248	<u>Macroeconomics</u>	
	<b>or</b>	
MATH 215	<u>Introduction to Statistics</u>	
	<b>or</b>	
MGSC 301	<u>Statistics for Business and Economics I</u>	(3)

Focus Areas (12 credits in one of the two Political Economy focus areas):

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Focus Area 1: Global Political Economy

Focus Area 2: Canadian Political Economy

### **Focus Area 1: Global Political Economy**

ECON 366	<u>Economic Development</u>	(3)
ECON 475	<u>International Trade</u>	(3)
ECON 476	<u>International Finance</u>	(3)
ECON/LBST 330	<u>Workers and the Economy</u>	(3)
ENVS 435	<u>Case Studies in Environmental Protection: Popular Education, Community Sustainability, and Global Connections</u>	(3)
ENVS/GLST 243	<u>Environmental Change in a Global Context</u>	(3)
FNCE 370	<u>Overview of Corporate Finance</u>	(3)
GEOL 313	<u>Our Physical Resources</u>	(3)
GLST/GOVN 450	<u>Public Budgeting and Financial Management in a Globalized World</u>	(3)
GLST/GOVN/POLI 403	<u>Public Policy in a Global Era</u>	(3)
LBST/SOCI/WGST 332	<u>Women and Unions</u>	(3)
MKTG 414	<u>International Marketing and Exporting</u>	(3)

POEC/GLST/INTR 483	<u>International Political Economy: The Politics of Globalization</u>	(3)
POLI 307	<u>Political Ideologies</u>	(3)
POLI 330	<u>International and Global Politics</u>	(3)
POLI 342	<u>Introduction to Comparative Politics</u>	(3)
POLI 480	<u>The Politics of Cyberspace</u>	(3)
SOCI 381	<u>The Sociology of Power and Inequality</u>	(3)
SOCI 435	<u>Theories of Social Change</u>	(3)

## **Focus Area 2: Canadian Political Economy**

CMNS 380	<u>Corporate Communication</u>	(3)
CMNS 401	<u>Cultural Policy in Canada</u>	(3)
CMNS 202/POLI 291	<u>Media and Power in Canadian Society</u>	(3)
ECON 385	<u>Money, Banking and Canadian Financial Institutions</u>	(3)
FNCE 322	<u>Personal Finance</u>	(3)
GEOG 311	<u>Canadian Urban Development</u>	(3)
GOVN 301	<u>Governance, the Public Sector and Corporate Power</u>	(3)
GOVN 450	<u>Public Budgeting and Financial Management in a Globalized World</u>	(3)
HIST 326	<u>Contemporary Canada: Canada after 1945</u>	(3)
HIST 329	<u>Social History of Canada</u>	(3)
HIST 336	<u>History of Canadian Labour</u>	(3)
HIST/WGST 365	<u>Girls and Women in Urban Canada, 1880-1940</u>	(3)
IDRL 320	<u>Labour Law in Canada</u>	(3)
IDRL 309/LGST 310	<u>Human Rights, the Charter and Labour Relations</u>	(3)

POEC 393	<u>Canada and the Global Political Economy</u>	(3)
POLI 309	<u>Canadian Government and Politics</u>	(3)
POLI 311	<u>Aboriginal Politics and Governments</u>	(3)
POLI 325	<u>Canadian Environmental Policy and Politics</u>	(3)
POLI 383	<u>Canadian Political Economy in a Global Era</u>	(3)
POLI 390	<u>Canadian Federalism</u>	(3)
SOCI 321	<u>Sociology of Work and Industry</u>	(3)
SOCI 445	<u>Selected Topics in Canadian Society</u>	(3)
TAXX 301	<u>Taxation I</u>	(3)

Electives (6 credits from any of the following Political Economy designated courses)

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ANTH 277	<u>The Archaeology of Ancient Peoples</u>	(3)
ANTH 307	<u>The Inuit Way</u>	(3)
ANTH 320	<u>Ancient Civilizations</u>	(3)
ANTH 394	<u>Urban Anthropology</u>	(3)
ANTH 407	<u>Examining Cultures—Advanced Readings in Regional Ethnology</u>	(3)
CMNS 201	<u>Introduction to Mass Media</u>	(3)
CMNS 302	<u>Communication in History</u>	(3)
CMNS 358	<u>Popular Culture and the Media</u>	(3)
CMNS 402	<u>Global Communication</u>	(3)
CMNS 423	<u>The Television Age</u>	(3)
CMNS 385/ SOCI 378	<u>Social Problems and Social Movements</u>	(3)
ECON/HADM 321	<u>Health Care Economics</u>	(3)
ENVS 306	<u>Humanity and Ecosphere</u>	(3)
	<u>Case Studies in Environmental</u>	

ENVS 435	<u>Protection: Popular Education, Community Sustainability, and Global Connections</u>	(3)
GEOG 201	<u>Introductory Human Geography</u>	(3)
GEOG/GLST 200	<u>World Regional Geography</u>	(3)
GLST/HIST 209	<u>A History of the World in the Twentieth Century I</u>	(3)
GLST/HIST 210	<u>A History of the World in the Twentieth Century II</u>	(3)
GLST/HIST 307	<u>The Pacific Century</u>	(3)
GLST/HIST 308	<u>Americas: An Introduction to Latin America and the Caribbean</u>	(3)
GLST/HIST 381	<u>Modern China</u>	(3)
HIST 215	<u>Europe: Ancient to Early Modern</u>	(3)
HIST 380	<u>Twentieth Century United States</u>	(3)
HIST 404	<u>Historical Foundations of Modern Science</u>	(3)
HIST 407	<u>The Enlightenment</u>	(3)
HIST 486	<u>The Industrial Revolution</u>	(3)
HIST/GLST/WGST 366	<u>Famous Feminists and Their Times: Global History of Feminism</u>	(3)
HIST/INST 368	<u>History of Canada's First Nations to 1830</u>	(3)
HIST/INST 369	<u>History of Canada's First Nations from 1830</u>	(3)
HIST/INST 370	<u>The Métis</u>	(3)
HIST/LBST 470	<u>Pre-Industrial Origins of Labour and Socialist Thought</u>	(3)
HIST/LBST 471	<u>Labour and Socialist Thought in the Early Industrial Revolution, 1800- 1850</u>	(3)
INST 203	<u>Indigenous Studies I</u>	(3)
INST 205	<u>Indigenous Studies II</u>	(3)

INST 357	<u>Contemporary Aboriginal Issues in Canada</u>	(3)
INST 358	<u>Aboriginal Women in Canada</u>	(3)
INST 430	<u>Indigenous Governance</u>	(3)
PHIL 371	<u>Ethics, Science, Technology, and the Environment</u>	(3)
PHIL 375	<u>Philosophy of the Environment</u>	(3)
SOCI 380	<u>Canadian Ethnic Relations</u>	(3)
SOAN 384	<u>The Family in the World Perspective</u>	(3)
WGST 266	<u>Thinking from Women's Lives: An Introduction to Women's Studies</u>	(3)
WGST 302	<u>Communication Skills – Feminist Practice</u>	(3)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated January 04 2016 by laurab*

**Focused on the future of learning.**



## Political Science

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Regulations effective September 1, 2015.

As a discipline, Political Science is very much concerned with the study of power, authority, and governance in human affairs. In today's world, forms of power, authority, and governance are changing rapidly and becoming increasingly complex. Governance is no longer confined to the nation-state but involves a range of institutions—public, private, and non-governmental—involved in the process of governing and steering a society at the international, national, and sub-national levels.

[Political Science Concentration](#)

[Political Science Major](#)

[Political Science Minor](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

Focused on the future of learning.

## BA Political Science Concentration

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Regulations effective September 1, 2015.

The BA in Political Science concentration is a valued liberal arts degree that will serve a variety of educational and professional needs in the public, private, and non-profit sectors in Canada and globally.

As a discipline, Political Science is very much concerned with the study of power, authority, and governance in human affairs. In today's world, forms of power, authority, and governance are changing rapidly and becoming increasingly complex. Governance is no longer confined to the nation-state but involves a range of institutions — public, private, and non-governmental — involved in the process of governing and steering a society at the international, national, and sub-national levels.

**Did you know?** Athabasca University also offers:

four-year [BA Political Science Major](#)  
[Minor in Political Science](#) (optional)

For specific degree requirements view each program page.

Requirements in addition to the [general program requirements](#) for the 3-year BA with Concentration:

1. A minimum of 36 credits in designated political science concentration courses including a minimum of 30 senior (300/400) level credits.
2. 15 credits in the following designated political science concentration core courses:  
6 junior (200) level credits in introductory political science, [POLI 277](#) and [POLI 278](#) or equivalent.  
  
6 senior (300/400) level credits in political philosophy/theory, [POLI 355](#), [POLI 357](#).  
  
3 senior (300/400) level credits in Canadian politics and government, [POLI 309](#).

3. A minimum of 21 credits in the following designated Political Science concentration elective courses:

CMNS 401	<u>Cultural Policy in Canada</u>	(3)
GLST/GOVN 403	<u>Public Policy in a Global Era</u>	(3)
GLST/GOVN 440	<u>Global Governance and Law</u>	(3)
GLST/POEC 483	<u>International Political Economy: The Politics of Globalization</u>	(3)
GOVN 301	<u>Governance, the Public Sector and Corporate Power</u>	(3)
GOVN 390	<u>Public Policy and Administrative Governance</u>	(3)
GOVN/HSRV 400	<u>Governance and Leadership</u>	(3)
GOVN 405	<u>Innovative Public Management</u>	(3)
HADM 369	<u>Health Policy in Canada</u>	(3)
POEC 393	<u>Canada and the Global Political Economy</u>	(3)
POLI	<u>All 300/400 level courses</u>	

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

Focused on the future of learning.

## Political Science Major

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Regulations effective September 1, 2015.

The BA Political Science major is a valued liberal arts degree that will serve a variety of educational and professional needs in the public, private, and non-profit sectors in Canada and globally.

As a discipline, Political Science is very much concerned with the study of power, authority, and governance in human affairs. In today's world, forms of power, authority, and governance are changing rapidly and becoming increasingly complex. Governance is no longer confined to the nation-state but involves a range of institutions — public, private, and non-governmental — involved in the process of governing and steering a society at the international, national, and sub-national levels.

**Did you know?** Athabasca University also offers:

three-year [BA Political Science Concentration](#)  
[Minor in Political Science](#) (optional)

For specific degree requirements view each program page.

Requirements in addition to the [general program requirements](#) for the 4-year BA with Major:

1. A minimum of 45 credits in designated Political Science courses including a minimum of 30 senior (300/400) level credits (a minimum of 12, 400-level credits).
2. Required core courses: 18 credits in the following designated political science major core courses:
  - 6 senior (300/400) level credits in political philosophy/theory, [POLI 355](#) and [POLI 357](#).
  - 3 senior (300/400) level credits in Canadian politics and government, [POLI 309](#).
  - 3 senior (300/400) level credits in either international and global politics ([POLI 330](#)) or comparative politics

(POLI 342), or direct equivalent credit approved by Athabasca University.

6 junior (200) level credits, POLI 277 and 278.

3. A minimum of 27 credits in the following designated Political Science major elective courses.

CMNS 401	<u>Cultural Policy in Canada</u>	(3)
GLST/GOVN 403	<u>Public Policy in a Global Era</u>	(3)
GLST/GOVN 440	<u>Global Governance and Law</u>	(3)
GLST/POEC 483	<u>International Political Economy: The Politics of Globalization</u>	(3)
GOVN 301	<u>Governance, the Public Sector and Corporate Power</u>	(3)
GOVN 390	<u>Public Policy and Administrative Governance</u>	(3)
GOVN/HSRV 400	<u>Governance and Leadership</u>	(3)
GOVN 405	<u>Innovative Public Management</u>	(3)
HADM 369	<u>Health Policy in Canada</u>	(3)
POEC 230	<u>Globalization and World Politics</u>	(3)
POEC 393	<u>Canada and the Global Political Economy</u>	(3)
POLI	<u>All courses</u>	

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

**Focused on the future of learning.**

## Political Science Minor

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Regulations effective September 1, 2015.

### General information on Minors

30 credits in courses designated as Political Science:

1. 15 senior credits in courses designated Political Science.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

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## Psychology

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Regulations effective September 1, 2015.

Athabasca University's Psychology programs are designed to develop or expand your knowledge of the broad field of psychology. Both the concentration and major degree programs will provide grounding in foundational courses central to psychology as a science. The programs also provide options for students to focus their studies in the applied areas at Athabasca University (i.e., Career Development, Inclusive Education, Counselling). Students who complete the degree will be prepared for general employment across a number of fields (business, management, government research, program evaluation, human services, law, etc.) and/or graduate studies in applied and basic programs.

[Psychology Concentration](#)

[Psychology Major](#)

[Psychology Minor](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

**Focused on the future of learning.**

## BA Psychology Concentration

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Regulations effective September 1, 2015.

Athabasca University's Psychology program is designed to develop or expand your knowledge of the broad field of psychology. Both the concentration and major degree programs will provide grounding in foundational courses central to psychology as a science. The programs also provide options for students to focus their studies in the applied areas at Athabasca University (i.e., Career Development, Inclusive Education, Counselling). Students who complete the degree will be prepared for general employment across a number of fields (business, management, government research, program evaluation, human services, law, etc.) and/or graduate studies in applied and basic programs.

Please note that while the three-year degree program is a marketable credential, it is not aimed at providing students with direct access to graduate-level studies; therefore, additional studies are often required.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

four-year BA Psychology Major  
Minor in Psychology (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in designated Psychology concentration courses including 24 senior (300 or 400) level credits.
2. Required Core Courses (15 credits)



MATH 215	<u>Introduction to Statistics</u>	(3)
PSYC 289	<u>Psychology as a Natural Science</u>	(3)
PSYC 290	<u>General Psychology</u>	(3)
PSYC 375	<u>History of Psychology</u>	(3)
PSYC 304	<u>Research Methods in Psychology*</u> * Students who have obtained credit for PSYC 404 may not take PSYC 304	(3)

3. A minimum of 12 credits selected from the following foundational courses.

PSYC 323	<u>Developmental Psychology</u> Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit.	(3)
PSYC 355	<u>Cognitive Psychology</u>	(3)
PSYC 356	<u>Introduction to Personality Theories and Issues</u>	(3)
PSYC 379	<u>Social Psychology</u>	(3)
PSYC 387	<u>Learning</u>	(3)
PSYC 402	<u>Biological Psychology</u>	(3)
PSYC 435	<u>Abnormal Psychology</u>	(3)

4. The remaining nine credits may be completed by taking additional foundational courses and/or courses from the following groups of electives: Psychology, Career Development, Educational Psychology, or Counselling. Students are encouraged to focus within an elective but may combine courses from two or more groups.

Unspecified psychology credit for psychology courses unavailable at Athabasca University and completed at other institutions, can be applied to the degree upon faculty approval.

### **Psychology Electives**

PSYC 210 Experiential Learning in the Celebration of Diversity (3)

PSYC 228 Introduction to Human Development  
Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit. (3)

PSYC 315 Psychology and the Mass Media (3)

PSYC 333 Sensation and Perception (3)

PSYC 350 Adolescent Psychology (3)

PSYC 381 Psychology of Adult Development (3)

PSYC 340 Introduction to Applied Social Psychology (3)

PSYC 395 Forensic Psychology (3)

PSYC 418 Special Projects in Psychology (3)

PSYC 426 Psychology of Families and Parenting (3)

PSYC 432 Psychology and the Built Environment (3)

PSYC 450 Drugs and Behaviour (3)

### **Career Development Electives**

PSYC 300 Theories of Career Development (3)

PSYC 301	<u>Career Development Resources</u>	(3)
PSYC 305	<u>The Career Development Portfolio</u>	(3)
PSYC 401	<u>Learning Through Life</u>	(3)
PSYC 405	<u>Creating a Working Alliance</u>	(3)
PSYC 441	<u>Experiential Learning and Reflection Practice I</u>	(3)
PSYC 442	<u>Experiential Learning and Reflection Practice II</u>	(3)
PSYC 443/4	<u>Special Projects in Career Development</u>	(3)

### **Educational Psychology Electives**

EDPY 351	<u>Introduction to Exceptional Children</u>	(3)
EDPY/PSYC 389	<u>Learning Disabilities: Issues and Interventions</u>	(3)
EDPY/PSYC 400	<u>Teaching and Managing the Child with Learning Difficulties</u>	(6)
EDPY/PSYC 469	<u>Principles of Psychological Assessment</u>	(3)
EDPY/PSYC 470	<u>Consultation and Collaboration for Students with Special Needs</u>	(3)
EDPY/PSYC 471	<u>Managing Behaviour Problems in the Classroom</u>	(3)
EDPY/PSYC 476	<u>Assistive Technology for Students with Special Needs</u>	(3)
EDPY 479	<u>Introduction to Computer-based Instruction</u>	(3)

### **Counselling Electives**

PSYC 345	<u>The Psychology of Women</u>	(3)
PSYC 347	<u>Introduction to Feminist Counselling</u>	(3)
PSYC 388	<u>Introduction to Counselling</u>	(3)

PSYC Introduction to Theories of Counselling and (3)  
406 Psychotherapy

5. A maximum of three credits from the following courses may be used as elective credit.

COMM 329 Mediated Interpersonal (3)  
Communication

CRJS 360 The Psychology of Criminal (3)  
Behaviour

HLST 320 Teaching and Learning for Health (3)  
Professionals

HRMT/ORGB Introduction to Human Resource (3)  
386 Management

ORGB 319 Motivation and Productivity (3)

ORGB 364 Organizational Behaviour (3)

PSYC 345 The Psychology of Women (3)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

**Focused on the future of learning.**

## Psychology Major

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Regulations effective September 1, 2015.

Athabasca University's Psychology program is designed to develop or expand your knowledge of the broad field of psychology. Both the concentration and major degree programs will provide grounding in foundational courses central to psychology as a science. The programs also provide options for students to focus their studies in the applied areas at Athabasca University (i.e., Career Development, Inclusive Education, Counselling). Students who complete the degree will be prepared for general employment across a number of fields (business, management, government research, program evaluation, human services, law, etc.) and/or graduate studies in applied and basic programs.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

three-year BA Psychology Concentration  
Minor in Psychology (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. 45 credits in designated Psychology major courses including 30 senior (300 or 400) level credits in designated Psychology major courses, including 12, 400-level credits. The senior-level courses in the required core are included as part of these 30 credits.
2. Required Core Courses (15 credits)

MATH                      Introduction to Statistics                      (3)  
215

PSYC 289	<u>Psychology as a Natural Science</u>	(3)
PSYC 290	<u>General Psychology</u>	(3)
PSYC 375	<u>History of Psychology</u>	(3)
PSYC 304	<u>Research Methods in Psychology</u> * Students who have obtained credit in PSYC 404 may not take PSYC 304.	(3)

3. A minimum of 15 credits selected from the following foundational courses.

PSYC 323	<u>Developmental Psychology</u> Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit.	(3)
PSYC 355	<u>Cognitive Psychology</u>	(3)
PSYC 356	<u>Introduction to Personality Theories and Issues</u>	(3)
PSYC 379	<u>Social Psychology</u>	(3)
PSYC 387	<u>Learning</u>	(3)
PSYC 402	<u>Biological Psychology</u>	(3)
PSYC 435	<u>Abnormal Psychology</u>	(3)

4. The remaining 15 credits may be completed by selecting additional foundational courses and/or courses from the following groups of electives: Psychology, Career Development, Educational Psychology, or Counselling. Students are encouraged to focus within an elective but may combine courses from two or more groups. Note that unspecified psychology credit for Psychology courses that are unavailable at AU and completed at other institutions, can be applied to the degree upon faculty approval.

## Psychology Electives

PSYC 210	<u>Experiential Learning in the Celebration of Diversity</u>	(3)
PSYC 228	<u>Introduction to Human Development</u> Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit.	(3)
PSYC 315	<u>Psychology and the Mass Media</u>	(3)
PSYC 333	<u>Sensation and Perception</u>	(3)
PSYC 340	<u>Introduction to Applied Social Psychology</u>	(3)
PSYC 350	<u>Adolescent Psychology</u>	(3)
PSYC 381	<u>Psychology of Adult Development</u>	(3)
PSYC 395	<u>Forensic Psychology</u>	(3)
PSYC 418	<u>Special Projects in Psychology</u>	(3)
PSYC 426	<u>Psychology of Families and Parenting</u>	(3)
PSYC 432	<u>Psychology and the Built Environment</u>	(3)
PSYC 450	<u>Drugs and Behaviour</u>	(3)

## Career Development Electives

PSYC 300	<u>Theories of Career Development</u>	(3)
PSYC 301	<u>Career Development Resources</u>	(3)
PSYC 305	<u>The Career Development Portfolio</u>	(3)
PSYC 401	<u>Learning Through Life</u>	(3)
PSYC 405	<u>Creating a Working Alliance</u>	(3)

PSYC 441	<u>Experiential Learning and Reflection Practice I</u>	(3)
PSYC 442	<u>Experiential Learning and Reflection Practice II</u>	(3)
PSYC 443/444	<u>Special Projects in Career Development</u>	(3)

### **Educational Psychology Electives**

EDPY 351	<u>Introduction to Exceptional Children</u>	(3)
EDPY 479	<u>Introduction to Computer-based Instruction</u>	(3)
EDPY/PSYC 389	<u>Learning Disabilities: Issues and Interventions</u>	(3)
EDPY/PSYC 400	<u>Teaching and Managing the Child with Learning Difficulties</u>	(6)
EDPY/PSYC 469	<u>Principles of Psychological Assessment</u>	(3)
EDPY/PSYC 470	<u>Consultation and Collaboration for Students with Special Needs</u>	(3)
EDPY/PSYC 471	<u>Managing Behaviour Problems in the Classroom</u>	(3)
EDPY/PSYC 476	<u>Assistive Technology for Students with Special Needs</u>	(3)

### **Counselling Electives**

PSYC 345	<u>The Psychology of Women</u>	(3)
PSYC 347	<u>Introduction to Feminist Counselling</u>	(3)
PSYC 388	<u>Introduction to Counselling</u>	(3)
PSYC 406	<u>Introduction to Theories of Counselling and Psychotherapy</u>	(3)

**A maximum of three credits selected from the following courses may be used as elective credit**



COMM 329	<u>Mediated Interpersonal Communication</u>	(3)
CRJS 360	<u>The Psychology of Criminal Behaviour</u>	(3)
HLST 320	<u>Teaching and Learning for Health Professionals</u>	(3)
HRMT/ORGB 386	<u>Introduction to Human Resource Management</u>	(3)
ORGB 319	<u>Motivation and Productivity</u>	(3)
ORGB 364	<u>Organizational Behaviour</u>	(3)
PSYC 345	<u>The Psychology of Women</u>	(3)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

Focused on the future of learning.

## Psychology Minor

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Regulations effective September 1, 2015.

### General information on Minors

The Psychology Minor is intended to meet the needs of students who recognize that an understanding and analysis of psychological processes is an important component of their education. The Psychology Minor is designed to provide undergraduate students with a broad overview of topics and domains in psychology, and knowledge and skills related to research methods within the field of psychology.

### Program requirements for a Psychology Minor:

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A minimum of 30 credits in designated Psychology courses including 15 senior (300 or 400 level) credits.

1. Required Core Courses (15 credits):

MATH 215	<u>Introduction to Statistics</u>	(3)
PSYC 289	<u>Psychology as a Natural Science</u>	(3)
PSYC 290	<u>General Psychology</u>	(3)
PSYC 375	<u>History of Psychology</u>	(3)
PSYC 304	<u>Research Methods in Psychology</u> * Students who have obtained credit in PSYC 404 may not take PSYC 304.	(3)

2. A minimum of 9 credits selected from the following foundational courses:

Developmental Psychology

PSYC 323 Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit. (3)

PSYC 355 Cognitive Psychology (3)

PSYC 356 Introduction to Personality Theories and Issues (3)

PSYC 379 Social Psychology (3)

PSYC 387 Learning (3)

PSYC 402 Biological Psychology (3)

PSYC 435 Abnormal Psychology (3)

3. The remaining 6 credits may be completed by selecting additional foundational courses and/or courses from the following groups of electives. Unspecified psychology credit for psychology courses unavailable at Athabasca University and completed at other institutions, can be applied to the degree upon faculty approval.

### **Psychology Electives**

PSYC 210 Experiential Learning in the Celebration of Diversity (3)

PSYC 228 Introduction to Human Development  
Note: PSYC 228 and PSYC 323 are precluded courses (students can complete PSYC 228 or PSYC 323 but not both). Note that PSYC 228 can be used in the Psychology Electives area only, and cannot be used as a foundational credit. (3)

PSYC 315 Psychology and the Mass Media (3)

PSYC 333 Sensation and Perception (3)

PSYC

340	<u>Introduction to Applied Social Psychology</u>	(3)
PSYC 350	<u>Adolescent Psychology</u>	(3)
PSYC 381	<u>Psychology of Adult Development</u>	(3)
PSYC 395	<u>Forensic Psychology</u>	(3)
PSYC 418	<u>Special Projects in Psychology</u>	(3)
PSYC 426	<u>Psychology of Families and Parenting</u>	(3)
PSYC 432	<u>Psychology and the Built Environment</u>	(3)
PSYC 450	<u>Drugs and Behaviour</u>	(3)
PSYC 451	Human Neuropsychology (in development)	(3)

### **Counselling Electives**

PSYC 345	<u>The Psychology of Women</u>	(3)
PSYC 347	<u>Introduction to Feminist Counselling</u>	(3)
PSYC 388	<u>Introduction to Counselling</u>	(3)
PSYC 406	<u>Introduction to Theories of Counselling and Psychotherapy</u>	(3)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

**Focused on the future of learning.**

## Public Administration

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Regulations effective September 1, 2015.

The role of public servants is becoming increasingly complex as the global economy becomes more integrated and the capacity of nation-states to act decisively is constrained by a multitude of factors. Public Administration professionals must possess strategic, analytic, and creative thinking skills. This minor prepares students to assume public sector managerial roles in the knowledge-based society; it provides them with exposure to administrative concepts, tools and practice, yet keeps them firmly grounded in the liberal arts education program.

### Public Administration Minor

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Public Administration Minor

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Regulations effective September 1, 2015.

### General information on Minors

The Public Administration minor is designed for students who are seeking managerial careers at the municipal, provincial, and federal levels of government, as well as within non-profit and quasi-governmental organizations. Students can select a mix of Arts and Applied Studies courses in such areas as political science, public policy, economics, public finance, budgeting, legal studies, human resources management, industrial relations, communications, health administration, and indigenous studies.

The role of public servants is becoming increasingly complex as the global economy becomes more integrated and the capacity of nation-states to act decisively is constrained by a multitude of factors. Public Administration professionals must possess strategic, analytic, and creative thinking skills. This minor prepares students to assume public sector managerial roles in the knowledge-based society; it provides them with exposure to administrative concepts, tools and practice, yet keeps them firmly grounded in the liberal arts education program.

### Public Administration Minor (optional) - 30 credits

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Required Courses: 24 credits

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GOVN 301	<u>Governance, the Public Sector and Corporate Power</u>	(3)
GOVN 380/HSRV 363	<u>Nonprofit and Voluntary Sector Governance</u>	(3)
	<u>Public Policy and Administrative</u>	

GOVN 390*/POLI 392	<u>Governance</u>	(3)
	<b>or</b>	
GLST/GOVN/POLI 403	<u>Public Policy in a Global Era</u>	
GOVN/HSRV/POLI 400	<u>Governance and Leadership</u>	(3)
GOVN/POLI 405*	<u>Innovative Public Management</u>	(3)
GLST/GOVN/POLI 440	<u>Global Governance and Law</u>	
	<b>or</b>	
	<u>Administrative Law</u>	
LGST 331*	<b>or</b>	(3)
	<u>Aboriginal Law and Government</u>	
INST 426*	<b>or</b>	
HADM 400*	<u>Health Care Law</u>	
	<u>Understanding Statistical Evidence</u>	
CMNS 308	<b>or</b>	
	<u>Introduction to Statistics</u>	(3)
MATH 215	<b>or</b>	
	<u>Computer-oriented Approach to Statistics</u>	
MATH 216	<u>Introduction to Management</u>	
ADMN 232*	<b>or</b>	
	<u>How Humans Organize: From Primary Groups to the World Wide Web</u>	
SOCI 300	<b>or</b>	(3)
	<u>Organizational Theory</u>	
ORGB 326*	<b>or</b>	

## Electives: (6 credits)

GOVN	All <u>GOVN</u> courses that are not required courses	
	<u>Interpersonal Communication</u>	
COMM 243*	<b>or</b>	
	<u>Group Communication</u>	(3)
COMM 277*	<b>or</b>	
CMNS 380	<u>Corporate Communication</u>	
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
POLI 309	<u>Canadian Government and Politics</u>	(3)
POLI 311	<u>Aboriginal Government and Politics</u>	(3)
POLI 325	<u>Canadian Environmental Policy and Politics</u>	(3)
POLI 390	<u>Canadian Federalism</u>	(3)
ECON/HADM 321	<u>Health Care Economics</u>	(3)
	<u>The Changing Global Economy</u>	
ECON 401	<b>or</b>	
	<u>Canada and the Global Political Economy</u>	
POEC 393	<b>or</b>	(3)
	<u>International Political Economy: The Politics of Globalization</u>	
GLST/POEC 483	<b>or</b>	
POLI 383	<u>Canadian Political Economy in the Global Era</u>	
	<u>Introduction to Management</u>	
ADMN 232*		



**or**

SOCI 300     How Humans Organize: From Primary  
Groups to the World Wide Web     (3)

**or**

ORGB 326\*     Organizational Theory

**or**

ORGB 364\*     Organizational Behavior

(Note: These courses, ADMN 232, SOCI 300, ORGB 326, and ORGB 364) cannot be credited as an elective if used to fulfill a required course requirement.)

PHIL 333\*\*     Professional Ethics     (3)

HADM 336\*     Community Health Planning     (3)

HADM 339\*     Organization of the Canadian Health  
Care System     (3)

HADM 369\*     Health Policy in Canada     (3)

IDRL\*     All IDRL courses     (3)

HRMT\*     All HRMT courses     (3)

**Notes:**

All courses above are designated Social Science, unless otherwise indicated by asterisks.

\* Applied Studies courses. Note that students are only allowed to take 18 credits of Applied Studies towards an Arts degree.

\*\* Humanities.

**Language Proficiency:**

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Students in Public Administration who wish to pursue employment in the federal civil service or foreign affairs are strongly encouraged to take French as an option within their BA program. Students interested in North American integration should take Spanish. Students interested in European governance should take German. Students interested in governance capacity building for First Nations communities should take Indigenous language courses.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated January 25 2016 by laurab*

**Focused on the future of learning.**

## Sociology

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Regulations effective September 1, 2015.

The main goal of the BA in Sociology is to introduce students to the basic skills involved in understanding sociological theory and sociological research, and to show how these skills are used in such applied areas of study as crime and deviance, family and gender studies, environmental and health issues, agriculture and food, technology and the information society, race and ethnic relations, organizations and bureaucracies as well as Canadian society and social change.

[Sociology Concentration](#)

[Sociology Major](#)

[Sociology Minor](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

**Focused on the future of learning.**

## BA Sociology Concentration

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Regulations amended, effective September 1, 2015.

The main goal of the BA in Sociology is to introduce students to the basic skills involved in understanding sociological theory and sociological research, and to show how these skills are used in such applied areas of study as crime and deviance, family and gender studies, environmental and health issues, agriculture and food, technology and the information society, race and ethnic relations, organizations and bureaucracies as well as Canadian society and social change.

These courses are designed to enable students to think more reflexively about their own life experiences, and to think more critically and analytically about some of the pressing social and global issues of our age. Many of these courses will also help students to prepare for careers in such professional fields as management, human resource development, marketing, education, nursing, local government, non-government organizations, social work and counselling, law enforcement, urban planning and community development, and family and community services.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

four-year BA Sociology Major  
Minor in Sociology (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in concentration courses including a minimum of 24 senior (300 or 400) level credits.

2. Required Core courses:

SOCI 287	<u>Introduction to Sociology I</u>	(3)
SOCI 288	<u>Introduction to Sociology II – Social Movements</u>	(3)
SOCI 335	<u>Classical Sociological Theory and Its Relevance Today</u>	(3)
SOCI 337	<u>Contemporary Sociological Theory</u>	(3)
SOSC 366	<u>Research Methods in the Social Sciences</u>	(3)

3. A minimum of 21 credits in Sociology concentration  
electives:

SOCI All SOCI courses

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

Focused on the future of learning.

## Sociology Major

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Regulations effective September 1, 2015.

The main goal of the BA in Sociology is to introduce students to the basic skills involved in understanding sociological theory and sociological research, and to show how these skills are used in such applied areas of study as crime and deviance, family and gender studies, environmental and health issues, agriculture and food, technology and the information society, race and ethnic relations, organizations and bureaucracies as well as Canadian society and social change.

These courses are designed to enable students to think more reflexively about their own life experiences, and to think more critically and analytically about some of the pressing social and global issues of our age. Many of these courses will also help students to prepare for careers in such professional fields as management, human resource development, marketing, education, nursing, local government, non-government organizations, social work and counselling, law enforcement, urban planning and community development, and family and community services.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

three-year BA Sociology Concentration  
Minor in Sociology (optional)

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. A minimum of 45 credits from major courses including a minimum of 30 senior (300 or 400) level credits (including

12, 400-level credits).

2. **Required courses** (21 credits)

SOCI 287	<u>Introduction to Sociology I</u>	(3)
SOCI 288	<u>Introduction to Sociology II – Social Movements</u>	(3)
SOCI 301	<u>Social Statistics</u>	(3)
SOCI 335	<u>Classical Sociological Theory and Its Relevance Today</u>	(3)
SOCI 337	<u>Contemporary Sociological Theory</u>	(3)
SOCI 381	<u>The Sociology of Power and Inequality</u>	(3)
SOSC 366	<u>Research Methods in the Social Sciences</u>	(3)

3. **Electives** (24 credits)

SOCI All SOCI courses

Up to 9 credits from any WGST or LBST course

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

**Focused on the future of learning.**

## Sociology Minor

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Regulations effective September 1, 2015.

### General information on Minors

Students who are enrolled in a major program other than Sociology, and who obtain at least 30 credits in sociology courses, with at least 18 of these credits in courses numbered 300 or above, qualify to graduate with a minor in Sociology.

### Required Core Courses (12 credits)

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SOCI 287	<u>Introduction to Sociology I</u>	(3)
SOCI 288	<u>Introduction to Sociology II – Social Movements</u>	(3)
SOCI 335	<u>Classical Sociological Theory and Its Relevance Today</u> or	
SOCI 337	<u>Contemporary Sociological Theory</u>	(3)
SOSC 366	<u>Research Methods in the Social Sciences</u>	(3)

### Elective Courses (18 credits)

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SOCI All SOCI courses

Up to 6 credits from any WGST or LBST course

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**



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**Focused on the future of learning.**

## Women's and Gender Studies

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Regulations effective September 1, 2015.

Athabasca University's Women's and Gender Studies programs are designed to develop or expand your knowledge of the established field of women's studies and the emerging field of gender studies. You will have the opportunity to engage with a range of feminist theories, concepts, history, methodologies, research, and activism, and discover how they inform the diverse lives and experiences of women across cultures.

[Women's and Gender Studies Concentration](#)

[Women's and Gender Studies Major](#)

[Women's and Gender Studies Minor](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 30 2015 by laurab*

Focused on the future of learning.

## BA Women's and Gender Studies Concentration

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Regulations effective September 1, 2015.

Athabasca University's Women's and Gender Studies program is designed to develop or expand your knowledge of the established field of women's studies and the emerging field of gender studies. You will have the opportunity to engage with a range of feminist theories, concepts, history, methodologies, research, and activism, and discover how they inform the diverse lives and experiences of women across cultures.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

four-year BA Women's and Gender Studies Major  
Minor in Women's and Gender Studies (optional)  
University Certificate in Counselling Women

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 3-year BA with Concentration:

1. A minimum of 36 credits in concentration courses including a minimum of 24 senior (300 or 400) level credits.
2. 3 junior (200) level credits in WGST 266 Thinking From Women's Lives: An Introduction to Women's Studies.
3. 12 credits selected from courses labelled WGST.
4. A minimum of 21 credits selected from the following designated Women's and Gender Studies concentration electives:

ANTH      The Anthropology of Gender      (3)  
375

ENGL 307	<u>Women in Literature</u>	(3)
HIST 499	<u>The History of the Family in Western Europe: From the Middle Ages to the Industrial Revolution</u>	(3)
INST 358	<u>Aboriginal Women in Canada</u>	(3)
LGST 390	<u>Women, Equality and the Law</u>	(3)
POLI 350	<u>Women in Canadian Politics</u>	(3)
POLI 383	<u>Canadian Political Economy in a Global Era</u>	(3)
PSYC 345	<u>The Psychology of Women</u>	(3)
PSYC 347	<u>Introduction to Feminist Counselling</u>	(3)
SOAN 384	<u>The Family in World Perspective</u>	(3)
SOCI 316	<u>Sociology of the Family</u>	(3)
SOCI 321	<u>Sociology of Work and Industry</u>	(3)
WGST	<u>All courses</u>	

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated January 04 2016 by laurab*

**Focused on the future of learning.**

## Women's and Gender Studies Major

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Regulations effective September 1, 2015.

Athabasca University's Women's and Gender Studies program is designed to develop or expand your knowledge of the established field of women's studies and the emerging field of gender studies. You will have the opportunity to engage with a range of feminist theories, concepts, history, methodologies, research, and activism and discover how they inform the diverse lives and experiences of women across cultures.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

**Did you know?** Athabasca University also offers:

three-year BA Women's and Gender Studies Concentration  
Minor in Women's and Gender Studies (optional)  
University Certificate in Counselling Women

For specific degree requirements view each program page.

Requirements in addition to the general program requirements for the 4-year BA with Major:

1. A minimum of 45 credits in designated WGST major courses including 30 senior (300 or 400) level credits applicable to the major (a minimum of 12, 400-level credits). The 6, 400-level credits taken in the required core can be used to fulfill a portion of these 12, 400-level credits.
2. 12 credits in the following required core courses:

WGST 200     Feminist Research and Women's Lives     (3)

WGST 266     Thinking From Women's Lives: An Introduction to Women's Studies     (3)

WGST 401     Contemporary Feminist Theory     (3)

WGST/HSRV  
421      Advocacy From the Margins      (3)

3. 6 credits selected from the following WMST courses:

WGST 303      Issues in Women's Health      (3)

WGST/SOCI  
345      Women and Work in Canada      (3)

WGST/HIST  
363      The Women's West: Women and  
Canadian Frontier Settlement      (3)

WGST/HIST  
365      Girls and Women in Urban Canada,  
1880 to 1940      (3)

WGST 422      Violence Against Women: A Global  
Perspective      (3)

## Electives (27 credits selected from the following)

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WGST      All WGST courses

ANTH  
375      The Anthropology of Gender      (3)

ENGL  
307      Women in Literature      (3)

ENGL  
423      Advanced Literary Theory      (3)

HIST 499      The History of the Family in Western Europe:  
From the Middle Ages to the Industrial  
Revolution      (3)

INST 358      Aboriginal Women in Canada      (3)

LBST  
331      Women, Workers, and Farmers: Histories of  
North American Popular Resistance      (3)

LGST  
390      Women, Equality and the Law      (3)

POLI  
350      Women in Canada Politics      (3)

POLI

383	<u>Canadian Political Economy in a Global Era</u>	(3)
PSYC 345	<u>The Psychology of Women</u>	(3)
PSYC 347	<u>The Introduction to Feminist Counselling</u>	(3)
SOAN 384	<u>The Family in World Perspective</u>	(3)
SOCI 316	<u>Sociology of the Family</u>	(3)
SOCI 321	<u>Sociology of Work and Industry</u>	(3)

## Recommendation

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Before enrolling in this program, students should contact the Centre for Social Sciences.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 28 2015 by laurab*

**Focused on the future of learning.**

## Women's and Gender Studies Minor

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Regulations effective September 1, 2015.

### General information on Minors

30 credits in WGST courses:

1. 15 of the 30 credits must be at the senior (300 and 400) level.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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Focused on the future of learning.



## Commerce

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Regulations effective September 1, 2015.

The BComm is one of the most highly recognized credentials in the Canadian business community. AU graduates stand out from the crowd as motivated self-starters who combine a desire to succeed with proven skills in time management, technology usage and leadership.

This technically based business degree explores all core areas of business including marketing, statistics, financial and management accounting, finance, information systems, organizational behaviour, and commercial law.

[Accounting Major](#)

[Accounting Major, Post Diploma](#)

[e-Commerce Major](#)

[e-Commerce Major, Post Diploma](#)

[Finance Major](#)

[Finance Major, Post Diploma](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Bachelor of Commerce General (Four years—120 credits)

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Regulations effective September 1, 2015.

This program is designed for students seeking a rigorous, technically based business degree comparable in content to most Bachelor of Commerce degrees in Canada. Courses in all core business areas are required, including marketing, statistics, financial accounting, management accounting, finance, economics, information systems, strategic management, organization behaviour, and commercial law.

All students in the Bachelor of Commerce program will complete a common set of core courses in Years 1, 2, 3, and 4. The core courses are the same for the general Bachelor of Commerce degree and the following three majors.

### Majors

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The **Accounting Major** is designed for students wishing to pursue an accounting career, and offers flexibility and generous transfer arrangements to meet professional accounting association requirements. Students will focus on financial, management and taxation accounting, along with auditing and accounting information systems.

The **e-Commerce Major** is intended for students with a career focus in the areas of e-Commerce and management information systems, and is delivered using online systems.

The **Finance Major** is a contemporary major, integrating finance and economics courses to provide graduates with a broad exposure to this growing services sector. The field of financial services involves the study of financial markets, financial instruments and investment decision making, and analyzes alternative methods to obtain, manage, and use capital by institutions and individuals.

The Bachelor of Commerce degree is offered by Athabasca University's [Faculty of Business](#). For more information, phone 1.800.468.6531 or [email](#).

## Second Undergraduate Degree

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Students who hold a recognized first degree in a field outside of business or management and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer in up to 50 per cent (60 credits) into the four-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

## Degree Conversion Provision

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The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree. Students with the three-year AU Bachelor of Administration degree may convert that degree into the four-year Bachelor of Commerce program. For more information about this regulation, please review the [Degree Conversion Provision Policy](#).

## Classroom Setting

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In addition to completing this degree through online and distance learning, you have the option of registering in Bachelor of Commerce courses in a classroom setting at [other institutions](#).

## Enrolment Restriction

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Students who hold a degree in administration, business, commerce or management, or a degree with a major, concentration, or any equivalency programs from Athabasca University or another university, will not be accepted into the Bachelor of Commerce General Program or its three majors.

Students are not permitted to obtain a second undergraduate degree in the same field or related field as their first undergraduate degree. Those students who hold an international undergraduate degree who wish to obtain a

Canadian credential, or those students who wish to obtain another Bachelor's degree in a major different than their first undergraduate degree, will be permitted (in consultation with the Program Director and reviewed by the Office of the Registrar).

## Regulations Governing all Bachelor of Commerce Students

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Students must have a weighted average of at least 1.7 (60 percent) across all courses taken at Athabasca University towards a Bachelor of Commerce degree in order to graduate.

Students complete the program regulations in effect at the time of their enrolment.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

## Program Plans

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Our online [program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

[Bachelor of Commerce: Accounting Major](#)  
[Bachelor of Commerce: e-Commerce Major](#)  
[Bachelor of Commerce: Finance Major](#)

## Program Structure

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Total credits in the program	120
Required courses ( <a href="#">Years 1 and 2</a> )	39
<a href="#">Options</a>	24
Required courses ( <a href="#">Years 3 and 4</a> )	24

Options 36

Residency requirement: A minimum of 30 credits must be obtained through Athabasca University, including ADMN 404, in Years 3 and 4. These 30 credits must include ADMN 404 (3 credits) plus 12 credits from the list of required courses for Years 3 and 4.

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Prior Learning Assessment and Recognition credits 21

## Bachelor of Commerce General Years 1 and 2 (60 credits)

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### Required Courses (36 credits)

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ACCT 253	<u>Introductory Financial Accounting</u>	(3)
ACCT 355	<u>Cost Analysis</u>	(3)
ADMN 232	<u>Introduction to Management</u>	(3)
ADMN 233	<u>Writing in Organizations</u>	(3)
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
ENGL	A junior or senior level <u>English</u> course	(3)
LGST 369	<u>Commercial Law</u>	(3)
MATH 244	<u>Business Mathematics</u>	

**or**

Calculus for Social Sciences and Economics\*

MATH 260 \* Recommended for students who wish to pursue 400-level FNCE or 400-level MGSC courses. (3)

**or**

MATH 265 Introduction to Calculus I

**or**

MATH 270 Linear Algebra I

MGSC 301 Statistics for Business and Economics I\*  
\*strongly recommended

**or**

MATH 215 Introduction to Statistics (3)

**or**

MATH 216 Computer-oriented Approach to Statistics

MGSC 312 Statistics for Business and Economics II (3)

PHIL 333 Professional Ethics (3)

or

PHIL 337 Business Ethics

## Options\* (21 credits)

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1. Business and Administrative Studies credits at the junior (200) or senior (300 or 400) level (3)
2. Humanities, Science, or Social Science credits at the junior (200) level

(9)

\*A maximum of 3 credits in any area of study at the preparatory (100) level can be taken in the above 12 credits.

3. Humanities, Science, or Social Science credits at the senior (300 or 400) level) (9)

## Bachelor of Commerce General Years 3 and 4 (60 credits)

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### Required Courses (24 credits)

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ACCT 356	<u>Strategic and Competitive Analysis</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
FNCE 370	<u>Overview of Corporate Finance</u>	(3)
MGSC 368	<u>Introduction to Production and Operations Management</u>	(3)
	<b>or</b>	(3)
MGSC 369	<u>Service Operations Management</u>	
MKTG 396	<u>Introduction to Marketing</u>	(3)
ORGB 364	<u>Organizational Behaviour</u>	(3)
	And a senior (300 or 400) level <u>Organizational Behaviour</u> course (other than ORGB 364)	(3)
ADMN 404	<u>Strategic Management*</u>	(3)

\*ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

## Options (36 credits)

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Any non-Business and Administrative Studies  
(Humanities, Science, Social Science, or Applied Studies (6)  
courses) credits at the senior (300/400) level

Business and Administrative Studies credits at the  
senior (300 /400) level with a minimum of 9 credits at (30)  
the 400 level

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**



# Bachelor of Commerce: Accounting Major

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Regulations effective September 1, 2015.

The Bachelor of Commerce Accounting Major curriculum was selected after careful review of the three major professional accounting programs in Canada: CA (Chartered Accountants), CGA (Certified General Accountants), and CMA (Certified Management Accountants). For more information on this program contact Athabasca University's [Faculty of Business](#), 800.468.6531, or [email](#).

Athabasca University advisors have developed a [program plan](#) to assist you. Counselling Services offers an assessment Web site, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

## Enrolment Restriction

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Students holding a degree in administration, business, commerce or management; or a degree with a major, concentration, or any equivalency programs from Athabasca University or another university will not be accepted into the Bachelor of Commerce, Accounting Major program. There are no course entrance requirements.

### PROGRAM STRUCTURE

Total credits in the program	120
Required courses ( <a href="#">Years 1 and 2</a> )	36
<a href="#">Options</a>	24
Required courses ( <a href="#">Years 3 and 4</a> )	24

Accounting Major <u>core courses</u>	15
Accounting Major <u>electives</u>	9
Other <u>options</u>	12

Residency requirement: A minimum of 30 credits must be obtained through Athabasca University, including ADMN 404, in Years 3 and 4. These 30 credits must include ADMN 404 (3 credits) plus 12 credits from the list of required courses for Years 3 and 4.

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
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Maximum <u>Prior Learning Assessment and Recognition</u> credits	21
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## Years 1 and 2 (60 credits)

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Years 1 and 2 of the Bachelor of Commerce Program regulations also apply to the Accounting Major.

## Accounting Major Years 3 and 4 (60 credits)

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### Required Courses (24 credits)

ACCT 356	<u>Strategic and Competitive Analysis</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
FNCE 370	<u>Overview of Corporate Finance</u>	(3)
MGSC 368	<u>Introduction to Production and Operations Management</u>	
	<b>or</b>	(3)
MGSC 369	<u>Service Operations Management</u>	
MKTG 396	<u>Introduction to Marketing</u>	(3)

ORGB 364     Organizational Behaviour     (3)

A senior (300 or 400) level Organizational Behaviour course other than ORGB 364     (3)

ADMN 404     Strategic Management\*     (3)

\*ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

### **Accounting Major Core Courses (15 credits)**

ACCT 351     Intermediate Financial Accounting I     (3)

ACCT 352     Intermediate Financial Accounting II     (3)

ACCT 460     Principles of Auditing     (3)

TAXX 301     Taxation I     (3)

And **one** of the following courses

FNCE 401     Investments  
  
**or**     (3)

FNCE 403     Risk Management

**Accounting Major Electives** (9 credits selected from the following)

Any other senior (300 or 400) level Accounting (ACCT), Taxation (TAXX), Finance (FNCE) course, or CMIS 455.     (9)

**Other Options** (12 credits)

Business and Administrative Studies credits at the senior (300/400) level     (6)

Any non-Business and Administrative Studies

(Humanities, Science, Social Science, or Applied Studies (6) courses) credits at the senior (300/400) level

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Bachelor of Commerce: e-Commerce Major

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Regulations effective September 1, 2015.

Building on the Bachelor of Commerce program is Athabasca University's e-Commerce major. This program will use online enhancements to emulate the e-commerce business environment.

For more information about this program, contact [Athabasca University's Faculty of Business](#) at 800.468.6531, or [email](#).

Athabasca University advisors have developed a [program plan](#) to assist you. Counselling Services offers an assessment Web site, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

### **Enrolment Restriction**

Students holding a degree in administration, business, commerce or management; or a degree with a major, concentration, or any equivalency programs from Athabasca University or another university will not be accepted into the Bachelor of Commerce, e-Commerce Major program.

### **Enrolment Requirement**

To gain entrance to the e-Commerce major, students must complete two courses or their equivalent, [ACCT 253](#) Introductory Financial Accounting and [ADMN 232](#) Introduction to Management, each with a grade of 1.7 (60 per cent) or greater. Provisional program entrance will be allowed until these requirements are met.

Students are recommended to take [ADMN 233](#) early in their program.

## PROGRAM STRUCTURE

Total credits in the program	120
Required courses ( <u>Years 1 and 2</u> )	36
<u>Options</u>	24
Required courses ( <u>Years 3 and 4</u> )	21
e-Commerce <u>major core (Years 3 and 4)</u>	21
e-Commerce <u>electives</u>	9
<u>Options</u>	9
Residency requirement: A minimum of 30 credits must be obtained through Athabasca University, including ADMN 404, in Years 3 and 4. These 30 credits must include <u>ADMN 404</u> and <u>ECOM 420</u> plus 9 credits from the list of core courses for Years 3 and 4.	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum <u>Prior Learning Assessment and Recognition</u> credits	21

## Years 1 and 2 (60 credits)

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Years 1 and 2 of the Bachelor of Commerce Program regulations also apply to the Finance Major.

## e-Commerce Major Years 3 and 4 (60 credits)

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### Required Courses (21 credits)

ACCT 356	<u>Strategic and Competitive Analysis</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
FNCE 370	<u>Overview of Corporate Finance</u>	(3)
MGSC 368	<u>Introduction to Production and Operations Management</u>	

	<b>or</b>	(3)
MGSC 369	<u>Service Operations Management</u>	
MKTG 396	<u>Introduction to Marketing</u>	
ORGB 364	<u>Organizational Behaviour</u>	(3)
ADMN 404	<u>Strategic Management*</u>	(3)

\*ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

#### **e-Commerce Major Core Courses** (21 credits)

ADMN 415	<u>Strategy and Technology Innovation</u>	(3)
CMIS 431	<u>Information Technology Leadership</u>	(3)
ECOM 320	<u>Overview of e-Commerce</u>	(3)
ECOM 420	<u>Project in e-Commerce *</u>	(3)
	* Must be taken with Athabasca University	
MGSC 419	<u>Information Technology Project Management</u>	(3)
MKTG 410	<u>e-Marketing</u>	(3)
ECOM 425	<u>Security, Legal Issues, and Ethics</u>	(3)

#### **e-Commerce Major Electives** (select 9 credits from the following)

CMIS 214	<u>Custom Applications with Visual Basic</u>	(3)
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COMP 266	<u>Introduction to Web Programming</u>  <b>or</b>	(3)
COMP 268	<u>Introduction to Computer Programming (Java)</u>	
FNCE 408	<u>e-Commerce and Risk Management</u>	(3)
MGSC 418	<u>Supply Chain Management</u>	(3)
CMIS	Any senior (300/400) level <u>CMIS</u> course	
COMP	Any senior (300/400) level <u>COMP</u> course	
ECOM	Any senior (300/400) level <u>ECOM</u> course	

**Options** (9 credits)

Any non-Business and Administrative Studies  
(Humanities, Science, Social Science, or Applied Studies  
courses) credits at the senior (300 or 400) level (6)

Business and Administrative Studies credits at senior  
(300 or 400) level (3)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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Focused on the future of learning.



## Bachelor of Commerce: Finance Major

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Regulations effective September 1, 2015.

Building on the Bachelor of Commerce program is Athabasca University's Finance major.

Finance is a contemporary major, integrating finance and economics courses to provide graduates with a broad exposure to this growing services sector. The field of financial services involves the study of financial markets, financial instruments and investment decision making, and analyzes alternative methods to obtain, manage, and use capital by institutions and individuals.

For more information about this program, contact [Athabasca University's Faculty of Business](#) at 800.468.6531, or [email](#).

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Students complete the program regulations in effect at the time of their enrolment.

### **Enrolment Restriction**

Students holding a degree in administration, business, commerce or management; or a degree with a major, concentration, or any equivalency programs from Athabasca University or another university will not be accepted into the Bachelor of Commerce, Finance Major program. There are no course entrance requirements.

### PROGRAM STRUCTURE

Total credits in the program	120
Required courses ( <a href="#">Years 1 and 2</a> )	36
<a href="#">Options</a>	24
Required courses ( <a href="#">Years 3 and 4</a> )	24

Finance <u>major core courses</u>	21
Finance <u>major electives</u>	3
<u>Options</u>	12
Residency requirement: A minimum of 30 credits must be obtained through Athabasca University, including ADMN 404, in Years 3 and 4. These 30 credits must include <u>ADMN 404 (3 credits)</u> plus 12 credits from the list of required courses for Years 3 and 4.	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum <u>Prior Learning Assessment and Recognition</u> credits	21

## Years 1 and 2 (60 credits)

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Years 1 and 2 of the Bachelor of Commerce Program regulations also apply to the Finance Major.

## Finance Major Years 3 and 4 (60 credits)

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### **Required Courses** (24 credits)

ACCT 356	<u>Strategic and Competitive Analysis</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
FNCE 370	<u>Overview of Corporate Finance</u>	(3)
MGSC 368	<u>Introduction to Production and Operations Management</u>	
	<b>or</b>	(3)
MGSC 369	<u>Service Operations Management</u>	
MKTG 396	<u>Introduction to Marketing</u>	(3)
ORGB	<u>Organizational Behaviour</u>	(3)

A senior (300 or 400) level Organizational Behaviour course (other than ORGB 364) (3)

ADMN 404 Strategic Management\* (3)

\*ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

### Finance Major Core Courses (21 credits)

ECON 385 Money, Banking, and Canadian Financial Institutions (3)

ECON 476 International Finance (3)

FNCE 401 Investments (3)

FNCE 403 Risk Management (3)

FNCE 405 Empirical Finance (3)

FNCE 470 Portfolio Management (3)

MGSC 405 Quantitative Approaches to Decision Making (3)

### Finance Major Electives (Select 3 credits from the following)

Any Economics (ECON) or Finance (FNCE) course at the senior (300 or 400) level, not included as a core course. (3)

### Options (12 credits)

Any non-Business and Administrative Studies (6)  
(Humanities, Science, Social Science, or Applied Studies  
courses) credits at the senior (300 or 400) level.

Business and Administrative Studies credits at the (6)  
senior (300 or 400) level

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Bachelor of Commerce (Post Diploma) General Degree (Four years—120 credits)

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Regulations effective September 1, 2015.

There are two routes to the Bachelor of Commerce (Post Diploma) General Degree:

1. Business-Field Diploma-Holder Route

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) General degree, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Business and Administrative Studies courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business (or a closely related field) will receive a block transfer award of up to 75 credits towards this degree program. All diplomas presented must be approved for credit by Athabasca University.

2. Non Business-Field Diploma-Holder Route

Students presenting two- or three-year professional diplomas in non-business fields from an accredited college or technical institute, will receive a block transfer award of 30 credits. All diplomas presented must be approved for credit by Athabasca University. Students must also complete the required courses (30 credits) and the required and options courses in the Business-Field Diploma-Holder Route.

Transfer credit

## Regulations Governing all Bachelor of Commerce Students

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In order to graduate, students must have a weighted average of at least 1.7 (60 per cent) across all courses taken at Athabasca University towards a Bachelor of Commerce (Post Diploma) General Degree. Students complete the program regulations in effect at the time of their enrolment.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

For more information, contact [Athabasca University's Faculty of Business](#) at 1.800.468.6531 or [email](#).

## Program Plans

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Our online [program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

## Classroom Setting

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In addition to completing this degree through online and distance learning, you have the option of registering in Bachelor of Commerce courses in a classroom setting at [other institutions](#).

[Bachelor of Commerce: Accounting Major \(Post Diploma\)](#)  
[Bachelor of Commerce: e-Commerce Major \(Post Diploma\)](#)  
[Bachelor of Commerce: Finance Major \(Post Diploma\)](#)

### PROGRAM STRUCTURE

Total credits in the program	120
Block transfer credit for two-year business diploma (excluding Ontario)	60
Block transfer credit for Ontario two-year business diploma	45
	up

Block transfer credit for Ontario three-year business diploma	to 75
Required credits (Years 3 and 4) for two-year diploma	27
Required credits (Years 3 and 4) for Ontario three-year diploma	27
A minimum of 12 <u>Business and Administrative Studies</u> credits must be at the 400 level (including ADMN 404).	12

#### OPTIONS

<u>Business and Administrative Studies</u> credits at the senior (300 or 400) level	15
Ontario three-year diploma	9
<u>Non-Business and Administrative Studies</u> (Humanities, Science, Social Science, or Applied Studies courses) credits at the senior (300 or 400) level	18
Ontario three-year diploma	9
Residency requirement: A minimum of 30 credits, including <u>ADMN 404</u> , must be obtained through Athabasca University in Years 3 and 4.	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum <u>Prior Learning Assessment and Recognition (PLAR)</u> credits	9

## Years 1 and 2 (60 credits)

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AU-approved college diploma

## Years 3 and 4

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- 60 credits for two-year diploma
- 45 credits for Ontario three-year diploma

## 1. BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

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**Required Courses** (27 credits for two-year diploma and Ontario three-year diploma)

ACCT 355	<u>Cost Analysis</u>	(3)
ACCT 356	<u>Strategic and Competitive Analysis</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
FNCE 370	<u>Overview of Corporate Finance</u>	(3)
MATH 244	<u>Business Mathematics</u>	
	<b>or</b>	
MATH 260	<u>Calculus for Social Sciences and Economics*</u> * Recommended for students who wish to pursue 400-level FNCE or 400-level MGSC courses.	(3)
MATH 265	<b>or</b> <u>Introduction to Calculus I</u>	
MATH 270	<b>or</b> <u>Linear Algebra I</u>	
MGSC 312	<u>Statistics for Business and Economics II</u>	(3)
MGSC 368	<u>Introduction to Production and Operations Management</u>	(3)
MGSC 369	<b>or</b> <u>Service Operations Management</u>	
MKTG 396	<u>Introduction to Marketing</u>	(3)
ADMN 404	<u>Strategic Management*</u>	(3)

\*ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should



be taken as the last course in the program.

## Options

33 credits for two-year diploma

18 credits for Ontario three-year diploma

Business and Administrative Studies credits at the senior (300 or 400) level

two-year diploma 15

Ontario three-year diploma 9

Non-Business and Administrative Studies credits at the senior (300 or 400) level\*

two-year diploma 18

Ontario three-year diploma 9

\*PHIL 333 Professional Ethics and PHIL 337 Business Ethics is strongly recommended if not already taken within diploma.

## 2. NON BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

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The block transfer award for a diploma approved by AU is 30 credits. If you present courses equivalent to the following list, or another required course within the Bachelor of Commerce program with the diploma, the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University. Students complete the following courses (30 credits) and the required and options courses in the Business-Field Diploma-Holder Route list.

### Required Courses (30 credits)

ACCT 253 Introductory Financial Accounting (3)

ADMN 232 Introduction to Management (3)

ADMN 233 Writing in Organizations (3)

CMIS 245 Microcomputer Applications in Business (Windows) (3)

COMM 329	<u>Mediated Interpersonal Communication</u>	(3)
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
LGST 369	<u>Commercial Law</u>	(3)
MGSC 301	<u>Statistics for Business and Economics I*</u> *strongly recommended	
	<b>or</b>	
MATH 215	<u>Introduction to Statistics</u>	(3)
	<b>or</b>	
MATH 216	<u>Computer-oriented Approach to Statistics</u>	
ORGB 364	<u>Organizational Behaviour</u>	(3)

**NOTE:** And the required and options courses in the Business-Field Diploma-Holder Route list.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated November 23 2015 by laurab*

**Focused on the future of learning.**

# Bachelor of Commerce (Post Diploma) Accounting Major

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Regulations effective September 1, 2015.

To the [Bachelor of Commerce \(Post Diploma\) General Regulations](#)

There are two routes to the Bachelor of Commerce (Post Diploma) Accounting Major.

1. [Business-Field Diploma-Holder Route](#)

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) Accounting Major, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in [non-Business and Administrative Studies](#) courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business or a closely related field will receive a block transfer award of up to 66 credits towards this degree program. All diplomas presented must be approved for credit by Athabasca University.

2. [Non Business-Field Diploma-Holder Route](#)

The block transfer award for a diploma approved by AU is 30 credits. If you present courses equivalent to the following list, or another required course within the Bachelor of Commerce program with the diploma, the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University.

To graduate, students must have a weighted average of at least 1.7 across all courses taken at Athabasca University towards a Bachelor of Commerce (Post Diploma) degree. Students complete the program regulations in effect at the time of their enrolment.

For more information on the status of this program, contact [Athabasca University's Faculty of Business](#) at 800.468.6531, or [email](#).

Athabasca University advisors have developed a [program plan](#) to assist you. Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

## PROGRAM STRUCTURE

Total credits in the program	120
Block transfer credit for two-year business diploma (excluding Ontario)	60
Block transfer credit for Ontario two-year business diploma	45
Block transfer credit for Ontario three-year business diploma	up to 66
Required Courses credits (Years 3 and 4)	27
Accounting Major Core Courses credits	15
A minimum of 12 <a href="#">Business and Administrative Studies</a> credits must be at the 400 level (including ADMN 404).	12
Residency requirement. A minimum of 30 credits, including <a href="#">ADMN 404</a> , must be obtained through Athabasca University in Years 3 and 4.	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum <a href="#">Prior Learning Assessment and Recognition</a> credits	9

## Years 1 and 2 (60 credits)

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AU-approved college diploma

## Years 3 and 4 (60 credits)

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## 1. BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

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**Required Courses** (27 credits for two-year diploma, and Ontario three-year diploma)

ACCT  
355     Cost Analysis     (3)

ACCT  
356     Strategic and Competitive Analysis     (3)

CMIS  
351     Management Information Systems     (3)

FNCE  
370     Overview of Corporate Finance     (3)

MATH  
244     Business Mathematics

**or**

MATH  
260     Calculus for Social Sciences and Economics \*  
\* Recommended for students who wish to pursue 400-level FNCE or 400-level MGSC courses.     (3)

MATH  
265     **or**

Introduction to Calculus I

**or**

MATH  
270     Linear Algebra I

MGSC  
312     Statistics for Business and Economics II     (3)

MGSC  
368     Introduction to Production and Operations Management     (3)

**or**

MGSC  
369     Service Operations Management

MKTG  
396     Introduction to Marketing     (3)

ADMN

404      Strategic Management\* (3)

\*ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

**Accounting Major Core Courses** (15 credits)

ACCT 351      Intermediate Financial Accounting I (3)

ACCT 352      Intermediate Financial Accounting II (3)

ACCT 460      Principles of Auditing (3)

TAXX 301      Taxation I (3)

And **one** of the following

FNCE  
401      Investments  
  
**or** (3)

FNCE      Risk Management  
403

**Accounting Major Electives**(9 credits selected from the following)

Any other senior (300 or 400) level Accounting (ACCT), Taxation (TAXX), or Finance (FNCE) courses, or CMIS 455. (9)

**Other Options** (9 credits)

Business and Administrative Studies credits at senior (300 or 400) level (3)

Non-Business and Administrative Studies (Humanities, Science, Social Science, or Applied Studies courses) credits at senior (300 or 400) level\*

\*PHIL 333 Professional Ethics or PHIL 337 Business Ethics is strongly recommended if not already taken within diploma. (6)

## 2. NON BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

---

### Required Courses (30 credits)

ACCT 253	<u>Introductory Financial Accounting</u>	(3)
ADMN 232	<u>Introduction to Management</u>	(3)
ADMN 233	<u>Writing in Organizations</u>	(3)
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
COMM 329	<u>Mediated Interpersonal Communication</u>	(3)
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
LGST 369	<u>Commercial Law</u>	(3)
MGSC 301	<u>Statistics for Business and Economics I</u> * *strongly recommended	
	<b>or</b>	
MATH 215	<u>Introduction to Statistics</u>	(3)
	<b>or</b>	
MATH 216	<u>Computer-oriented Approach to Statistics</u>	
ORGB 364	<u>Organizational Behaviour</u>	(3)

And the required and options courses in the Business Field Diploma-Holder List above.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**



## Bachelor of Commerce (Post Diploma) e-Commerce Major

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Regulations effective September 1, 2015.

There are two routes to the Bachelor of Commerce (Post Diploma) e-Commerce Major:

1. Business-Field Diploma-Holder Route

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) e-Commerce Major, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Business and Administrative Studies courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business or a closely related field will receive a block transfer award of up to 66 credits towards this degree program. All diplomas presented must be approved for credit by Athabasca University.

2. Non Business-Field Diploma-Holder Route

Students presenting two- or three-year professional diplomas in non-business fields from an accredited college or technical institute, will receive a block transfer award of 30 credits. Students must also complete required courses (30 credits) and the required and options courses in the Business-Field Diploma-Holder Route. If students present a diploma and course(s) equivalent to the program list (or another required course within the Bachelor of Commerce program) the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University.

To graduate, students must have a weighted average of at least 1.7 (60 per cent) across all courses taken at Athabasca University towards a Bachelor of Commerce (Post Diploma)

degree. Students complete the program regulations in effect at the time of their enrolment.

For more information on the status of this program, contact [Athabasca University's Faculty of Business](#) at 800.468.6531, or [email](#).

Athabasca University advisors have developed a [program plan](#) to assist you. Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

### To the Bachelor of Commerce (Post Diploma) General Regulations

#### PROGRAM STRUCTURE

Total credits in the program	120
Block transfer credit for two-year business diploma (excluding Ontario)	60
Block transfer credit for Ontario two-year business diploma	45
Block transfer credit for Ontario three-year business diploma	up to 66
Required Courses credits (Years 3 and 4)	27
e-Commerce Major Core Courses credits	21
A minimum of 12 <a href="#">Business and Administrative Studies</a> credits must be at the 400 level (including ADMN 404).	12
Residency requirement: A minimum of 30 credits, including <a href="#">ADMN 404</a> , must be obtained through Athabasca University in Years 3 and 4.	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum <a href="#">Prior Learning Assessment and Recognition</a> credits	9

## Years 1 and 2 (60 credits)

## Years 3 and 4 (60 credits)

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### 1. BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

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**Required Courses** (27 credits for two-year diploma, and Ontario three-year diploma)

ACCT 355	<u>Cost Analysis</u>	(3)
ACCT 356	<u>Strategic and Competitive Analysis</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
FNCE 370	<u>Overview of Corporate Finance</u>	(3)
MATH 244	<u>Business Mathematics</u>	
	<b>or</b>	
MATH 260	<u>Calculus for Social Sciences and Economics*</u> * Recommended for students who wish to pursue 400-level FNCE or 400-level MGSC courses.	(3)
MATH 265	<b>or</b> <u>Introduction to Calculus I</u>	
	<b>or</b>	
MATH 270	<u>Linear Algebra I</u>	
MGSC 312	<u>Statistics for Business and Economics II</u>	(3)
MGSC 368	<u>Introduction to Production and Operations Management</u>	
	<b>or</b>	(3)
MGSC 369	<u>Service Operations Management</u>	

MKTG 396	<u>Introduction to Marketing</u>	(3)
ADMN 404	<u>Strategic Management*</u>	(3)

\*ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

### **e-Commerce Major Core Courses** (21 credits)

ADMN 415	<u>Strategy and Technology Innovation</u>	(3)
CMIS 431	<u>Information Technology Leadership</u>	(3)
ECOM 320	<u>Overview of e-Commerce</u>	(3)
ECOM 420	<u>Project in e-Commerce</u> * * Must be taken through AU.	(3)
MGSC 419	<u>Information Technology Project Management</u>	(3)
MKTG 410	<u>e-Marketing</u>	(3)
ECOM 425	<u>Security, Legal Issues, and Ethics</u>	(3)

### **e-Commerce Major Electives** (select 9 credits from the following)

CMIS 214	<u>Custom Applications with Visual Basic</u>	(3)
COMP 266	<u>Introduction to Web Programming</u>	
	<b>or</b>	(3)
COMP 268	<u>Introduction to Computer Programming (java)</u>	
FNCE 408	<u>e-Commerce and Risk Management</u>	(3)

MGSC 418	<u>Supply Chain Management</u>	(3)
CMIS	Any senior (300/400) level <u>CMIS</u> course	
COMP	Any senior (300/400) level <u>COMP</u> course	
ECOM	Any senior (300/400) level <u>ECOM</u> course	

**Options** (3 credits)

Non-Business and Administrative Studies (Humanities, Science, Social Science, or Applied Studies courses) credits at senior (300 or 400) level\*

(3)

\*PHIL 333 Professional Ethics or PHIL 337 Business Ethics is strongly recommended if not already taken within diploma.

## 1. NON BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

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**Required Courses** (30 credits)

ACCT 253	<u>Introductory Financial Accounting</u>	(3)
ADMN 232	<u>Introduction to Management</u>	(3)
ADMN 233	<u>Writing in Organizations</u>	(3)
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
COMM 329	<u>Mediated Interpersonal Communication</u>	(3)
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
LGST 369	<u>Commercial Law</u>	(3)

MGSC  
301 Statistics for Business and Economics I\*  
\*strongly recommended

**or**

MATH  
215 Introduction to Statistics (3)

**or**

MATH  
216 Computer-oriented Approach to Statistics

ORGB  
364 Organizational Behaviour (3)

And the required and options courses in the  
Business-Field Diploma-Holder Route list.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Bachelor of Commerce (Post Diploma) Finance Major

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Regulations amended, effective September 1, 2015.

There are two routes to the Bachelor of Commerce (Post Diploma) Finance Major:

1. Business-Field Diploma-Holder Route

Students presenting two-year college diplomas in business (or a closely related field) from an accredited college or technical institute will receive 60 credits of block transfer award toward the first two years of the Bachelor of Commerce (Post Diploma) Finance Major, except students from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Business and Administrative Studies courses to reach the 60-credit requirement. Ontario students with approved three-year diplomas in business or a closely related field will receive a block transfer award of up to 66 credits towards this degree program. All diplomas presented must be approved for credit by Athabasca University.

2. Non Business-Field Diploma-Holder Route

Those students holding an AU-approved two- or three-year professional diploma in a non-business field from an accredited college or technical institute may receive a block transfer award for their diploma of between 30 and 60 credits towards this degree program. The minimum block transfer award for an AU-approved diploma is 30 credits. Students must also complete the required courses (30 credits), and the required and options courses in the Business-Field Diploma-Holder Route. All diplomas presented must be approved for credit by Athabasca University.

To graduate, students must have a weighted average of at least 1.7 across all courses taken at Athabasca University towards a Bachelor of Commerce (Post Diploma) degree.

Students complete the program regulations in effect at the time of their enrolment.

For more information on the status of this program, contact [Athabasca University's Faculty of Business](#) at 800.468.6531, or [email](#).

Athabasca University advisors have developed a [program plan](#) to assist you. Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)."

To the [Bachelor of Commerce \(Post Diploma\) General Regulations](#)

#### PROGRAM STRUCTURE

Total credits in the program	120
Block transfer credit for two-year business diploma (excluding Ontario)	60
Block transfer credit for Ontario two-year business diploma	45
Block transfer credit for Ontario three-year business diploma	up to 66
Required credits (Years 3 and 4)	27
Required Finance Major credits	21
A minimum of 12 <a href="#">Business and Administrative Studies</a> credits must be at the 400 level (including ADMN 404).	12
Residency requirement: A minimum of 30 credits, including <a href="#">ADMN 404</a> , must be obtained through Athabasca University in Years 3 and 4.	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum <a href="#">Prior Learning Assessment and Recognition</a> credits	9

## Years 1 and 2 (60 credits)

AU-approved college diploma



# Years 3 and 4 (60 credits)

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## 1. BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

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**Required Courses** (27 credits for two-year diploma, and Ontario three-year diploma)

ACCT  
355      Cost Analysis      (3)

ACCT  
356      Strategic and Competitive Analysis      (3)

CMIS  
351      Management Information Systems      (3)

FNCE  
370      Overview of Corporate Finance      (3)

MATH  
244      Business Mathematics

**or**

MATH  
260      Calculus for Social Sciences and Economics\*  
\* Recommended for students who wish to pursue 400-level FNCE or 400-level MGSC courses.      (3)

MATH  
265      **or**  
Introduction to Calculus I

**or**

MATH  
270      Linear Algebra I

MGSC  
312      Statistics for Business and Economics II      (3)

MGSC  
368      Introduction to Production and Operations Management

**or**

MGSC  
369      Service Operations Management

MKTG



Non-Business and Administrative Studies (Humanities, Science, Social Science, or Applied Studies courses) credits at the senior (300 or 400) level\* (6)

\*PHIL 333 Professional Ethics or PHIL 337 Business Ethics is strongly recommended if not already taken with diploma.

## 2. NON BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

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### Required Courses (30 credits)

ACCT  
253     Introductory Financial Accounting     (3)

ADMN  
232     Introduction to Management     (3)

ADMN  
233     Writing in Organizations     (3)

CMIS  
245     Microcomputer Applications in Business (Windows)     (3)

COMM  
329     Mediated Interpersonal Communication     (3)

ECON  
247     Microeconomics     (3)

ECON  
248     Macroeconomics     (3)

LGST  
369     Commercial Law     (3)

MGSC  
301     Statistics for Business and Economics I\*  
\* strongly recommended

**or**  
MATH  
215     Introduction to Statistics     (3)

**or**  
MATH  
216     Computer-oriented Approach to Statistics

ORGB     Organizational Behaviour     (3)

**NOTE:** And the required and option courses in the Business-Field Diploma-Holder Route list.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Bachelor of General Studies (Three years—90 credits)

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Regulations effective September 1, 2015.

The Bachelor of General Studies degree is one of the most popular programs at Athabasca University. It provides a framework of individualized study within an Arts and Science or Applied Studies designation that offers students the freedom to choose courses to meet career or educational goals. Unlike the other degrees offered by Athabasca University, the Bachelor of General Studies does not have a residency requirement, and degree requirements may be completed at institutions other than Athabasca University.

The Bachelor of General Studies degree requires the completion of 90 credits and is comparable to a three-year program. Students may specialize or diversify their course selection, subject to the following requirements. This degree allows students the freedom to develop their own intellectual and academic interests. This does not mean that course selection should be casual. Students are expected to ensure their vocational or personal needs are well defined. All courses transferred to this degree must be university-level credit as determined by Athabasca University faculty.

Students are strongly encouraged to register in [ENGL 255](#) early in their program. The English writing skills requirement is waived for students enrolling in the second undergraduate degree. Students complete the program regulations in effect at the time of their enrolment.

Prior Learning and Assessment Recognition (PLAR) offers you the opportunity to demonstrate your prior learning and receive credit toward your program. For more information, visit the [PLAR website](#).

### Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements. Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

## **Degree Regulations**

Students must choose either an Arts and Science or an Applied Studies designation.

### PROGRAM STRUCTURE

Total credits in the program	90
Residency requirement	None
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24

### MAXIMUM PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR) CREDITS

<u>Arts and Science</u>	9
<u>Applied Studies</u>	21

### MINIMUM CREDITS REQUIRED

Credits in the area of designation	45
Senior (300 or 400) level credits in the area of designation	30
Total senior-level credits (including above 30)	45
<u>Humanities</u> area of study* *The 100-level ENGL courses will not satisfy the Humanities area of study requirement in this program. These courses may, however, count as part of the total number of credits required for the degree.	6
<u>Social Science</u> area of study	6
<u>Science</u> area of study	6

## MAXIMUM CREDITS ALLOWED

At the preparatory (100) level	6
At the junior (200) level in any one discipline	15

### **English Writing Skills Requirement**

Students must meet the following English writing skills requirement:

hold credit in ENGL 255 (Students are strongly encouraged to register in ENGL 255 early in their program.);

**or**

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

**or**

receive credit for an English course in which a grade of B- or better was achieved.

### **Arts and Science Designation**

To satisfy the 90-credit requirement to complete the BGS degree, students must complete 45 credits in courses with an Arts (Humanities and/or Social Science) or Science designation (30 of these credits must be taken at the senior (300 or 400) level). Refer to Minimum Credits Required above.

### **Applied Studies Designation**

The Applied Studies designation includes courses in Business and Administrative Studies. Transfer courses in engineering, education, physical education, etc. are also applicable to the Applied Studies designation.

To satisfy the 90-credit requirement to complete the BGS degree, students must complete 45 credits in courses with an Applied Studies designation (30 of these credits must be taken at the senior (300 or 400) level). Refer to Minimum Credits Required above.

Students in the Applied Studies designation in the Bachelor of General Studies degree must also complete ADMN 233 or ENGL 255. ADMN 233 will partially satisfy the Applied Studies area of study requirement in this program.

# Bachelor of General Studies Second Undergraduate Degree Regulations

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## MINIMUM CREDITS REQUIRED

Minimum credits not applied to a previous degree	48
Credits in the area of designation	30
Senior (300 or 400) level credits in the area of designation	30
Total senior-level credits (including above 30)	36
In the <u>Humanities</u> area of study	6
In the <u>Social Science</u> area of study	6
In the <u>Science</u> area of study	6
Residency requirement	None
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24

## MAXIMUM CREDITS ALLOWED

At the preparatory (100) level	0
At the junior (200) level in any one discipline	12
Maximum Prior Learning Assessment and Recognition credits	None permitted

Students must choose either an Arts and Science or an Applied Studies designation and complete at least 30 senior credits in the chosen designation.

The English writing skills requirement is waived for students enrolling in the second undergraduate degree.

## Teaching Credential

For purposes of upgrading towards an Alberta professional teaching certificate, Alberta Education has specific requirements for the certification of teachers. Students planning to obtain a Bachelor of General Studies degree in



order to meet certification requirements are advised to have completed a basic teacher preparation program acceptable to the Alberta minister of education.

To obtain information regarding an assessment of the basic teacher preparation program towards the minimum requirements for certification in Alberta, and regarding the Bachelor of General Studies degree as a possible means to fulfilling the academic degree requirements, contact:

*The Registrar  
Alberta Education  
Professional Standards Branch  
2nd floor, 44 Capital Boulevard Building  
10044-108 St.  
Edmonton, AB  
T5J 5E6  
780.427.2045*

Alberta teachers wishing to have Athabasca University courses or programs considered for salary purposes are recommended to contact:

*Alberta Teachers' Association  
Teacher Qualifications Service  
Barnett House  
11010 - 142 Street  
Edmonton, AB T5N 2R1  
780.447.9400 (in Edmonton)  
800.232.7208 (toll-free in Alberta)  
[tqs@teachers.ab.ca](mailto:tqs@teachers.ab.ca)*

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated November 16 2015 by laurab*

**Focused on the future of learning.**

## Health Administration

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Regulations effective September 1, 2015.

Canada's health care system is faced with challenges from all directions; rising costs, shortage of human resources, and its aging population.

Athabasca University's Bachelor of Health Administration programs are designed to help health care administrators and managers meet these challenges. By developing organizational, analytical, and managerial skills, the program enables graduate students to seek innovative ways of meeting the increasing demands on Canada's health care system. To receive more information about this program, please contact Athabasca University's [Centre for Social Sciences](#).

[Bachelor of Health Administration](#)

[Bachelor of Health Administration, Post Diploma](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 31 2015 by laurab*

**Focused on the future of learning.**

## Bachelor of Health Administration (Three years—90 credits)

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Regulations effective September 1, 2015.

Canada's health care system is faced with challenges from all directions; rising costs, shortage of human resources, and an aging population.

Athabasca University's Bachelor of Health Administration program is designed to help health care administrators and managers meet these challenges. By developing organizational, analytical, and managerial skills, the program enables graduate students to seek innovative ways of meeting the increasing demands on Canada's health care system. To receive more information about this program, please contact Athabasca University's [Center for Social Sciences](#). Students complete the program regulations in effect at the time of their enrolment.

### **Second Undergraduate Degree**

Students who hold a recognized first degree and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer in up to 50 per cent (45 credits) into the three-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

### **Program Plans**

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that

describe the career options that may be available to you upon graduating.

### English Writing Skills Requirement

Students must meet the following English writing skills requirement:

hold credit in ADMN 233 or ENGL 255 (Students are strongly encouraged to register in either course early in their program.);

**or**

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

**or**

receive transfer credit for an English course in which a grade of B- or better was achieved.

### PROGRAM STRUCTURE

Total credits in the program	90
Required credits	57
Elective credits	15
Options	18
Minimum credits at the senior (300 and 400) level	54
Maximum credits at the junior level	36
(maximum allowed at the preparatory [100] level)	6
Residency requirement. A minimum of 24 credits must be obtained through Athabasca University.	24
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum <u>Prior Learning Assessment and Recognition (PLAR)</u> credits	21

### REQUIRED CORE COURSES (57 CREDITS)

ACCT 245	<u>Accounting for Managers of Not-for-Profit Organizations</u>	(3)
	<b>or</b>	

ACCT 250	<u>Accounting for Managers</u>	
ADMN 232	<u>Introduction to Management</u>	(3)
	<u>Writing in Organizations*</u>	
ADMN 233	<b>or</b>	(3)
ENGL 255	<u>Introductory Composition*</u>	
	* <u>See English Writing Skills Requirement</u>	
COMM 243	<u>Interpersonal Communication</u>	(3)
ECON/HADM 321	<u>Health Care Economics</u>	(3)
HADM 235	<u>Introduction to Health Administration</u>	(3)
HADM 335	<u>Practicum: Community Health Administration</u>	(6)
HADM 336	<u>Community Health Planning</u>	(3)
HADM 339	<u>Organization of the Canadian Health Care System</u>	(3)
HADM 369	<u>Health Policy in Canada</u>	(3)
HADM 379	<u>Introduction to Epidemiology</u>	(3)
HADM 400	<u>Health Care Law</u>	(3)
HADM 488	<u>Risk Management and Safety in Health Services</u>	(3)
HLST 200	<u>Introduction to Human Health I</u> <b>or</b>	(3)
HLST 201	<u>Introduction to Human Health II</u>	
HADM 326	<u>Health Issues: Health and Healing</u>	(3)
PHIL 252	<u>Critical Thinking</u> (PHIL 252 will be waived if students have completed a university-level course in indigenous philosophy.)	(3)
PHIL 333	<u>Professional Ethics</u>	(3)
SOSC 366	<u>Research Methods in the Social Sciences</u>	(3)

ELECTIVES (SELECT 15 CREDITS FROM THE FOLLOWING)

CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
COMM 277	<u>Group Communication</u>	(3)
HADM 315	<u>Health and Community Development</u> (Students are strongly recommended to take HADM 315)	(3)
HLST 320	<u>Teaching and Learning for Health Professionals</u>	(3)
HRMT/ORGB 386	<u>Introduction to Human Resource Management</u>	(3)
LGST 331	<u>Administrative Law</u>	(3)
ORGB 364	<u>Organizational Behaviour</u>	(3)
WGST 303	<u>Issues in Women's Health</u>	(3)
OPTIONS (18 CREDITS)		
In any discipline		(18)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated February 08 2016 by laurab*

Focused on the future of learning.

## Bachelor of Health Administration (Post Diploma) (Three years—90 credits)

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Regulations effective January 1, 2016.

The Bachelor of Health Administration (Post Diploma) is open to holders of approved two- or three-year diplomas from an accredited college or technical institute. Students complete the program regulations in effect at the time of their enrolment. All diplomas presented must be approved for credit by Athabasca University.

### Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University.](#)" Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

### English Writing Skills Requirement

Students must meet the following English writing skills requirement:

hold credit in [ADMN 233](#) or [ENGL 255](#) (Students are strongly encouraged to register in either course early in their program.);

**or**

have a grade of B- (70 per cent) or better in an Athabasca University English course above the [preparatory \(100\) level](#);

**or**

receive transfer credit for an English course in which a grade of B- or better was achieved.

### PROGRAM STRUCTURE



Total credits in the program	90
Maximum block credit transfer from college	66
Senior (300/400 level) credits	30
Residency requirement. A minimum of 24 credits must be obtained through Athabasca University.	24
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Prior Learning Assessment and Recognition ( <u>PLAR</u> ) credits	6

### Enrolment Requirement for Business Diplomas

Students presenting AU-approved two-year diplomas in any health-related field or in business administration may be awarded up to 60 credits towards this 90-credit degree. Students presenting AU-approved three-year diplomas in business administration may be awarded up to 66 credits towards this degree.

In order to be awarded a block transfer of 60 credits, students must have completed the following courses (24 credits) or their equivalent.

ACCT 245	<u>Accounting for Managers of Not-for-Profit Organizations</u>	(3)
	<b>or</b>	
ACCT 250	<u>Accounting for Managers</u>	
ADMN 232	<u>Introduction to Management</u>	(3)
ADMN 233	<u>Writing in Organizations*</u>	(3)
	<b>or</b>	
ENGL 255	<u>Introductory Composition</u> * * see <u>English Writing Skills Requirement</u>	
COMM 243	<u>Interpersonal Communication</u>	(3)

HADM Risk Management and Safety in Health Services (3)  
488

Critical Thinking\*

PHIL \* PHIL 252 will be waived if students have (3)  
252 completed a university-level course in  
indigenous philosophy.

HADM Practicum II – Senior Field Placement in Health  
Administration\*\* (6)  
435 \*\* Students who have received credit for  
HADM 335 cannot receive credit for HADM  
435.

REQUIRED COURSES (24 CREDITS)

HADM/ECON Health Care Economics (3)  
321

HADM 336 Community Health Planning (3)

HADM 339 Organization of the Canadian Health  
Care System (3)

HADM 369 Health Policy in Canada (3)

HADM 379 Introduction to Epidemiology (3)

HADM 400 Health Care Law (3)

PHIL 333 Professional Ethics (3)

SOSC 366 Research Methods in the Social Sciences (3)

OPTIONS (6 CREDITS)

Six credits in any discipline at the senior (300 or 400)  
level (6)

Students who have work experience in Health and Human  
Services are strongly encouraged to take HADM 326 and  
HADM 315 to fulfill this option.

**Information effective January 1, 2016 to August 31, 2016.**

*Updated January 25 2016 by laurab*

**Focused on the future of learning.**



## Human Resources and Labour Relations

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Regulations effective September 1, 2015.

The Bachelor of Human Resources and Labour Relations is an integrated, multidisciplinary program of courses that examines employment relations within their social, legal, political, and economic contexts. The program will be of interest to trade unionists, managers, human resource specialists, and individuals interested in better understanding the employment relations of their own workplace.

[Bachelor of Human Resources and Labour Relations](#)

[Bachelor of Human Resources and Labour Relations, Post Diploma](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 31 2015 by laurab*

**Focused on the future of learning.**

## Bachelor of Human Resources and Labour Relations (Three years— 90 credits)

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Regulations effective September 1, 2015.

The Bachelor of Human Resources and Labour Relations is an integrated, multidisciplinary program of courses that examines employment relations within their social, legal, political, and economic contexts. The program will be of interest to trade unionists, managers, human resource specialists, and individuals interested in better understanding the employment relations of their own workplace. Students are strongly encouraged to register in [ADMN 233](#) or [ENGL 255](#) early in their program. Students complete the program regulations in effect at the time of their enrolment.

### **Second Undergraduate Degree**

Students who hold a recognized first degree and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer in up to 50 per cent (45 credits) into the three-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

### **Program Plans**

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements. Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca

University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

#### PROGRAM STRUCTURE

Total credits in the program	90
Required core courses	30
Electives and option courses	60
Maximum transfer credit	66
Minimum at senior (300/400) level	54
Residency requirement. A minimum of 24 credits must be obtained through Athabasca University.	24
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum Prior Learning and Assessment ( <u>PLAR</u> ) credits	30
No preparatory (100-level) courses will count towards this program	

#### REQUIRED CORE COURSES (30 CREDITS)

ADMN 233	<u>Writing in Organizations</u>	
	<b>or</b>	(3)
ENGL 255	<u>Introductory Composition</u>	
HRMT/EDUC 310	<u>The Canadian Training System</u>	
	<b>or</b>	(3)
HRMT/EDUC 406	<u>Work and Learning</u>	
HRMT 386	<u>Introduction to Human Resource Management</u>	(3)
HRMT 300	<u>Human Resource Planning</u>	(3)

#### Human Rights, the Charter and Labour Relations

IDRL 309/LGST 310	<b>or</b>  <u>Workers and the Economy</u>	(3)
LBST 330		
IDRL 308	<u>Occupational Health and Safety</u>	(3)
	<u>Conflict and Accommodation*</u>	
IDRL 312	* IDRL 312 (3) replaced the former IDRL 311 (6). Students presenting IDRL 311 will be credited with IDRL 312 and granted 3 credits of elective course requirements.	(3)
	<u>Labour Law in Canada</u>	
IDRL 320	<b>or</b>	(3)
HRMT 322	<u>Employment Law</u>	
SOCI 321	<u>Sociology of Work and Industry</u>	(3)
SOSC 366	<u>Research Methods in the Social Sciences</u>	(3)

#### ELECTIVES (45 CREDITS)

Note: A minimum of 9 credits must be selected from the courses in HRMT and/or IDRL.

ACCT 253	<u>Introductory Financial Accounting</u>	(3)
ACCT 355	<u>Cost Analysis</u>	(3)
ADMN	<u>All courses</u>	
ANTH 275	<u>Faces of Culture: An Introduction to Cultural Anthropology</u>	(3)
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
COMM 243	<u>Interpersonal Communication</u>	(3)



COMM 277	<u>Group Communication</u>	(3)
COMP 361	<u>Systems Analysis and Design</u>	(3)
ECON	<u>All courses</u>	
EDUC	<u>All courses</u>	
GOVN	<u>All courses</u>	
HIST 336	<u>History of Canadian Labour</u>	(6)
HRMT	<u>All courses</u>	
IDRL	<u>All courses</u>	
LBST	<u>All courses</u>	
LGST	<u>All courses</u>	
ORGB	<u>All courses</u>	
PHIL 252	<u>Critical Thinking</u>	(3)
PHIL 333	<u>Professional Ethics</u>	(3)
POEC	<u>All courses</u>	
PSYC 200	<u>Introduction to Career Development</u>	(3)
PSYC 300	<u>Theories of Career Development</u>	(3)
PSYC 305	<u>The Career Development Portfolio</u>	(3)
PSYC 310	<u>Learning and Instruction</u>	(3)
PSYC 387	<u>Learning</u>	(3)
PSYC 401	<u>Learning Through Life</u>	(3)
PSYC 405	<u>Creating a Working Alliance</u>	(3)

SOCI 300	<u>How Humans Organize: From Primary Groups to the World Wide Web</u>	(3)
SOCI 301	<u>Social Statistics</u>	(3)
SOCI 332	<u>Women and Unions</u>	(3)
SOCI 345	<u>Women and Work in Canada</u>	(3)
SOCI 381	<u>The Sociology of Power and Inequality</u>	(3)

#### OPTIONS(15 CREDITS)

Junior- or senior-level credits from any area, including from the electives above (provided they haven't been used to satisfy the elective requirement).

Students who wish to substitute another course(s) for the electives may do so with the permission of the program director. (15)

#### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated January 04 2016 by laurab*

**Focused on the future of learning.**

## Bachelor of Human Resources and Labour Relations (Post Diploma) (Three years—90 credits)

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Regulations effective September 1, 2015.

The Bachelor of Human Resources and Labour Relations Post Diploma offers a number of admission routes for business and non-business diploma-holders. All diplomas presented must be approved by Athabasca University. Please review [Transfer Credit Services](#) for further information. Students complete the program regulations in effect at the time of their enrolment.

### Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University.](#)" Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

### PROGRAM STRUCTURE

Total credits in the program	90
Maximum block transfer credit for Ontario two-year business administration diploma	45
Maximum block transfer credit for Ontario three-year business administration diploma*	
*60 block credits with the possibility of up to six additional credits if the student holds an approved three-year diploma with direct equivalents to the remaining core courses.	60
Maximum block transfer credit for approved non-business administration diploma	30

Minimum credits at senior (300/400) level	30
Required core courses	30
Elective courses	15 to 30
Residency requirement. A minimum of 24 credits must be obtained through Athabasca University.	24
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum Prior Learning and Assessment ( <u>PLAR</u> ) credits	6
No preparatory (100-level) courses will count towards this program	

Following are the remaining courses to complete the credential for AU-approved two-year business administration diplomas (excluding Ontario) and Ontario three-year business administration diplomas:

#### REQUIRED CORE COURSES (30 CREDITS)

Elective at the 300/400 level\*

\*Choose from HRMT or IDRL courses listed in the Bachelor of Human Resources and Labour Relations (three-year) program. (3)

HRMT/EDUC 310	<u>The Canadian Training System</u>	
	<b>or</b>	(3)
HRMT/EDUC 406	<u>Work and Learning</u>	
HRMT/ORGB 386	<u>Introduction to Human Resource Management</u>	(3)
HRMT 300	<u>Human Resource Planning</u>	(3)

IDRL 309/LGST 310	<u>Human Rights, the Charter and Labour Relations</u>	(3)
	<b>or</b>	
LBST 330	<u>Workers and the Economy</u>	
IDRL 308	<u>Occupational Health and Safety</u>	(3)
IDRL 312	<u>Conflict and Accommodation*</u>	(3)
	IDRL 312 (3) replaced the former IDRL 311 (6). Students presenting IDRL 311 will be credited with IDRL 312 and granted 3 credits of elective course requirements.	
	<u>Labour Law in Canada</u>	
IDRL 320	<b>or</b>	(3)
HRMT 322	<u>Employment Law</u>	
SOCI 321	<u>Sociology of Work and Industry</u>	(3)
SOSC 366	<u>Research Methods in the Social Sciences</u>	(3)

Following are the remaining courses to complete the credential for AU-approved Ontario two-year business administration diplomas and non-business administration diplomas.

### **Elective Courses (15 to 30 credits)**

Select course work from the elective list in the Bachelor of Human Resources and Labour Relations three-year program. Note that at least 9 credits must be chosen from HRMT and/or IDRL courses. Students wishing to substitute another course(s) for the electives may do so with the permission of the program director.

Electives for Ontario two-year business administration diplomas (15)

Electives for non-business administration diplomas (30)

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated January 04 2016 by laurab*

Focused on the future of learning.

## Management

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Regulations effective September 1, 2015.

The Bachelor of Management program features a strong international perspective. The program comprises a three-year and four-year general degree program, and post diploma programs. The four-year programs allow students to select majors in Marketing, Human Resources Management or Indigenous Nations and Organizations.

A degree in management will better prepare graduates for the changing business world of today. Graduates will possess the critical thinking, communications, and management skills needed to excel in a variety of work environments. Graduates will gain an important competitive advantage by completing this program. Students complete the program regulations in effect at the time of their enrolment.

[Management, 3-year, General Regulations](#)

[Management, 3-year, Post Diploma, General Regulations](#)

[Management, 4-year, General Regulations](#)

[Marketing Major](#)

[Human Resources Management Major](#)

[Indigenous Nations and Organizations Major](#)

[Management, 4-year, Post Diploma, General Regulations](#)

[Marketing Major, Post Diploma](#)

[Human Resources Management Major, Post Diploma](#)

[Indigenous Nations and Organizations Major, Post Diploma](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 31 2015 by laurab*

**Focused on the future of learning.**

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.





## Bachelor of Management (3 years—90 credits)

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Regulations effective September 1, 2015.

The Bachelor of Management program features a strong international perspective. The program comprises a three-year and four-year general degree program, and post diploma programs. The four-year programs allow students to select majors in Marketing, Human Resources Management or Indigenous Nations and Organizations.

A degree in management will better prepare graduates for the changing business world of today. Graduates will possess the critical thinking, communications, and management skills needed to excel in a variety of work environments. Graduates will gain an important competitive advantage by completing this program. Students complete the program regulations in effect at the time of their enrolment.

The Bachelor of Management program is offered by Athabasca University's Faculty of Business. For additional information, phone 1.800.468.6531 or email.

### **Classroom Setting**

In addition to completing this degree through online and distance learning, you have the option to take Bachelor of Management courses in a classroom setting at other institutions.

### **Degree Conversion Provision**

The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree. Students with the three-year AU Bachelor of Administration degree may convert that degree into the four-year Bachelor of

Management program. For more information about this regulation, please review the [Degree Conversion Provision Policy](#).

## Enrolment Restriction

Students will not be accepted into the Bachelor of Management program if they have

- a degree in administration, business, commerce, or management
- a degree with a major or concentration in administration, business, commerce, or management
- any equivalent program from Athabasca University or another university.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

## Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)". Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

### PROGRAM STRUCTURE

Total credits in the program	90
Required courses (Years 1 and 2)	45
Options	15
Required courses (Years 3 and 4)	18
Options	12
Residency requirement. A minimum of 24 credits must be obtained through Athabasca University in senior (300 or 400 level) courses, including <a href="#">ADMN 404</a> .	24
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca	24

University in order to be considered.

Maximum Prior Learning Assessment and Recognition (PLAR) credits 15

## Years 1 and 2 (60 credits)

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### REQUIRED COURSES (45 CREDITS)

ACCT 245	<u>Accounting for Managers of Not-for-Profit Organizations</u>	
	<b>or</b>	
ACCT 250	<u>Accounting for Managers</u>	(3)
	<b>or</b>	
ACCT 253	<u>Introductory Financial Accounting*</u> * Students who are planning to pursue a professional accounting designation are advised to take ACCT 253.	
ADMN 232	<u>Introduction to Management</u>	(3)
	<u>Writing in Organizations</u>	
	*	
ADMN 233	* Students are strongly encouraged to register in ADMN 233 early in their program.	(3)
COMM 329	<u>Mediated Interpersonal Communication</u>	(3)
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
FNCE/ECON 300	<u>Financial Economics</u>	
	<b>or</b>	(3)
FNCE 370	<u>Overview of Corporate Finance</u>	
LGST 369	<u>Commercial Law</u>	(3)
	<u>Introduction to Statistics</u>	
MATH 215	<b>or</b>	

MATH 216	<u>Computer-oriented Approach to Statistics</u>	(3)
	<b>or</b>	
MGSC 301	<u>Statistics for Business and Economics I</u> * * strongly recommended	
MKTG 396	<u>Introduction to Marketing</u>	(3)
ORGB 364	<u>Organizational Behaviour</u>	(3)
PHIL 252	<u>Critical Thinking</u>	(3)
	<u>Professional Ethics</u>	
PHIL 333	<b>or</b>	(3)
PHIL 337	<u>Business Ethics</u>	
SOCI 321	<u>Sociology of Work and Industry</u>	(3)

#### OPTIONS\* (15 CREDITS)

Business and Administrative Studies credits at the junior (200) or senior (300/400) level (3)

Non-Business and Administrative Studies credits (Humanities, Science, Social Science, or Applied Studies courses) with a minimum of 6 credits at senior (300/400) level (12)

\* A maximum of 3 credits allowed in any area of study at the preparatory (100) level.

## Year 3 (30 credits)

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#### REQUIRED COURSES (18 CREDITS)

ADMN 417	<u>International Business Management</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
ECOM 320	<u>Overview of e-Commerce</u>	(3)
	<u>The Changing Global Economy</u> *	
ECON 401	* Students who have taken ECON 301 may not take ECON 401.	(3)
HRMT/ORGB	<u>Introduction to Human Resource</u>	(3)



## Bachelor of Management (Post Diploma) (3 years—90 credits)

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Regulations effective September 1, 2015.

**Business-field diploma-holder route:** Students presenting college diplomas in business or a closely related field will receive up to 60 credits of block transfer award toward the Bachelor of Management (Post Diploma) General degree, except students presenting two-year diplomas from Ontario colleges who will receive 45 credits. These students must complete additional credits in non-Administrative Studies courses to reach the 60-credit requirement. All diplomas presented must be approved for credit by Athabasca University.

### Business diploma-holder route

**Non business-field diploma-holder route:** Students presenting two- or three-year professional diplomas from accredited colleges or technical institutes in non-business fields, may receive between 30 and 60 credits of block transfer award toward this degree program. All diplomas presented must be approved for credit by Athabasca University. Students complete the program regulations in effect at the time of their enrolment.

### Non business-field diploma-holder route

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

### **Enrolment Restriction**

Students will not be accepted into the Bachelor of Management program if they have

a degree in administration, business, commerce, or

management  
 a degree with a major or concentration in administration,  
 business, commerce, or management  
 any equivalent program from Athabasca University or  
 another university.

## Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

The Bachelor of Commerce degree is offered by Athabasca University's [Faculty of Business](#). For additional information, phone 800.468.6531, or [email](#).

### PROGRAM STRUCTURE

Total credits in the program	90
Block transfer credit for two-year business diploma into Years 1 and 2 (excluding Ontario)	60
Block transfer credit for Ontario three-year business diploma	up to 66
Block transfer credit for Ontario two-year business diploma	45
Required credits: Year 3	24
Residency requirement. A minimum of 24 credits must be obtained through Athabasca University in senior (300/400) level courses, including <a href="#">ADMN 404</a> .*	
*Note: There are required courses in Year 3 that are junior-level courses which cannot be applied towards the senior-level residency requirement (MATH 215 and MATH 216).	24
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca	24



University in order to be considered.

Maximum Prior Learning Assessment and Recognition  
(PLAR) credit 6

## BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

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### Years 1 and 2 (60 credits)

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AU-approved college diploma

### Year 3 (30 credits)

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#### REQUIRED COURSES (24 CREDITS)

ADMN 417	<u>International Business Management</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
ECON 320	<u>Overview of e-Commerce</u>	(3)
	<u>The Changing Global Economy*</u>	
ECON 401	*Students who have taken ECON 301 may not take ECON 401.	(3)
FNCE/ECON 300	<u>Financial Economics</u> <b>or</b>	(3)
FNCE 370	<u>Overview of Corporate Finance</u>	
HRMT/ORGB 386	<u>Introduction to Human Resource Management</u>	(3)
MATH 215	<u>Introduction to Statistics</u> (MATH 215 cannot count towards senior residency requirement.)	
	<b>or</b>	
MATH 216	<u>Computer-oriented Approach to Statistics</u> (MATH 216 cannot count towards senior residency requirement.)	(3)
	<b>or</b>	
	<u>Statistics for Business and Economics I*</u>	



329	<u>Mediated Interpersonal Communication</u>	(3)
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
LGST 369	<u>Commercial Law</u>	(3)
MKTG 396	<u>Introduction to Marketing</u>	(3)
ORGB 364	<u>Organizational Behaviour</u>	(3)

And the Required Course and Options under the Business-Field Diploma-Holder Route list above.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Bachelor of Management (Four years— 120 credits)

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Regulations effective September 1, 2015.

This four-year management program allows students to take the four-year general program or select majors in Marketing, Human Resources Management or Indigenous Nations and Organizations. Many of Athabasca University's management courses are offered entirely online, and others offer significant online enhancements.

A degree in management will better prepare graduates for the changing business world of today. Graduates will possess the critical thinking, communications, and management skills needed to excel in a variety of work environments. Graduates will gain an important competitive advantage by completing this program.

The Bachelor of Management degree is offered by Athabasca University's [Faculty of Business](#). For additional information phone 800.468.6531, or [email](#).

### **Classroom Setting**

In addition to completing this degree through online and distance learning, you have the option to take Bachelor of Management courses in a classroom setting at [other institutions](#).

### **Degree Conversion Provision**

The degree conversion provision is available to Athabasca University students who have been awarded a three-year AU degree and wish to convert to a four-year degree. Students with the three-year AU Bachelor of Administration degree may convert that degree into the four-year Bachelor of Management program. For more information about this regulation, please review the [Degree Conversion Provision Policy](#).

## **Second Undergraduate Degree**

Students who hold a recognized first degree in a field outside of business or management and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer up to 50 per cent (60 credits) into the four-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

### **Enrolment Restriction**

Students will not be accepted into the Bachelor of Management program if they have

- a degree in administration, business, commerce, or management; or
- a degree with a major or concentration in administration, business, commerce, or management; or
- any equivalent program from Athabasca University or another university.

Students are not permitted to obtain a second undergraduate degree in the same field or related field as their first undergraduate degree. Those students who hold an international undergraduate degree who wish to obtain a Canadian credential, or those students who wish to obtain another Bachelor's degree in a major different than their first undergraduate degree, will be permitted (in consultation with the Program Director and reviewed by the Office of the Registrar).

### **Program Plans**

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their enrolment. Students are strongly encouraged to register in ADMN 233 and PHIL 252 early in their program.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

Bachelor of Management: Marketing Major

Bachelor of Management: Human Resources Management Major

Bachelor of Management: Indigenous Nations and Organizations Major

#### PROGRAM STRUCTURE

Total credits in the program	120
Required courses (Years 1 and 2)	45
Options	15
Required courses (Years 3 and 4)	18
Options	42
Residency requirement. A minimum of 30 credits must be obtained through Athabasca University in senior (300/400 level) courses, including <u>ADMN 404</u> .	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum Prior Learning Assessment and Recognition ( <u>PLAR</u> ) credit	21

## Years 1 and 2

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#### REQUIRED COURSES (45 CREDITS)

ACCT 245	<u>Accounting for Managers of Not-for-Profit Organizations</u>	
	<b>or</b>	
ACCT 250	<u>Accounting for Managers</u>	
	<b>or</b>	(3)

Introductory Financial Accounting\*

ACCT 253	*Students who are planning to pursue a professional accounting designation are advised to take ACCT 253.	
ADMN 232	<u>Introduction to Management</u>	(3)
	<u>Writing in Organizations*</u>	
ADMN 233	* Students are strongly encouraged to register in ADMN 233 early in their program.	(3)
COMM 329	<u>Mediated Interpersonal Communication</u>	(3)
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
FNCE/ECON 300	<u>Financial Economics</u> <b>or</b>	(3)
FNCE 370	<u>Overview of Corporate Finance</u>	
LGST 369	<u>Commercial Law</u>	(3)
	<u>Statistics for Business and Economics I*</u>	
MGSC 301	*strongly recommended <b>or</b>	(3)
MATH 215	<u>Introduction to Statistics</u> <b>or</b>	
MATH 216	<u>Computer-oriented Approach to Statistics</u>	
MKTG 396	<u>Introduction to Marketing</u>	(3)
ORGB 364	<u>Organizational Behaviour</u>	(3)
PHIL 252	<u>Critical Thinking</u>	(3)
	<u>Professional Ethics</u>	
PHIL 333		

or (3)

PHIL 337 Business Ethics

SOCI 321 Sociology of Work and Industry (3)

#### OPTIONS\* (15 CREDITS)

1. Business and Administrative Studies credits at the junior (200) or senior (300/400) level (3)

2. Non-Business and Administrative Studies credits (Humanities, Science, Social Science, or Applied Studies courses) with a minimum of 6 credits at the senior (300/400) level (12)

\* A maximum of 3 credits allowed in any area of study at the preparatory (100) level.

## Years 3 and 4

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#### REQUIRED COURSES (18 CREDITS)

ADMN 417 International Business Management (3)

CMIS 351 Management Information Systems (3)

ECOM 320 Overview of e-Commerce (3)

#### The Changing Global Economy\*

ECON 401 \* Students who have taken ECON 301 may not take ECON 401. (3)

HRMT/ORGB 386 Introduction to Human Resource Management (3)

ADMN 404 Strategic Management\* (3)

\* ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

#### OPTIONS (42 CREDITS)

1. Business and Administrative Studies credits at the



senior (300 or 400) level (18)

2. Non-Business and Administrative Studies credits  
(Humanities, Science, Social Science, or Applied Studies (24)  
courses). At least 15 credits are required at the senior  
(300 or 400) level.

Among the above options, students must select nine credits  
(three courses) of **critical perspectives courses** selected from  
the following list:

GLST/GOVN/POLI 403	<u>Public Policy in a Global Era</u>	(3)
GLST/GOVN/POLI 440	<u>Global Governance and Law</u>	(3)
GOVN/POLI 301	<u>Governance, the Public Sector and Corporate Power</u>	(3)
HSRV/WGST 421	<u>Advocacy from the Margins</u>	(3)
IDRL 305	<u>Collective Bargaining</u>	(3)
IDRL 312	<u>Conflict and Accommodation</u>	(3)
POLI 480	<u>The Politics of Cyberspace</u>	(3)
PSYC 300	<u>Theories of Career Development</u>	(3)
PSYC 379	<u>Social Psychology</u>	(3)
SOCI 300	<u>How Humans Organize: From Primary Groups to the World Wide Web</u>	(3)
SOCI/WGST 345	<u>Women and Work in Canada</u>	(3)
SOCI 348	<u>Sociology of Environment and Health</u>	(3)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**



## Bachelor of Management: Marketing Major

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Regulations effective September 1, 2015.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

### **Degree Requirements:**

#### Years 1 and 2 (60 credits)

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The regulations for Years 1 and 2 of the Bachelor of Management program apply to the Marketing Major.

#### Years 3 and 4 (60 credits)

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##### REQUIRED COURSES (18 CREDITS)

ADMN 417	<u>International Business Management</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
ECOM 320	<u>Overview of e-Commerce</u>	(3)
	<u>The Changing Global Economy*</u>	
ECON 401	*Students who have taken ECON 301 may not take ECON 401.	(3)
HRMT/ORGB 386	<u>Introduction to Human Resource Management</u>	(3)
ADMN 404	<u>Strategic Management*</u>	(3)

\* ADMN 404 must be taken with AU.  
Transfer credit will not be awarded.  
ADMN 404 should be taken as the last course in the program.

MARKETING MAJOR REQUIRED COURSES (9 CREDITS)

MKTG 406	<u>Consumer Behaviour</u>	(3)
MKTG 440	<u>Marketing Strategy</u>	(3)
MKTG 466	<u>Marketing Research</u>	(3)

OPTIONS (33 CREDITS)

1. Two other senior marketing courses (6)
2. Business and Administrative Studies credits at the senior (300 or 400) level (6)  
Non-Business and Administrative Studies  
(Humanities, Science, Social Science, or Applied Studies courses) credits. At least 15 credits  
3. required at the senior (300 or 400) level. Students (21)  
must select nine credits (three courses) from the  
critical perspectives courses as outlined in the  
Bachelor of Management program.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Bachelor of Management: Human Resources Management Major

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Regulations effective September 1, 2015.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

### Years 1 and 2 (60 credits)

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The regulations for Years 1 and 2 of the Bachelor of Management program apply to the Human Resources Management Major.

### Years 3 and 4 (60 credits)

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#### REQUIRED COURSES (18 CREDITS)

ADMN 417	<u>International Business Management</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
ECOM 320	<u>Overview of e-Commerce</u>	(3)
	<u>The Changing Global Economy*</u>	
ECON 401	*Students who have taken ECON 301 may not take ECON 401.	(3)
ORGB/HRMT 386	<u>Introduction to Human Resource Management</u>	(3)
ADMN 404	<u>Strategic Management*</u>	(3)

\* ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

HUMAN RESOURCES MANAGEMENT MAJOR REQUIRED COURSES (15 CREDITS)

HRMT 301	<u>Recruitment and Selection</u>	(3)
HRMT/ORGB 387	<u>Strategic Human Resource Management</u>	(3)
IDRL 308	<u>Occupational Health and Safety</u>	(3)
IDRL 312	<u>Conflict and Accommodation</u>	(3)
ORGB 319	<u>Motivation and Productivity</u>	(3)

OPTIONS (27 CREDITS)

- Business and Administrative Studies credits at the
1. senior (300 or 400) level. Students are recommended to take IDRL and ORGB courses. (9)

- Non-Business and Administrative Studies credits (Humanities, Science, Social Science, or Applied Studies courses). At least 12 credits required at the senior (300 or 400) level, LBST courses recommended. Students must select nine credits (three courses) from the critical perspectives courses as outlined in the general 120-credit program. (18)

**NOTE:** Students cannot use IDRL 312 to fulfill a critical perspectives course as it is a requirement in this major.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Bachelor of Management Indigenous Nations and Organizations Major

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Regulations effective September 1, 2015.

The Bachelor of Management Indigenous Nations and Organizations (INO) Major is designed in response to remarkable changes in the educational needs of Indigenous peoples, particularly the need for business-related education.

This new and unique business program, offered only at Athabasca University, will enable you to focus on principles of Indigenous business and governance. This major blends cultural relevance into the core management curriculum.

The program also acknowledges and develops the role of traditional knowledge in academic institutions. It will prepare you to meet the needs of the kind of community that you may service when you graduate.

If you have career interests in Indigenous (Aboriginal) business, this program will provide you with the opportunity to concentrate your studies in areas such as leadership, management, community development, and negotiation.

### Years 1 and 2 (60 credits)

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The regulations for Years 1 and 2 of the Bachelor of Management program apply to the Indigenous Nations and Organizations Major.

### Years 3 and 4 (60 credits)

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#### REQUIRED COURSES (18 CREDITS)

ADMN 417	<u>International Business Management</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)

ECOM 320	<u>Overview of e-Commerce</u>	(3)
	<u>The Changing Global Economy*</u>	
ECON 401	* Students who have taken ECON 301 may not take ECON 401.	(3)
HRMT/ORGB 386	<u>Introduction to Human Resource Management</u>	(3)
ADMN 404	<u>Strategic Management*</u>	(3)
	* ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.	

#### INO MAJOR REQUIRED COURSES (27 CREDITS)†

	<u>Indigenous Studies I**</u>	
INST 203	**INST 203 should be taken before other major required courses in the program.	(3)
INST 430	<u>Indigenous Governance</u>	(3)
INST 440	<u>Principles of Indigenous Business</u>	(3)
INST 450	<u>Financial Management for Indigenous Institutions and Organizations</u>	(3)
INST 460	<u>Management of Indigenous Institutions and Organizations</u>	(3)
INST 470	<u>Leadership of Indigenous Institutions and Organizations</u>	(3)
INST 480	<u>Comparative Indigenous Models of Government: International Models</u>	(3)
	Senior-level INST credits	(6)

#### OPTIONS (15 CREDITS)

1.	Senior-level <u>non-Business and Administrative Studies</u> (Humanities, Science, Social Science, or <u>Applied Studies</u> courses) credits	(6)
	Senior-level <u>Business and Administrative Studies</u>	



† If you have completed a course that refers to Indigenous peoples' perspectives with learning outcomes similar to the learning outcomes of an Athabasca University course, you are encouraged to apply for a transfer credit.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Bachelor of Management (Post Diploma) General (4-years — 120 credits)

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Regulations effective September 1, 2015.

There are two routes to the Bachelor of Management (Post Diploma) program:

1. Business-Field Diploma-Holder Route

Students presenting two-year college diplomas in business or a closely related field awarded will receive 60 credits of block transfer award toward this program, except students presenting two-year diplomas from Ontario colleges, who will receive 45 credits. These students must complete additional credits in non-Administrative Studies courses to reach the 60-credit requirement. Ontario students presenting three-year diplomas in business or a closely related field will receive up to 75 credits of block transfer award toward this degree. All diplomas presented must be approved for credit by Athabasca University.

2. Non Business-Field Diploma-Holder Route

Students presenting two- or three-year professional diplomas from accredited colleges or technical institutes in non-business fields, may receive between 30 and 60 credits of block transfer award toward this degree program.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

All students complete the program regulations in effect at the time of their enrolment. The Bachelor of Management degree is offered by Athabasca University's Faculty of Business. For additional information, phone 800.468.6531, or [email](#).

### Classroom Setting

In addition to completing this degree through online and distance learning, you have the option to take Bachelor of Management courses in a classroom setting at other institutions.

### **Enrolment Restriction**

Students will not be accepted into the Bachelor of Management program if they have

- a degree in administration, business, commerce, or management
- a degree with a major or concentration in administration, business, commerce, or management
- any equivalent program from Athabasca University or another university.

### **Program Plans**

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

Bachelor of Management (Post Diploma): Marketing Major

Bachelor of Management (Post Diploma): Human Resources Management Major

Bachelor of Management (Post Diploma): Indigenous Nations and Organizations Major

### PROGRAM STRUCTURE

Total credits in the program	120
Block transfer credit for two-year business diplomas (excluding Ontario)	60
Block transfer credit for Ontario two-year business diplomas	45
Block transfer credit for Ontario three-year business diplomas	75
Required credits - Years 3 and 4 for two-year diplomas	24
Required credits - Years 3 and 4 for Ontario three-year	

diplomas 24

Residency requirement. A minimum of 30 credits must be taken through Athabasca University in senior (300/400 level) courses including ADMN 404.\*

\*Note: There are required courses in Years 3 and 4 that are junior-level courses which cannot be applied towards the senior-level residency requirement (MATH 215 and MATH 216). 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Prior Learning Assessment and Recognition (PLAR) credit 9

#### OPTIONS

Business and Administrative Studies credits at the senior (300 or 400) level 15

\*Ontario three-year diplomas 9

Non-Business and Administrative Studies (Humanities, Science, Social Science, or Applied Studies courses) credits at any level in all diplomas 9

Non-Business and Administrative Studies (Humanities, Science, Social Science, or Applied Studies courses) credits at the senior (300 or 400) level 15

\*Ontario three-year diplomas 6

#### YEARS 1 AND 2 (60 CREDITS)

AU-approved college diploma

#### YEARS 3 AND 4

60 credits for two-year diplomas

45 credits for three-year Ontario diplomas

### 1. BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

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#### Required Courses

24 credits for two-year diplomas and for Ontario three-year diplomas

ADMN 417      International Business Management      (3)

CMIS 351      Management Information Systems      (3)

ECON 320      Overview of e-Commerce      (3)

ECON 401      The Changing Global Economy\*  
Students who have taken ECON 301      (3)  
may not take ECON 401.

FNCE/ECON 300      Financial Economics  
**or**      (3)

FNCE 370      Overview of Corporate Finance

HRMT/ORGB 386      Introduction to Human Resource Management      (3)

MGSC 301      Statistics for Business and Economics I\*  
\*strongly recommended

**or**

MATH 215      Introduction to Statistics  
(MATH 215 cannot count towards senior residency requirement.)

**or**      (3)

MATH 216

Computer-oriented Approach to Statistics  
(MATH 216 cannot count towards senior residency requirement.)

ADMN 404      Strategic Management\*      (3)

\* ADMN 404 must be taken with AU.  
Transfer credit will not be awarded.  
ADMN 404 should be taken as the

last course in the program.

OPTIONS

36 CREDITS FOR TWO-YEAR DIPLOMAS

21 CREDITS FOR ONTARIO THREE-YEAR DIPLOMAS

Business and Administrative Studies credits at the senior (300 or 400) level 12

\*Ontario three-year diploma 6

Non-Business and Administrative Studies credits (Humanities, Science, Social Science, or Applied Studies courses) at any level in all diplomas 9

Non-Business and Administrative Studies credits (Humanities, Science, Social Science, or Applied Studies courses) at the senior (300 or 400) level 15

\*Ontario three-year diploma 6

Among the above options, students must select nine credits (three courses) of **critical perspectives courses** from the following list:

GLST/GOVN/POLI 403 Public Policy in a Global Era (3)

GLST/GOVN/POLI 440 Global Governance and Law (3)

GOVN/POLI 301 Governance, the Public Sector and Corporate Power (3)

HSRV/WGST 421 Advocacy from the Margins (3)

IDRL 305 Collective Bargaining (3)

IDRL 312 Conflict and Accommodation (3)

PHIL 252 Critical Thinking (if not taken in Years 1 and 2) (3)

POLI 480 The Politics of Cyberspace (3)

PSYC 300 Theories of Career Development (3)

PSYC 379 Social Psychology (3)

SOCI 300 How Humans Organize: From Primary Groups to the World Wide Web (3)

SOCI/WGST 345 Women and Work in Canada (3)

SOCI 348                      Sociology of Environment and Health                      (3)

## 2. NON BUSINESS-FIELD DIPLOMA-HOLDER ROUTE

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The block transfer award for a diploma approved by AU is 30 credits. Students must also complete the following courses (30 credits). If you present courses equivalent to the following list, or another required course within the Bachelor of Management program, the block transfer award may increase up to 60 credits. All diplomas presented must be approved for credit by Athabasca University.

### REQUIRED COURSES (30 CREDITS)

ACCT 245	<u>Accounting Managers of Not- for-Profit Organizations</u>	
	<b>or</b>	
ACCT 250	<u>Accounting for Managers</u>	(3)
	<b>or</b>	
ACCT 253	<u>Introductory Financial Accounting</u>	
ADMN 232	<u>Introduction to Management</u>	(3)
ADMN 233	<u>Writing in Organizations</u>	(3)
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
COMM 329	<u>Mediated Interpersonal Communication</u>	(3)
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
LGST 369	<u>Commercial Law</u>	(3)
MKTG 396	<u>Introduction to Marketing</u>	(3)

ORGB  
364

Organizational Behaviour

(3)

And the Required Courses and Options in the Business-Field  
Diploma-Holder Route list.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**



## Bachelor of Management (Post Diploma) Marketing Major

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Regulations effective September 1, 2015.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

### PROGRAM STRUCTURE

Total credits in the program	120
Block transfer credit for two-year business diploma (excluding Ontario)	60
Block transfer credit for Ontario two-year business diploma	45
Block transfer credit for Ontario three-year business diploma	up to 66
Required credits - Years 3 and 4	24
Required Marketing Major credits	9
Residency requirement. A minimum of 30 credits must be obtained through Athabasca University in senior (300/400 level) courses, including <u>ADMN 404</u> .	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum Prior Learning Assessment and Recognition ( <u>PLAR</u> ) credit	9

### Years 1 and 2 (60 credits)

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#### AU-approved college diploma

## Years 3 and 4 (60 credits)

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### REQUIRED COURSES (24 CREDITS)

ADMN 417	<u>International Business Management</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
ECOM 320	<u>Overview of e-Commerce</u>	(3)
	<u>The Changing Global Economy*</u>	
ECON 401	* Students who have taken ECON 301 may not take ECON 401.	(3)
FNCE/ECON 300	<u>Financial Economics</u> <b>or</b>	(3)
FNCE 370	<u>Overview of Corporate Finance</u>	
HRMT/ORGB 386	<u>Introduction to Human Resource Management</u>	(3)
	<u>Statistics for Business and Economics I*</u>	
MGSC 301	*strongly recommended <b>or</b>	(3)
	<u>Introduction to Statistics</u>	
MATH 215	<b>or</b>	
MATH 216	<u>Computer-oriented Approach to Statistics</u>	
ADMN 404	<u>Strategic Management*</u>	(3)
	* ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.	

### MARKETING MAJOR REQUIRED COURSES (9 CREDITS)

MKTG 406	<u>Consumer Behaviour</u>	(3)
MKTG 440	<u>Marketing Strategy</u>	(3)
MKTG 466	<u>Marketing Research</u>	(3)

OPTIONS (27 CREDITS)

1. Two other senior marketing courses (6)  
Non-Business and Administrative Studies credits (Humanities, Science, Social Science, or Applied Studies courses) with a minimum of 15 credits at the senior (300/400) level. Students must select nine credits (three courses) from the critical perspectives courses as outlined for the Bachelor of Management (Post Diploma) General, 120-credit program. (21)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## Bachelor of Management (Post Diploma) Human Resources Management Major

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Regulations effective September 1, 2015.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

### PROGRAM STRUCTURE

Total credits in the program	120
Block transfer credit for two-year business diploma (excluding Ontario)	60
Block transfer credit for Ontario two-year business diploma	45
Block transfer credit for Ontario three-year business diploma	up to 66
Required credits - Years 3 and 4	24
Required Human Resources Management major credits	15
Residency requirement. A minimum of 30 credits must be obtained through Athabasca University in senior (300/400 level) courses, including <u>ADMN 404</u> .	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum Prior Learning Assessment and Recognition ( <u>PLAR</u> ) credits	9

### Years 1 and 2 (60 credits)

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AU-approved college diploma

## Years 3 and 4 (60 credits)

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### REQUIRED COURSES (24 CREDITS)

ADMN 417	<u>International Business Management</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
ECOM 320	<u>Overview of e-Commerce</u>	(3)
	<u>The Changing Global Economy*</u>	
ECON 401	* Students who have taken ECON 301 may not take ECON 401.	(3)
FNCE/ECON 300	<u>Financial Economics</u> <b>or</b>	(3)
FNCE 370	<u>Overview of Corporate Finance</u>	
HRMT/ORGB 386	<u>Introduction to Human Resource Management</u>	(3)
	<u>Statistics for Business and Economics I*</u>	
MGSC 301	* strongly recommended <b>or</b>	(3)
	<u>Introduction to Statistics</u>	
MATH 215	<b>or</b>	
MATH 216	<u>Computer-oriented Approach to Statistics</u>	
ADMN 404	<u>Strategic Management*</u>	(3)
	* ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.	

### HUMAN RESOURCES MANAGEMENT MAJOR REQUIRED COURSES (15 CREDITS)

HRMT 301	<u>Recruitment and Selection</u>	(3)
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HRMT/ORGB 387	<u>Strategic Human Resource Management</u>	(3)
IDRL 308	<u>Occupational Health and Safety</u>	(3)
IDRL 312	<u>Conflict and Accommodation *</u>	(3)
ORGB 319	<u>Motivation and Productivity</u>	(3)

**NOTE:** Students cannot use IDRL 312 to fulfill a critical perspectives course as it is a requirement in this major.

#### OPTIONS (21 CREDITS)

1. Business and Administrative Studies credits at the senior (300/400) level. Students are recommended to take IDRL and ORGB courses. (3)

2. Non-Business and Administrative Studies credits (Humanities, Science, Social Science, or Applied Studies courses) with a minimum of 12 credits at the senior (300/400) level. Students are recommended to take HRMT and LBST courses. (18)  
Students must select nine credits (three courses) from the critical perspectives courses as outlined for the Bachelor of Management (Post Diploma) General, 120-credit program.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## Bachelor of Management (Post Diploma) Indigenous Nations and Organizations Major

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Regulations effective September 1, 2015.

The Bachelor of Management Indigenous Nations and Organizations (INO) Major is designed in response to remarkable changes in the educational needs of Indigenous peoples, particularly the need for business-related education.

This new and unique business program, offered only at Athabasca University, will enable you to focus on principles of Indigenous business and governance. This major blends cultural relevance into the core management curriculum.

The program also acknowledges and develops the role of traditional knowledge in academic institutions. It will prepare you to meet the needs of the kind of community that you may service when you graduate.

If you have career interests in Indigenous (Aboriginal) business, this program will provide you with the opportunity to concentrate your studies in areas such as leadership, management, community development, and negotiation.

### PROGRAM STRUCTURE

Total credits in the program	120
Block transfer credit for two-year business diploma (excluding Ontario)	60
Block transfer credit for Ontario two-year business diploma	45
Block transfer credit for Ontario three-year business diploma	up to 66
Required credits - Years 3 and 4	18

Required Indigenous Nations and Organizations major credits	27
Residency requirement. A minimum of 30 credits must be obtained through Athabasca University in senior (300/400 level) courses, including <u>ADMN 404</u> .	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum Prior Learning Assessment and Recognition ( <u>PLAR</u> ) credits	9

## Years 1 and 2 (60 credits)

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AU-approved college diploma

## Years 3 and 4 (60 credits)

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### REQUIRED COURSES (18 CREDITS)

ADMN 417	<u>International Business Management</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
ECOM 320	<u>Overview of e-Commerce</u>	(3)
	<u>The Changing Global Economy*</u>	
ECON 401	* Students who have taken ECON 301 may not take ECON 401.	(3)
HRMT/ORGB 386	<u>Introduction to Human Resource Management</u>	(3)
ADMN 404	<u>Strategic Management*</u>	(3)
	* ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.	

### INDIGENOUS NATIONS AND ORGANIZATIONS MAJOR REQUIRED COURSES (27 CREDITS) †

#### Indigenous Studies I\*

INST



203 \* INST 203 should be taken before other major (3)  
required courses in the program.

INST Indigenous Governance (3)  
430

INST Indigenous Business (3)  
440

INST Financial Management for Indigenous Institutions (3)  
450 and Organizations

INST Management of Indigenous Institutions and (3)  
460 Organizations

INST Leadership of Indigenous Institutions and (3)  
470 Organizations

INST Comparative Indigenous Models of Government: (3)  
480 International Models

INST Other senior-level (300/400) INST credits (6)

† If you have completed a course that refers to Indigenous peoples' perspectives with learning outcomes similar to the learning outcomes of an Athabasca University course, you are encouraged to apply for a transfer credit.

#### OPTIONS (15 CREDITS)

1. Business and Administrative Studies credits at the (9)  
senior (300/400) level.

Non-Business and Administrative Studies credits  
2. (Humanities, Science, Social Science, or Applied (6)  
Studies courses) at the senior (300/400) level.

#### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Bachelor of Nursing

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Regulations effective September 1, 2015.

The [Centre for Nursing and Health Studies](#) offers two routes to a Bachelor of Nursing (BN) degree. Applicants who are graduates of a Registered Nurse (RN) diploma program may enrol in the post-RN BN degree program. Applicants who are graduates of a Practical Nurse (PN) certificate program may enrol in the post-LPN BN degree program.

Students complete the program regulations in effect at the time of their enrolment.

### Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University.](#)"

[Post-RN BN Program](#)

[Post-LPN BN Program](#)

### Information effective Sept. 1, 2015 to Aug. 31, 2016.

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## Post-RN Bachelor of Nursing Degree Program (120 credits)

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Regulations effective September 1, 2015.

The Centre for Nursing and Health Studies offers the post-RN BN degree program. This program is designed to provide the Registered Nurse with the opportunity to acquire a broad liberal university education with particular emphasis on advanced theoretical and practical knowledge related to nursing informatics, nursing research, primary health care, leadership, management, and family and community health promotion. All AU nursing courses are mapped to the most current entry to practice competencies, as determined by the College and Association of Registered Nurses of Alberta (CARNA).

### Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

For additional program information, please email [bnadvisor@athabascau.ca](mailto:bnadvisor@athabascau.ca).

**NOTE:** Students are required to complete the degree regulations that are effect at the time they enrolled in their program. Students who are inactive (have not registered for a course within 12 months from their last contract date) must re-enrol and will follow the regulations in effect at the time of re-enrolment. Students are strongly encouraged to register in their English course early in their program.

### Enrolment Requirements

To enrol in the post-RN BN program, the following is required:

1. Graduation from an approved Registered Nurse (RN) diploma program.
2. Regulated (Practicing) Registered Nurse (RN) registration/licensure with a Canadian province or territory. Proof of registration must be submitted at time of application and maintained while completing the program.

### **Students with Non-Canadian/Non-United States Education**

Those students presenting non-Canadian/non-United States degrees for admission and/or possible transfer credit, must obtain a specialized or course-by-course evaluation of post-secondary course work from an international assessment agency, for example, the [International Qualifications Assessment Service](#) (IQAS). For more information, see the Admissions section of the Calendar that explains the admission process for [Non-Canadian Students](#).

Official transcripts for any completed Canadian courses or programs in Nursing taken to obtain licensure in Canada must be submitted.

### PROGRAM STRUCTURE

Total credits required to complete the Post-RN BN degree\*

\* Transfer credit may be awarded for non-nursing university transfer credit taken as part of an RN diploma program. Non-nursing transfer credit will not be awarded, however, for anatomy and physiology, pathophysiology, pharmacology, microbiology, or health assessment courses included in the RN diploma program. Credit will not be awarded for non-nursing required, support and option courses that are more than 10 years old at the time of the request. 45

Additional credit may also be awarded for university-level courses completed before admission to the post-RN BN program on the basis of Prior Learning Assessment and Recognition.

The 45 credits required to complete a post-RN BN degree are distributed as follows:

Required nursing credits	27
Required non-nursing credits	6
Non-nursing option credits	12
Residency requirement. A minimum of 15 nursing credits* must be obtained through Athabasca University.	15
*Note: HLST 320 is a non-nursing course and does not qualify for the residency requirement and is subject to the 10-year stale-dating rule.	
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum Prior Learning Assessment and Recognition (PLAR) credits	9

## Course Requirements

Students may register in post-RN BN courses as unclassified students. Before registering in a course, students should determine whether or not they may be eligible for transfer credit for the course. Students should also ensure that they have completed all prerequisite and corequisite course requirements in accordance with the prerequisite declaration form.

**NOTE:** 300-level nursing courses should be completed before 400-level nursing courses.

### REQUIRED NURSING COURSES (27 CREDITS)

NURS 322	<u>Nursing Informatics</u>	(3)
NURS 324	<u>Concepts and Theories in Nursing Practice</u>	(3)
NURS 328	<u>Understanding Research</u>	(3)
NURS 432	<u>Management and Leadership in Nursing Practice</u>	(4)
NURS 434	<u>Community Health Promotion</u>	(4)

NURS      Family Health Promotion      (4)  
436

Plus 6 credits selected from the following list:

HLST    Teaching and Learning for Health Professionals\*    (3)  
320    (See note above in Residency Requirement.)

NURS    Health Assessment      (3)  
326

NURS    Home Health Nursing      (3)  
327

NURS    Trends and Issues in Nursing and Health      (3)  
438    Systems

NURS    Independent Study      (3)  
440

NURS    Gerontological Nursing      (3)  
442

NURS    Leadership Roles in Health\*\*      (3)  
604

NURS    Community Development for Health Care      (3)  
618    Leaders\*\*

NURS    Coaching and Leading: The Human Side of      (3)  
621    Organizational Change\*\*

NURS    Understanding Organizations: Theory, Analysis      (3)  
622    and Application\*\*

Transfer credit for senior university-level      (3)  
nursing courses taken elsewhere      to  
6)

\*\* A paced (within a specific four-month time frame) nursing graduate course that is open for registration by June 10 (Fall start), October 10 (Winter start), and February 10 (Spring start). Credit for NURS 604, 618, 621, or 622 if taken to fulfill the Bachelor of Nursing elective requirement, cannot be applied for credit toward another undergraduate or graduate degree. Please note the fee for this graduate course differs from that of an undergraduate course. Please fill out the Graduate Programs: Course Registration Form to register for NURS 604, 618, 621, or 622.

## REQUIRED NON-NURSING COURSES (6 CREDITS)

ENGL Any junior or senior university-level or equivalent English course. (3)

MATH Introduction to Statistics  
215 **or** (3)

MATH Computer-oriented Approach to Statistics  
216

## NON-NURSING OPTION COURSES (12 CREDITS)

May be selected from Humanities, Science or Social Science, and Applied Studies other than nursing (NURS); at least six credits must be at the 300/400 level) (12)

### Computer Requirements

Access to a computer with basic word processing, and Internet access, is required. Refer to the glossary.

### Specific Regulations

Given the unique and professional nature of the post-RN BN program, some of the general policies governing academic studies at Athabasca University are superseded by the regulations below.

1. RN diplomas from approved institutions will be accepted regardless of the year of graduation.
2. Athabasca University will not normally award additional transfer credit for nursing courses/certificates that are more than 7 years old at the time of the request. If evidence of current practice in the content area is submitted, this regulation may be waived. Credit will not be awarded for non-nursing required, support and option courses that are more than 10 years old at the time of the request.
3. Students will be permitted a maximum of five years to complete all degree requirements from date of enrolment.
4. The pass mark for all nursing courses is C- (60 per cent).
5. To be awarded a BN degree, a minimum grade-point average of 2.0 is required in all Athabasca University courses used toward the degree.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated January 27 2016 by laurab*

**Focused on the future of learning.**



## Post-LPN Bachelor of Nursing Degree Program (120 credits)

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Regulations effective September 1, 2015.

The [Centre for Nursing and Health Studies](#) offers the post-LPN BN program.

This program is designed to provide the Regulated (Practicing) Licensed Practical Nurse (LPN) with the opportunity to continue his or her education in nursing in a baccalaureate program that offers flexible modes of course delivery and opportunities to develop a clinical focus. Graduates are eligible to write the National Council Licensure Examination – Registered Nurse (NCLEX-RN) and to apply for registration with the College and Association of Registered Nurses of Alberta. If you plan to practice in a jurisdiction other than Alberta following completion of this program, please contact the regulatory body in that jurisdiction, before applying to this program, to determine acceptance of the program when seeking a temporary practice permit and active registration as a registered nurse. All AU nursing courses are mapped to the most current entry to practice [competencies](#), as determined by the College and Association of Registered Nurses of Alberta (CARNA).

### Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

**NOTE:** Students are required to follow the degree regulations in effect at the time they enrolled in their program. Students who are inactive (have not registered for a course within 12

months from their last course contract end date) must re-enrol and will complete the regulations in effect at the time of re-enrolment.

For additional program information, please email [bnadvisor@athabascau.ca](mailto:bnadvisor@athabascau.ca).

### **Enrolment Requirements**

1. Graduation from an approved practical nurse (LPN; RPN) certificate/diploma program.
2. Regulated (Practicing) Licensed Practical Nurse (LPN) with the College of Licensed Practical Nurses of Alberta. Proof of active registration/licensure must be submitted at time of application and maintained while completing the program.
3. Equivalent of one year full-time work experience (1,700 hours) as a Licensed Practical Nurse (submit letter(s) from employers to substantiate).

### **Students with Non-Canadian/Non-United States Education**

Those students presenting non-Canadian/non-United States degrees for admission and/or possible transfer credit, must obtain a specialized or course-by-course evaluation of post-secondary course work from an international assessment agency, for example, the [International Qualifications Assessment Service](#) (IQAS). For more information, see the Admissions section of the Calendar that explains the admission process for [Non-Canadian Students](#).

Official transcripts for any completed Canadian courses or programs in Nursing taken to obtain licensure in Canada must be submitted.

### **Second Undergraduate Degree**

LPN Students who hold a recognized first degree in a discipline outside of nursing who wish to obtain an AU Bachelor of Nursing degree must apply under the Second Undergraduate degree regulations. These students may transfer applicable coursework from the previously completed degree to satisfy up to 50 per cent of the total credits required to complete the post LPN BN program. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree. Those students who hold an international credential in the same discipline who wish to obtain a Canadian credential may be permitted, in consultation with the Program Director and reviewed by the Office of the Registrar.

## PROGRAM STRUCTURE

Bachelor of Nursing (BN) degree credit requirements	120
Credits awarded for successful completion of practical nurse certificate or diploma program	30*
Total credits required to complete the post-LPN BN degree	90
Residency requirement. A minimum of 45 nursing credits must be obtained through Athabasca University	45
Graduation with Distinction or Great Distinction. At least 24 credits (excluding courses using a pass/fail grading scheme) must be obtained through Athabasca University in order to be considered.	24
Maximum Prior Learning Assessment and Recognition (PLAR) (for non-nursing) credits	9

The 90 credits required to complete a post-LPN BN degree shall be distributed as follows:

- required and option nursing credits 60
- required non-nursing credits 15
- support and option non-nursing courses 15

\* Additional credit may be awarded for university-level courses completed before enrolment to the post-LPN BN program. Prior Learning Assessment and Recognition may be awarded for non-nursing University-level courses. University-level nursing courses taken prior to enrolment in the post-LPN BN program will be assessed on a case-by-case basis. Transfer credit will not be granted for nursing clinical courses that are more than 5 years old and nursing theory courses that are more than 7 years old and non-nursing required, support and option courses that are more than 10 years old at the time of the request.

### Course Requirements

Courses listed in Cluster A are prerequisite to those listed in Cluster B, and courses listed in Cluster B are prerequisite to those listed in Cluster C. Pre/co-requisite course requirements are also present within both Cluster A and B. Students are responsible for ensuring that prerequisites and co-requisite course requirements are met throughout the program in accordance with the Prerequisite Declaration Form.

**NOTE:** Note: Clinical courses will only be offered within Alberta. Please see [LPN to BN Program Clinical Preparation Guide for Students](#) (PDF - 228KB) and [NURS 441 Placement Suggestion Process](#) (PDF - 298KB) for more information.

## Non-Nursing Required, Support and Option Courses (30 credits)

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### CLUSTER A COURSES (30 CREDITS)

#### Required Non-Nursing Courses (15 credits)

ENGL 255 [Introductory Composition](#) (recommended)\* or junior/senior level university or equivalent [ENGL course](#) (3)

HLST 320 [Teaching and Learning for Health Professionals](#) (3)

MATH 215 [Introduction to Statistics](#)  
**or** (3)

MATH 216 [Computer-oriented Approach to Statistics](#)

PHIL 152 [Basic Critical Thinking](#) or any 200-level or higher [philosophy course](#) (3)

PSYC 290 [General Psychology](#) (3)

#### Support Courses (6 credits)

1. [Humanities](#) (300/400 level) (3)

2. [Social Science](#) or [Science](#) (300/400 level) (3)

#### Options Courses (9 credits)

May be selected from [Applied Studies](#) (other than Nursing (NURS)), [Humanities](#), [Social Science](#), or [Science](#).

A maximum of 3 credits may be at the 100 level; at least 3 credits must be at the 300/400 level. (9)

\* Students are strongly encouraged to register in their English course early in their program.

### CLUSTER B NURSING REQUIRED AND OPTION COURSES (51

CREDITS)

NURS 250	<u>Exploration of Professional Nursing Practice</u>	(3)
NURS 322	<u>Nursing Informatics</u>	(3)
NURS 324	<u>Concepts and Theories in Nursing Practice</u>	(3)
NURS 328	<u>Understanding Research</u>	(3)
NURS 400	<u>Adult Health and Health Alterations</u>	(3)
NURS 401	<u>Professional Practice with Adults Experiencing Health Alterations</u>	(6)
NURS 432	<u>Management and Leadership in Nursing Practice</u>	(4)
NURS 434	<u>Community Health Promotion</u>	(4)
NURS 435	<u>Professional Practice in Community Mental Health Promotion</u>	(6)
NURS 436	<u>Family Health Promotion</u>	(4)
NURS 437	<u>Professional Practice in Family Health Promotion</u>	(6)
NURS 438	<u>Trends and Issues in Nursing and Health Systems</u>	(3)

And 3 credits from the following list:

NURS 326	<u>Health Assessment</u>	(3)
NURS 327	<u>Home Health Nursing</u>	(3)
NURS 440	<u>Independent Study</u>	(3)
NURS 442	<u>Gerontological Nursing</u>	(3)

NURS 604	<u>Leadership Roles in Health</u> **	(3)
NURS 618	<u>Community Development for Health Care Leaders</u> **	(3)
NURS 621	<u>Coaching and Leading: The Human Side of Organizational Change</u> **	(3)
NURS 622	<u>Understanding Organizations: Theory, Analysis and Organization</u> **	(3)

\*\* A paced (within a specific four-month time frame) nursing graduate course that is open for registration by June 10 (Fall start), October 10 (Winter start), and February 10 (Spring start). Credit for NURS 604, 618, 621, or 622 if taken to fulfill the Bachelor of Nursing elective requirements, cannot be applied for credit toward another undergraduate or graduate degree. Please note the fee for this graduate course differs from that of an undergraduate course. Please fill out the Graduate Programs: Course Registration Form to register for NURS 604, 618, 621, or 622.

#### CLUSTER C COURSES (9 CREDITS)

NURS 441	<u>Consolidated Professional Practice</u>	(9)
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### Computer Requirements

Access to a computer with basic word processing and Internet access is required. Refer to the online glossary.

### Specific Regulations

Given the unique and professional nature of the post-LPN BN program, some of the general policies governing academic studies at Athabasca University are superseded by the following regulations.

1. In order to register in a nursing course with a practicum component, students must present proof of the following:
  - Regulated (Practicing) Licensed Practical Nurse (LPN) with the College of Licensed Practical Nurses of Alberta. Proof of active registration/licensure must be maintained while completing the program.
  - Compliance with all requirements listed on the Clinical Practicum Requirements Checklist.

2. The pass mark for all nursing courses is C- (60 per cent).
3. Students in the post-LPN BN program are not permitted to challenge required or optional nursing theory or clinical courses.
4. Students seeking re-enrolment to the post-LPN BN program will not receive credit for nursing clinical courses that are more than 5 years old and nursing theory courses that are more than 7 years old. Credit will not be awarded for non-nursing required, support and option courses that are more than 10 years old at the time of the request.
5. Students who have been awarded two failing grades in one or more clinical courses will be automatically withdrawn from the post-LPN BN program, with no opportunity for re-admission.
6. Students will be permitted a maximum of seven years to complete all degree program requirements from date of enrolment.
7. To be awarded a BN degree, a minimum program grade-point average of 2.0 is required calculated using all Athabasca University courses used toward the degree.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated February 22 2016 by laurab*

**Focused on the future of learning.**

## Bachelor of Professional Arts (4 years— 120 credits)

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Regulations effective September 1, 2015.

The Bachelor of Professional Arts program is a four-year program designed for students who have completed an approved two-year diploma or equivalent from an accredited college or institute of technology. Some students may qualify to earn additional credits through prior learning assessment.

There are four majors offered in the Bachelor of Professional Arts degree: Communication Studies; Criminal Justice; Human Services; and Governance, Law, and Management.

Students must complete the regulations that are in effect at the time they enrol in the program. Inactive students (students who have not registered for a course within 12 months from the last contract date) must re-enrol and follow the regulations in effect at the time of re-enrolment.

Students are strongly encouraged to register in their English courses early in their program. Courses in the Bachelor of Professional Arts degree program are available by individualized study. Some courses are available by grouped study at selected sites. The course syllabus will indicate the delivery mode. If you have any questions, please contact the specific program advisor.

### **Program Plans**

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University."

### Common Core courses



<u>Communication Studies Major</u>	<u>email</u>
<u>Criminal Justice Major</u>	<u>email</u>
<u>Governance, Law and Management Major</u>	<u>email</u>
<u>Human Services Major</u>	<u>email</u>

#### PROGRAM STRUCTURE

Total credits in the program	120
Enrolment requirement	60

#### MINIMUM CREDITS REQUIRED BEYOND THE COLLEGE DIPLOMA

<u>Common Core credits</u>	12
Major and elective and/or option credits	48
Total	60
Residency requirement: A minimum of 30 credits must be obtained through Athabasca University	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24

#### WITHIN THE DEGREE STUDENTS ARE REQUIRED TO EARN FOR DEGREE COMPLETION

Senior (300/400) level	48
400 level	18
Maximum credits allowed at junior (200) level	12

#### Common Core

#### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**



## Bachelor of Professional Arts Common Core Courses (12 credits)

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Regulations effective September 1, 2015.

To Bachelor of Professional Arts program

### PROGRAM STRUCTURE

Total credits in the program	120
Enrolment requirement	60

### MINIMUM CREDITS REQUIRED BEYOND THE COLLEGE DIPLOMA

<u>Common Core credits</u>	12
Major and elective and/or option credits	48
Total	60
Residency requirement: A minimum of 30 credits must be obtained through Athabasca University	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24

### WITHIN THE DEGREE STUDENTS ARE REQUIRED TO EARN FOR DEGREE COMPLETION

Senior (300/400) level	48
400 level	18
Maximum credits allowed at junior (200) level	12

### COMMON CORE (12 CREDITS)

When choosing courses in the common core please consult

Advising Services.

1. A 200-level writing course or English literature course, e.g.,

ADMN 233 Writing in Organizations

**or**

ENGL 211 Prose Forms

(3)

**or**

ENGL 255 Introductory Composition

(Students are strongly encouraged to register in ENGL 255 early in their programs.)

2. A 200-level or higher university critical and analytical thinking course, e.g.,

HSRV 306 Critical Reflection for Practice

(NOTE: A critical and analytical thinking course taken to fulfill this requirement of the core may not also be counted towards the major in Human Services but must be replaced by another Human Services course.")

(3)

**or**

PHIL 231 Introduction to Philosophy: West and East

**or**

PHIL 252 Critical Thinking

3. A senior (300/400) level professional ethics course, e.g.,

CMNS 455 Media Ethics

**or**

CRJS 490 Ethical Decision Making in Law Enforcement

**or**

(3)

EDUC 404 Law and Ethics in Education

**or**

PHIL 333 Professional Ethics

**or**

PHIL 371 Ethics, Science, Technology, and the Environment

4. A research methods or statistics course (see "Note" following) , e.g.,

SOSC 366 Research Methods in the Social Sciences

**or**

CMNS 308 Understanding Statistical Evidence

**or**

CMNS 333 Research Methods in Communication Studies

**or**

HADM/HSRV 499 Research Methods in Health Services (3)

**or**

MATH 215 Introduction to Statistics

**or**

MATH 216 Computer-oriented Approach to Statistics

**or**

MGSC 301 Statistics for Business and Economics I\*

**or**

PSYC 304 Research Methods in Psychology\*\*

**NOTE:** A research methods course taken to fulfill this requirement of the core may not also be counted towards a major in Criminal Justice or Communication Studies.

Communications Studies students are strongly advised to choose either CMNS 308 or CMNS 333 to meet the research methods requirement. If CMNS 308 or CMNS 333 is counted towards the core course requirement, it will not be counted towards the major electives requirement. Similarly, if SOSC 366 is chosen, it will count either as a core course or an elective course. As well, a statistics course taken to fulfill this requirement may not be counted towards a major in Governance, Law, and Management.

\* If MGSC 301 is taken, students cannot take MATH 215 or MATH 216.

\*\* If PSYC 304 is taken, students cannot take SOSC 366.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated December 07 2015 by laurab*

**Focused on the future of learning.**

# Bachelor of Professional Arts Communication Studies Major

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Regulations effective September 1, 2015.

The Bachelor of Professional Arts Communication Studies major is offered by Athabasca University's Centre for Interdisciplinary Studies. The program encourages students to apply their professional knowledge within a national and international context of mass media and communication.

## Enrolment Requirements

The BPA Communication Studies major is available to:

- graduates of an approved two- or three-year communications-related diploma (e.g., public relations, advertising, journalism, multi-media, broadcasting, library and information studies, legal assistant, and marketing);
- graduates of a previous undergraduate university degree in an unrelated discipline (with at least one year of professional practice relevant to the Communications Studies major); or,
- students with a minimum of two years of university-level coursework (with at least one year of professional practice relevant to the Communications Studies major).

Coursework and credentials must have been obtained from a college, university, or institute of technology approved by Athabasca University. Individuals who have questions about the eligibility of their previous education for admission are strongly encouraged to contact the program coordinator.

## Prior Learning

Some students may qualify for

1. a maximum of 60 credits of Prior Learning Assessment and Recognition (PLAR) towards entry to this program, or,
2. a maximum of 30 credits towards senior credit once they

are accepted into the program.

To learn more about PLAR opportunities within the Communication Studies program, please contact your [program coordinator](#) or the [Centre for Learning Accreditation](#).

### **Classroom Setting**

In addition to completing BPA Communication Studies major through online and distance learning, students may have the option to take courses in a classroom setting. Contact your [program coordinator](#) for a listing of grouped study courses.

### **Common Core**

The [common core courses](#) may be taken at any time; however, students are encouraged to complete the common core courses early in their program. The common core addresses skills and knowledge that will help students succeed with the remaining degree requirements.

### **Program Learning Outcomes**

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating. For more information regarding this major, contact the [program coordinator](#).

### **Bachelor of Professional Arts program**

#### **Program Structure**

<a href="#">Common Core credits</a>	12
Major Courses credits	30
Options credits	18
Residency requirement. A minimum of 30 credits must be obtained through Athabasca University.	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum <a href="#">Prior Learning Assessment and Recognition (PLAR) credits</a>	<a href="#">*see Prior Learning above</a>

#### **Major Courses (30 credits)**



## Required Major Courses (9 credits)

CMNS 301	<u>Communication Theory and Analysis</u>	(3)
CMNS 302	<u>Communication in History</u>	(3)
CMNS 401	<u>Cultural Policy in Canada</u>	(3)

And 21 credits selected from the following list\*  
(minimum of 12 credits at the 400 level).

\*Note: Students may use any CMNS course to meet the 21 credits required in this area.

CMNS 201	<u>Introduction to Mass Media</u>	(3)
CMNS 202/POLI 291	<u>Media and Power in Canadian Society</u>	(3)
CMNS 308	<u>Understanding Statistical Evidence</u>	(3)
CMNS 311	<u>Mass Media and the Law</u>	(3)
CMNS 315	<u>Understanding Media Literacy: Inside Plato's Cave</u>	(3)
CMNS 321	<u>Computing in Everyday Life</u>	(3)
CMNS 333	<u>Research Methods in Communication Studies</u>	(3)
CMNS 358	<u>Popular Culture and the Media</u>	(3)
CMNS 370/371	<u>Individual / Group Projects</u>	(3)
CMNS 380	<u>Corporate Communication</u>	(3)
CMNS 385/SOCI 378	<u>Social Problems and Social Movements</u>	(3)
CMNS 402	<u>Global Communication</u>	(3)

CMNS 420	<u>Topics in Communication: Children and Media</u>	(3)
CMNS 421	<u>Being Online</u>	(3)
CMNS 423	<u>The Television Age</u>	(3)
CMNS 425	<u>Film and Genre</u>	(3)
CMNS 444	<u>Media Relations</u>	(3)
CMNS 445	<u>Directed Readings in Communication Studies</u>	(3)
CMNS 450/451	<u>Individual / Group Projects</u>	(3)
CMNS 455	<u>Media Ethics</u>	(3)
POEC 302	<u>Introduction to Political Economy</u>	(3)
POEC 393	<u>Canada and the Global Political Economy</u>	(3)
POLI 309	<u>Canadian Government and Politics</u>	(3)
SOCI 435	<u>Theories of Social Change</u>	(3)
	A senior research methods course, e.g., <u>SOSC 366 Research Methods in the Social Sciences</u>	(3)

### **Options (18 credits)**

18 credits from any discipline (a maximum of three credits allowed at the junior (200) level).

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**



# Bachelor of Professional Arts Criminal Justice Major

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Regulations effective September 1, 2015.

The Bachelor of Professional Arts Criminal Justice Major is offered by Athabasca University's Centre for Social Sciences. Sixty credits are required for degree completion beyond the AU-approved two-year college diploma. Students must complete the following degree requirements within the Bachelor of Professional Arts program.

## **Enrolment Requirements**

The BPA Criminal Justice major is available to:

- graduates of an approved two-year criminal justice-related diploma;
- graduates of a previous undergraduate degree in an unrelated discipline (with at least one year of professional practice relevant to the Criminal Justice major); or,
- students with a minimum of two years of university level coursework (with at least one year of professional practice relevant to the Criminal Justice major).

Coursework and credentials must have been obtained from a college, university or institute of technology approved by Athabasca University. Individuals who have questions about the eligibility of their previous education for admission are strongly encouraged to contact the program coordinator. The program provides students with two years of Arts and Administrative Studies courses along with specialized senior-level courses in criminal justice.

## **Prior Learning**

A maximum of 30 credits may be awarded by portfolio

assessment through Prior Learning Assessment and Recognition (PLAR). To learn more about PLAR opportunities within the Criminal Justice program, please contact your [program coordinator](#) or the [Centre for Learning Accreditation](#).

## Classroom Setting

In addition to completing the BPA Criminal Justice major through online and distance learning, you may also be able to take courses in a classroom setting, or a combination of distance and classroom courses, at [other institutions](#).

## Common Core

The [common core courses](#) may be taken at any time; however, students are encouraged to complete the common core courses early in their program. The common core addresses skills and knowledge that will help students succeed with the remaining degree requirements.

## Program Learning Outcomes

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating. For more information regarding this major, contact the [program coordinator](#).  
[Bachelor of Professional Arts program](#)

### PROGRAM STRUCTURE

<a href="#">Common Core credits</a>	12
Major Courses credits	42
Options credits	6
Residency requirement. A minimum of 30 credits must be obtained through Athabasca University.	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum <a href="#">Prior Learning Assessment and</a>	<a href="#">*see Prior</a>

MAJOR COURSES (SELECT 42 CREDITS FROM THE FOLLOWING)

Any 200-level Accounting course

**or** (3)

ADMN  
232 Introduction to Management

CRJS All CRJS courses

LGST  
331 Administrative Law (3)

A 300-level organizations course (e.g., ORGB 326 or SOCI 300) (3)

ORGB  
300 Organizational Culture (3)

SOCI  
305 Sociology and Crime  
**or** (3)

SOCI  
365 Sociology of Deviance

A research methods course (e.g., SOSC 366) (3)

OPTIONS (6 CREDITS)

From any discipline at the senior (300 or 400) level (6)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

# Bachelor of Professional Arts Governance, Law and Management Major

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Regulations effective September 1, 2015.

The Bachelor of Professional Arts Governance, Law and Management major (BPA-GLM) is offered by the Centre for Social Sciences. The program is designed to prepare innovative managers and professionals for leadership success with public sector organizations in the knowledge-based society and economy. This leading-edge program provides education that promotes vision, creativity, and strategic thinking, as requisite skills for administrators in an era of globalization.

The recent reforms in organizations have led to a shift from "command-and-control" management structures and practices to an organizational context characterized by flexibility, innovation, and lifelong learning. The BPA-GLM provides the requisite knowledge and practical know-how needed by professionals for good governance and the successful management of organizational change, particularly the increasing shift to e-governance.

## **Enrolment Requirements**

The Governance, Law and Management major is available to:

graduates of an approved two-year diploma from an accredited college or technical institute in a public or not-for-profit sector related field (e.g., management, legal studies, policing, security, recreation administration, environmental studies, library and information studies);  
graduates of a previous undergraduate university degree in an unrelated discipline (with at least one year of professional practice relevant to the Governance, Law and Management major); or,

students with a minimum of two years of university-level coursework (with at least one year of professional practice relevant to the Governance, Law and Management major).

Coursework and credentials must have been obtained from a college, university or institute of technology approved by Athabasca University. Individuals who have questions about the eligibility of their previous education for admission are strongly encouraged to contact the program coordinator.

Sixty credits beyond the AU-approved two-year college diploma are required for degree completion.

The program provides students with two years of Arts and Administrative Studies courses along with specialized senior-level courses in governance.

### **Common Core**

The common core courses may be taken at any time; however, students are encouraged to complete the common core courses early in their program. The common core addresses skills and knowledge that will help students succeed with the remaining degree requirements.

### **Program Learning Outcomes**

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. For more information regarding this major, contact the program coordinator.

#### PROGRAM STRUCTURE\*

<u>Common Core credits</u>	12
Major Courses credits	15
Focus area courses credits	27
Options credits	6
Residency requirement	
A minimum of 30 credits must be obtained through Athabasca University	30

Graduation with Distinction or Great Distinction. At least



24 credits must be obtained through Athabasca University in order to be considered. 24

Maximum Prior Learning and Assessment (PLAR) Credits to 30  
60

\* Note: In the course of their BPA-GLM program, students must take 15 GOVN credits.

1. Complete the BPA common core.
2. Select a minimum of five courses (15 credits) from among five of the following six groups of required major courses:

GROUP 1

ACCT 245 Accounting for Managers of Not-for-Profit Organizations (3)

**or**

ACCT 250 Accounting for Managers (3)

**or**

ADMN 232 Introduction to Management (3)

**or**

GOVN/GLST 450 Public Budgeting and Financial Management in a Globalized World (3)

GROUP 2

The Changing Global Economy\*

ECON 401 \*Students who have received credit for ECON 301 may not take ECON 401. (3)

**or**

GLST/INTR/POEC 483 International Political Economy: The Politics of Globalization (3)

**or**

POEC 393 Canada and the Global Political Economy (3)

### GROUP 3

GOVN/POLI 301      Governance, the Public Sector, and Corporate Power      (3)

### GROUP 4

GOVN/HSRV/POLI 400      Governance and Leadership      (3)  
**or**

GOVN/POLI 405      Innovative Public Management      (3)

### GROUP 5

GOVN/GLST/POLI 440      Global Governance and Law      (3)  
**or**

LGST 331      Administrative Law      (3)

### GROUP 6

CMNS 308      Understanding Statistical Evidence      (3)

There are three focus areas within the BPA-GLM program. The three focus areas are reflected in both the name and structure of the program; students select nine credits from each focus area.

Courses within the Politics of Governance focus area provide students with an understanding of the social forces and environment that shape modern governance. Courses within the Law, Justice, and Policing focus area illuminate both legal institutions and the differences in power amongst groups within society. The Management and Administrative Studies focus area allows students to acquire the skills they need to assume leadership roles within public sector organizations.

## Focus Areas

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### 1. The Politics of Governance

Nine credits selected from the following. A maximum of six credits in any one of the following disciplines: ENVS, HADM, INST, POEC, POLI, WGST. All INP courses are taken online from

Ryerson Polytechnic University.

ANTH 362	<u>Aboriginal Cultures of North America</u>	(3)
INP 900	Introduction to the Nonprofit/Voluntary Sector	(3)
INP 901	Developing Effective Organizations	(3)
INP 911	Advocacy and Governmental Relations	(3)
INP 916	NGOs and World Governance	(3)
INP 920	Critical Issues	(3)
CMNS 401	<u>Cultural Policy in Canada</u>	(3)
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
ECON/HADM 321	<u>Health Care Economics</u>	(3)
ECON 385	<u>Money, Banking, and Canadian Financial Institutions</u>	(3)
ENVS	<u>All courses</u>	
GEOG 302	<u>The Canadian North</u>	(3)
GEOG 311	<u>Canadian Urban Development</u>	(3)
GLST/INTR 395	<u>Global Development Strategies</u>	(3)
GLST 483	<u>International Political Economy: The Politics of Globalization</u>	(3)
GOVN	<u>All courses</u>	
HADM	<u>All courses</u>	
HERM	<u>All courses</u>	
HIST 328	<u>History of Canadian Social Policy</u>	(3)
HIST 329	<u>Social History of Canada</u>	(6)
HSRV 311	<u>Practice and Policy in the Human Services</u>	(3)
HSRV 322	<u>Ideology and Policy Evolution</u>	(3)
IDRL 201	<u>Labour Unions</u>	(3)

IDRL 312	<u>Conflict and Accommodation</u>	(3)
INST	<u>All courses at the 300/400 level</u>	
LBST	<u>All courses</u>	
LGST 390	<u>Women, Equality and the Law</u>	(3)
POEC	<u>All courses</u>	
POLI	<u>All courses</u>	
PSYC 340	<u>Introduction to Applied Social Psychology</u>	(3)
SOCI 321	<u>Sociology of Work and Industry</u>	(3)
SOCI 345	<u>Women and Work in Canada</u>	(3)
SOCI 348	<u>Sociology of Environment and Health</u>	(3)
SOCI 380	<u>Canadian Ethnic Relations</u>	(3)
WGST	<u>All courses</u> *	

\*WGST/HSRV 421 and INP 911 are equivalent courses. Credit will not be given for both.

## 2. Law, Justice, and Policing

Nine credits selected from the following. A maximum of six credits in any one of the following disciplines: CRJS and IDRL. All INP courses are taken online from Ryerson Polytechnic University.

INP 911	Advocacy and Governmental Relations	(3)
CMNS 311	<u>Mass Media and the Law</u>	(3)
CRJS	<u>All courses</u>	
GOVN 377	<u>Issues in Access to Information and Privacy Protection</u>	(3)
GOVN/GLST/POLI 440	<u>Global Governance and Law</u>	(3)
HIST 336	<u>History of Canadian Labour</u>	(6)
HRMT 322	<u>Employment Law</u>	(3)

IDRL	<u>All courses</u>	
INST 426	<u>Aboriginal Government and Law</u>	(3)
LGST	<u>All courses</u>	
PHIL 335	<u>Biomedical Ethics</u>	(3)
PHIL 371	<u>Ethics, Science, Technology, and the Environment</u>	(3)
PHIL 375	<u>Philosophy of the Environment</u>	(3)
PSYC 395	<u>Forensic Psychology</u>	(3)
PSYC 435	<u>Abnormal Psychology</u>	(3)
SOCI 305	<u>Sociology and Crime</u>	(3)
SOCI 365	<u>Sociology of Deviance</u>	(3)
SOCI 381	<u>The Sociology of Power and Inequality</u>	(3)
WGST 422	<u>Violence Against Women: A Global Perspective</u>	(3)

### 3. Management and Administrative Studies

Nine credits selected from the following. A maximum of six credits in any one of the following disciplines: ADMN, CMIS, ECON, HADM, HRMT, MGSC, MKTG, ORGB. All INP courses are taken online from Ryerson Polytechnic University.

ADMN	<u>All courses</u>	
INP 902	Program Evaluation (for Nonprofit Organizations)	(3)
INP 910	Strategic Planning (in Nonprofit Organizations)	(3)
INP 912	Marketing for Nonprofit Organizations	(3)
INP 913	Leading Through Change	(3)
INP 914	Diversity and Conflict Resolution	(3)
INP 915	Financial Management	(3)
CMIS	<u>All courses</u>	

CMNS 380	<u>Corporate Communication</u>	(3)
COMM 243	<u>Interpersonal Communication</u>	(3)
COMM 277	<u>Group Communication</u>	(3)
ECON	<u>All courses</u>	
ENVS 305	<u>Environmental Impact Assessment</u>	(3)
ENTP 212	<u>Entrepreneurship</u>	(3)
GOVN 390/ POLI 392	<u>Public Policy and Administrative Governance</u>	(3)
GOVN/HSRV/POLI 400	<u>Governance and Leadership</u>	(3)
GOVN/POLI 405	<u>Innovative Public Management</u>	(3)
GOVN/GLST 450	<u>Public Budgeting and Financial Management in a Globalized World</u>	(3)
HRMT	<u>All courses</u>	
MGSC	<u>All courses</u>	
MKTG	<u>All courses</u>	
ORGB	<u>All courses</u>	
PSYC 405	<u>Creating a Working Alliance</u>	(3)
SOCI 300	<u>Organizations and Society: How to Make Sense of Modern Organizational Life</u>	(3)
SOSC 366	<u>Research Methods in the Social Sciences</u>	(3)

OPTIONS (6 CREDITS)

6 credits from any discipline. (6)

**NOTES:**

Students are advised that they can take only 12 credits at the junior level. Preparatory courses cannot be taken for credit in the BPA-GLM program.

Students who wish to pursue employment in the federal civil

service or foreign affairs are strongly encouraged to take French for their Option courses. Student interested in North American integration should take Spanish. Students interested in European governance should take German. Students interested in governance capacity building for First Nations communities should take Indigenous language courses.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated September 14 2015 by laurab*

**Focused on the future of learning.**

# Bachelor of Professional Arts Human Services Major

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Regulations effective September 1, 2015.

The Bachelor of Professional Arts Human Services major is offered by Athabasca University's Centre for Social Sciences.

The program responds to the career and professional needs of career practitioners in the human services fields of early childhood education, child and youth care, personal support services, and other closely related fields such as educational assistants and counsellors. The program complements the diploma programs offered at community colleges in Alberta and across Canada.

## **Enrolment Routes**

Post-Diploma (PD) Transfer  
University Transfer (UT)  
Prior Learning

## **Enrolment Requirements**

The BPA Human Services major is available to:

graduates of an approved two-year human services related diploma;  
graduates of a previous undergraduate university degree in an unrelated discipline (with at least one year of professional practice relevant to the Human Services major); or,  
students with a minimum of two years of university-level coursework (with at least one year of professional practice relevant to the Human Services major).



Coursework and credentials must have been obtained from a college, university or institute of technology approved by Athabasca University. Individuals who have questions about

the eligibility of their previous education for admission are strongly encouraged to contact [Advising Services](#).

## **Program Planning**

Students are strongly encouraged to plan an individualized program of study to

- consolidate and formalize their previous learning
- build on their existing knowledge
- broaden their knowledge base
- explore areas of interest, and
- prepare themselves for future education and career choices.

Plan your program of study carefully to ensure that you meet all of the degree requirements. A maximum of 12 credits may be completed at the 200 level including any 200-level courses in the required common core. You must also complete a minimum of 18 credits at the 400 level, including at least 9 credits in Human Services. If you need assistance, or for general information regarding the Human Services major, please contact the [program coordinator](#).

## **Prior Learning**

Some students may qualify for

1. a maximum of 60 credits of [Prior Learning Assessment and Recognition \(PLAR\)](#) towards entry to this program, or,
2. a maximum of 30 credits may be awarded toward the remaining credits in the program.

To learn more about PLAR opportunities within the Human Services major, please contact your [program coordinator](#) or the [Centre for Learning Accreditation](#).

## **Program Learning Outcomes**

Athabasca University has developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

## **Classroom Setting**

In addition to completing this degree through online and distance learning, you may have the option to take courses for the Bachelor of Professional Arts (Human Services) in a classroom setting at other institutions. See [Learning Services Collaborations](#) for more information.

## To Bachelor of Professional Arts program.

Students must complete the following degree requirements within the Bachelor of Professional Arts program.

### PROGRAM STRUCTURE

<u>Common Core credits</u>	12
Major Courses credits	33
Options credits	15
A minimum of 18 credits at the 400 level including at least 9 credits in Human Services.	18
Residency requirement. A minimum of 30 credits must be obtained through Athabasca University.	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum <u>Prior Learning Assessment and Recognition</u> credits <u>*see Prior Learning above</u>	up to 60 credits towards entry or up to 30 after entry
Maximum credits allowed in Business and Administrative Studies courses	15

### **Human Services Major (33 credits)**

Student must complete 15 credits in Required Courses and 18 additional credits selected from the list of Elective Courses.

#### REQUIRED COURSES (15 CREDITS)

HSRV  
201      Social Work and Human Services      (3)

HSRV  
306      Critical Reflection for Practice      (3)

HSRV

311	<u>Practice and Policy in the Human Services</u>	(3)
HSRV 322	<u>Ideology and Policy Evolution</u>	(3)
HSRV 489	<u>Capstone: A Synthesis of Program Learning Outcomes</u>	(3)

ELECTIVES COURSES (18 CREDITS SELECTED FROM THE FOLLOWING)

All senior (300/400) level credits in:

- Anthropology (ANTH)
- Communication Studies (CMNS)
- Criminal Justice (CRIS)
- Educational Psychology (EDPY)
- Education Studies (EDUC)
- Governance (GOVN)
- Health Administration (HADM)
- Human Services (HSRV)
- Indigenous Studies (INST)
- Industrial Relations (IDRL)\*
- Legal Studies (LGST)
- Organizational Behavior (ORGB)\*
- Political Economy (POEC)
- Political Science (POLI)
- Psychology (PSYC)
- Social Anthropology (SOAN)
- Social Science (SOSC)
- Sociology (SOCI)
- Women's and Gender Studies (WGST)

Note: Courses that are not in the disciplines above, but are cross-listed with them, will meet the elective requirements.

\* Courses in Industrial Relations and Organizational Behavior may not exceed a maximum of 15 credits in this degree. (See Program Structure, maximum in Business and Administrative Studies)

Eighteen credits must be completed at the 400 level. Students are advised to plan their program of study carefully to ensure that they meet all of the degree requirements.

### **Options (15 credits)**

Select 15 additional credits in any discipline at the senior (300/400) level.

**Notes:** Please ensure your course selection meets the general degree requirements, especially the requirements of completing 18 credits at the 400 level, including at least 9 credits in Human Services.

Contact Advising Services to ensure your course selection complies with the degree requirements. Use a program planner to record your selections and track your process.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Science

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Regulations effective September 1, 2015.

The Bachelor of Science is offered by Athabasca University's Centre for Science. This degree provides students with a general science education. Given the ever-increasing importance of science and technology, this degree will prepare students to cope with the science-based world of today and the increasing technological demands of the future. It will also prepare students for the challenges science presents to the modern world by including courses in scientific reasoning; the history of science; and ethics, science, technology, and the environment.

Students have the opportunity to complete courses that are transferable to pre-medicine, pre-dentistry, and pre-veterinary programs offered at other universities in Alberta and across Canada. Students should consult with the program advisors at the professional schools to ensure they are undertaking appropriate course patterns.

Bachelor of Science, 4-year

Applied Mathematics Major

Human Science Major

Bachelor of Science, Post Diploma, 4-year

Human Science Major, Post Diploma

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Bachelor of Science (4 years—120 credits)

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Regulations effective September 1, 2015.

The Bachelor of Science is offered by Athabasca University's Centre for Science. This degree provides students with a general science education. Given the ever-increasing importance of science and technology, this degree will prepare students to cope with the science-based world of today and the increasing technological demands of the future. It will also prepare students for the challenges science presents to the modern world by including courses in scientific reasoning; the history of science; and ethics, science, technology, and the environment.

Students have the opportunity to complete courses that are transferable to pre-medicine, pre-dentistry, and pre-veterinary programs offered at other universities in Alberta and across Canada. Students should consult with the program advisors at the professional schools to ensure they are undertaking appropriate course patterns.

Students are strongly encouraged to register in ENGL 255 early in their program. Refer to the English Writing Skills Requirement below.

### **Second Undergraduate Degree**

Students who hold a recognized first degree and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer in up to 50 per cent (60 credits) into the four-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

## Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their enrolment.

### PROGRAM STRUCTURE

Total credits in the program	120
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### Minimum Credits Required

Senior (300 or 400) level	75
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<u>Science</u> credits	75
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In senior (300 or 400) level science courses (12 credits at 400 level)	45
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<u>Arts</u> and/or <u>Applied Studies</u> courses No more than 9 credits from any one discipline	24
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Residency requirement. A minimum of 30 credits must be obtained through Athabasca University	30
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Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24
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### Maximum Credits Allowed

In any one Science discipline	45
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At the preparatory (100) level	6
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Maximum Prior Learning Assessment and Recognition	30
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(PLAR) credits

## Core Course Requirements

A total of 18 credits in junior (200 level) laboratory science courses to be selected from at least three of the following areas: Astronomy and Astrophysics, Biology, Chemistry, Geography (in the science area of study), Geology, or Physics.

Six credits in Mathematics from:

MATH 215     Introduction to Statistics  
**or** (3)

MATH 216     Computer-oriented Approach to Statistics  
**and**

MATH 265     Introduction to Calculus I  
**or** (3)

MATH 270     Linear Algebra I

Any university-level computing science (COMP) course (3)

SCIE 326 Scientific Reasoning (may be used to satisfy the minimum senior-level science credit requirements) (3)

PHIL 333 Professional Ethics\*\*

**or** (3)

PHIL 371 Ethics: Science, Technology, and the Environment\*\*

HIST 404 Historical Foundations of Modern Science\*\* (3)

ENGL 255 Introductory Composition\*\* (3)  
(\*see note following)

\*\* These core Arts courses will fulfill part of the minimum credits required in Arts and/or Administrative Studies.

## \*English Writing Skills Requirement

If you satisfy one of the following, you are not required to take ENGL 255. However, you must replace the three credits in order to satisfy the program's credit requirement.

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

**or**

receive credit for an English course in which a grade of B- or better was achieved.

## **Specific Regulations**

The following supersedes some of the general policies governing academic studies at Athabasca University:

1. In order to graduate, students must have a GPA of at least 1.7 (60 per cent) across all courses taken at Athabasca University towards a Bachelor of Science degree.
2. Athabasca University will not grant transfer credit for science courses that were completed more than 10 years ago (including computer science courses).
3. Students who hold an approved college or technical institute science-oriented diploma that is less than five years old will be eligible for transfer credit towards this degree program.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Bachelor of Science Applied Mathematics Major (4 years—120 credits)

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Regulations effective September 1, 2015.

The Bachelor of Science in Applied Mathematics is offered by Athabasca University's Centre for Science. The focus and philosophy of this major in Applied Mathematics is the fostering of innovative thinking towards the solutions of scientific, environmental, and even sociological issues using mathematical methods, as well as to provide a deeper understanding and alternative perspectives of problems in math-related interdisciplinary fields. Its ultimate goal is to lay a foundation for undergraduate students to acquire research skills which may be applied in real world situations and thereby, contribute to the betterment of society.

The program will provide a four-year (120 credits) degree with a major in Applied Mathematics (45 credits). The program major is specifically designed for students who wish to gain competency in mathematical applications and use the degree for entrance into graduate programs in a variety of fields, or as a stepping stone into the employment market and professions.

This degree program is aligned with the general learning outcomes of the Bachelor of Science degree program. In addition to these general learning outcomes, this program comprises the following specific objectives:

To foster an understanding of mathematical applications, theory and skills in research and the workplace.

To present and demonstrate techniques that can be applied to real-world situations.

To produce integrated thinkers who solve physical and theoretical problems.

To encourage innovative and creative thinking towards solving scientific, environmental, medical and even sociological issues.

This degree is intended to help students develop a relatively wide range of applied mathematical skills which have direct applications within fields of endeavour such as scientific and medical research, some branches of computing science, finance, engineering, and other math-related disciplines.

## Second Undergraduate Degree

Students who hold a recognized first degree and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. These students may transfer in up to 50 per cent (60 credits) into the four-year degree program, based on course work in the first degree that is applicable. Preparatory (100 level) credits cannot be used to fulfill the requirements of a second undergraduate degree.

## Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their enrolment.

Students are strongly encouraged to register in ENGL 255 early in their program. Refer to the [English Writing Skills Requirement](#) below.

### PROGRAM STRUCTURE

Total credits in the program	120
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### Minimum Credits Required

Senior (300/400) level credits	75
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<u>Science</u> credits	78
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• In senior (300/400) level science courses	51
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Arts and/or Applied Studies credits (includes Arts

courses listed in Core Course Requirements) 21

Residency requirement. A minimum of 30 credits must be obtained through Athabasca University including a minimum of 15 credits in Math Core Courses 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

### Maximum Credits Allowed

At the preparatory (100) level 6

Maximum Prior Learning Assessment and Recognition (PLAR) credits 30

### Core Course Requirements

Students in the BSc Major in the Applied Mathematics degree must complete the following core course requirements as they are specific to this major:

200- or 300-level Computing Science (COMP) credits 6

200-level Physics (PHYS) credits with lab component 3

SCIE 326 Scientific Reasoning 3

SCIE 380 Research Methods in Science 3

PHIL 333 Professional Ethics

**or**

PHIL 371 Ethics: Science, Technology, and the Environment\*\* 3

HIST 404 Historical Foundations of Modern Science\*\* 3

ENGL 255 Introductory Composition\*\* 3

\*\* These core Arts courses will fulfill part of the minimum

credits required in Arts and/or Applied Studies.

## Major in Applied Mathematics (45 credits)

### 1. Required MATH Core Courses (39 credits)

MATH 215	<u>Introduction to Statistics</u>	
	<b>or</b>	
MATH 216	<u>Computer-Oriented Approach to Statistics</u>	(3)
MATH 265	<u>Calculus I</u>	(3)
MATH 266	<u>Calculus II</u>	(3)
MATH 270	<u>Linear Algebra I</u>	(3)
MATH 271	<u>Linear Algebra II</u>	(3)
MATH 309	<u>Discrete Mathematics</u>	(3)
MATH 315	<u>Methods in Applied Statistics</u>	(3)
MATH 365	<u>Multivariable Calculus</u>	(3)
MATH 366	<u>Complex Variables I</u>	(3)
MATH 376	<u>Ordinary Differential Equations</u>	(3)
MATH 476	<u>Partial Differential Equations</u>	(3)
MATH 480	<u>Mathematic Modeling I</u>	(3)
MATH 495	<u>Mathematics Projects I</u>	(3)

### 2. Elective credits (6 credits)

Select and additional 6 credits in senior (300/400) level MATH courses not taken from the previous list of MATH Core Courses.

### **Elective Science credits (18 credits)**

To meet the overall science requirement, students must select an additional 18 credits in science courses including a minimum of 3 credits in a science course with lab component. In addition, out of these 18 credits, a minimum of 15 credits must be taken at the senior (300/400) level. (Note that if the computing science requirement in the Core Course Requirements is taken at the 300 level, this course(s) can be used to meet this senior requirement.)

### **Options (33 credits)**

The remaining 33 credits must be selected from any discipline with a minimum of 18 credits from senior (300/400) level courses.

### **\*English Writing Skills Requirement**

You are not required to take ENGL 255 if you satisfy one of the following. However, you must replace the three credits in order to satisfy the program's credit requirement.

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

**or**

receive credit for an English course in which a grade of B- or better was achieved.

### **Specific Regulations**

The following supersedes some of the general policies governing academic studies at Athabasca University:

1. In order to graduate, students must have a GPA of at least 1.7 (60 per cent) across all courses taken at Athabasca University towards a Bachelor of Science Major in Applied Mathematics degree.
2. Athabasca University will not grant transfer credit for science courses that were completed more than 10 years ago (including computer science courses).
3. A maximum of 30 credits is eligible for transfer credit towards the Required and Electives MATH courses (45 credits) necessary for this degree.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**



## Bachelor of Science Human Science Major (4 years—120 credits)

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Regulations effective September 1, 2015.

The Bachelor of Science Human Science major is offered by Athabasca University's Centre for Science. The program is designed for students who are pursuing a concentration in Human Science. This program is particularly suited for individuals who wish to continue professional careers in health sciences, research and development, and biodiagnostics, to name several areas.

The BScHS degree major will enable students to customize their area of interest by taking courses from electives in human science and other disciplines. Students who hold an approved college diploma in a health-oriented field may be given up to 60 credits towards the BScHS Post Diploma route. See Human Science Major (4-year PD).

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating.

### PROGRAM STRUCTURE

Total credits in the program	120
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### Minimum Credits Required

Senior (300 or 400) level	75
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<u>Science</u> credits	75
------------------------	----

In senior (300 or 400) level science courses (12 credits at 400 level)	45
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<u>Arts</u> and/or <u>Applied Studies</u> courses	24
No more than 9 credits from any one discipline	
Residency requirement. A minimum of 30 credits must be obtained through Athabasca University	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24

### **Maximum Credits Allowed**

In any one Science discipline	45
At the preparatory (100) level	6
Maximum Prior Learning Assessment and Recognition ( <u>PLAR</u> ) credits	30

### **Bachelor of Science Core Courses**

Students in the BScHS degree major must complete the following core course requirements as they are specific to this major.

A total of 18 credits of laboratory science, selected from:

BIOL 204	<u>Principles of Biology I</u>	(3)
BIOL 207	<u>Principles of Biology II</u>	(3)
BIOL 230	<u>Human Physiology</u>	(6)
BIOL 320	<u>Comparative Anatomy of the Vertebrates*</u>	(3)
BIOL 325	<u>Introductory Microbiology</u>	(3)
BIOL 345	<u>Ecology*</u>	(3)
CHEM 217	<u>Chemical Principles I</u>	(3)
CHEM 218	<u>Chemical Principles II</u>	(3)

\* If students use either BIOL 320 or BIOL 345 to meet the laboratory science requirement in the core course requirements, they cannot use the same course as a Human Science elective.

The 18 credits of laboratory science fulfill the 18 credits in junior (200) level laboratory science as outlined in the core course requirements for the Bachelor of Science degree program.

Six credits in Mathematics from:

MATH 215	<u>Introduction to Statistics</u>	
	<b>or</b>	(3)
MATH 216	<u>Computer-oriented Approach to Statistics</u>	
MATH 265	<u>Introduction to Calculus I</u>	
	<b>or</b>	(3)
MATH 270	<u>Linear Algebra I</u>	

Any university-level computer science (COMP) course

All of the following:

SCIE 326	<u>Scientific Reasoning</u> (may be used to satisfy the minimum senior-level science credit requirements).	(3)
PHIL 333	<u>Professional Ethics**</u>	
	<b>or</b>	(3)
PHIL 371	<u>Ethics: Science, Technology, and the Environment **</u>	
HIST 404	<u>Historical Foundations of Modern Science**</u>	(3)
ENGL 255	<u>Introductory Composition**</u> (*see note below)	(3)

\*\* These core Arts courses will fulfill part of the minimum credits required in Arts and/or Administrative Studies.

### **\*English Writing Skills Requirement**

If you satisfy one of the following, you are not required to take ENGL 255. However, you must replace the three credits in order to satisfy the program's credit requirement.

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level; receive credit for an English course in which a grade of B- or better was achieved.

## HUMAN SCIENCE MAJOR

### REQUIRED COURSES (18 CREDITS)

BIOL 230	<u>Human Physiology</u>	(6)
	<b>or</b>	
BIOL 235	<u>Human Anatomy and Physiology</u>	
BIOL 310	<u>Biology of Human Sexuality</u>	(3)
BIOL 341	<u>Human Genetics</u>	(3)
HLST 200	<u>Introduction to Human Health I</u>	(3)
	<u>Introductory Nutrition</u>	
NUTR 330		(3)
	<b>or</b>	
NUTR 331	<u>Nutrition for Health</u>	(3)

### ELECTIVE COURSES

(SELECT 30 CREDITS FROM THE FOLLOWING)

ANTH 278	<u>Human Evolution and Diversity</u>	(3)
BIOL 320	<u>Comparative Anatomy of the Vertebrates*</u>	(3)
BIOL 345	<u>Ecology*</u>	(3)
BIOL 401	<u>Cell Biology</u>	(3)
BIOL 495	<u>Biology Projects I</u>	(3)

BIOL 496	<u>Biology Projects II</u>	(3)
CHEM 301	<u>Introduction to Biochemistry</u>	(3)
CHEM 330	<u>Environmental Chemistry</u>	(3)
CHEM 350	<u>Organic Chemistry I</u>	(3)
CHEM 360	<u>Organic Chemistry II</u>	(3)
CHEM 495	<u>Chemistry Projects</u>	(3)
CHEM 496	<u>Chemistry Projects</u>	(3)
HADM 379	<u>Introduction to Epidemiology</u>	(3)
HLST 301	<u>Complementary and Alternative Therapies</u>	(3)
HLST 320	<u>Teaching and Learning for Health Professionals</u>	(3)
NURS 328	<u>Understanding Research</u>	(3)
NUTR 405	<u>Nutrition in Health and Disease</u>	(3)
NUTR 406	<u>Modern Concepts in Nutrition</u>	(3)
NUTR 495	<u>Nutrition Projects</u>	(3)
NUTR 496	<u>Nutrition Projects</u>	(3)
PSYC 355	<u>Cognitive Psychology</u>	(3)
PSYC 387	<u>Learning</u>	(3)
PSYC 402	<u>Biological Psychology</u>	(3)

PSYC Research Methods in Psychology\*  
304 \*Students who have obtained credit for PSYC (3)  
404 may not take PSYC 304.

\* If students use either BIOL 320 or BIOL 345 to meet the laboratory science requirement in the core course requirements, they cannot use the same course as a Human Science elective.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated February 08 2016 by laurab*

Focused on the future of learning.

## Bachelor of Science (Post Diploma) (4 years—120 credits)

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Regulations effective September 1, 2015.

The Bachelor of Science (Post Diploma) is offered by Athabasca University's Centre for Science. Students must have successfully completed an approved science-related technician or technology diploma from a college or institution of technology, or have provincial designation as a technician or technologist, before they enrol in the BSc(PD). The BSc(PD) is designed to allow students to continue studies towards a science degree from either the technician or technologist level.

Students complete the program regulations in effect at the time of their enrolment. Students are strongly encouraged to register in ENGL 255 early in their program.

### Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

### PROGRAM STRUCTURE

#### General Degree Requirements at the Technician Level

Total credits in the program	120
College diploma or technician designation receives	30

#### Minimum Credits Required Beyond the College Diploma

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.

## **(90 credits)**

Science credits (9 of these are described below in Core Course Requirements, 1, 2, and SCIE 326, and indicated by \*\*) 69

Options (in any discipline) 12

Senior (300 or 400) level courses 66

In senior (300 or 400) level science courses (12 credits at 400 level) 51

Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

## **Maximum Credits Allowed**

In any one science discipline 30

In any junior (200) level courses (Maximum of three credits at the preparatory (100) level) 24

Maximum Prior Learning Assessment and Recognition (PLAR) credits 15

## **General Degree Requirements at the Technologist Level**

Total credits in the program 120

College diploma or technologist designation receives 60

## **Minimum Credits Required Beyond the College Diploma (60 credits)**

Science credits (9 of these are described below in Core Course Requirements, 1, 2, and SCIE 326, and indicated by \*\*) 45

Options (in any discipline) 6

Senior (300 or 400) level 48

In senior (300 or 400) level science courses 39





PHIL 333	<u>Professional Ethics</u>	
	<b>or</b>	(3)
PHIL 371	<u>Ethics, Science, Technology, and the Environment</u>	
SCIE 326	<u>Scientific Reasoning</u> **	(3)

\*\* Science courses

### **\*English Writing Skills Requirement**

If you satisfy one of the following, you are not required to take ENGL 255. However, you must replace the three credits in order to satisfy the program's credit requirement.

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

**or**

receive credit for an English course in which a grade of B- or better was achieved.

### **Specific Regulations**

Some of the general policies governing academic studies at Athabasca University are superseded by the following:

1. In order to graduate, students must have a GPA of at least 1.7 (60 per cent) across all courses taken at Athabasca University towards a Bachelor of Science degree.
2. Athabasca University will not grant credit for science courses that were completed more than 10 years ago (including computer science courses).
3. Students who hold an approved college or technical institute science-oriented diploma that is more than five years old, but who can supply evidence of employment indicating they are current in their discipline area, will gain admission to this degree program.
4. Students who hold an approved college or technical institute science-oriented diploma that is less than five years old will gain admission to this degree program.
5. Applications to enter the BSc(PD) should include official transcripts from the institute granting the science-related technician or technology diploma, and where applicable, a copy of a current membership and certification from a

recognized technical society under Canadian Certified Technicians and Technologists (CCTT), for example, ASET, OACETT, or ASTTBC.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Bachelor of Science (Post Diploma) Human Science Major (4 years—120 credits)

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Regulations effective September 1, 2015.

The Bachelor of Science (Post Diploma) Human Science major is offered by Athabasca University's Centre for Science. Students must have successfully completed an approved science-related technician or technology diploma program in allied health (e.g., respiratory therapy, radiation therapy, medical laboratory technology, paramedic program) or nursing from an accredited college or institute of technology before enrolling in the BSc(PD)-HS.

The BSc(PD)-HS is designed to allow students to continue studies towards a science degree from either the technician or technologist level. Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Students are strongly encouraged to register in ENGL 255 early in their program.

### PROGRAM STRUCTURE

#### **General Degree Requirements at the Technician Level**

Total credits in the program	120
College diploma at the technician level receives	30

#### **Minimum Credits Required beyond the College Diploma (90 credits)**

Core course requirements	18
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Science	66
Human Science	24
Options (minimum of 3 senior-level science credits)	18
Senior (300 or 400) level	60
In senior (300 or 400) level science courses	42
Residency requirement. A minimum of 30 credits must be obtained through Athabasca University.	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered.	24

### **Maximum Credits Allowed**

In junior (200) level courses (maximum of 3 at the preparatory (100) level )	30
Maximum Prior Learning Assessment and Recognition ( <u>PLAR</u> ) credits	15

### **General Degree Requirements at the Technologist Level**

Total credits in the program	120
College diploma at the technologist level receives	60

### **Minimum Credits Required beyond the College Diploma (60 credits)**

Core course requirements	18
Science	36
Human Science	24
Options (minimum of 3 senior-level science courses)	18
Senior (300 or 400) level	42
In senior (300 or 400) level science courses	30

Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

### **Maximum Credits Allowed**

In junior (200) level courses 18

Maximum Prior Learning Assessment and Recognition (PLAR) credits 15

### **Human Science Major**

#### **Core Course Requirements (18 credits)**

3 MATH credits selected from **one** of the following courses:

MATH 215 Introduction to Statistics

**or**

MATH 216 Computer-oriented Approach to Statistics

**or**

(3)

MATH 265 Introduction to Calculus I

**or**

MATH 270 Linear Algebra I

Any university-level computer science (COMP) course (3)

All of the following courses:

ENGL 255 Introductory Composition (see English Writing Skills Requirement below) (3)

HIST 404 Historical Foundations of Modern Science (3)

PHIL 333 Professional Ethics

**or**

(3)

PHIL 371	<u>Ethics, Science, Technology, and the Environment</u>	
SCIE 326	<u>Scientific Reasoning</u>	(3)

### English Writing Skills Requirement

If you satisfy one of the following, you are not required to take ENGL 255. However, you must replace the three credits in order to satisfy the program's credit requirement.

have a grade of B- (70 per cent) or better in an AU English course above the preparatory (100) level;

**or**

receive transfer credit for an English course in which a grade of B- or better was achieved.

### ELECTIVES

(SELECT 24 CREDITS FROM THE FOLLOWING)

BIOL 310	<u>Biology of Human Sexuality</u>	(3)
BIOL 320	<u>Comparative Anatomy of the Vertebrates</u>	(3)
BIOL 325	<u>Introductory Microbiology</u>	(3)
BIOL 341	<u>Human Genetics</u>	(3)
BIOL 345	<u>Ecology</u>	(3)
BIOL 401	<u>Cell Biology</u>	(3)
BIOL 495	<u>Biology Projects I</u>	(3)
BIOL 496	<u>Biology Projects II</u>	(3)
CHEM 217	<u>Chemical Principles I</u>	(3)

CHEM

218	<u>Chemical Principles II</u>	(3)
CHEM 301	<u>Introduction to Biochemistry</u>	(3)
CHEM 350	<u>Organic Chemistry I</u>	(3)
CHEM 360	<u>Organic Chemistry II</u>	(3)
CHEM 495	<u>Chemistry Projects</u>	(3)
CHEM 496	<u>Chemistry Projects</u>	(3)
HADM 379	<u>Introduction to Epidemiology</u>	(3)
HLST 301	<u>Complementary and Alternative Therapies</u>	(3)
HLST 320	<u>Teaching and Learning for Health Professionals</u>	(3)
NURS 328	<u>Understanding Research</u>	(3)
NUTR 330	<u>Introductory Nutrition</u>	(3)
NUTR 331	<u>Nutrition for Health</u>	(3)
NUTR 405	<u>Nutrition in Health and Disease</u>	(3)
NUTR 406	<u>Modern Concepts in Nutrition</u>	(3)
NUTR 495	<u>Nutrition Projects</u>	(3)
NUTR 496	<u>Nutrition Projects</u>	(3)
PSYC 355	<u>Cognitive Psychology</u>	(3)
PSYC 387	<u>Learning</u>	(3)



PSYC 402	<u>Biological Psychology</u>	(3)
PSYC 304	<u>Research Methods in Psychology*</u> *Students who have taken PSCY 404 are not required to take PSYC 304.	(3)

### **Specific Regulations**

1. In order to graduate, students must have a GPA of at least 1.7 (60 per cent) across all courses taken at Athabasca University towards a Bachelor of Science degree.
2. AU will not grant credit for science courses that were completed more than 10 years ago (including computer science courses).
3. Students who hold an approved college or technical institute science-oriented diploma that is more than five years old, but who can supply evidence of employment indicating they are current in their discipline area, will gain admission to this degree program.
4. Students who hold an approved college or technical institute science-oriented diploma that is less than five years old, will gain admission to this degree program.
5. Applications to enter the BSc(PD)-HS should include official transcripts from the institute granting the science-related technician or technology diploma, and if applicable, a copy of a current membership and certification from a recognized technological society such as Canadian Association of Medical Radiation Technologists, Canadian Association of Medical Laboratory Technologists, Canadian Association of Respiratory Therapists.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Architecture

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Regulations effective September 1, 2015.

The Bachelor of Science Architecture (BSc Arch) program at Athabasca University provides a new way to study architecture and it is designed for the adult learner who wishes to earn a quality university education regardless of age, gender, culture, ability or disability, geographic location, career and family commitments.

There are two ways to complete this degree:

1. General interest students may complete the BSc Arch program. This approach does not involve a work/study component and can lead to licensing through the more traditional route of a Masters of Architecture (from another university) and internship.

Both the academic courses and the studios within this route will be completed online although there may be some face-to-face immersive studios as well.

The BSc Arch by itself can also lead to a variety of design careers.

2. Students may also complete the BSc Arch as part of the RAIC Syllabus program which is a work/study program that can provide an alternative pathway to licensing as an architect in Canada.

Students who are interested in this route of the BSc Arch program should first register with the RAIC to ensure they qualify for professional certification at the end of the program. In the Syllabus, students will complete 9800 hours of work experience while taking academic courses and design studios. The design studios are run by the RAIC in major cities across Canada and are face-to-face rather than virtual. The academic courses are run by Athabasca University and are online. The RAIC also supervises the work experience component.

The terminal credential in this program is the RAIC Syllabus Diploma. There are two routes to this diploma.

a. **The Degree Route**

Beginning in July 2014, students may choose to complete the BSc Arch, the PBDA (Post Baccalaureate Diploma in Architecture) and 9800 hours of work experience under the supervision of a licensed Canadian architect.

b. **The Existing Route**

Students may also choose to only complete the courses and studios required by Part I, II and III and 9800 hours of work experience under the supervision of a licensed Canadian architect. There are fewer courses in this route but students do not earn the BSc Arch or PBDA.

In both cases successful students will receive the RAIC Syllabus Diploma and may then apply for individual certification by the Canadian Architectural Certification Board (CACB). This, in turn, will make a student eligible to apply for membership with a provincial architectural association – although students may be required to complete exams and additional internship hours.

You will find the Syllabus Diploma application steps listed at the following link:

<http://www.raic-syllabus.ca/application>

For further information pertaining to the Syllabus Diploma registrations please contact the Syllabus Assistant Registrar at 613 241 3600 ext. 204

[Architecture Major](#)

[Architecture Major, Post Diploma](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated August 10 2015 by laurab*

**Focused on the future of learning.**

## Bachelor of Science Major in Architecture (4 years – 120 credits)

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Regulations effective September 1, 2015.

Athabasca University and Architecture Canada, Royal Architecture Institute of Canada (RAIC), have formed a partnership dedicated to offering a high quality online architecture program. This is Canada's first online architecture program and it is a component of the renewal of the RAIC Syllabus which constitutes an alternative path to professional licensure as an architect in Canada. The RAIC Syllabus consists of studio, work experience and academic components taken while working under the supervision of a licensed Canadian architect.

The academic components of the Syllabus program are shared between first, a Bachelor of Science in Architecture (BSc Arch) and second, a Post-Baccalaureate Diploma in Architecture (PBDA). Together, the studio and work experience (offered by RAIC) and the academic components (offered by Athabasca University) fulfill the requirements of the RAIC Syllabus Professional Diploma in Architecture.

The BSc Arch program, which has a strong focus on environmental and community sustainability, will also be beneficial for public and private careers in urban and construction planning and design, as well as studies of the built environment. Students are strongly encouraged to register in ENGL 255 early in their program.

The BSc Arch program, has open admission, however students who have an approved diploma or credentials in architecture may apply for the Post Diploma route and will be awarded 30 credits towards the BSc Architecture (PD). Students may receive additional credits pending review of course content completed through the diploma program.

## Students with a Recognized Degree

Students who hold a recognized first degree, outside of the field of Architecture, and who are interested on the BSc Arch program and/or courses, have two options:

1. Apply to enter a second undergraduate degree. The second degree must include 60 credits that were not part of the first degree, at least 30 of which must be completed at Athabasca.
2. Register as a non-program student and take courses of interest to them.

## Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their admission.

### PROGRAM STRUCTURE

Total credits in the program 120

Minimum Senior level (300/400) credits required 75

Science and Arts breadth and senior-level requirements are fulfilled by a combination of specific Science, Arts, and Architecture courses (many of which are disciplinary in nature and cover both requirements). As a result, the BSc Arch requirements replace the breadth and depth of the BSc requirement.

Residency Requirement. A minimum of 30 credits at the senior (300/400) level must be obtained through AU. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through AU in order to be considered. 24

Maximum Prior Learning Assessment and Recognition (PLAR) credits 30

## Core Course Requirements (39 credits)

Note: To better meet Architecture needs, a few requirements vary from the general BSc requirements and are replaced with similar, discipline-related courses.

Students in the BSc Architecture degree major must complete the following core course requirements as they are specific to this major.

### 1. A TOTAL OF 18 CREDITS FROM:

APST 230 Materials, Properties and Applications (3)

PHYS 200 Introductory Physics I (3)

PHYS 201 Introductory Physics II

**or**

PHYS 202 Introductory Physics III (3)

APST 240 Introduction to Structures (3)

APST 340 Advanced Structures (3)

APST 350 Applied Architectural Sciences (3)

### 2. 6 CREDITS IN MATHEMATICS FROM:

MATH 209 Finite Math (3)

MATH 215 Introduction to Statistics

**or**

MATH 216 Computer-Orientated Approach to Statistics (3)

### 3. COMPUTING COURSE

COMP 210 Introduction to Information Systems and Computer Applications (3)

### 4. THE FOLLOWING COURSES:

PHIL 252 Critical Thinking (3)

PHIL 333 Professional Ethics

**or**

Ethics: Science, Technology and the

PHIL 371 Environment (3)

PSYC  
432 Psychology and the Built Environment (3)

ENGL  
255 Introductory Composition  
(see English Writing Skills Requirement  
below) (3)

#### ARCHITECTURAL MAJOR COURSES (75 CREDITS)

#### DESIGN WORKSHOP COURSES (36 CREDITS):

NOTE: THE COURSES BELOW WITH "RAIC" COURSE CODES  
ARE OFFERED TO SYLLABUS STUDENTS THROUGH RAIC.

ADST  
200 Foundations of Design I (3)

and

ADST  
205 Foundations of Design II (3)

or

RAIC  
200 Foundations of Design (6 credit course)

ADST  
300 Foundations of Architectural Design: Elements (6)

or

RAIC  
300 Foundations of Architectural Design – Elements

ADST  
350 Foundations of Architectural Design – Simple  
Habitat (6)

or

RAIC  
350 Foundations of Architectural Design – Simple  
Habitat

ADST  
400 Foundations of Architectural Design –  
Collective Habitat (6)

or

RAIC  
400 Foundations of Architectural Design –  
Collective Habitat

ADST 450 Architectural Design – Cultural, Recreational and Institutional (6)

or

RAIC 450 Architectural Design – Cultural, Recreational and Institutional

ADST 490 Architectural Design, Workplace (6)

or

RAIC 490 Architectural Design, Workplace

#### APPLIED COMMUNICATION COURSES (9 CREDITS):

APST 215 Introduction to Graphic Representation (3)

APST 220 3D Modelling, Digital Representation and Presentation (3)

APST 255 Computer Aided Design (3)

#### ARCHITECTURAL THEORY (15 CREDITS):

ARCH 330 Architectural Design Theory Fundamentals (3)

ARCH 340 History and Theory of Modernism (3)

ARCH 350 Landscape (3)

ARCH 400 Urbanism (3)

ARCH 420 Contemporary Architectural Theory and Research (3)

#### ARCHITECTURAL HISTORY (9 CREDITS):

ARCH 200 History of Ideas in Architecture I (3)

ARCH 300 History of Ideas in Architecture II (3)

ARCH 320 History of Canadian Architecture (3)



ADVANCED ARCHITECTURAL TECHNOLOGIES (6 CREDITS):

APST 470     Building Envelope and Assemblies                     (3)

APST 480     Mechanical Equipment of Buildings                     (3)

ARCHITECTURAL ELECTIVE COURSES (6 CREDITS):

Any 300 or 400 level Science courses                                     (3)

Any 300 or 400 level courses in Organizational Behavior             (3)

**and/or**

Marketing

**Specific Architectural Program Regulations**

Given the professional nature of the BSc Architecture program, some of the following regulations supersede some of the general policies governing academic studies at Athabasca University:

1. Athabasca University will not grant transfer credit for science courses that were completed more than 10 years ago. Computer Science (COMP) and Computer Management Information Systems (CMIS) courses older than 5 years will be stale dated if students are not currently working in the field of Architecture.
2. To be awarded a BSc Architecture degree, a minimum grade-point average of 2.3 is required in all Athabasca University courses used towards the degree.
3. Upon graduation in the BSc Architecture degree students may subsequently complete the Post-Baccalaureate Diploma in Architecture in order to apply for the RAIC Professional Diploma in Architecture.

**English Writing Skills Requirement**

The English Writing Skills Requirement (ENGL 255) will be waived (students must replace the three credits to satisfy the credit requirement) if you satisfy one of the following:

- have a grade of B- (70 per cent) or better in an AU English course above the preparatory (100) level;
- or received transfer credit for a university-level English course in which a grade of B- or better was achieved.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated February 01 2016 by laurab*

**Focused on the future of learning.**

## Bachelor of Science Major in Architecture (Post Diploma) (4 years – 120 credits)

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Regulations effective September 1, 2015.

Students must have successfully completed an approved diploma in Architecture from an accredited college or institute of technology before enrolling in the Bachelor of Science Architecture Major (Post Diploma).

The academic components of the Syllabus program are shared between first, a Bachelor of Science in Architecture (BSc Arch) and second, a Post-Baccalaureate Diploma in Architecture (PBDA). Together, the studio and work experience (offered by RAIC) and the academic components (offered by Athabasca University) fulfill the requirements of the RAIC Syllabus Professional Diploma in Architecture.

The BSc Arch program, which has a strong focus on environmental and community sustainability, will also be beneficial for public and private careers in urban and construction planning and design, as well as studies of the built environment. Students are strongly encouraged to register in ENGL 255 early in their program.

Students who have an approved diploma or credentials in architecture may apply for the Post Diploma route and will be awarded 30 credits towards the BSc Architecture (PD). Students may receive additional credits pending review of course content completed throughout the diploma program.

### **Program Plans**

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that

describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their admission.

#### PROGRAM STRUCTURE

Total credits in the program	120
College diploma receives	30
Residency Requirement. A minimum of 30 credits at the senior (300/400) level must be obtained through AU.	30
Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through AU in order to be considered.	24
Maximum Prior Learning Assessment and Recognition (PLAR) credits	30

#### MINIMUM CREDITS REQUIRED BEYOND THE COLLEGE DIPLOMA (90 CREDITS)

Core course requirements	30
Science and Arts breadth and senior-level requirements are fulfilled by a combination of specific Science, Arts, and Architecture courses (many of which are disciplinary in nature and cover both requirements). As a result, the BSc Arch requirements replace the breadth and depth of the BSc requirement.	
Required Core Credits	30
Architecture Major Credits	60
Within those 90 credits:	
Required senior (300/400) level credits	66

#### **Maximum Credits Allowed**

In junior (200) level credit courses	24
Maximum Prior Learning Assessment and Recognition (PLAR) credits	30

## Core Course Requirements (30 credits)

Note: To better meet Architecture needs, a few requirements vary from the general BSc requirements and are replaced with similar, discipline-related courses.

### 1. A TOTAL OF 12 CREDITS FROM:

APST 230 Materials, Properties and Applications (3)

PHYS 200 Introductory Physics I (3)

PHYS 201 Introductory Physics II

**or**

PHYS 202 Introductory Physics III (3)

APST 340 Advanced Structures (3)

### 2. 3 CREDITS IN MATHEMATICS FROM:

MATH 215 Introduction to Statistics

**or**

MATH 216 Computer-Orientated Approach to Statistics (3)

### 3. COMPUTING COURSE

COMP 210 Introduction to Information Systems and Computer Applications (3)

### 4. THE FOLLOWING COURSES:

PHIL 252 Critical Thinking (3)

PHIL 333 Professional Ethics

**or**

PHIL 371 Ethics: Science, Technology and the Environment (3)

PSYC 432 Psychology and the Built Environment (3)

ENGL 255 Introductory Composition  
(see English Writing Skills Requirement below) (3)

ARCHITECTURAL MAJOR COURSES (60 CREDITS)

DESIGN WORKSHOP COURSES (30 CREDITS):

NOTE: THE COURSES BELOW WITH "RAIC" COURSE CODES  
ARE OFFERED TO SYLLABUS STUDENTS THROUGH RAIC.

ADST  
300     Foundations of Architectural Design – Elements     (6)

or

RAIC  
300     Foundations of Architectural Design – Elements

ADST  
350     Foundations of Architectural Design – Simple Habitat     (6)

or

RAIC  
350     Foundations of Architectural Design – Simple Habitat

ADST  
400     Foundations of Architectural Design – Collective Habitat     (6)

or

RAIC  
400     Foundations of Architectural Design – Collective Habitat

ADST  
450     Architectural Design – Cultural, Recreational and Institutional     (6)

or

RAIC  
450     Architectural Design – Cultural, Recreational and Institutional

ADST  
490     Architectural Design, Workplace     (6)

or

RAIC  
490     Architectural Design, Workplace

ARCHITECTURAL THEORY (15 CREDITS):

ARCH  
330     Architectural Design Theory Fundamentals     (3)

ARCH  
340     History and Theory of Modernism     (3)

ARCH 350	<u>Landscape</u>	(3)
ARCH 400	<u>Urbanism</u>	(3)
ARCH 420	<u>Contemporary Architectural Theory and Research</u>	(3)

#### ARCHITECTURAL HISTORY (9 CREDITS):

ARCH 200	<u>History of Ideas in Architecture I</u>	(3)
ARCH 300	<u>History of Ideas in Architecture II</u>	(3)
ARCH 320	<u>History of Canadian Architecture</u>	(3)

#### ADVANCED ARCHITECTURAL TECHNOLOGIES (6 CREDITS):

APST 470	<u>Building Envelope and Assemblies</u>	(3)
APST 480	<u>Mechanical Equipment of Buildings</u>	(3)

### **Specific Architectural Program Regulations**

Given the professional nature of the BSc Architecture program, some of the following regulations supersede some of the general policies governing academic studies at Athabasca University:

1. Athabasca University will not grant transfer credit for science courses that were completed more than 10 years ago. Computer Science (COMP) and Computer Management Information Systems (CMIS) courses older than 5 years will be stale dated if students are not currently working in the field of Architecture.
2. Student who hold an approved college or technical institute architecture diploma that is more than five years old, but who can supply evidence of employment indicating that they are currently in architecture, will gain admission to this degree program. A letter of reference from an immediate supervisor may be submitted as proof of employment.
3. To be awarded a BSc Architecture degree, a minimum grade-point average of 2.3 is required in all Athabasca University courses used towards the degree. Students unable to obtain the required GPA will be requested to re-register in courses.
4. Upon graduation in the BSc Architecture degree students

may subsequently complete the Post-Baccalaureate Diploma in Architecture in order to apply for the RAIC Professional Diploma in Architecture.

### **English Writing Skills Requirement**

The English Writing Skills Requirement (ENGL 255) will be waived (students must replace the three credits to satisfy the credit requirement) if you satisfy one of the following:

have a grade of B- (70 per cent) or better in an AU English course above the preparatory (100) level;  
or received transfer credit for a university-level English course in which a grade of B- or better was achieved.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated February 01 2016 by laurab*

**Focused on the future of learning.**



## Computing and Information Systems

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Regulations effective September 1, 2015.

Offered by Athabasca University's School of Computing and Information Systems (SCIS), the Bachelor of Science in Computing and Information Systems program (BScCIS) is designed for students who wish to be competent in developing and utilizing computer-based systems in business, education, and other fields requiring the processing, utilization, and management of information.

Graduates of the BScCIS, will possess the requisite knowledge and skills in the analysis, design and implementation of computer-based information systems for various organizations. Students may specialize in a particular area of Computing and Information Systems by taking recommended elective courses, which can be found at the SCIS homepage.

[Computing and Information Systems](#)

[Computing and Information Systems, Post Diploma](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 31 2015 by laurab*

**Focused on the future of learning.**

## Bachelor of Science Major in Computing and Information Systems (4 years—120 credits)

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Regulations effective September 1, 2015.

Offered by Athabasca University's [School of Computing and Information Systems \(SCIS\)](#), the Bachelor of Science Major in Computing and Information Systems program (BScCIS) is designed for students who wish to be competent in developing and utilizing computer-based systems in business, education, and other fields requiring the processing, utilization, and management of information.

Graduates of the BScCIS program will possess the requisite knowledge and skills in the analysis, design and implementation of computer-based information systems for various organizations. Students may specialize in a particular area of Computing and Information Systems by taking recommended elective courses, which can be found at the SCIS homepage. Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduation.

The core introductory courses for new students to the program are COMP 268 and COMP 272, which are both taught in Java. However, those students who come to the program with demonstrable knowledge and skills in other programming languages may be allowed to graduate with other combinations of courses offered by the School of Computing and Information Systems. If you have not yet completed an acceptable combination, you should consult with the Program Director to determine which course(s) to take to satisfy the requirements.

Students are strongly encouraged to register in [ENGL 255](#) and [ADMN 233](#) early in their program. For further information, refer to [English Writing Skills Requirement](#).

## Second Undergraduate Degree

Students who hold a recognized first degree and who wish to obtain an AU undergraduate degree in Computing and Information Systems must apply under the second undergraduate degree regulations. These students may transfer up to 50 per cent (60 credits) into the four-year degree program, based on applicable course work from the first degree.

Students are not permitted to obtain a second undergraduate degree in the same field or related field as their first undergraduate degree. Those students who hold an international undergraduate degree who wish to obtain a Canadian credential, or those students who wish to obtain another Bachelor's degree in a major different than their first, will be permitted (in consultation with the Program Director and reviewed by the Office of the Registrar).

### Delivery Modes

All courses in the program are delivered through online and distance learning in an individualized study mode, in order for students to be able to complete the courses and degree while employed full time. However, you may still have the option to take courses for BScCIS in a classroom setting at an institution near you. Please contact the [School of Computing and Information Systems](#) for availability.

### Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

#### DEGREE REQUIREMENTS

Total credits in the program	120
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#### Minimum Credits Required

Senior (300 or 400 level) credits	75
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<u>Science</u>	75
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In senior (300 or 400 level) science credits 45

Humanities, Social Science, or Applied Studies \*

\* Students may fulfill the minimum Humanities, Social Science, or Applied Studies requirements by using ADMN 233, ENGL 255, PHIL 252, PHIL 333/PHIL 371, ORGB 364, MGSC 405 and one option courses at any level. 21

Residency requirement. A minimum of 30 credits must be obtained through Athabasca University. 30

Graduation with Distinction or Great Distinction. At least 24 credits must be obtained through Athabasca University in order to be considered. 24

**Maximum Credits Allowed**

Humanities, Social Science, or Applied Studies 45

200-level credits  
(120 total - 75 in senior = 45) 45

200-level option credits  
(45 - 30 in the core = 15) 15

Maximum Prior Learning Assessment and Recognition (PLAR) credits 30

CORE COURSE REQUIREMENTS (60 CREDITS)

ENGL 255 Introductory Composition (3)

ADMN 233 Writing in Organizations (3)

COMP 200 Introduction to Computing and Information Systems (3)

COMP 268 Introduction to Computer Programming (Java) (3)

COMP 272 Data Structures and Algorithms (3)

COMP 314 Operating Systems (3)

COMP 347	<u>Computer Networks</u>	(3)
COMP 361	<u>System Analysis and Design</u>	(3)
COMP 378	<u>Introduction to Database Management</u>	(3)
COMP 495	<u>Computer and Information Systems Project I</u>	(3)
	<u>Finite Mathematics</u>	
MATH 209	(Note: MATH 209 may be replaced with a 200-level 3-credit course in Science upon the approval of the program director.)	(3)
MATH 215	<u>Introduction to Statistics</u>	
	<b>or</b>	(3)
MATH 216	<u>Computer-oriented Approach to Statistics</u>	
MATH 265	<u>Introduction to Calculus I</u>	(3)
MATH 270	<u>Linear Algebra I</u>	(3)
MATH 309	<u>Discrete Mathematics</u>	(3)
MGSC 405	<u>Quantitative Approaches to Decision Making</u>	(3)
ORGB 364	<u>Organizational Behaviour</u>	(3)
PHIL 252	<u>Critical Thinking</u>	(3)
PHIL 333	<u>Professional Ethics</u>	
	<b>or</b>	(3)
PHIL 371	<u>Ethics, Science, Technology, and the Environment</u>	
SCIE 326	<u>Scientific Reasoning</u>	(3)

## **ELECTIVES (33 CREDITS)\*\***

Computer Science (COMP) credits at the 300 level (15)

Computer Science (COMP) credits at the 400 level (18)

\*\* Visit the [SCIS](#) website for an updated list of elective courses at the time of study, and contact your program advisor for more information.

## **OPTIONS (27 CREDITS)**

Credits in any discipline (24)

Credits in Humanities, Social Science or Applied Studies (3)

Maximum 15 credits allowed at the junior (200) level

## **Specific Regulations**

1. Athabasca University may grant transfer credit for individual computer science courses that were completed more than five years ago if proof of currency in the field is provided in the form of a current resumé and letter(s) of employment. The letter(s) of employment need to show evidence of activity in this field over the five-year period prior to the request of the transfer credit. Other evidence may be accepted if the letter and the resumé cannot be supplied. Science courses that are over 10 years old will be accepted for transfer credit if evidence of employment in a Science or Engineering field is supplied. Visit the [Transfer Credit Services](#) website for more information regarding transfer credit time limits in relation to SCIS programs.
2. Preparatory (100-level) courses cannot be used to fulfill the requirements of this degree.
3. Precluded Courses: Students cannot receive credit for COMP 203 or COMP 220 in this program.

## **English Writing Skills Requirement**

Students will be exempted\* from the English Writing Skills Requirement (ENGL 255) if they have met one of the following criteria:

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level,

or

receive transfer credit for an English course in which a grade of B- (70 per cent) or better was achieved.

\* Note: The exemption must be replaced with a 3-credit course in any discipline at the junior/senior (200 to 400) level.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated December 21 2015 by laurab*

**Focused on the future of learning.**

## Bachelor of Science Major in Computing and Information Systems (Post Diploma) (4 years—120 credits)

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Regulations effective September 1, 2015.

Offered by Athabasca University's School of Computing and Information Systems (SCIS), the Bachelor of Science Major in Computing and Information Systems (Post Diploma) program (BScCIS (PD)) is designed especially for students holding a computing-related diploma who wish to pursue a university degree to further their career and/or academic studies.

Graduates of the BScCIS (Post Diploma), will possess the requisite knowledge and skills in the analysis, design and implementation of computer-based information systems for various organizations. Students may be specialized in a particular area of Computing and Information Systems by taking recommended elective courses, which are listed on the SCIS homepage.

Students holding a Canadian Information Processing Society (CIPS) accredited applied diploma or any approved three-year applied computing diploma, will be awarded up to 60 credits towards the 120-credit Bachelor of Science Major in Computing and Information Systems (Post Diploma) degree (BSc CIS [PD]).

Holders of non-CIPS accredited two-year computing related diplomas and holders of any two- or three-year non-computing related diplomas may be admitted to the program, but will be required to complete up to an additional 30 credits in computing courses as determined by the program director.

Students complete the program regulations in effect at the time of their enrolment.

Students are strongly encouraged to register in ENGL 255 and ADMN 233 early in their program. Please refer to English Writing Skills Requirement.



## Delivery Modes

All courses in the program are delivered through online and distance learning in an individualized study more, in order for students to be able to complete the courses and degree while employed full time. However, you may still have the option to take courses from the BSc CIS (PD) in a classroom setting at an institution near you. Please contact the [School of Computing and Information Systems](#) for availability.

## Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

## Program Regulations for 60-Credit Admission Route

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### DEGREE REQUIREMENTS

Total credits in the program	120
Approved college diploma receives	60
Maximum credits required beyond the college diploma	60
Residency requirement. A minimum of 30 credits must be obtained through Athabasca University.	30
<u>Graduation with Distinction or Great Distinction</u> . At least 24 credits must be obtained through Athabasca University in order to be considered.	24
Maximum Prior Learning Assessment and Recognition (PLAR) credits	30
<u>Science</u> credits (minimum of 36 at the senior [300 or 400] level)	39
400 level <u>COMP</u> credits	21
Senior (300 or 400) level credits	48

### REQUIRED CORE COURSES (27 CREDITS)

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.

ADMN 233	<u>Writing in Organizations</u>	(3)
ENGL 255	<u>Introductory Composition</u>	(3)
	<u>Finite Mathematics*</u>	
MATH 209	*MATH 209 may be replaced with a 200-level 3-credit course in Science upon the approval of the program director.	(3)
MATH 309	<u>Discrete Mathematics</u>	(3)
ORGB 364	<u>Organizational Behaviour</u>	(3)
PHIL 252	<u>Critical Thinking</u>	(3)
PHIL 333	<u>Professional Ethics</u> <b>or</b>	(3)
PHIL 371	<u>Ethics, Science, Technology, and the Environment</u>	
SCIE 326	<u>Scientific Reasoning</u>	(3)
COMP 495	<u>Computer and Information Systems Project</u>	(3)

#### ELECTIVES (27 CREDITS)\*\*

Senior credits (300 or 400) level in COMP (9)

Senior credits (400) level in COMP (18)

\*\* Visit the SCIS website for an updated list of elective courses at the time of study, and contact your program advisor for more information.

#### OPTIONS (6 CREDITS)

Senior (300/400) level credits in any discipline (6)

## Program Regulations for 30-Credit Admission Route

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## DEGREE REQUIREMENTS

Total credits in the program	120
Approved college diploma receives	30
Maximum credits required beyond the college diploma	90
Minimum credits through Athabasca University (Residency Requirement)	30
Maximum Prior Learning Assessment and Recognition Credits	30
Science credits (with a minimum of 57 at the senior [300/400] level)	69
400 level COMP credits	21
Senior (300/400) level credits	69

## REQUIRED CORE COURSES (48 CREDITS)

ADMN 233	<u>Writing in Organizations</u>	(3)
ENGL 255	<u>Introductory Composition</u>	(3)
COMP 200	<u>Introduction to Computing and Information Systems</u>	(3)
COMP 268	<u>Introduction to Computer Programming (Java)</u>	(3)
COMP 272	<u>Data Structures and Algorithms</u>	(3)
COMP 314	<u>Operating Systems</u>	(3)
COMP 347	<u>Computer Networks</u>	(3)
COMP 361	<u>System Analysis and Design</u>	(3)
COMP 378	<u>Introduction to Database Management</u>	(3)
COMP 495	<u>Computer and Information Systems Project</u>	(3)

	<u>Finite Mathematics</u>	
MATH 209	(Note: MATH 209 may be replaced with a 200-level 3-credit course in Science upon the approval of the program director.)	(3)
MATH 309	<u>Discrete Mathematics</u>	(3)
ORGB 364	<u>Organizational Behavior</u>	(3)
PHIL 252	<u>Critical Thinking</u>	(3)
PHIL 333	<u>Professional Ethics</u>  <b>or</b>	(3)
PHIL 371	<u>Ethics, Science, Technology, and the Environment</u>	
SCIE 326	<u>Scientific Reasoning</u>	(3)

#### ELECTIVES (36 CREDITS)\*\*

Senior (300/400) level credits in COMP (18)

Senior (400) level credits in COMP (18)

\*\* Visit the SCIS website for an updated list of elective courses at the time of study, and contact your program advisor for more information.

#### OPTIONS (6 CREDITS)

Senior (300/400) level credits in any discipline (6)

### Specific Regulations

1. Athabasca University may grant transfer credit for individual computer science courses that were completed more than five years ago if proof of currency in the field is provided in the form of a current resumé and letter(s) of employment. The letter(s) of employment need to show evidence of activity in this field over the five-year period prior to the request for transfer credit. Other evidence may be accepted if the letter and the resumé cannot be

supplied. Science courses that are over 10 years old will be accepted for transfer credit if evidence of employment in a Science or Engineering field is supplied. Visit the [Transfer Credit Services](#) website for more information regarding transfer credit time limits in relation to SCIS programs.

2. Students holding an approved college or technical institute computer science-related diploma that is less than five years old may be considered for admission to this degree program.
3. Students holding an approved college or technical institute computer science related diploma—that is more than five years old, may gain admission to this degree program if the student provides a current resumé and letter from their supervisor/employer providing evidence that they are current in the IT field since the diploma was awarded.
4. Preparatory (100-level) courses cannot be used to fulfill the requirements of this degree.
5. Precluded Courses: Students will not receive credit for COMP 203 or COMP 220 in this program.

### **Program Notes**

1. Students from college programs with little or no Java content in their curricula are advised to take COMP 268 and COMP 272 before taking any required senior COMP courses.
2. Students from college programs with little or no programming content in their curricula are advised to take COMP 266 (in place of MATH 209), COMP 268 and COMP 272 before taking any required senior COMP courses.

### **English Writing Skills Requirement**

Students will be exempted\* from the English Writing Skills Requirement (ENGL 255) if they have met one of the following criteria:

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level,  
or  
receive transfer credit for an English course in which a grade of B- (70 per cent) or better was achieved.

\* Note: The exemption must be replaced with a 3-credit course in any discipline at the junior/senior (200 to 400) level.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated December 21 2015 by laurab*

**Focused on the future of learning.**

## University Diploma

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Regulations effective September 1, 2015.

The University Diploma is designed for students who wish to obtain an intermediate credential that provides a grounding in the intellectual skills required of university studies. It is also a foundation for further studies.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## University Diploma in Arts

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Regulations effective September 1, 2015.

The University Diploma in Arts is designed for students who wish to obtain an intermediate credential that provides a grounding in the intellectual skills required of university studies. It is also a foundation for further studies in Humanities and Social Science.

Athabasca University has developed program learning outcomes that describe the career options that may be available to you upon graduating. Students complete the program regulations in effect at the time of their enrolment.

Students who have completed a more senior-level credential (e.g., bachelor's degree) may not enrol in the University Diploma in Arts program.

### PROGRAM STRUCTURE

Total credits in the program	60
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### Minimum Credits Required

Senior (300 or 400 level ) courses	30
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Arts ( <u>Humanities</u> and <u>Social Science</u> )	48
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<u>Humanities</u>	12
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<u>Social Science</u>	12
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<u>Science</u> area	6
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<b>Residency Requirement:</b> A minimum of 24 credits must be obtained through Athabasca University.	24
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### Maximum Credits Allowed



In any one discipline	36
<u>Applied Studies</u>	6
<u>Science</u>	12
At the preparatory level	6
Maximum Prior Learning Assessment and Recognition credits	none permitted

**NOTE:** The 100-level ENGL courses will not satisfy the Humanities area of study requirement in the University Diploma in Arts program. These courses may count as part of the total number of credits required for the diploma. Refer to English Writing Skills Requirement below.

### **English Writing Skills Requirement**

Students must meet the following English writing skills requirement in order to graduate:

hold credit in ENGL 255 (students are strongly encouraged to register in ENGL 255 early in their program);

**or**

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level;

**or**

receive transfer credit for an English course in which a grade of B- or better was achieved.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

# University Diploma in Health Administration

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Regulations effective September 1, 2015.

The University Diploma in Health Administration (previously called University Certificate in Health Development Administration) is offered by individualized study and where feasible, by grouped study (classroom and video conference delivery), in collaboration community colleges.

Faced with tighter budgets and rising costs, health services administration is in the process of reinventing itself. Health care managers are looking for innovative, cost-effective, and results-oriented ways of meeting the ever-increasing demands placed upon our health care system.

## Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

## PROGRAM STRUCTURE

Total credits in the program	60
Required credits	48
Elective credits	12
Minimum at the senior level	36
Residency Requirement. A minimum of 30 credits must be obtained through Athabasca University.	30



ANTH 362	<u>Aboriginal Cultures of North America</u>	(3)
BIOL 230	<u>Human Physiology</u>	(6)
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
COMM 243	<u>Interpersonal Communication</u>	(3)
COMP 200	<u>Introduction to Computing and Information Systems</u>	(3)
ENGL 308	<u>Native Literature in Canada</u>	(3)
GOVN 390/POLI 392	<u>Public Policy and Administrative Governance</u>	(3)
HLST 200	<u>Introduction to Human Health I*</u>	(3)
HLST 201	<u>Introduction to Human Health II*</u>	(3)
HIST/INST 368	<u>History of Canada's First Nations to 1830</u>	(3)
HIST/INST 369	<u>History of Canada's First Nations from 1830</u>	(3)
INST 357	<u>Contemporary Aboriginal Issues in Canada</u>	(3)
INST 358	<u>Aboriginal Women in Canada</u>	(3)
ORGB 327	<u>Leadership in Organizations</u>	(3)
ORGB 364	<u>Organizational Behaviour</u>	(3)
POLI 277	<u>Introduction to Political Science I: Concepts, Structures, and Institutions</u>	(3)
PSYC 290	<u>General Psychology</u>	(3)
PSYC 340	<u>Introduction to Applied Social Psychology</u>	(3)
PSYC 379	<u>Social Psychology</u>	(3)
PSYC 388	<u>Introduction to Counselling</u>	(3)
PSYC 395	<u>Forensic Psychology</u>	(3)
SOCI 287	<u>Introduction to Sociology</u>	(3)
SOCI 316	<u>Sociology of the Family</u>	(3)
SOCI 329	<u>Aging and You: An Introduction to Gerontology (I)</u>	(3)

SOCI 330	<u>Aging and You: An Introduction to Gerontology (II)</u>	(3)
SOCI 380	<u>Canadian Ethnic Relations</u>	(3)
WGST 303	<u>Issues in Women's Health</u>	(3)

\* Students are strongly recommended to take one of these courses if they do not come to the program with a human health background.

### **Specific Regulations**

1. Two practicum courses are required for the University Diploma in Health Administration. HADM 235 is typically scheduled during the late spring and/or early summer of the first year. HADM 335 is typically scheduled during the late spring and/or early summer of the second year. These courses are available only to program students through placements in community agencies for students in this program.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated February 08 2016 by laurab*

**Focused on the future of learning.**

# University Diploma in Inclusive Education

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Regulations effective September 1, 2015.

Students complete the program regulations in effect at the time of their enrolment.

The University Diploma in Inclusive Education is intended primarily for teachers who wish to enhance their knowledge and skills in the areas of special needs. The program consists of 24 credits following Athabasca University's program requirements outlined below.

It is strongly recommended that applicants have the equivalent of an introductory course in special education. If applicants do not have this equivalent course, they may take [EDPY/PSYC 389](#) or [EDPY 351](#) (or an equivalent) before taking any of the core courses. This course may be considered as one of the three-credit electives in the program.

AU advisors have developed a [Program Plan](#) to assist you. The University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

## Enrolment Requirements

Applicants must have completed a four-year Bachelor of Education degree or its equivalent. Consult the [program coordinator](#) for determining equivalency. Learners may enrol either on a full- or part-time basis. It is recommended that the diploma be completed in six years.

Students with previous credentials in special education should contact the program coordinator before enrolling in this program.

Those AU students who have previously satisfied three to 12 credits of the core courses (within another completed AU credential) are required to replace those credits with additional credits in consultation with the program coordinator.

#### PROGRAM STRUCTURE

Total credits in the program	24
Core course requirements	12
Elective credits	12
Residency Requirements: A minimum of 12 credits must be obtained through AU.	12
Maximum Prior Learning Assessment and Recognition ( <u>PLAR</u> ) credits	none permitted

#### Core Courses (12 AU credits)

Complete the following courses through AU. Exceptions must be approved by the program director.

EDPY/PSYC 400	<u>Teaching and Managing the Child with Learning Difficulties</u>	(6)
EDPY/PSYC 470	<u>Consultation and Collaboration for Students with Special Needs</u>	(3)
EDPY/PSYC 471	<u>Managing Behaviour Problems in the Classroom</u>	(3)

#### Elective Courses

Choose 12 credits from the following list. Credit from other post-secondary institutions may be applied.

EDPY 351	<u>Introduction to Exceptional Children</u>	(3)
EDPY/PSYC 389	<u>Learning Disabilities: Issues and Interventions</u>	(3)
EDPY/PSYC 469	<u>Principles of Psychological Assessment</u>	(3)
EDPY/PSYC	<u>Assistive Technology for Students with</u>	(3)

476	<u>Special Needs</u>	
PSYC 323	<u>Developmental Psychology</u>	(3)
PSYC 340	<u>Introduction to Applied Social Psychology</u>	(3)
PSYC 350	<u>Adolescent Psychology</u>	(3)
PSYC 355	<u>Cognitive Psychology</u>	(3)
PSYC 356	<u>Introduction to Personality Theories and Issues</u>	(3)
PSYC 387	<u>Learning</u>	(3)
PSYC 388	<u>Introduction to Counselling</u>	(3)
PSYC 402	<u>Biological Psychology</u>	(3)
PSYC 418	<u>Special Projects in Psychology</u>	(3)
PSYC 435	<u>Abnormal Psychology</u>	(3)
PSYC 576	<u>Assistive Technology for Students with Special Needs*</u>	(3)
PSYC 589	<u>Learning Disabilities: Issues and Interventions*</u>	(3)

\* Students receiving credit for EDPY/PSYC 389 and/or EDPY/PSYC 476 will not receive credit for PSYC 576 and/or PSYC 589. PSYC 576 and PSYC 589 are graduate level courses. Students registering in these courses must contact the Centre for Integrated Studies. Students completing PSYC 576 and/or PSYC 589 in the Diploma in Inclusive Education may not apply these courses to the MAIS program.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**



## University Certificate

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Regulations effective September 1, 2015.

University certificate programs provide interim qualifications in specific subject areas. The certificates are designed for students without prior undergraduate or graduate degrees in that field.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## University Certificates

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Regulations effective September 1, 2015.

### General Regulations

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University certificate programs provide interim qualifications in specific subject areas. The following general regulations apply to all certificate programs. Athabasca University has developed individual program learning outcomes that describe the career options that may be available to you upon graduating.

1. Fifty per cent\* of the total credits required, must be completed through Athabasca University. Up to 50 per cent of the required credits may be transferred from another post-secondary institution.  
  
\* Some certificate programs require less than 50 per cent, e.g., University Certificate in Counselling Women and University Certificate in English Language Studies.
2. University certificate credentials are awarded throughout the year. Students must submit an Application for Graduation Form to the Office of the Registrar (see [Graduation](#)).
3. Students with less than 50 per cent of coursework completed in their current Athabasca University degree program may withdraw from their degree and apply into a university certificate program. Credit will be awarded (from the previous incomplete degree program) to the extent permissible under the applicable program regulations in effect at the time of the change of credential.
4. Students with 50 per cent of coursework completed in their current Athabasca University degree program are encouraged to consult with a student advisor before changing programs.
5. Students who change their program of study from an Athabasca University degree program to a university certificate program forfeit their standing in the degree program. If students wish to return to the degree program (after being enrolled in the university certificate program) they will be required to meet the degree requirements in effect at the time of re-enrolment (see [Changing Programs](#)) to the degree.
6. Students who have completed a previous credential (degree, certificate, or diploma) from Athabasca University or another institution must complete a minimum of 50 per cent of the credits in course work not previously used towards any credential. Students who have a previous credential in the same subject area as the certificate cannot enrol in the certificate.
7. Students may obtain either the University Certificate in Human Resources and Labour

Relations (formerly Industrial Relations and Human Resources) or the University Certificate in Labour Studies, but not both.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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Focused on the future of learning.

## University Certificate in Accounting

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Regulations effective September 1, 2015.

The University Certificate in Accounting is designed for students who want to develop skills and knowledge appropriate for an accounting professional. The program has been designed so you may, with careful selection of options, complete the courses that make up many levels of the training required by the professional accounting associations. Students holding an undergraduate or graduate degree with a major in accounting may not enrol in this program. Students complete the program regulations in effect at the time of their enrolment.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

The University Certificate in Accounting is offered by Athabasca University's Faculty of Business, 800.468.6531, or email.

### Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

#### PROGRAM STRUCTURE

Total credits in the program	30
Required credits	24

Elective credits	6
Residency requirement. A minimum of 15 credits must be obtained through Athabasca University.	15
Maximum Prior Learning Assessment and Recognition ( <u>PLAR</u> ) credits	6

### General certificate regulations

#### REQUIRED COURSES (24 CREDITS)

ACCT 253	<u>Introductory Financial Accounting</u>	(3)
ACCT 351	<u>Intermediate Financial Accounting I</u>	(3)
ACCT 352	<u>Intermediate Financial Accounting II</u>	(3)
ACCT 355	<u>Cost Analysis</u>	(3)
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
	<u>Statistics for Business and Economics I</u>	
MGSC 301	<b>or</b>	
	<u>Introduction to Statistics</u>	(3)
MATH 215	<b>or</b>	
MATH 216	<u>Computer-oriented Approach to Statistics</u>	
LGST 369	<u>Commercial Law</u>	(3)

### **Electives**

**(6 credits. See recommendations.)**

Business and Administrative Studies courses at the junior (200) or senior (300/400) level. See recommendations below. 1

### **Recommendations for option selections:**

Please note that these are recommendations only and any selections should be verified with the provincial accounting association in your area.

If planning to pursue the University Certificate in Advanced Accounting, CMIS 245 and MKTG 396 should be selected in

order to meet prerequisite requirements.

If planning to pursue a professional accounting designation, options should be chosen in consultation with the provincial association of which you are applying.

For more details, visit the [Professional Accounting Education website](#).

<sup>1</sup> Change to electives to allow for more flexibility done April 2010 and grandfathered.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

# University Certificate in Advanced Accounting

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Regulations effective September 1, 2015.

The University Certificate in Advanced Accounting is designed to build upon the knowledge and skills students developed in the University Certificate in Accounting. Thus, the University Certificate in Accounting (or its equivalent) is required for enrolment in the program. Students holding an undergraduate or graduate degree with a major in accounting may not enrol in this program.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

Students complete the program regulations in effect at the time of their enrolment.

The University Certificate in Advanced Accounting is offered by Athabasca University's [Faculty of Business](#), 1.800.468.6531, or [email](#).

## Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

## PROGRAM STRUCTURE

Total credits in the program	33
Required credits	24
Elective credits	9
Residency requirement. A minimum of 18 credits must be obtained through Athabasca University.	18
Maximum Prior Learning Assessment and Recognition (PLAR) credits	6

### General certificate regulations

#### REQUIRED COURSES (24 CREDITS)

ACCT 451	<u>Advanced Financial Accounting</u>	(3)
ACCT 454	<u>Decision Analysis</u>	(3)
CMIS 351	<u>Management Information Systems*</u> *CMA students please see Note below.	(3)
TAXX 301	<u>Taxation I</u>	(3)
ACCT 460	<u>Principles of Auditing</u>	(3)
FNCE 370	<u>Overview of Corporate Finance</u>	(3)
TAXX 401	<u>Taxation II</u>	(3)
ADMN 404	<u>Strategic Management</u>	(3)

### **Electives**

**(9 credits. See recommendations.)**

Business and Administrative Studies courses at the senior (300/400) level. See recommendations below.

### **Recommendations for option selections:**

Please note that these are recommendations only and any selections should be verified with the provincial accounting association in your area.

MGSC 312 is a prerequisite requirement for ACCT 454 and should be taken as an option prior to taking this course if not already completed elsewhere.



ADMN 404 assumes previous knowledge in the following subject areas (ACCT/FNCE, MKTG, ECON, ADMN/MGMT) and is recommended to be taken last or with the last set of courses in your program. ADMN 404 must be taken with AU. Transfer credit will not be awarded.

If pursuing a professional accounting designation, options should be chosen in consultation with the provincial association of which you are applying. Confirm with your provincial association requirements before selecting.

For more details, visit the [Professional Accounting Education](#) website.

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**Focused on the future of learning.**

# University Certificate in Career Development

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Regulations effective September 1, 2015.

The University Certificate in Career Development is a 30-credit (one-year full-time study) program. It is intended primarily for practitioners who have some related work experience in a human services field. The certificate builds on competencies already developed to enhance the practitioner's effectiveness.

Graduates will learn about:

- career development concepts, principles, and theories
- the career development implications of social, cultural, economic, and work trends
- using career resources and communication skills creatively to provide ethical and effective assistance in a variety of settings
- critically evaluating their practice
- engaging in practitioner research.

Because most core and psychology elective courses in this program assume a basic background in psychology, it is strongly recommended that students have credit in [PSYC 289](#) and [PSYC 290](#) or their equivalent before registering in senior-level courses. Please note, however, that PSYC 289 and PSYC 290 are extra to this program. The program courses also require students to have third-year university-level writing ability or higher. To assess your readiness for writing in 300- or 400-level courses, please contact a [Write Site](#) staff member.

## Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

#### PROGRAM STRUCTURE

Total credits in the program	30
Required credits	15
Elective credits	15
Focus Area 1: Disciplinary Electives	9
Focus Area 2: Interdisciplinary Electives	6
Residency requirement. A minimum of 15 credits must be obtained through Athabasca University.	15
Maximum Prior Learning Assessment and Recognition (PLAR) credits	15

#### General certificate regulations

##### REQUIRED COURSES (15 CREDITS)

PSYC 200	<u>Introduction to Career Development</u>	(3)
PHIL 333	<u>Professional Ethics</u>	(3)
PSYC 300	<u>Theories of Career Development</u>	(3)
PSYC 405	<u>Creating a Working Alliance</u>	(3)
PSYC 460	<u>Practicum in Career Development</u>	(3)

##### FOCUS AREA 1: DISCIPLINARY ELECTIVE COURSES (SELECT 9 CREDITS FROM THE FOLLOWING SET OF COURSES)

EDPY 351	<u>Introduction to Exceptional Children</u>	(3)
EDPY/PSYC 389	<u>Learning Disabilities: Issues and Interventions</u>	(3)
PSYC 305	<u>The Career Development Portfolio</u>	(3)
PSYC 323	<u>Developmental Psychology</u>	(3)
PSYC 345	<u>The Psychology of Women</u>	(3)
PSYC 347	<u>Introduction to Feminist Counselling</u>	(3)

PSYC 350	<u>Adolescent Psychology</u>	(3)
PSYC 356	<u>Introduction to Personality Theories and Issues</u>	(3)
PSYC 381	<u>Psychology of Adult Development</u>	(3)
PSYC 388	<u>Introduction to Counselling</u>	(3)
PSYC 401	<u>Learning Through Life</u>	(3)
PSYC 406	<u>Introduction to Theories of Counselling and Psychotherapy</u>	(3)
PSYC 441	<u>Experiential Learning and Reflective Practice I</u>	(3)
PSYC 442	<u>Experiential Learning and Reflective Practice II</u>	(3)
PSYC 443	<u>Special Projects in Career Development I</u>	(3)
PSYC 444	<u>Special Projects in Career Development II</u>	(3)

FOCUS AREA 2: INTERDISCIPLINARY ELECTIVE COURSES  
(SELECT 6 CREDITS FROM THE FOLLOWING SET OF COURSES)

COMM 277	<u>Group Communication</u>	(3)
EDUC/HRMT 310	<u>The Canadian Training System</u>	(3)
ENGL 306	<u>The Literature of Work</u>	(3)
HRMT 301	<u>Recruitment and Selection</u>	(3)
HRMT/ORGB 386	<u>Introduction to Human Resource Management</u>	(3)
HRMT/ORGB 387	<u>Strategic Human Resource Management</u>	(3)
IDRL 305	<u>Collective Bargaining</u>	(3)
IDRL 309/LGST 310	<u>Human Rights, the Charter and Labour Relations</u>	(3)
IDRL 312	<u>Conflict and Accommodation</u>	(3)
ORGB 300	<u>Organizational Culture</u>	(3)
ORGB 364	<u>Organizational Behaviour</u>	(3)
POLI 309	<u>Canadian Government and Politics</u>	(3)

SOCI 321	<u>Sociology of Work and Industry</u>	(3)
SOCI 329	<u>Aging and You: An Introduction to Gerontology (I)</u>	(3)
SOCI 330	<u>Aging and You: An Introduction to Gerontology (II)</u>	(3)
SOCI/WGST 345	<u>Women and Work in Canada</u>	(3)
SOCI 380	<u>Canadian Ethnic Relations</u>	(3)

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Focused on the future of learning.

# University Certificate in Computers and Management Information Systems

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Regulations effective September 1, 2015.

The University Certificate in Computers and Management Information Systems is designed to develop skills and expertise in the area of computers and management information systems and provide a foundation for further studies.

This certificate will provide students with knowledge of management principles, techniques, and tools essential to the application of computers and information systems in the business environment. It will also prepare them as a business professional with sophisticated understanding of trends and issues related to information systems. Students will develop an understanding of the more technical aspects of information systems management, and how to align information systems with business goals.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

The University Certificate in Computers and Management Information Systems is offered by Athabasca University's [Faculty of Business](#), 1.800.468.6531, or [email](#).

## Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that

describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their enrolment.

#### PROGRAM STRUCTURE

Total credits in the program	30
Required credits	21
Elective credits	9
Residency requirement. A minimum of 15 credits must be obtained through Athabasca University	15
Maximum Prior Learning and Assessment ( <u>PLAR</u> ) credits	6

#### General certificate regulations

##### REQUIRED COURSES (21 CREDITS)

ACCT 250	<u>Accounting for Managers</u> <b>or</b>	(3)
ACCT 253	<u>Introductory Financial Accounting</u>	
ADMN 232	<u>Introduction to Management</u>	(3)
ADMN 233	<u>Writing in Organizations</u>	(3)
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
CMIS 214	<u>Custom Applications with Visual Basic</u>	(3)
CMIS 351	<u>Managing Information Systems</u>	(3)
MGSC 301	<u>Statistics for Business and Economics (I)</u>	(3)

#### **Elective Courses (9 credits)**

Administrative Studies (any level) <sup>1</sup>  
(3)

2. Any 6 credits selected from the following:

CMIS 455	<u>Accounting Information Systems</u>	(3)
COMM 243	<u>Interpersonal Communication</u>	(3)
COMP 200	<u>Introduction to Computing and Information Systems</u>	(3)
COMP 268	<u>Introduction to Computer Programming (Java)</u>	(3)
COMP 361	<u>Systems Analysis and Design</u>	(3)
COMP 378	<u>Introduction to Database Management</u>	(3)
ECOM 320	<u>Overview of e-Commerce</u>	(3)
MKTG 396	<u>Introduction to Marketing</u>	(3)

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Focused on the future of learning.



# University Certificate in Computing and Information Systems

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Regulations effective September 1, 2015.

The University Certificate in Computing and Information Systems is designed to provide a solid educational base in computing and information systems. Graduates may use the credits in their future program studies if they wish to pursue a Bachelor of Science degree in Computing and Information Systems.

During this university certificate program, students will acquire essential computer programming skills by taking COMP 268 and COMP 272, as well as web development skills by taking COMP 266. Students will comprehend the theories and technologies of computer operating systems, computer networks, system analysis and design, as well as database management. In addition, by completing certain elective courses offered in the program, graduates will gain specialized skills in different IT areas such as database management, system administration, computer programming, or web development.

Refer to the SCIS website for course listings of the various specializations, or consult with the program director for advice.

Students are strongly encouraged to register in ENGL 255 or ADMN 233 early in their program. For further information, refer to English Writing Skills Requirement.

## Delivery Modes

All courses in the program are delivered though online and distance learning in an individualized study mode in order for students to be able to complete the courses and certificate while employed full time. Contact the School of Computing and Information Systems for more information.

## Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their enrolment.

### PROGRAM STRUCTURE

Total credits in the program	33
Required credits	27
Elective credits	6
Residency requirement. A minimum of 18 credits must be obtained through Athabasca University	18
Maximum Prior Learning Assessment and Recognition (PLAR) credits	6

### General certificate regulations

#### REQUIRED COURSES (27 CREDITS)

COMP 200	<a href="#">Introduction to Computing and Information Systems</a>	(3)
COMP 268	<a href="#">Introduction to Computer Programming (Java)</a>	(3)
COMP 266	<a href="#">Introduction to Web Programming</a> <b>or</b>	(3)
COMP 272	<a href="#">Data Structures and Algorithms</a>	
COMP 314	<a href="#">Operating Systems</a>	(3)
COMP 347	<a href="#">Computer Networks</a>	(3)

COMP 361	<u>Systems Analysis and Design</u>	(3)
COMP 378	<u>Introduction to Database Management</u>	(3)
ENGL 255	<u>Introductory Composition</u>  <b>or</b>	(3)
ADMN 233	<u>Writing in Organizations</u>	
MATH 209	<u>Finite Mathematics</u> (Note: MATH 209 may be replaced with a 200- level 3-credit course in Science upon the approval of the program director.)	(3)

#### ELECTIVES (6 CREDITS)

Senior (300/400) level Computer Science (COMP) or Computers and Management Information Systems (CMIS) credits (6)

### Specific Regulations

1. Athabasca University may grant transfer credit for individual computer science courses that were completed more than five years ago if proof of currency in the field is provided in the form of a resumé and letter(s) of employment. The letter(s) of employment need to show evidence of activity in this field over the five-year period prior to the request for transfer credit. Other evidence may be accepted if the letter and the resumé cannot be supplied. Science courses that are over 10 years old will be accepted for transfer credit if evidence of employment in a Science or Engineering field is supplied. Visit the [SCIS website](#) for more information regarding transfer credit time limits in relation to SCIS programs.
2. Preparatory (100-level) courses cannot be used to fulfill the requirements of this certificate.
3. Precluded Courses: Students cannot receive credit for COMP 203 or COMP 220 in this program.

### English Writing Skills Requirement

Students will be exempted\* from the English Writing Skills Requirement (ENGL 255) if they have met one of the following criteria:

have a grade of B- (70 per cent) or better in an Athabasca University English course above the preparatory (100) level,  
or  
receive transfer credit for an English course in which a grade of B- (70 per cent) or better was achieved.

\* Note: The exemption must be replaced with a 3-credit course in any discipline at the junior/senior (200 to 400) level.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated December 21 2015 by laurab*

**Focused on the future of learning.**

# University Certificate in Counselling Women

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Regulations effective September 1, 2015.

The University Certificate in Counselling Women applies contemporary feminist theory to the practice of counselling. The program develops basic counselling skills with a particular emphasis on acquiring crisis intervention skills.

The program is ideal for professionals and volunteers—crisis workers, social workers, family life educators, adult educators, nurses, teachers, and vocational counsellors—who will acquire the skills to help women solve specific and everyday problems.

Students holding a Diploma in Social Work should choose electives in consultation with an Athabasca University advisor to ensure the electives meet the requirements of the UCCW, BPA Human Services and B. Health Administration.

The elective courses can consist of Athabasca University courses and approved courses from other institutions. The certificate can be transferred to other programs at Athabasca University and other universities if the courses fit the requirements at the receiving institution. Students who are planning to complete the certificate in one year (based on a full-time Student Finance study plan) should first discuss their plan with the [Program Coordinator](#).

## Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Visit the Women's Studies [Homepage](#). Students complete the program regulations in effect at the time of their enrolment.

#### PROGRAM STRUCTURE

Total credits in the program	30
Required credits	21
Elective credits	9
Residency requirement. A minimum of 6 credits must be obtained through Athabasca University	6
Maximum Prior Learning Assessment and Recognition (PLAR) credits	15

#### General certificate regulations

#### REQUIRED COURSES (21 CREDITS)

HSRV/WGST 421	<u>Advocacy from the Margins</u>	(3)
PSYC 345	<u>The Psychology of Women</u>	(3)
PSYC 347	<u>Introduction to Feminist Counselling</u>	(3)
WGST 266	<u>Thinking From Women's Lives: An Introduction to Women's Studies</u>	(3)
WGST 302	<u>Communication Skills - Feminist Practice</u>	(3)
WGST 310	<u>Feminist Approaches to Counselling Women</u>	(3)
WGST 499	<u>Final Project</u>	(3)

#### **Electives (Select 9 credits from the following)**

Alternative courses not listed below may be acceptable with permission of the program coordinator.

ANTH 375	<u>The Anthropology of Gender</u>	(3)
CRJS 352	<u>Victims of Crimes</u>	(3)
ENGL 255	<u>Introductory Composition</u>	(3)
ENGL 307	<u>Women in Literature</u>	(3)

ENGL 308	<u>Native Literature in Canada</u>	(3)
ENGL 351	<u>Comparative Canadian Literature I</u>	(3)
HIST/WGST 363	<u>The Women's West: Women and the Settlement Frontier after 1870</u>	(3)
HIST/WGST 365	<u>Girls and Women in Urban Canada, 1880 to 1940</u>	(3)
INST 358	<u>Aboriginal Women in Canada</u>	(3)
LBST/SOCI/WGST 332	<u>Women and Unions</u>	(3)
POLI 350	<u>Women in Canadian Politics</u>	(3)
SOCI/WGST 345	<u>Women and Work in Canada</u>	(3)
	And any senior (300 or 400) level <u>WGST</u> course	(3)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated January 04 2016 by laurab*

**Focused on the future of learning.**

## University Certificate in e-Commerce

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Regulations effective September 1, 2015.

Students complete the program regulations in effect at the time of their enrolment.

The University Certificate in e-Commerce program provides students with a solid management foundation. The growth in e-Commerce worldwide is creating many opportunities for qualified and skilled people in every sector of the economy including retail, marketing, health care, financial institutions, education, small business, and government.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

### PROGRAM STRUCTURE

Total credits in the program	30
Required credits	21
Elective credits	9
Residency requirement. A minimum of 15 credits must be obtained through Athabasca University	15
Maximum Prior Learning Assessment and Recognition (PLAR) credits	6

### General certificate regulations

#### REQUIRED COURSES (21 CREDITS)

ADMN 232	<u>Introduction to Management</u>	(3)
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ADMN



415	<u>Strategy and Technology Innovation</u>	(3)
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
ECOM 320	<u>Overview of e-Commerce</u>	(3)
MKTG 396	<u>Introduction to Marketing</u>	(3)
MKTG 410	<u>e-Marketing</u>	(3)

**Electives** (9 credits. A minimum of 6 credits selected from the following, and 3 credits from any area at the junior or senior level.)

CMIS 214	<u>Custom Applications with Visual Basic</u>	(3)
CMIS	All <u>CMIS</u> courses	(3)
COMP 200	<u>Introduction to Computing and Information Systems</u>	
	<b>or</b>	(3)
COMP 210	<u>Introduction to Information Systems and Computer Applications</u>	
COMP 266	<u>Introduction to Web Programming</u>	(3)
	<b>or</b>	
COMP 268	<u>Introduction to Computer Programming (Java)</u>	
ECOM	All <u>ECOM</u> courses (except ECOM 420)	(3)
FNCE/ECON 300	<u>Financial Economics*</u>	
	<b>or</b>	
	<u>Overview of Corporate Finance*</u>	(3)

FNCE 370	*Students must have the appropriate prerequisites to take <u>FNCE 370</u> or <u>FNCE/ECON 300</u> .	
FNCE 408	<u>e-Commerce and Risk Management</u>	(3)
MGSC 301	<u>Statistics for Business and Economics I</u>	(3)
MGSC 368	<u>Introduction to Production and Operations Management</u>	(3)
MGSC 418	<u>Supply Chain Management</u>	(3)
ORGB 364	<u>Organizational Behaviours</u>	(3)
ORGB 390	<u>Managing Change</u>	(3)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## University Certificate in English Language Studies (offered jointly with the Télé-université du Québec)

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Regulations effective September 1, 2015.

While English-speaking students are most welcome, the University Certificate in English Language Studies at Athabasca University is intended primarily for students whose native tongue is not English. The program is designed to teach students to communicate well in both oral and written English, in various professional contexts. Students will also study the structure of the English language and the social, cultural, and linguistic aspects of learning the language as it is practised in North America.

The program will enable students to apply acquired linguistic and cultural knowledge in various areas, including teaching English as a second language (TESL), translation, international business, and other professional fields.

Information regarding TESL accreditation requirements is on the [TESL website](#).

The program is offered jointly with Télé-université du Québec ([TELUQ](#)), and students may enrol in the program at either university. For additional information on this program, French-speaking students may contact Télé-université du Québec at 800.665.4333 or fax 418.657.2094. French- and/or English-speaking students may contact [Grace Oresile](#), Athabasca University at 1.800.788.9041, ext. 2057 or 1.780.428.2057.

### **Program Plans**

Our [online program plans](#) can assist students in selecting the courses needed to fulfill program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available upon graduating.

Students complete the program regulations in effect at the time of their enrolment.

### **Supplementary Requirements (for the Télé-université portion of the program)**

Candidates must successfully complete the Télé-université placement test, and achieve the Advanced I level or higher. Students who have successfully passed the Télé-université course entitled General Communication (ANG 3001) are exempt from the placement test. Any student who attains the Advanced I level on the placement test may be admitted to the program on the

condition that he or she passes the Télé-université course entitled General Communication (ANG 3001) or its equivalent before the beginning of the program. Any student who presents an attestation of the equivalent level of knowledge as that of the placement test may be allowed exemption from the Télé-université placement test.

Courses can be taken on a full-time or part-time basis. The courses in this program are divided into two distinct blocks: Language and Culture, and Professional Applications.

The Language and Culture block is devoted to the first three specific objectives of the program: to establish a theoretical and practical understanding of the English language through grammar, vocabulary, and syntax; and to familiarize students with expressions and works that reflect North American anglophone culture through introductory courses in Canadian and American literature. This block improves oral and written communication skills, and provides a good understanding of the various socio-cultural realities of anglophones across Canada and around the world. The language courses are offered by Athabasca University and Télé-université; the culture courses by Athabasca University.

The Professional Applications block provides a practical English experience in various professional fields: the teaching of English as a second language, computer science, international business, translation, etc. This sector develops students' ability to integrate linguistically and culturally at a level appropriate to each domain. Although technical by nature, it incorporates thought-in-action, and encompasses two dimensions of understanding. First, it enables students to grasp the explicit and implicit values inherent in the activities. And second, it helps students become aware of the socio-historic contexts of those activities. Consequently, the knowledge acquired is contextualized as social and historical works, and not as immutable truths or values. This approach, known as "thought-critique" or "praxeology," allows for a better understanding of languages and cultures.

**NOTE:** New courses for other professional applications other than those mentioned, could be offered in the future depending on the needs and demands of the students at any given time.

#### PROGRAM STRUCTURE

Total credits in the program	30
Residency requirement. There are no minimum credits that must be obtained through Athabasca University	0
Maximum Prior Learning and Assessment ( <u>PLAR</u> ) credits	None permitted

#### General certificate regulations

#### **Language and Culture**

Select a minimum of nine credits from the following Télé-université or Athabasca University courses:

[View all Télé-Université courses](#)

ANG 4005	Effective Written Communication (ANG 4005 prerequisite: ANG 3001 or advanced level on the placement test*)	(3)
ENGL 177	<u>English for Academic Purposes</u> (ENGL 177 prerequisite: ANG 3001 or advanced level on the placement test*)	(3)
LIN 4002	Contemporary English Canadian Language and Culture	(3)
LIN 4003	An Overview of English Language Varieties and Culture	(3)

\*Either advanced level on the TELUQ placement test or the AU English Language Assessment (ELA).

ENGL 211	<u>Prose Forms</u>	(3)
ENGL 212	<u>Poetry and Plays</u>	(3)
ENGL 302	<u>Introduction to Canadian Literature</u>	(6)
ENGL 303	<u>A History of Drama Part I: Early Stages</u>	(3)
ENGL 304	<u>A History of Drama Part II: Modernist Theatre</u>	(3)
ENGL 305	<u>Literature for Children</u>	(6)
ENGL 306	<u>The Literature of Work</u>	(3)
ENGL 307	<u>Women in Literature</u>	(3)
ENGL 308	<u>Native Literature in Canada</u>	(3)
ENGL 344	<u>American Literature I</u>	(3)
ENGL 345	<u>American Literature II</u>	(3)

**Professional Applications**

Select a minimum of 21 credits from the following Télé-université or Athabasca University courses:

[View all Télé-Université courses](#)

ENGL 189	<u>English for Business</u>	(3)
ANG 4008	English for Computing	(3)
LIN 4015	Second Language Learning and Bilingualism	(3)
ANG 4017*	Intermediate Business English	(3)
LIN 4120	Teaching English as a Second Language with Modern Technologies	(3)

LIN 4125	Teaching English as a Second Language in Schools	(3)
LIN 4128	Teaching English as a Second Language to Adults	(3)
LIN 4130	Reflexive Second Language Teaching	(3)
TRA 4010	Introduction to English to French Translation	(3)
TRA 4020	Translation from French to English	(3)
TRA 4030	Tools, Resources, and Translation Support Environment	(3)

\* ANG 4007 has been renumbered to ANG 4017. It is the same course.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated January 04 2016 by laurab*

**Focused on the future of learning.**

## University Certificate in Finance

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Regulations effective September 1, 2015.

The University Certificate in Finance program provides students with the skills and knowledge appropriate for financial services professionals. The program has been designed so that, through careful selection of options, students may complete the major portion of the training required by various professional financial services associations. All credit earned in the UC: Finance program can be transferred into the Bachelor of Commerce or Bachelor of Management program at Athabasca University.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

Students complete the program regulations in effect at the time of their enrolment.

### PROGRAM STRUCTURE

Total credits in the program	30
Required credits	27
Elective credits	3
Residency requirement. A minimum of 15 credits must be obtained through Athabasca University	15
Maximum Prior Learning Assessment and Recognition (PLAR) credits	6

### General certificate regulations

#### REQUIRED COURSES (27 CREDITS)

##### Accounting for Managers

ACCT 250		(3)
	<b>or</b>	
ACCT 253	<u>Introductory Financial Accounting</u>	
ADMN 232	<u>Introduction to Management</u>	(3)
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
FNCE/ECON 300	<u>Financial Economics</u>	(3)
ECON 385	<u>Money, Banking, and Canadian Financial Institutions</u>	(3)
FNCE 370	<u>Overview of Corporate Finance</u>	(3)
FNCE 401	<u>Investments</u>	(3)
	<u>Statistics for Business and Economics I*</u>	
MGSC 301	* strongly recommended	
	<b>or</b>	
	<u>Introduction to Statistics</u>	(3)
MATH 215		
	<b>or</b>	
MATH 216	<u>Computer-oriented Approach to Statistics</u>	

ELECTIVES (SELECT 3 CREDITS FROM THE FOLLOWING)

ACCT 356	<u>Strategic and Competitive Analysis</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
ECON 476	<u>International Finance</u>	(3)
FNCE 322	<u>Personal Finance</u>	(3)
FNCE 403	<u>Risk Management</u>	(3)
FNCE 405	<u>Empirical Finance</u>	(3)
FNCE	<u>e-Commerce and Risk Management</u>	(3)



408

FNCE  
470 Portfolio Management (3)

MGSC  
312 Statistics for Business and Economics II (3)

MGSC  
405 Quantitative Approaches to Decision Making (3)

TAXX  
301 Taxation I (3)

ADMN  
404 Strategic Management\* (3)

\*ADMN 404 must be taken with AU. Transfer credit will not be awarded. ADMN 404 should be taken as the last course in the program.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated November 30 2015 by laurab*

**Focused on the future of learning.**

# University Certificate in French Language Proficiency

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Regulations effective September 1, 2015.

The University Certificate in French Language Proficiency allows students to obtain a credential by taking only French courses. Completion of this certificate provides functional competence in oral and written French. Courses taken towards completion of the Certificate may be transferred to the BA French Major or the BA French Concentration.

## Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University.](#)" Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their enrolment.

## PROGRAM STRUCTURE

Total credits in the program	30
Required credits	21
Elective credits	9
Residency requirement. A minimum of 15 credits must be obtained through Athabasca University.	15
Maximum Prior Learning Assessment and Recognition ( <a href="#">PLAR</a> ) credits	None permitted

## General certificate regulations

## REQUIRED COURSES (21 CREDITS)

FREN 200	<u>First Year University French I</u>	(3)
FREN 201	<u>First Year University French II</u>	(3)
FREN 362	<u>Second Year University French</u>	(6)
FREN 375	<u>Vocabulary Expansion</u>	(6)
FREN 301	<u>Composition française</u>	(3)

### **Elective Courses**

(select 9 credits from senior [300- and 400-level] French courses)

### **Specific Regulations**

1. Students holding an undergraduate or graduate degree or certificate in French from any post-secondary institution (including Athabasca University) may not enrol in this program.
2. Prerequisites for each course must be fulfilled.

For information about bursaries for French language teachers and those teaching in French, contact your nearest career development centre. Bursaries are only available to Alberta residents.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

# University Certificate in Game Development and Programming

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Regulations effective September 1, 2015.

The University Certificate in Game Development and Programming (UCGDP) at Athabasca University is designed to meet the needs of the game industry by providing students with a solid technical base in game development and programming.

No previous programming experience is required for admission to this certificate. Students with previous post-secondary education or programming experience may be able to reduce the total number of credits required for the certificate through transfer credit or challenge for credit. Students can possibly receive credit towards the bridging courses through the Prior Learning Assessment and Recognition (PLAR) process, transfer credit and/or challenging a course for credit.

Students may specialize in a particular area of game development by taking recommended elective courses, which can be found on the SCIS website.

Moreover, students who complete the certificate program may use the credits towards their future studies if they wish to pursue the Bachelor of Science Major in Computing and Information Systems degree.

The programming language requirement for the certificate is COMP 308 (Java) or COMP 306 (C++), as noted below. Some courses will specify Java as a prerequisite, while others will require C++. Course Coordinators might allow students to use different programming languages, depending on the nature of the course.

## Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

Students complete the program regulations in effect at the time of their admission.

#### PROGRAM STRUCTURE

Total credits in the program (includes bridging credits)	42
Bridging credits	12
Required credits	21
Elective credits	9
Residency Requirement. A minimum of 21 credits must be obtained through Athabasca University.	21
Maximum Prior Learning Assessment and Recognition ( <u>PLAR</u> ) credits (applicable to Bridging Courses only)	12

AU may grant transfer credit for individual computer science courses that were completed more than five years ago if proof of currency in the field is provided in the form of a resumé and letter(s) of employment. The letter(s) of employment need to show evidence of activity in a computer science related field over the five-year period prior to the request for transfer credit. Other evidence may be accepted if the letter and the resumé cannot be supplied.

#### **Specific Regulations**

The bridging courses (COMP 200, COMP 268, COMP 272, and COMP 314) must be completed before starting the required courses in the Certificate. This requirement may be fulfilled through transfer credit, challenge for credit, or through the PLAR process. Students can register in elective courses while completing bridging courses if they have completed the necessary prerequisites.

#### BRIDGING COURSES (12 CREDITS)

COMP	<u>Introduction to Computing and Information</u>	(3)
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200	<u>Systems</u>	
COMP 268	<u>Introduction to Computer Programming (Java)</u>	(3)
COMP 272	<u>Data Structures and Algorithms</u>	(3)
COMP 314	<u>Operating Systems</u>	(3)

REQUIRED COURSES (21 CREDITS)

COMP 308	<u>Java for Programmers</u> (Java Concentration)	
	<b>or</b>	
COMP 306	<u>C++ for Programmers</u> (C++ Concentration)	(3)
	<b>and</b>	
COMP 282	<u>Social Aspects of Games, Leisure and Entertainment</u>	(3)
COMP 318	<u>Introduction to Games Design and Development</u>	(3)
COMP 347	<u>Computer Networks</u>	(3)
COMP 369	<u>Practical Game Programming</u>	(3)
COMP 390	<u>Computer Graphics</u>	(3)
COMP 495	<u>Computer and Information Systems Projects I</u>	(3)

ELECTIVE COURSES (9 CREDITS)

COMP 214	<u>Interactive Technologies</u>	(3)
COMP 230	<u>Storyboard Design and Development</u>	(3)
COMP 283	<u>Effective Use of Myths and Facts in Computer Games</u>	(3)

COMP 348	<u>Network Programming in Java</u>	(3)
COMP 382	<u>3D Programming with Java</u>	(3)
COMP 393	<u>Advanced Graphics with Shaders</u>	(3)
COMP 435	<u>Multimedia Technologies</u>	(3)
COMP 452	<u>Artificial Intelligence for Game Developers</u>	(3)
COMP 486	<u>Mobile and Internet Game Development</u>	(3)

Please check with the SCIS Advisor before registering in elective courses for course availability.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## University Certificate in Heritage Resources Management

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Regulations effective September 1, 2015.

Work in the heritage sector involves many different and specialized practices. These include the work undertaken at archives, at a huge range of museums, interpretive centres, historic places and heritage landscapes, and as part of some types of scientific and cultural activity. These many differences reflect the vitality and range of the contemporary heritage field.

The University Certificate in Heritage Resources Management (HRM) is a comprehensive program of study that is designed for people who want a broad perspective on Heritage Resources Management, who wish to pursue careers or other involvement with heritage resources practice, or who are working or volunteering in the field and who wish to improve their skills in heritage practice.

There is a required practicum component in this program: HERM 491, which serves as the capstone for the certificate. Students must be registered in their final courses, or have completed all other courses before the practicum begins. Before students register for this course, they must demonstrate that they can make adequate arrangements for the completion of the required practicum. For more information about the practicum and this program, phone 780.675.6955 or email [hrm@athabascau.ca](mailto:hrm@athabascau.ca)

The HRM program is offered by Athabasca University's Centre for Integrated Studies. All courses are offered in distance format with tutor support.

Heritage Resources Management [website](#)

### PROGRAM STRUCTURE

Total credits in the program

30



Required credits	30
Residency requirement. At least 15 credits must be obtained through Athabasca University.	15
Maximum Prior Learning Assessment and Recognition ( <u>PLAR</u> ) credits	None permitted

### General certificate regulations

#### REQUIRED COURSES (30 CREDITS)

HERM 301	<u>Introduction to Heritage Resources Management</u>	(3)
HERM 312	<u>Heritage Research</u>	(3)
HERM 322	<u>Heritage Collections</u>	(3)
HERM 327	<u>Heritage Policy in Canada</u>	(3)
HERM 339	<u>Conservation</u>	(3)
HERM 342	<u>General Principles of Planning Historic Places</u>	(3)
HERM 361	<u>Interpretive Programming</u>	(3)
PHIL 334	<u>Professional Ethics in Heritage Resources Management</u>	(3)
HERM 491	<u>Heritage Certificate Practicum*</u>	(6)

### **Recommendations**

\* The practicum requires the completion of a 240-hour project. In consultation with the professor, Heritage Resources Management Program, students will identify in advance on their application for enrolment in the practicum details of their practicum project and a suitable on-site practicum supervisor. The professor will act as the course professor for the practicum. Students should plan to make application for their

practicum several months before they plan to begin it. The application is to be submitted to the [HRM program](#). Please see HERM 491 syllabus for the application and details.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

# University Certificate in Human Resources and Labour Relations

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Regulations effective September 1, 2015.

The University Certificate in Human Resources and Labour Relations is offered by the Centre for Social Sciences. This is an integrated, multidisciplinary program of courses that examines employment relations within their social, legal, political, and economic contexts. This certificate will be of interest to trade unionists, managers, human resource specialists and individuals interested in better employment opportunities. Students complete the program regulations in effect at the time of their enrolment.

Students may obtain either the University Certificate Human Resources and Labour Relations or the University Certificate in Labour Studies (following), but not both. Students who have completed the former University Certificate in Labour Relations may not enrol in this program.

Students are recommended to take ENGL 255 or ADMN 233 early in their program.

## Program Plans

Our online program plans can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "Mapping Your Future: Your Career and Athabasca University." Athabasca University has also developed program learning outcomes that describe the career options that may be available to you upon graduating.

## PROGRAM STRUCTURE

Total credits in the program 30

Required courses	9
Electives	15
Options	6
Residency requirement. A minimum of 15 credits must be obtained through Athabasca University.	15
Maximum Prior Learning Assessment and Recognition (PLAR) credits	15
No preparatory (100-level) courses will count towards this program	

### General certificate regulations

#### REQUIRED COURSES (9 CREDITS)

IDRL 312	<u>Conflict and Accommodation*</u>	(3)
	<u>Labour Relations and the Law</u>	
IDRL 320	<b>or</b>	(3)
HRMT 322	<u>Employment Law</u>	
HRMT/ORGB 386	<u>Introduction to Human Resource Management</u>	(3)

\* IDRL 312 replaces IDRL 311, a 6-credit course. Accommodation will be made for those students who have successfully completed IDRL 311.

#### **ELECTIVES (15 CREDITS)**

Note: A minimum of 6 credits must be selected from the courses in HRMT and/or IDRL.

ACCT 253	<u>Introductory Financial Accounting</u>	(3)
ACCT 355	<u>Cost Analysis</u>	(3)
ADMN	<u>All courses</u>	
ANTH 275	<u>Faces of Culture: An Introduction to Cultural Anthropology</u>	(3)
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)

CMIS 351	<u>Management Information Systems</u>	(3)
COMM 243	<u>Interpersonal Communication</u>	(3)
COMM 277	<u>Group Communication</u>	(3)
COMP 361	<u>Systems Analysis and Design</u>	(3)
ECON	<u>All courses</u>	
EDUC	<u>All courses</u>	
GOVN	<u>All courses</u>	
HIST 336	<u>History of Canadian Labour</u>	(6)
HRMT	<u>All HRMT courses</u>	
IDRL	<u>All IDRL courses</u>	
LBST	<u>All LBST courses</u>	
LGST	<u>All LGST courses</u>	
ORGB	<u>All ORGB courses</u>	
PHIL 252	<u>Critical Thinking</u>	(3)
PHIL 333	<u>Professional Ethics</u>	(3)
POEC	<u>All courses</u>	
PSYC 200	<u>Introduction to Career Development</u>	(3)
PSYC 300	<u>Theories of Career Development</u>	(3)
PSYC 305	<u>The Career Development Portfolio</u>	(3)
PSYC 310	<u>Learning and Instruction</u>	(3)
PSYC 387	<u>Learning</u>	(3)

PSYC 401	<u>Learning Through Life</u>	(3)
PSYC 405	<u>Creating a Working Alliance</u>	(3)
SOCI 300	<u>How Humans Organize: From Primary Groups to the World Wide Web</u>	(3)
SOCI 301	<u>Social Statistics</u>	(3)
SOCI 332	<u>Women and Unions</u>	(3)
SOCI 345	<u>Women and Work in Canada</u>	(3)
SOCI 381	<u>The Sociology of Power and Inequality</u>	(3)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated August 20 2015 by laurab*

**Focused on the future of learning.**

## University Certificate in Labour Studies

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Regulations effective September 1, 2015.

The University Certificate in Labour Studies is designed for students who want to know more about the position of labour and working people in society. The program will be of particular interest to trade unionists at both the leadership and general membership levels. Students may obtain either the University Certificate in Labour Studies or the University Certificate in Human Resources and Labour Relations, but not both. Students who have completed the former University Certificate in Labour Relations, or the University Certificate in Industrial Relations and Human Resources, may not enrol in this program.

### Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

#### PROGRAM STRUCTURE

Total	30
Required credits	12
Elective credits	18
Residency requirement. A minimum of 15 credits must be obtained through Athabasca University	15
Maximum Prior Learning Assessment and Recognition (PLAR) credits*	15



\* Approved Labour Studies transfer credits up to a maximum of 15.

### General certificate regulations

#### REQUIRED COURSES (12 CREDITS)

HIST 336	<u>History of Canadian Labour</u>	(6)
LBST 200	<u>Introduction to Labour Studies*</u> <b>or</b>	(3)
LBST 202	<u>Labour College of Canada: Introduction to Labour Studies*</u>	
SOCI 321	<u>Sociology of Work and Industry</u>	(3)

\* Students are recommended to begin their program with LBST 200 or LBST 202.

#### ELECTIVES (SELECT 18 CREDITS FROM THE FOLLOWING)

EDUC/HRMT 310	<u>The Canadian Training System</u>	(3)
ENGL 306	<u>The Literature of Work</u>	(3)
GLST/POEC 483	<u>International Political Economy: The Politics of Globalization</u>	(3)
HIST 470	<u>Pre-Industrial Origins of Labour and Socialist Thought</u>	(3)
HIST 471	<u>Labour and Socialist Thought in the Early Industrial Revolution, 1800-1850</u>	(3)
HIST 486	<u>The Industrial Revolution</u>	(3)
IDRL	<u>All IDRL courses</u>	
IDRL 309/LGST 310	<u>Human Rights, the Charter and Labour Relations</u>	(3)
LBST	<u>All LBST courses</u>	
POEC 393	<u>Canada and the Global Political Economy</u>	(3)
POLI 383	<u>Canadian Political Economy in a Global</u>	(3)

## Era

PSYC 305	<u>The Career Development Portfolio</u>	(3)
SOCI/WGST 345	<u>Women and Work in Canada</u>	(3)
SOCI 381	<u>The Sociology of Power and Inequality</u>	(3)

### **Transfer Credits for Union Education and Prior Learning**

Athabasca University grants advanced credit in the Labour Studies program for some union education programs. A student who has completed a Labour College of Canada Intensive Program, for example, may be eligible to receive nine credits. Students who have completed the Canadian Auto Workers Paid Educational Leave course may be eligible to receive three credits. Students who have completed the Canadian Postal Workers' Union Education Program may be eligible to receive six credits.

Credit is also granted for other union education programs and for other forms of prior learning. Contact Athabasca University for details. Many unions, and some employers, will reimburse students for the cost of university tuition fees. Discuss this with your union representative or employer.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated October 19 2015 by laurab*

**Focused on the future of learning.**

# University Certificate in Management Applications

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Regulations effective September 1, 2015.

The University Certificate in Management Applications is designed for students who want a broad perspective in administration and administrative skills.

## Enrolment Restriction

Students holding a Bachelor of Administration, Bachelor of Commerce, or a similar degree, may not enrol in the University Certificate in Management Applications.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

The University Certificate in Management Applications is offered by Athabasca University's Faculty of Business, 800.468.6531, or email.

## PROGRAM STRUCTURE

Total credits in the program	30
Required credits	24
Option credits	6
Residency requirement. A minimum of 15 credits must be obtained through Athabasca University.	15
Maximum <u>Prior Learning Assessment and Recognition (PLAR)</u> credits	6

## General certificate regulations

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.

## REQUIRED COURSES (24 CREDITS)

ACCT 245	<u>Accounting for Managers of Not-for-Profit Organizations</u>	
	<b>or</b>	
ACCT 250	<u>Accounting for Managers</u>	(3)
	<b>or</b>	
ACCT 253	<u>Introductory Financial Accounting*</u>	
CMIS 245	<u>Microcomputer Applications in Business (Windows)</u>	(3)
CMIS 351	<u>Management Information Systems</u>	(3)
ORGB 364	<u>Organizational Behaviour</u>	(3)
	<u>Overview of Corporate Finance</u>	
FNCE 370	<b>or</b>	(3)
FNCE/ECON 300	<u>Financial Economics</u>	
HRMT/ORBG 386	<u>Introduction to Human Resource Management</u>	(3)
LGST 369	<u>Commercial Law</u>	(3)
MKTG 396	<u>Introduction to Marketing</u>	(3)

\* Students who are pursuing a professional accounting designation are advised to take ACCT 253.

## OPTIONS (6 CREDITS)

Business and Administrative Studies credits, with a maximum of three credits at the junior (200) level. (6)

## Recommendations

1. To ensure that all prerequisites have been completed, students should register in ACCT 245, ACCT 250, or ACCT 253, and CMIS 245 before choosing other courses in the required courses list.
2. Students planning to pursue the Bachelor of Commerce program should select ACCT 253 and FNCE 370.

3. Students wishing to do a block transfer to the University of Lethbridge Bachelor of Management must choose CMIS 245 and FNCE 370 as required courses.
4. Students wishing to do a block transfer to the University of Lethbridge Bachelor of Management must take ACCT 355 as one of their Business and Administrative Studies options.
5. Students who have not taken any writing courses or who wish to improve their writing skills are advised to take ADMN 233 as one of their Business and Administrative Studies options.
6. Students should take MGSC 301 (if not already taken the equivalent) as one of their Business and Administrative Studies options to meet the prerequisite requirement for FNCE 300 or FNCE 370.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

# University Certificate in Management Foundations

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Regulations effective September 1, 2015.

The University Certificate in Management Foundations is designed to provide students with a foundational knowledge in business management. As such, there are no prerequisites for the required courses in this certificate. This structure will appeal to a broad student body.

## Enrolment Restriction

Students holding a Bachelor of Administration, Bachelor of Commerce, or a similar degree, may not enrol in the University Certificate in Management Foundations.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

The University Certificate in Management Foundations is offered by Athabasca University's Faculty of Business, 800.468.6531, or email.

## PROGRAM STRUCTURE

Total credits in the program	30
Required credits	24
Option credits	6
Residency requirement. A minimum of 15 credits must be obtained through Athabasca University.	15
Maximum <u>Prior Learning Assessment and Recognition (PLAR)</u> credits	6

## General certificate regulations

### REQUIRED COURSES (24 CREDITS)

ADMN 232	<u>Introduction to Management</u>	(3)
ADMN 233	<u>Writing in Organizations</u>	(3)
COMM 329	<u>Mediated Interpersonal Communication</u>	(3)
ECOM 320	<u>Overview of e-Commerce</u>	(3)
ECON 247	<u>Microeconomics</u>	(3)
ECON 248	<u>Macroeconomics</u>	(3)
	<u>Statistics for Business and Economics I</u> *	
MGSC 301	*strongly recommended	
	<b>or</b>	
	<u>Introduction to Statistics</u>	(3)
MATH 215	<b>or</b>	
MATH 216	<u>Computer-oriented Approach to Statistics</u>	
	<u>Critical Thinking</u>	
PHIL 252	<b>or</b>	(3)
PHIL 333	<u>Professional Ethics</u>	

### **Options (6 credits)**

1. Non-Business and Administrative Studies credits  
(Humanities, Science, Social Science, or Applied Studies courses) at any level\* (3)
2. Business and Administrative Studies credits at the senior (300/400) level (3)

\* Students who plan to obtain the Bachelor of Management degree are advised to choose their Non-Business and Administrative Studies course at the senior (300/400) level.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.

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**Focused on the future of learning.**



## University Certificate in Marketing

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Regulations effective September 1, 2015.

The University Certificate in Marketing program offers recent analytical frameworks and tools necessary in understanding consumers, market trends, and competitive marketing strategies in the global economy. The program also emphasizes the development of critical and strategic thinking skills, and the enhancement of abilities to make rigorous decisions in different areas of marketing.

Transfer Credit completed more than 10 years ago in the following disciplines at the senior (300/400) level will not receive credit: ACCT, MGSC, LGST, MKTG, FNCE and TAXX. If you are currently working in the field and provide evidence of work being completed, this restriction will be waived.

### Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University](#)." Athabasca University has also developed [program learning outcomes](#) that describe the career options that may be available to you upon graduating.

#### PROGRAM STRUCTURE

Total credits in the program	30
Required courses	27
Electives	3
Residency requirement. A minimum of 15 credits must be obtained through Athabasca University	15
Maximum Prior Learning Assessment and Recognition (PLAR) credits	6

## General certificate regulations

### REQUIRED COURSES (27 CREDITS)

ADMN 232	<u>Introduction to Management</u>	(3)
ECOM 320	<u>Overview of e-Commerce</u>	(3)
ECON 247	<u>Microeconomics</u>	(3)
LGST 369	<u>Commercial Law</u>	(3)
MGSC 301	<u>Statistics for Business and Economics I</u>	
	<b>or</b>	
MATH 215	<u>Introduction to Statistics</u>	(3)
	<b>or</b>	
MATH 216		
	<u>Computer-oriented Approach to Statistics</u>	
MKTG 396	<u>Introduction to Marketing</u>	(3)
MKTG 406	<u>Consumer Behaviour</u>	(3)
MKTG 440	<u>Marketing Strategy</u>	(3)
MKTG 466	<u>Marketing Research</u>	(3)

**Electives** (Select 3 credits from the following. Students planning to pursue the Bachelor of Management three-year degree must select COMM 329.)

COMM 243	<u>Interpersonal Communication</u>	
	<b>or</b>	
COMM 329	<u>Mediated Interpersonal Communication</u>	(3)
MGSC 312	<u>Statistics for Business and Economics II</u>	(3)
MKTG 410	<u>e-Marketing</u>	(3)
MKTG	<u>International Marketing and Exporting</u>	(3)

414

MKTG Any Marketing course not taken previously (3)  
from the above list.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

# University Certificate in Public Administration

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Regulations effective September 1, 2015.

The University Certificate in Public Administration is designed for students who want to learn about administration at the municipal, provincial, and federal levels of government, as well as non profit and quasi governmental organizations. Students will take courses in such areas as communications, public finance, budgeting, economics, public policy, legal studies, human resources management, industrial relations, and indigenous studies.

Students may find this certificate useful to enter or re-enter the job market, to change careers, or for promotion in the public sector and/or non profit sector, or to provide a foundation for further studies.

Students complete the program regulations in effect at the time of their enrolment.

## Program Plans

Our [online program plans](#) can assist you in selecting the courses needed to fulfill your program requirements.

Counselling Services offers an assessment website, "[Mapping Your Future: Your Career and Athabasca University.](#)"

## PROGRAM STRUCTURE

Total credits in the program	30
Required credits	15
Elective credits	12
Option credits	3
GOVN credits	9

Residency requirement. A minimum of 15 credits must be obtained through Athabasca University. 15

Maximum Prior Learning Assessment and Recognition (PLAR) credits 9

### General certificate regulations

### **Required Courses (15 credits)**

Students should register in ADMN 232, and ADMN 233 or ENGL 255 early in their program.

ADMN 232 Introduction to Management (3)

Writing in Organizations

ADMN 233

**or**

(3)

ENGL 255 Introductory Composition or other junior-level ENGL course

a statistics course e.g.

Introduction to Statistics

MATH 215

**or**

Computer-oriented Approach to Statistics

MATH 216

**or**

(3)

Understanding Statistical Evidence\*

\*Students who plan to ladder into the BPA-GLM degree program should take CMNS 308 as one of their required courses and should ensure that their elective and option courses are at the senior level.

CMNS 308

GOVN/POLI 301 Public Governance, the Public Sector and Corporate Power (3)

Introduction to Political Science I: Concepts, Structures, and Institutions

POLI 277

**or**

Introduction to Political Science II: Political Processes and Behavior

POLI 278

(3)

**or**

Microeconomics

ECON 247

**or**

ECON 248 Macroeconomics

### **Elective Courses (12 credits)**

Select four courses from the following list:

COMM 243 Interpersonal Communication (3)

Corporate Communication

CMNS 380

**or** (3)

COMM 277 Group Communication

CRJS/LGST 377 Issues in Access to Information and  
Protection of Privacy (3)

ECON 247 Microeconomics\* (3)  
\*If not taken as a required course

ECON 248 Macroeconomics\* (3)  
\*If not taken as a required course

GOVN All courses

HADM 339 Organization of the Canadian Health  
Care System (3)

HRMT All courses

IDRL All courses

INST 377 Topics in Aboriginal Governments (3)

INST 430 Indigenous Governance (3)

Administrative Law

LGST 331 (3)

**or**

GLST/GOVN/POLI Global Governance and Law (3)  
440

**or**

INST 426 Aboriginal Government and Law (3)

Organization Theory

ORGB 326	<b>or</b>	(3)
ORGB 364	<u>Organizational Behaviour</u>	
PHIL 333	<u>Professional Ethics</u>	
POLI 277	<u>Introduction to Political Science I: Concepts, Structures, and Institutions</u>	(3)
POLI 278	<u>Introduction to Political Science II: Political Processes and Political Behavior</u>	(3)
POLI 309	<u>Canadian Government and Politics</u>	(3)
POLI 390	<u>Canadian Federalism</u>	(3)
POEC 393	<u>Canada and the Global Political Economy</u>	
	<b>or</b>	(3)
POLI 383	<u>Canadian Political Economy in the Global Era</u>	

### **Option Courses (3 credits)**

Choose any Athabasca University course. Students wanting to take LGST 331 should take the prerequisite LGST 369 as their option course. Students with advanced analytical and writing skills may wish to consider taking a 400-level GOVN course.

### **Notes:**

Students cannot use the same course to satisfy both a required and an elective course requirement.

Students in public administration who wish to pursue employment in the federal civil service or foreign affairs are strongly advised to take French as their option. Students interested in governance capacity-building for indigenous communities should take Indigenous language courses.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**



## English Language Proficiency Program

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Regulations effective September 1, 2015.

The English Language Proficiency Program is not an undergraduate program; it is a program comprising specific courses that will help prepare students, particularly those who are not native English speakers, for success in three areas:

1. University entrance and studies. Not only do these courses make university education more accessible to students currently facing language barriers, they also help to ensure that students have the appropriate language skills before they register in other university-level courses.
2. Employment. These courses will help second-language learners gain the language skills they need to enter the workforce, and to enter it at a level that is more commensurate with their other skills, background, and education, and to improve their ability to communicate in the workplace.
3. Social situations. Improved language skills help individuals to maximize their potential in a variety of social and communicative settings.

To ensure satisfactory progress through the program, it is recommended that students obtain a minimum grade of B before continuing to the next level.

Before enrolling in the program, all students are required to take the online [self-assessment test](#). Guidance is available from the English Language Studies [coordinator](#) or from the staff of the [Write Site](#). Prospective students should register for the program as unclassified students (students who are not enrolled in an AU degree, diploma, or certificate program).

On successful completion of the program, students will receive a Certificate of Completion.

### PROGRAM STRUCTURE

Total courses in the program	Four courses
Required course	One course
Elective courses	Three courses
Residency requirement. A minimum of three courses, including ENGL 155, must be	Three

completed through Athabasca University.

courses

Maximum Prior Learning Assessment and Recognition credits

None  
permitted

#### REQUIRED COURSE

ENGL 155	<u>Developing Writing Skills</u>	(3)
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#### Electives

A minimum of one or more of the following courses (dependent upon the results of the online self-assessment test).

ENGL 140	<u>Grammar</u>	(0)
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ENGL 143	<u>Writing for Academic Purposes</u>	(0)
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ENGL 146	<u>Reading for Academic Purposes</u>	(0)
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AND A MINIMUM OF ONE OF THE FOLLOWING COURSES:

ENGL 177	<u>English for Academic Purposes</u>	(3)
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ENGL 189	<u>English for Business</u>	(3)
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**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## 6. Examinations and Grades

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Assignments and examinations are the basic means of evaluating your knowledge and understanding of course content. Your final grade for a course is normally determined by a weighted average of the marks for all assignments and examinations completed in the course. You should review your course syllabus for specifics.

Use the navigation bar to the left to find information related to taking Athabasca University examinations and grades.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated August 19 2015 by laurab*

**Focused on the future of learning.**

## Examinations and Grades

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### 6.1 Examinations

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Assignments and examinations are the basic means of evaluating your knowledge and understanding of course content. Your final grade for a course is normally determined by a weighted average of the marks for all assignments and examinations completed in the course. You should review the Course Syllabus for specifics.

The following section contains information related to taking Athabasca University examinations and grades.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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Focused on the future of learning.

## Examinations and Grades

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### 6.1.1 Preparation

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Good study habits, time management, reading to understand and remember, frequent reviews, and relating your studies to your everyday life all go a long way toward preparing you for examinations.

Anxiety can prevent you from doing well in examinations. Many of our students have benefited from coping strategies offered by Athabasca University's Counselling Services. Athabasca University also produces a brochure "Mastering Exam Anxiety," and provides online resources.

Before you request your examination, discuss your preparedness with your tutor or learning facilitator. If you are having difficulties preparing for your examination, please review Athabasca University's Counselling Services Mastering Exam Anxiety website or [email an AU counsellor](#).

[Mastering Exam Anxiety](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Examinations and Grades

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### 6.1.2 Requesting an Examination

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When you are ready to write your examination, you must complete and submit an Examination Request Form. You do not require permission to write an examination; however, we recommend that you discuss your preparedness with your tutor or learning facilitator. You will first need to contact the examination centre or your invigilator and select a date and time to write, and to discuss possible fees. You must submit your Examination Request Form well in advance of your requested write date.

#### Exam Request Deadlines

When you are ready to request an examination, complete and submit the online Examination Request Form (available as a PDF below, or through myAU).

#### Online – Examination Request Form

#### PDF – Examination Request Form

Before you submit the form, it is important that you continue to review the following sections.

#### **6.1.2.1 Oral Exams**

If you are registered in a course that has an oral exam, be advised that the exam may be conducted by email, phone, or other methods, which can be arranged between you and your tutor. The evaluation section of the course syllabus will indicate whether the course has an oral quiz or examination, or not.

#### **6.1.2.2 Students with Disabilities**

If you are a student with a disability or you are registered for services through Access to Students with Disabilities (ASD), and you require accommodations for your examinations, please

use the Access to Students with Disabilities Examination Request Form.

### ASD Examination Request Form

If you are a student with a disability who requires exceptional examination accommodations, you must request your examination 30 days before your write date to allow additional time to prepare the examination. In rare circumstances these time limits may be extended for specific examinations.

### ASD website

#### **6.1.2.3 Where do I write?**

Students can write at an examination centre located in the University's Athabasca, Edmonton, or Calgary, Alberta offices. In addition, a Canada-wide Examination Invigilation Network has been established and is comprised of many post-secondary institutions that are AU approved invigilation sites.

Students who do not have access to an examination centre, may propose an invigilator; a person approved by Athabasca University to oversee the writing of examinations. Athabasca University students living outside Canada write their examinations at an approved post-secondary institution or Canadian Embassy.

#### Examination Centres

#### Invigilators

#### **6.1.2.4 When do I write?**

Students are expected to write their exam within their course contract period. Exam requests that are received within our published exam request deadlines, with a write date that is within a student's contract period, will not be assessed any additional fees.

AU has implemented process to accommodate late exam requests. A late exam request is an exam which is requested outside of the published deadlines.

Students cannot write their exam prior to the course contract start date.

All examination requests, with the exception of supplemental examinations, must be received by AU on or before your course contract end date.

After you submit your Examination Request Form, AU aims to have your exam arrive at the examination centre or your invigilator, approximately one week before your requested write date. AU cannot guarantee that your examination will arrive before your requested write date. Timelines are dependent on your geographic location.

## Examination Request Form

### **6.1.2.5 Exam Request Deadlines**

If you are requesting to write an exam at an AU location (i.e. AU Athabasca, AU Edmonton, or AU Calgary), you must request your exam 10 days before your requested write date. (Available dates/times at month end are in high demand so more notice may be necessary to ensure your preferred date/time.)

If you are requesting an exam within Canada or the United States at an established AU Approved Invigilation Centre you must request your exam 20 calendar days prior to your requested write date.

If you are outside of Canada and the United States and requesting an exam to be invigilated at an established AU Approved Invigilation Centre, your request must be received 30 calendar days prior to your requested write date.

If you are requesting to write an exam at an invigilator not established as an AU Approved Invigilator, your request must be received 60 calendar days prior to your requested write date.

#### EXAM REQUEST AND COMPLETION DEADLINES (WITH AN AU APPROVED INVIGILATOR)

<b>Exam Type</b>	<b>Exam Request Deadline</b>	<b>Exam Completion Deadline</b>
Request for an exam for invigilation at an AU location	10 calendar days prior to the exam write date	Prior to or on the course contract end date
Request of an exam for invigilation inside Canada and the US	20 calendar days prior to the exam write date	Prior to or on the course contract end date



Request of an exam for invigilation outside Canada and the US	30 calendar days prior to the exam write date	Prior to or on the course contract end date
Late request for an exam	Prior to or on the course contract end date	Not later than 30 days after the course contract end date
Supplemental Exam	Within 90 calendar days of the initial write date	Within 30 calendar days of making the supplemental exam request

### **NEW INVIGILATOR REQUEST DEADLINE (INVIGILATORS NOT ALREADY APPROVED)**

60 calendar days prior to the anticipated exam write date.

#### Examination Centres

#### Invigilators

##### **6.1.2.6 Late Exam Requests**

A request that is received outside of the published deadlines will be processed provided the student makes the request by his or her contract end date (with the exception of supplemental exams) and provided the exam is written not later than 30 days after the course contract end date. This is considered to be a late exam request and a fee is assessed for this service. This is not an extension; tutor support will not continue and all other coursework must be submitted prior to your course contract end date. Please allow time for your request to be processed—on-time delivery of the late exam cannot be guaranteed.

See the Exam Request and Completion Deadlines table above for the general guidelines surrounding the assessment of a late exam fee.

##### **6.1.2.7 Examination Security**

For exam security reasons, AU reserves the right to delay the shipment of examinations that have a write date scheduled well into the future. Whenever possible, examinations are

shipped to an approved invigilator or an approved invigilation centre so that the exams arrive approximately one week before the requested write date.

#### **6.1.2.8 Holiday Closures and Examinations**

Examinations are not shipped during the last week in December when the University is closed.

Examination requests that are received prior to the University closure for courses with a course contract end date of December 31 are allowed additional time to write their examinations without being charged the Late Exam Fee. Exams requested prior to the University closure for courses with a contract end date of December 31 must be completed no later than January 15 of the following year.

The Exam Request Deadlines must still be met (i.e. if you are requesting an exam in Canada or the U.S. you must still request 20 days before the write date) or the Late Exam Fee will be assessed.

This additional time does not apply to other course work such as assignments and quizzes, which must be completed on or before the December 31 course contract end date.

Any examination requests received after the university closure, but prior to the course contract end date of December 31 will be processed as a Late Examination Request.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated November 02 2015 by laurab*

**Focused on the future of learning.**

## Examinations and Grades

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### 6.1.3 Examination Centres

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Students can write their examinations at Athabasca University buildings in Athabasca, Edmonton, or Calgary, Alberta. In addition, a Canada-wide Examination Invigilation Network has been established that is composed of many post-secondary institutions that are AU-approved invigilation centres.

If you wish to write your examination at a location other than AU or any of the listings in the Examination Invigilation Network, you must write at an accredited post-secondary institution such as a community college or a technical institute. If a college or technical institute is not accessible, you may write your examination at an educational institution such as a high school or library, provided it is approved by Examination Services Unit, Office of the Registrar.

If none of these options is available, review [Invigilators: Pre-Approved](#).

[Canada-Wide Examination Invigilation Network](#)  
[Writing at Athabasca University](#)  
[Centres Outside Canada](#)

#### 6.1.3.1 Arrive on Time!

Arrive promptly for your examination. Latecomers can be extremely disruptive to other students writing examinations. If you arrive more than 15 minutes late for a scheduled examination, and you have not notified your exam invigilator in advance, you should try to rebook your examination within 10 business days. Depending on where you write, you may be charged an exam rebooking fee (payable at Athabasca, Edmonton, and Calgary, Alberta).

After the 10 business-day hold period, the unwritten examination is returned to AU. If and when you request the exam again, the multiple examination fee will be charged.

Whenever possible, AU will accommodate moderately late arrivals; however, you will risk being interrupted if others leave the room before you are finished writing your examination. Allowing additional time may not always be possible.

If you think you might be late, please inform the institution where you are writing. Staff will advise you whether or not there is time to write your examination. If you still choose to write with less than the recommended time allowed, this will be noted on your examination in the case of a future appeal.

[Multiple examination fee](#)

[Unwritten/Multiple Examinations](#)

### **6.1.3.2 Centres Within Canada**

Students who live within a 100 km radius of an AU-approved invigilation centre, write their examinations at that centre. Students who live more than 100 km from an exam invigilation centre, may request to write their exams closer to home provided they arrange for an invigilator who meets specific guidelines and is approved by AU.

[Examination Invigilation Network](#)

[Invigilators](#)

### **6.1.3.3 Centres Outside Canada**

AU students who live outside of Canada must write their examination at an AU-approved post-secondary institution or Canadian Embassy, or use an invigilator who meets specific guidelines.

[Invigilator guidelines](#)

### **6.1.3.4 Grouped Study Students**

Grouped study students write their examination at the same place, date, and time selected by the course professor unless approval for an exception has been obtained in advance by the AU course coordinator.

### **6.1.3.5 Online Examinations**

An increasing number of AU examinations are completed and submitted online. The course syllabus and your course materials will indicate whether the examination(s) for your course are online. When writing an online examination, it is your responsibility to ensure a computer with an Internet

connection and an accepted web browser is available for your use at the Invigilation Centre. Students are not permitted to bring or use personal laptops for online exams. Refer to your student manual for training resources, computer requirements and other information related to writing your online exam. Please direct your questions about online examinations to the [Examination Services Unit](#) or the AU [Information Centre](#).

All other examination regulations apply to online examinations. You must complete and submit the Examination Request Form to Examination Services using the methods described in the [Requesting an Examination](#) section.

### **6.1.3.6 Examination Attempt and Time Allotments**

Once a student has viewed an examination—unless the wrong examination has been sent to the approved invigilator or approved invigilation centre—the examination will be deemed to have been written or attempted to have been written.

Students must complete their examinations within the time specified on the official invigilation and examination instructions.

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**Focused on the future of learning.**

## Examinations and Grades

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### 6.1.4 Invigilators: Pre-Approved

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Students are required to write an exam with an established Athabasca University-approved invigilator or at an AU-approved invigilation centre if they live within 100 km of that invigilator or invigilation centre. Students who live more than 100 km away from an examination centre may write their exams closer to home provided they arrange for an invigilator.

An invigilator is a person authorized by AU to oversee the writing of an examination by an AU student. There may be an AU-approved invigilator in your area already.

Use the link below to determine whether there is an AU-approved invigilator in your area. If not, email [Examination Services Unit](#), Office of the Registrar, review the [Exam Request Deadlines](#), and Invigilation guidelines (See below).

#### [Examination Invigilation Network](#)

#### **6.1.4.1 Invigilator: Requires AU Approval**

AU has the right to refuse a requested invigilator, and request that the student submit an alternative invigilator, or request that the student write the examination at an AU-approved invigilation centre. AU has the right to discontinue the use of an AU-approved invigilator or an AU-approved invigilation centre at any time.

#### **6.1.4.2 Invigilator Guidelines**

If an AU-approved invigilator is not available in your area, you may propose an individual (on the [Examination Online Request Form](#)), who meets the guidelines below. Before an invigilator may be approved, the University must be able to verify the accuracy of the information presented by the student and proposed invigilator. Please review [Exam Request Deadlines](#).

A proposed invigilator may be:

- a professor or instructor at a recognized public post secondary institution;
- a full-time administrative or professional staff member of a recognized public or private post-secondary institution;
- a full-time administrative or professional staff member of a public library or a library in a public school;
- a full-time administrative or faculty staff member of a public or private elementary or secondary school;
- a full-time human resources professional who works in a dedicated HR department;
- a ranking officer in the Armed Forces;
- an official at an embassy or consulate office.

A proposed invigilator **may not** be a friend, neighbour, co-worker, supervisor, family member, or relative of the student, and may not live at the same address as the student. Exceptions may be considered for students who live in remote communities and who do not have access to one of the individuals from the above categories within a 100 km radius of the student's residence. The Office of the Registrar must be confident that the individual selected will ensure that the examination invigilation guidelines will be followed and that there is no conflict of interest between the approved invigilator and student.

AU students are not permitted to act as invigilators for other AU students without the written permission of the Manager of Examination Services. Students at other schools are also not permitted to act as an invigilator unless the individual is a paid employee of an AU-approved invigilation centre or has been approved by the Manager of Examination Services.

If these options are not available to you, email [Examination Services Unit](#), Office of the Registrar. A staff member will help you determine a suitable location and an acceptable invigilator.

[Examination Request Form](#)

[Examination Invigilation Network](#)

### **6.1.4.3 Invigilator Fees**

Students are responsible for any expenses incurred when writing an examination. Most invigilators request a fee to invigilate examinations. Invigilation centers may also charge a fee if you cancel or reschedule your examination.



AU does not charge a fee to invigilate examinations at any of its three offices located in Athabasca; Edmonton; or Calgary, Alberta.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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Focused on the future of learning.

## Examinations and Grades

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### 6.1.5 Unwritten/Multiple Examinations

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Occasionally, circumstances arise that prevent students from writing their examination on the date requested. When the unwritten examination is returned to Athabasca University, and you request to write at a later date, this is called a multiple examination. You may reschedule your examination by following these guidelines.

For each request to write, you must complete and submit an Examination Request Form. If you reschedule your new write date within 10 business days after your original write date, but not past your contract end date, you will avoid the multiple examination fee (examination rebooking fees may be assessed by your invigilator).

If you reschedule later, Athabasca University will charge you a multiple examination fee. This fee is levied each time an exam is returned unwritten and is requested again. If you were scheduled to write your examination at Athabasca University Athabasca, Edmonton, or Calgary office, you will be charged a non-refundable rebooking fee, provided the exam is written within 10 days.

Ensure that your invigilator is able to reschedule to the new write date. Your invigilator may assess a cancellation or rebooking fee; however, she or he is under no obligation to reschedule a new write date. Also ensure that the correct fee accompanies the Examination Request Form.

Multiple examinations do not apply to supplemental examinations, which are written as requested.

#### **6.1.5.1 Returning an Unwritten/Multiple Examination**

If you are unable to write your examination, your AU-approved invigilator or the AU-approved invigilation centre must hold the unwritten examination for a period of 10 business days after

the scheduled write date. Although it is expected that an approved invigilator or an approved invigilation centre will endeavor to accommodate rescheduling, neither is under any obligation to reschedule a new write date.

Unwritten examinations must be returned immediately after the expiry of the 10 business-day hold period. If the exam is not being written at one of Athabasca University Athabasca, Edmonton, or Calgary offices, it is expected that the AU-approved invigilator or AU-approved invigilation centre will initiate the return process on the next business day following the expiry of the 10 business-day hold period.

## Questions?

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email [Examination Services Unit](#), Office of the Registrar  
refer to [Requesting an Examination](#)  
[Examination Rebooking Fee](#)  
(Athabasca, Edmonton, or Calgary)  
[Multiple Examination Fee](#)  
[Examination Request Form](#)  
[Supplemental Examinations](#)

## **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Examinations and Grades

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### 6.1.6 Supplemental Examinations

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If you are not satisfied with your initial examination mark (supplemental examinations do not apply to assignments, quizzes, or challenge courses) you may request and write **one** supplemental examination for each midterm or final exam required in your course. The higher of the two marks will be used in calculating your final course grade.

If the supplemental exam is written after the course contract end date, you are not required to apply for a course extension.

Athabasca University charges a non-refundable fee for a supplemental examination. To avoid delay, ensure that this fee accompanies the Examination Request Form. Unwritten/multiple examinations do not apply to supplemental examinations, which are written as requested.

In order to request a supplemental examination, you must complete and submit the Examination Request Form to the Office of the Registrar so that the form will arrive no later than 90 calendar days after the date of writing the initial examination. The supplemental exam must be requested within the Exam Request and Completion Deadlines.

[Supplemental examination fee](#)  
[Examination Request Form](#)

**NOTE:** Not all post-secondary institutions will accept a course where a supplemental exam has been written. Students taking an AU course on a Letter of Permission from another post-secondary institution should check first to see if that institution will accept a course for transfer where a supplemental exam has been written.

#### 6.1.6.1 Returning an Unwritten Supplemental Examination

If a student is unable to write the supplemental exam, an AU-approved invigilator or an AU-approved invigilation centre must hold the unwritten examination for a period of 10 business days after the scheduled write date. Although it is expected that an AU-approved invigilator or an AU-approved invigilation centre will endeavor to accommodate scheduling changes, neither person is under any obligation to reschedule a new write date.

Unwritten supplemental examinations must be returned immediately after the expiry of the 10 business day hold period. If the exam is not being written at an Athabasca University centre, it is expected that the AU-approved invigilator or the AU-approved invigilation centre will initiate the return process on the next business day following the expiry of the 10 business day hold period.

An unwritten supplemental examination that has been returned to the University may not be re-requested.

#### **6.1.6.2 Supplemental Examination Security**

The regulations surrounding supplementary examination security are the same as regular examination security. See [Examination Security](#) for more information.

#### Questions?

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email [Examination Services, Office of the Registrar](#)  
[Requesting an Examination](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Examinations and Grades

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### 6.1.7 Challenge for Credit Examinations

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When the challenge for credit process involves an invigilated examination refer to the [Undergraduate Exam Request and Completion Policy](#), except in the case of Supplemental Exams. Supplemental Examinations are not allowed in the challenge for credit process.

[Examination Invigilation Network](#)

[Challenge for Credit](#)

[Supplemental Examinations](#)

[Unwritten/Multiple Examinations](#)

#### 6.1.7.1 Challenge for Credit Grades and Appeals

Courses taken via the challenge for credit process are recorded as CH (courses taken via challenge) on your transcript. The evaluation schemes for courses taken via the challenge for credit process can be viewed in the course syllabus.

You have one opportunity to challenge a course. If you do not successfully complete, or you fail the course taken via the challenge for credit process, you are not permitted to challenge the course a second time. You must instead register in the full course and complete it successfully in order to receive credit. If you do not successfully complete the requirements of the course taken via the challenge for credit process you will be assigned a grade of "F" (failure).

All challenge for credit grade appeals are subject to an appeals process described in Athabasca University's [Student Code of Conduct and Right to Appeal Regulations](#).

[Undergraduate Courses](#)

[Grading Policy](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Examinations and Grades

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### 6.2 Marks and Grades

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The marks for your assignments and examinations should be available to you approximately five to seven business days after Athabasca University receives them from the marker. Unofficial final grades should be available 10 business days after Athabasca University receives the marks for your last assignment or examination.

Neither of these timelines includes mailing times.

For each course you complete, the Office of the Registrar will provide a statement of the final grade that you achieved and the credits you earned.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Examinations and Grades

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### 6.2.1 Grading Policy

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Effective January 1, 2003, Athabasca University adopted the province-wide alpha/4.0 grading system to report undergraduate final grades. Courses with start dates of January 1, 2003, and later use an alpha grading scale. For courses with start dates before January 1, 2003, the percentage grading scale is used.

For individual courses, the alpha scale uses letter grades ranging from A+ through F to reflect a student's performance and knowledge of the materials covered. Overall academic performance is reported using the 4.0 grade-point average (GPA) scale. A grade point is a value between 0 and 4.00 that is assigned to a grade (alpha or percentage). The grade-point average is a weighted average of all the courses a student has taken with AU.

The passing grade for AU undergraduate courses taken before December 31, 2002, is 50 per cent unless stipulated otherwise in the course outline/syllabus. For courses started January 1, 2003, and later, the passing grade is the equivalent to a D unless stipulated otherwise in the course outline/syllabus.

#### Alpha grading scale

##### **6.2.1.1 Grade-Point Average**

A grade-point average is calculated for all AU undergraduate transcripts. All courses listed on your transcript have a grade and are included in the cumulative grade-point average calculation.

For each course taken, the transcript will display the course grade (percentage or alpha) as well as its corresponding 4-point grade value. All failing grades, excluding WF (Withdrawal Failure) and U (Failure: in courses using pass/fail grade mode), are calculated into the cumulative average. For courses started

before December 31, 2002, the actual percentage grade earned by a student for a failed course is also shown on the transcript. For courses started before September 1989, the passing grade is 60 per cent unless stipulated otherwise. Grades for courses using the pass/fail grade mode are not included in the GPA calculation.

### Alpha grading scale

#### **6.2.1.2 Notification of Marks and Grades**

Unofficial final grades can be viewed in Gradebook in the myAU portal. It can take five to seven days from the time your final grade appears in Gradebook until the final grade is entered into the student information system. If the final grade appears in the PDF document when you preview your transcript online, then the final grade is entered in the student information system and you can order a transcript. For each course you complete, the Office of the Registrar will provide a statement of the final grade that you achieved and the credits you earned.

If you are transferring your courses to another institution, please determine the receiving institution's deadlines and ensure you allow adequate time for your grades to be processed and sent.

#### **6.2.1.3 Questions Regarding Marks**

Questions about your midterm marks may be directed to your Academic Centre or tutor. You must identify yourself before AU staff will release unofficial marks or grades over the telephone. Marks and grades released over the telephone have no official standing.

The Office of the Registrar provides statements of your composite grade (final grade) achieved in courses and the credits earned for each course completed. Your course composite grade cannot be calculated until all the course requirements (e.g., labs, assignments, essays, tests, quizzes, and examinations) have been completed, submitted, and marked.

### Transcript Requests

#### **6.2.1.4 Final Grade Processing**

We recommend that you write your examination and complete and submit all your assignments at least six weeks before the date your final grade is required.

If you are transferring your courses to another institution, please ask about the receiving institution's deadlines and ensure that you allow adequate time for your grades to be processed and sent.

### **6.2.1.5 Incomplete Course Work**

Before December 31, 2002, students who were unable to complete a course by the course contract end date and did not request a course extension or a course withdrawal were awarded a grade of 0F (Zero Failure).

After January 1, 2003, students who are unable to complete their course by the course contract end date and do not request a course extension or a course withdrawal are awarded a grade of F (Failure) or U (Failure: for courses using pass/fail grade mode).

For courses that have mandatory components (e.g., quizzes, assignments, or minimum grades on all assignments or quizzes), these components must be completed to pass the course. A mark of zero on such a component may result in a failing grade being assigned to the course. You are strongly advised to carefully read the course evaluation scheme in the course syllabus.

Some courses, especially those with lab components, are offered only at specific times of the year and are exempt from this policy. For more information, contact the Academic Centre that offers the course.

[Course Extensions](#)

[Course Withdrawal](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Examinations and Grades

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### 6.2.2 Appeals

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Students may appeal any mark given to essays, examinations, assignments, or exercises that contribute to their final grade. Appeals of both failing and passing marks will be considered.

Students determine the grounds for appeal and must follow the procedures outlined in Athabasca University's Student Code of Conduct and Right to Appeal Regulations.

These regulations may not apply to grouped study courses. Grouped study students must consult an advisor at the collaborating institution offering the AU course.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Examinations and Grades

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### 6.2.3 Transcript Requests

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A transcript is a student's official academic record at the time of the document's production.

If you use the Online Student Transcript Request form, the official transcript will show only the grades that have been entered in your official student record at the time the online request is submitted. Before you submit your request online, preview your transcript to ensure it accurately reflects the academic record you expect to be issued.

Most institutions or agencies require that official transcripts be sent to them directly from AU.

AU does not recognize honours list recipients on the official student record, but will indicate the following:

- current program of study and the associated total transfer credit awarded
- non-credit courses completed at AU
- grade-point average
- course names and numbers, number of credits awarded
- the final grade and corresponding 4-point grade value
- the grade points and credit hours earned for each course registration
- the term dates (year/month course(s) started)
- courses challenged for credit (noted with CH) including unsuccessful challenges
- re-registrations (noted with R) and repeated courses
- suspensions and expulsions
- graduation with distinction or great distinction.

#### 6.2.3.1 Methods of Requesting Transcripts

No partial transcripts are issued, and only you can request a transcript. You may request an official transcript using one of the following methods:

online request

Transcript Request Form (PDF) and in your learning resources package

Login to myAU using your student ID number and password. Select the "Request Transcripts" option under Student Record in the left-hand navigation menu.

Transcript requests from a student must be kept at a reasonable number. AU may follow up with students ordering an unusually high number of transcripts.

### **6.2.3.2 Letter of Certification**

A Letter of Certification is an official confirmation of information that is not included on your transcript. For example, a letter may be requested if no course(s) have been completed at AU.

Only the student concerned may request a Letter of Certification from AU. The request must:

1. be made in writing and bear the student's signature and birth date or student ID number
2. confirm the information to be included in the letter
3. bear the full name and contact information of the letter's recipient
4. be faxed to 780.675.6174, Attn.: Academic Records or mailed.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## 7. Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

Course fees are all-inclusive, and are calculated by combining the tuition fees, learning resources fee, and Students' Union and Alumni Relations fees.

If you formally withdraw from your individualized study course or your grouped study course, you must follow the regulations in the following sections that apply to you.

For more information related to undergraduate fees and refunds, use the links on the left.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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Focused on the future of learning.

## Undergraduate Fees and Refunds

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### 7.1 Fees

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

Course fees are all-inclusive and are calculated by combining the tuition fees, learning resources fee, and Students' Union and Alumni Relations fees. Choose the fees relevant to your situation from the links on the left.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### 7.1.1 Fee Summary

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Student fees are all-inclusive and are calculated by combining the tuition fees, learning resources fee, and mandatory Students' Union and Alumni Relations fees. Academic-related fees are exempt from the federal Goods and Services Tax (G.S.T.). Other goods are not G.S.T. exempt. Fees are listed and payable in Canadian dollars.

The payment of student fees entitles you to receive most learning resources and other support services (including tutorial assistance where provided) for the period of active registration.

Students attending Athabasca University grouped study courses at collaborating institutions may be assessed tuition and fees that vary from those established within this Calendar. Those students should contact an academic advisor or the Office of the Registrar at the collaborating institution.

Students are responsible for any expenses incurred when writing an examination. Most invigilators request a fee to invigilate examinations. Invigilation centers may also charge a fee if you cancel or reschedule your examination.

AU does not charge a fee to invigilate examinations at any of its three office locations in Athabasca, Edmonton, or Calgary, Alberta.

### **Effective Dates**

The following fee schedule applies to students who are registering in courses that have a September 1, 2015 or later start date, unless otherwise stated. It is Athabasca University's

intention to increase its tuition fees in future years by the maximum amount permitted under the Government of Alberta's Tuition Fee Policy.

#### **7.1.1.1 Returning Students**

If you are a returning Athabasca University student, please log in to myAU. If you are no longer an active student, you may still log in to myAU and follow the reactivation procedure.

Once you have logged in to myAU, you may register in a course and view personal information, such as your AU Library account, and your assignment marks, and course grades. You may also take care of administrative matters, such as booking examinations, submitting assignments, and requesting extensions or course withdrawals.

Athabasca University will also communicate directly with you through myAU. Check the Message Centre on your myAU home page for general information and for mail addressed to you.

[myAU](#) (current students)

#### **7.1.1.2 General Application Form/Fee (New Students)**

When first seeking admission to Athabasca University, all students submit a \$115 one-time, non-refundable application fee with their completed Undergraduate General Application Form.

The \$115 application fee is non-refundable and payable only once regardless of whether your requested start date is unavailable or if you choose not to register in an Athabasca University course.

The Undergraduate General Application Form, used to apply for admission, is separate from the Undergraduate Course Registration Form used for registering in most Athabasca University courses.

[UG General Application Form](#) (new students)

[myAU](#)

#### **7.1.1.4 One-Credit Courses**

The learning resources fee and Alumni Relations fee do not apply to one-credit courses.

#### **7.1.1.5 Zero-Credit Courses**

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.

Athabasca University offers a number of zero-credit courses (e.g., ENGL 140, ENGL 143). Zero-credit courses are assessed the same fee structure as three-credit courses minus the Students' Union Fees and Alumni Fees. Other academic-related fees and regulations also apply to zero-credit courses.

#### **7.1.1.6 Re-Registration Fees**

Re-registration fees include the tuition fee, Students' Union and Alumni Relations fees only. If the course has been revised since your last registration, you are required to purchase new learning resources. In this case, the learning resources fee is added to your re-registration amount.

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## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### 7.1.2 Canadian Student Fees

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#### 7.1.2.1 Permanent Residents of Alberta

The following all-inclusive fees apply to students who are living in Alberta or abroad while they are working for the Canadian Forces. These fees do not apply to students studying in Alberta on a study authorization (refer to [Non-Canadians Living Temporarily in Alberta](#)).

##### **Regular and Audit Registrations**

###### 0 CREDIT

Student fees (regular and audit registrations) for a Province of Alberta student in a zero-credit course are calculated by combining the following:

Tuition fee	\$476
Learning Resources Fee	\$180
<b>0 credit total</b>	<b>\$656</b>

###### 1 CREDIT

Student fees (regular and audit registrations) for a Province of Alberta student in a one-credit course are calculated by combining the following:

Tuition fee	\$159
Students' Union Fee (\$3)	\$3
<b>1 credit total</b>	<b>\$162</b>

### 3 CREDIT

Student fees (regular and audit registrations) for a Province of Alberta student in a three-credit course are calculated by combining the following:

Tuition fee	\$476
Learning Resources Fee	\$180
Students' Union (\$9) and Alumni Relations (\$2) Fees	\$11
<b>3 credit total</b>	<b>\$667</b>

### 4 CREDIT

Student fees (regular and audit registrations) for a Province of Alberta student in a four-credit course are calculated by combining the following:

Tuition fee	\$635
Learning Resources Fee	\$180
Students' Union (\$12) and Alumni Relations (\$2) Fees	\$14
<b>4 credit total</b>	<b>\$829</b>

### 6 CREDIT

Student fees (regular and audit registrations) for a Province of Alberta student in a six-credit course are calculated by combining the following:

Tuition fee	\$952
Learning Resources Fee	\$180
Students' Union (\$18) and Alumni Relations (\$2) Fees	\$20
<b>6 credit total</b>	<b>\$1,152</b>

### 9 CREDIT

Student fees (regular and audit registrations) for a Province of Alberta student in a nine-credit course are calculated by combining the following:

Tuition fee	\$1,428
Learning Resources Fee	\$180

Students' Union (\$27) and Alumni Relations (\$2) Fees	\$29
<b>9 credit total</b>	<b>\$1,637</b>

**Re-registrations**

0 CREDIT

Student fees (re-registrations) for a Province of Alberta student in a zero-credit course are calculated by combining the following:

Tuition fee	\$476
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<b>0 credit total</b>	<b>\$476</b>
-----------------------	--------------

1 CREDIT

Student fees (re-registrations) for a Province of Alberta student in a one-credit course are calculated by combining the following:

Tuition fee	\$159
-------------	-------

Students' Union Fee (\$3)	\$3
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<b>1 credit total</b>	<b>\$162</b>
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3 CREDIT

Student fees (re-registrations) for a Province of Alberta student in a three-credit course are calculated by combining the following:

Tuition fee	\$476
-------------	-------

Students' Union (\$9) and Alumni Relations (\$2) Fees	\$11
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<b>3 credit total</b>	<b>\$487</b>
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4 CREDIT

Student fees (re-registrations) for a Province of Alberta student in a four-credit course are calculated by combining the following:

Tuition fee	\$635
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Students' Union (\$12) and Alumni Relations (\$2) Fees	\$14
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**4 credit total** **\$649**

6 CREDIT

Student fees (re-registrations) for a Province of Alberta student in a six-credit course are calculated by combining the following:

Tuition fee \$952

Students' Union (\$18) and Alumni Relations (\$2) Fees \$20

**6 credit total** **\$972**

9 CREDIT

Student fees (re-registrations) for a Province of Alberta student in a nine-credit course are calculated by combining the following:

Tuition fee \$1,428

Students' Union (\$27) and Alumni Relations (\$2) Fees \$29

**9 credit total** **\$1,457**

### **7.1.2.2 Canadian Residents Outside Alberta**

The following all-inclusive fees apply to Canadian students (except province of Alberta students; refer to Permanent Residents of Alberta) who are living in Canada (but outside the province of Alberta) or abroad while they are working for a Canadian embassy, consulate, or the Canadian Forces.

These fees do not apply to students studying in Canada, outside Alberta, on a study authorization (refer to Non-Canadians Living Temporarily in Canada Outside Alberta).

#### **Regular and Audit Registrations**

0 CREDIT

Student fees (regular and audit registrations) for an out-of-province Canadian student in a zero-credit course are calculated by combining the following:

Tuition fee \$476

Learning Resources Fee \$180



Out of Province Fee	\$127
<b>0 credit total</b>	<b>\$783</b>

#### 1 CREDIT

Student fees (regular and audit registrations) for an out-of-province Canadian student in a one-credit course are calculated by combining the following:

Tuition fee	\$163
Students' Union Fee (\$3)	\$3
<b>1 credit total</b>	<b>\$166</b>

#### 3 CREDIT

Student fees (regular and audit registrations) for an out-of-province Canadian student in a three-credit course are calculated by combining the following:

Tuition fee	\$476
Learning Resources Fee	\$180
Students' Union (\$9) and Alumni Relations (\$2) Fees	\$11
Out of Province Fee	\$127
<b>3 credit total</b>	<b>\$794</b>

#### 4 CREDIT

Student fees (regular and audit registrations) for an out-of-province Canadian student in a four-credit course are calculated by combining the following:

Tuition fee	\$635
Learning Resources Fee	\$180
Students' Union (\$12) and Alumni Relations (\$2) Fees	\$14
Out of Province Fee	\$127
<b>4 credit total</b>	<b>\$956</b>

#### 6 CREDIT

Student fees (regular and audit registrations) for an out-of-province Canadian student in a six-credit course are

calculated by combining the following:

Tuition fee	\$952
Learning Resources Fee	\$180
Students' Union (\$18) and Alumni Relations (\$2) Fees	\$20
Out of Province Fee	\$127
<b>6 credit total</b>	<b>\$1,279</b>

#### 9 CREDIT

Student fees (regular and audit registrations) for an out-of-province Canadian student in a nine-credit course are calculated by combining the following:

Tuition fee	\$1,428
Learning Resources Fee	\$180
Students' Union (\$27) and Alumni Relations (\$2) Fees	\$29
Out of Province Fee	\$127
<b>9 credit total</b>	<b>\$1,764</b>

#### Re-registrations

#### 0 CREDIT

Student fees (re-registrations) for an out-of-province Canadian student in a zero-credit course are calculated by combining the following:

Tuition fee	\$476
Out of Province Fee	\$127
<b>0 credit total</b>	<b>\$603</b>

#### 1 CREDIT

Student fees (re-registrations) for an out-of-province Canadian student in a one-credit course are calculated by combining the following:

Tuition fee	\$159
Students' Union Fee (\$3)	\$3

**1 credit total** **\$162**

3 CREDIT

Student fees (re-registrations) for an out-of-province Canadian student in a three-credit course are calculated by combining the following:

Tuition fee \$476

Students' Union (\$9) and Alumni Relations (\$2) Fees \$11

Out of Province Fee \$127

**3 credit total** **\$614**

4 CREDIT

Student fees (re-registrations) for an out-of-province Canadian student in a four-credit course are calculated by combining the following:

Tuition fee \$635

Students' Union (\$12) and Alumni Relations (\$2) Fees \$14

Out of Province Fee \$127

**4 credit total** **\$776**

6 CREDIT

Student fees (re-registrations) for an out-of-province Canadian student in a six-credit course are calculated by combining the following:

Tuition fee \$952

Students' Union (\$18) and Alumni Relations (\$2) Fees \$20

Out of Province Fee \$127

**6 credit total** **\$1,099**

9 CREDIT

Student fees (re-registrations) for an out-of-province Canadian student in a nine-credit course are calculated by combining the following:

Tuition fee	\$1,428
Students' Union (\$27) and Alumni Relations (\$2) Fees	\$29
Out of Province Fee	\$127
<b>9 credit total</b>	<b>\$1,584</b>

### 7.1.2.3 Canadian Senior Citizens

Canadian senior citizens (65 years of age or over) are offered a reduction in course registration fees. Seniors pay the full learning resources fee portion of a registration but are given a reduction of one-half the tuition registration fee as reflected below.

Seniors are also given a reduction of one-half of the course extension fees; however, all other course and academic-related fees, including the one-time, non-refundable application fee and any service fees, must be paid in full.

The seniors' reduction does not apply to students living outside Canada or non-Canadian students living temporarily in Canada. Those students must refer to the regular fee categories.

#### 7.1.2.3.1 Canadian Senior Citizens in Alberta

##### Regular and Audit Registrations

##### 0 CREDIT

Student fees (regular and audit registrations) for a student who is an Alberta Senior Citizen in a zero-credit course are calculated by combining the following:

Tuition fee	\$238
Learning Resources Fee	\$180
<b>0 credit total</b>	<b>\$418</b>

##### 1 CREDIT

Student fees (regular and audit registrations) for a student who is an Alberta Senior Citizen in a one-credit course are calculated by combining the following:

Tuition fee	\$80
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Students' Union Fee (\$3)	\$3
<b>1 credit total</b>	<b>\$83</b>

### 3 CREDIT

Student fees (regular and audit registrations) for a student who is an Alberta Senior Citizen in a three-credit course are calculated by combining the following:

Tuition fee	\$238
Learning Resources Fee	\$180
Students' Union (\$9) and Alumni Relations (\$2) Fees	\$11
<b>3 credit total</b>	<b>\$429</b>

### 4 CREDIT

Student fees (regular and audit registrations) for a student who is an Alberta Senior Citizen in a four-credit course are calculated by combining the following:

Tuition fee	\$318
Learning Resources Fee	\$180
Students' Union (\$12) and Alumni Relations (\$2) Fees	\$14
<b>4 credit total</b>	<b>\$512</b>

### 6 CREDIT

Student fees (regular and audit registrations) for a student who is an Alberta Senior Citizen in a six-credit course are calculated by combining the following:

Tuition fee	\$476
Learning Resources Fee	\$180
Students' Union (\$18) and Alumni Relations (\$2) Fees	\$20
<b>6 credit total</b>	<b>\$676</b>

### 9 CREDIT

Student fees (regular and audit registrations) for a student who is an Alberta Senior Citizen in a nine-credit course are calculated by combining the following:

Tuition fee	\$714
Learning Resources Fee	\$180
Students' Union (\$27) and Alumni Relations (\$2) Fees	\$29
<b>9 credit total</b>	<b>\$923</b>

**Re-registrations**

0 CREDIT

Student fees (re-registrations) for a student who is an Alberta Senior Citizen in a zero-credit course are calculated by combining the following:

Tuition fee	\$238
<b>0 credit total</b>	<b>\$238</b>

1 CREDIT

Student fees (re-registrations) for a student who is an Alberta Senior Citizen in a one-credit course are calculated by combining the following:

Tuition fee	\$80
Students' Union Fee (\$3)	\$3
<b>1 credit total</b>	<b>\$83</b>

3 CREDIT

Student fees (re-registrations) for a student who is an Alberta Senior Citizen in a three-credit course are calculated by combining the following:

Tuition fee	\$238
Students' Union (\$9) and Alumni Relations (\$2) Fees	\$11
<b>3 credit total</b>	<b>\$249</b>

4 CREDIT

Student fees (re-registrations) for a student who is an Alberta Senior Citizen in a four-credit course are calculated by combining the following:

Tuition fee	\$318
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Students' Union (\$12) and Alumni Relations (\$2) Fees	\$14
<b>4 credit total</b>	<b>\$332</b>

#### 6 CREDIT

Student fees (re-registrations) for a student who is an Alberta Senior Citizen in a six-credit course are calculated by combining the following:

Tuition fee	\$476
Students' Union (\$18) and Alumni Relations (\$2) Fees	\$20
<b>6 credit total</b>	<b>\$496</b>

#### 9 CREDIT

Student fees (re-registrations) for a student who is an Alberta Senior Citizen in a nine-credit course are calculated by combining the following:

Tuition fee	\$714
Students' Union (\$27) and Alumni Relations (\$2) Fees	\$29
<b>9 credit total</b>	<b>\$743</b>

### 7.1.2.3.2 Canadian Senior Citizens Outside Alberta

#### Regular and Audit Registrations

#### 0 CREDIT

Student fees (regular and audit registrations) for a student who is an out-of-province Canadian Senior Citizen in a zero-credit course are calculated by combining the following:

Tuition fee	\$238
Learning Resources Fee	\$180
Out of Province Fee	\$127
<b>0 credit total</b>	<b>\$545</b>

#### 1 CREDIT

Student fees (regular and audit registrations) for a student who is an out-of-province Canadian Senior Citizen in a one-credit course are calculated by combining the following:

Tuition fee	\$80
Students' Union Fee (\$3)	\$3
<b>1 credit total</b>	<b>\$83</b>

### 3 CREDIT

Student fees (regular and audit registrations) for a student who is an out-of-province Canadian Senior Citizen in a three-credit course are calculated by combining the following:

Tuition fee	\$238
Learning Resources Fee	\$180
Students' Union (\$9) and Alumni Relations (\$2) Fees	\$11
Out of Province Fee	\$127
<b>3 credit total</b>	<b>\$556</b>

### 4 CREDIT

Student fees (regular and audit registrations) for a student who is an out-of-province Canadian Senior Citizen in a four-credit course are calculated by combining the following:

Tuition fee	\$318
Learning Resources Fee	\$180
Students' Union (\$12) and Alumni Relations (\$2) Fees	\$14
Out of Province Fee	\$127
<b>4 credit total</b>	<b>\$639</b>

### 6 CREDIT

Student fees (regular and audit registrations) for a student who is an out-of-province Canadian Senior Citizen in a six-credit course are calculated by combining the following:

Tuition fee	\$476
Learning Resources Fee	\$180
Students' Union (\$18) and Alumni Relations (\$2) Fees	\$20
Out of Province Fee	\$127
<b>6 credit total</b>	<b>\$803</b>



## 9 CREDIT

Student fees (regular and audit registrations) for a student who is an out-of-province Canadian Senior Citizen in a nine-credit course are calculated by combining the following:

Tuition fee	\$714
Learning Resources Fee	\$180
Students' Union (\$27) and Alumni Relations (\$2) Fees	\$29
Out of Province Fee	\$127
<b>9 credit total</b>	<b>\$1,050</b>

### Re-registrations

## 0 CREDIT

Student fees (re-registrations) for a student who is an out-of-province Canadian Senior Citizen in a zero-credit course are calculated by combining the following:

Tuition fee	\$238
Out of Province Fee	\$127
<b>0 credit total</b>	<b>\$365</b>

## 1 CREDIT

Student fees (re-registrations) for a student who is an out-of-province Canadian Senior Citizen in a one-credit course are calculated by combining the following:

Tuition fee	\$80
Students' Union Fee (\$3)	\$3
<b>1 credit total</b>	<b>\$83</b>

## 3 CREDIT

Student fees (re-registrations) for a student who is an out-of-province Canadian Senior Citizen in a three-credit course are calculated by combining the following:

Tuition fee	\$238
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Students' Union (\$9) and Alumni Relations (\$2) Fees	\$11
Out of Province Fee	\$127
<b>3 credit total</b>	<b>\$376</b>

#### 4 CREDIT

Student fees (re-registrations) for a student who is an out-of-province Canadian Senior Citizen in a four-credit course are calculated by combining the following:

Tuition fee	\$318
Students' Union (\$12) and Alumni Relations (\$2) Fees	\$14
Out of Province Fee	\$127
<b>4 credit total</b>	<b>\$459</b>

#### 6 CREDIT

Student fees (re-registrations) for a student who is an out-of-province Canadian Senior Citizen in a six-credit course are calculated by combining the following:

Tuition fee	\$476
Students' Union (\$18) and Alumni Relations (\$2) Fees	\$20
Out of Province Fee	\$127
<b>6 credit total</b>	<b>\$623</b>

#### 9 CREDIT

Student fees (re-registrations) for a student who is an out-of-province Canadian Senior Citizen in a nine-credit course are calculated by combining the following:

Tuition fee	\$714
Students' Union (\$27) and Alumni Relations (\$2) Fees	\$29
Out of Province Fee	\$127
<b>9 credit total</b>	<b>\$870</b>

#### Course Extensions

(Canadian seniors only) = \$82.50 per extension

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated September 23 2015 by laurab*

**Focused on the future of learning.**

## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### 7.1.3 Non-Canadian Student Fees

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Before non-Canadian students who are living temporarily in Canada may be admitted or registered in a course at Athabasca University, they must possess and present a valid study authorization confirming permission to study in Canada.

Admission and evaluation fees are in addition to these fees. Students' Union, Alumni Relations fees (where applicable), and the learning resources fee, are included in the following fees. Re-registration fees do not include the learning resource fee.

There are no reduced fees for Senior Citizens who are non-Canadians.

#### 7.1.3.1 Non-Canadians Living Temporarily in Alberta

##### Regular and Audit Registrations

###### 0 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a zero-credit course are calculated by combining the following:

Tuition fee	\$952
Learning Resources Fee	\$180
<b>0 credit total</b>	<b>\$1,132</b>

###### 1 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in

a one-credit course are calculated by combining the following:

Tuition fee	\$318
Students' Union Fee (\$3)	\$3
<b>1 credit total</b>	<b>\$321</b>

### 3 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a three-credit course are calculated by combining the following:

Tuition fee	\$952
Learning Resources Fee	\$180
Students' Union (\$9) and Alumni Relations (\$2) Fees	\$11
<b>3 credit total</b>	<b>\$1,143</b>

### 4 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a four-credit course are calculated by combining the following:

Tuition fee	\$1,270
Learning Resources Fee	\$180
Students' Union (\$12) and Alumni Relations (\$2) Fees	\$14
<b>4 credit total</b>	<b>\$1,464</b>

### 6 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a six-credit course are calculated by combining the following:

Tuition fee	\$1,904
Learning Resources Fee	\$180
Students' Union (\$18) and Alumni Relations (\$2) Fees	\$20

**6 credit total** **\$2,104**

9 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a nine-credit course are calculated by combining the following:

Tuition fee \$2,856

Learning Resources Fee \$180

Students' Union (\$27) and Alumni Relations (\$2) Fees \$29

**9 credit total** **\$3,065**

**Re-registrations**

0 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a zero-credit course are calculated by combining the following:

Tuition fee \$952

**0 credit total** **\$952**

1 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a one-credit course are calculated by combining the following:

Tuition fee \$318

Students' Union Fee (\$3) \$3

**1 credit total** **\$321**

3 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a three-credit course are calculated by combining the following:

Tuition fee \$952

Students' Union (\$9) and Alumni Relations (\$2) Fees \$11

**3 credit total** **\$963**

4 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a four-credit course are calculated by combining the following:

Tuition fee \$1,270

Students' Union (\$12) and Alumni Relations (\$2) Fees \$14

**4 credit total** **\$1,284**

6 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a six-credit course are calculated by combining the following:

Tuition fee \$1,904

Students' Union (\$18) and Alumni Relations (\$2) Fees \$20

**6 credit total** **\$1,924**

9 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living in Alberta) in a nine-credit course are calculated by combining the following:

Tuition fee \$2,856

Students' Union (\$27) and Alumni Relations (\$2) Fees \$29

**9 credit total** **\$2,885**

### **7.1.3.2 Non-Canadians Living Temporarily in Canada Outside Alberta**

#### **Regular and Audit Registrations**

0 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living outside

Alberta) in a zero-credit course are calculated by combining the following:

Tuition fee	\$952
Learning Resources Fee	\$180
Out of province fee	\$127
<b>0 credit total</b>	<b>\$1,259</b>

#### 1 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a one-credit course are calculated by combining the following:

Tuition fee	\$318
Students' Union Fee (\$3)	\$3
<b>1 credit total</b>	<b>\$321</b>

#### 3 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a three-credit course are calculated by combining the following:

Tuition fee	\$952
Learning Resources Fee	\$180
Students' Union (\$9) and Alumni Relations (\$2) Fees	\$11
Out of province fee	\$127
<b>3 credit total</b>	<b>\$1,270</b>

#### 4 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a four-credit course are calculated by combining the following:

Tuition fee	\$1,270
Learning Resources Fee	\$180



Students' Union (\$12) and Alumni Relations (\$2) Fees	\$14
Out of province fee	\$127
<b>4 credit total</b>	<b>\$1,591</b>

#### 6 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a six-credit course are calculated by combining the following:

Tuition fee	\$1,904
Learning Resources Fee	\$180
Students' Union (\$18) and Alumni Relations (\$2) Fees	\$20
Out of province fee	\$127
<b>6 credit total</b>	<b>\$2,231</b>

#### 9 CREDIT

Student fees (regular and audit registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a nine-credit course are calculated by combining the following:

Tuition fee	\$2,856
Learning Resources Fee	\$180
Students' Union (\$27) and Alumni Relations (\$2) Fees	\$29
Out of province fee	\$127
<b>9 credit total</b>	<b>\$3,192</b>

#### Re-registrations

#### 0 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a zero-credit course are calculated by combining the following:

Tuition fee	\$952
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Out of province fee	\$127
<b>0 credit total</b>	<b>\$1,079</b>

#### 1 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a one-credit course are calculated by combining the following:

Tuition fee	\$318
Students' Union Fee (\$3)	\$3
<b>1 credit total</b>	<b>\$321</b>

#### 3 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a three-credit course are calculated by combining the following:

Tuition fee	\$952
Students' Union (\$9) and Alumni Relations (\$2) Fees	\$11
Out of province fee	\$127
<b>3 credit total</b>	<b>\$1,090</b>

#### 4 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a four-credit course are calculated by combining the following:

Tuition fee	\$1,270
Students' Union (\$12) and Alumni Relations (\$2) Fees	\$14
Out of province fee	\$127
<b>4 credit total</b>	<b>\$1,411</b>

#### 6 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a six-credit course are calculated by combining the following:

Tuition fee	\$1,904
Students' Union (\$18) and Alumni Relations (\$2) Fees	\$20
Out of province fee	\$127
<b>6 credit total</b>	<b>\$2,051</b>

#### 9 CREDIT

Student fees (re-registrations) for a non-Canadian student temporarily in Canada (living outside Alberta) in a nine-credit course are calculated by combining the following:

Tuition fee	\$2,856
Students' Union (\$27) and Alumni Relations (\$2) Fees	\$29
Out of province fee	\$127
<b>9 credit total</b>	<b>\$3,012</b>

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### 7.1.4 Students Living Outside Canada

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The following all-inclusive fees apply to all students (Canadian and non-Canadian) who live temporarily or permanently outside Canada. Canadian students living and working abroad for a Canadian embassy or consulate, refer to [Canadian Residents Outside Alberta](#). Canadian students working for the Canadian Forces, refer to either [Permanent Residents of Alberta](#) or [Canadian Residents Outside Alberta](#), depending on their permanent address.

#### **Regular and Audit Registrations**

##### 0 CREDIT

Student fees (regular and audit registrations) for a student living outside Canada in a zero-credit course are calculated by combining the following:

Tuition fee	\$476
Learning Resources Fee	\$180
Out of country fee	\$347
<b>0 credit total</b>	<b>\$1003</b>

##### 1 CREDIT

Student fees (regular and audit registrations) for a student living outside Canada in a one-credit course are calculated by combining the following:

Tuition fee	\$159
Students' Union Fee (\$3)	\$3

Out of country fee	\$116
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<b>1 credit total</b>	<b>\$278</b>
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### 3 CREDIT

Student fees (regular and audit registrations) for a student living outside Canada in a three-credit course are calculated by combining the following:

Tuition fee	\$476
-------------	-------

Learning Resources Fee	\$180
------------------------	-------

Students' Union (\$9) and Alumni Relations (\$2) Fees	\$11
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Out of country fee	\$347
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<b>3 credit total</b>	<b>\$1,014</b>
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### 4 CREDIT

Student fees (regular and audit registrations) for a student living outside Canada in a four-credit course are calculated by combining the following:

Tuition fee	\$635
-------------	-------

Learning Resources Fee	\$180
------------------------	-------

Students' Union (\$12) and Alumni Relations (\$2) Fees	\$14
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Out of country fee	\$347
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<b>4 credit total</b>	<b>\$1,176</b>
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### 6 CREDIT

Student fees (regular and audit registrations) for a student living outside Canada in a six-credit course are calculated by combining the following:

Tuition fee	\$952
-------------	-------

Learning Resources Fee	\$180
------------------------	-------

Students' Union (\$18) and Alumni Relations (\$2) Fees	\$20
--	------

Out of country fee	\$347
--------------------	-------

**6 credit total** **\$1,499**

9 CREDIT

Student fees (regular and audit registrations) for a student living outside Canada in a nine-credit course are calculated by combining the following:

Tuition fee	\$1,428
Learning Resources Fee	\$180
Students' Union (\$27) and Alumni Relations (\$2) Fees	\$29
Out of country fee	\$347

**9 credit total** **\$1,984**

**Re-registrations**

0 CREDIT

Student fees (re-registrations) for a student living outside Canada in a zero-credit course are calculated by combining the following:

Tuition fee	\$476
Out of country fee	\$347

**0 credit total** **\$823**

1 CREDIT

Student fees (re-registrations) for a student living outside Canada in a one-credit course are calculated by combining the following:

Tuition fee	\$159
Students' Union Fee (\$3)	\$3
Out of country fee	\$116

**1 credit total** **\$278**

3 CREDIT

Student fees (re-registrations) for a student living outside Canada in a three-credit course are calculated by combining the following:

Tuition fee	\$476
Students' Union (\$9) and Alumni Relations (\$2) Fees	\$11
Out of country fee	\$347
<b>3 credit total</b>	<b>\$834</b>

#### 4 CREDIT

Student fees (re-registrations) for a student living outside Canada in a four-credit course are calculated by combining the following:

Tuition fee	\$635
Students' Union (\$12) and Alumni Relations (\$2) Fees	\$14
Out of country fee	\$347
<b>4 credit total</b>	<b>\$996</b>

#### 6 CREDIT

Student fees (re-registrations) for a student living outside Canada in a six-credit course are calculated by combining the following:

Tuition fee	\$952
Students' Union (\$18) and Alumni Relations (\$2) Fees	\$20
Out of country fee	\$347
<b>6 credit total</b>	<b>\$1,319</b>

#### 9 CREDIT

Student fees (re-registrations) for a student living outside Canada in a nine-credit course are calculated by combining the following:

Tuition fee	\$1,428
Students' Union (\$27) and Alumni Relations (\$2) Fees	\$29
Out of country fee	\$347
<b>9 credit total</b>	<b>\$1,804</b>

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**



## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### Estimated Program Fees

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The program fees listed on the following pages are all-inclusive and apply to all Athabasca University program students. Before registration in courses, students must pay the one-time non-refundable General Application Fee. Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the program fees were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other Academic-Related Fees, such as lab fees, examination fees, etc. are not included in these numbers.

[120-Credit Program Fees](#)

[90-Credit Program Fees](#)

[60-Credit Program Fees](#)

[42-Credit Program Fees](#)

[33-Credit Program Fees](#)

[30-Credit Program Fees](#)

[24-Credit Program Fees](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 23 2015 by laurab*

**Focused on the future of learning.**



## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### Estimated Program Fees for 120-Credit Programs

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The following all-inclusive fees apply to all Athabasca University program students enrolled in a 120-credit undergraduate program. Before registration in courses, students must pay the one-time non-refundable General Application Fee. Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the fees below were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other Academic-Related Fees, such as lab fees, examination fees, etc. are not included in these numbers.

#### 120-CREDIT PROGRAMS

Permanent Residents of Alberta	\$26,680
Canadian Residents Outside of Alberta	\$31,760
Canadian Senior Citizens in Alberta	\$17,160
Canadian Senior Citizens Outside of Alberta	\$22,240
Non-Canadians Living Temporarily in Alberta	\$45,720
Non-Canadians Living Temporarily in Canada Outside Alberta	\$50,800
Students Living Outside Canada	\$40,560

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### Estimated Program Fees for 90-Credit Programs

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The following all-inclusive fees apply to all Athabasca University program students enrolled in a 90-credit undergraduate program. Before registration in courses, students must pay the one-time non-refundable General Application Fee. Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the fees below were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other Academic-Related Fees, such as lab fees, examination fees, etc. are not included in these numbers.

#### 90-CREDIT PROGRAMS

Permanent Residents of Alberta	\$20,010
Canadian Residents Outside of Alberta	\$23,820
Canadian Senior Citizens in Alberta	\$12,870
Canadian Senior Citizens Outside of Alberta	\$16,680
Non-Canadians Living Temporarily in Alberta	\$34,290
Non-Canadians Living Temporarily in Canada Outside Alberta	\$38,100
Students Living Outside Canada	\$30,420

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### Estimated Program Fees for 60-Credit Programs

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The following all-inclusive fees apply to all Athabasca University program students enrolled in a 60-credit undergraduate program. Before registration in courses, students must pay the one-time non-refundable General Application Fee. Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the fees below were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other Academic-Related Fees, such as lab fees, examination fees, etc. are not included in these numbers.

#### 60-CREDIT PROGRAMS

Permanent Residents of Alberta	\$13,340
Canadian Residents Outside of Alberta	\$15,880
Canadian Senior Citizens in Alberta	\$8,580
Canadian Senior Citizens Outside of Alberta	\$11,120
Non-Canadians Living Temporarily in Alberta	\$22,860
Non-Canadians Living Temporarily in Canada Outside Alberta	\$25,400
Students Living Outside Canada	\$20,280

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**



## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### Estimated Program Fees for 42-Credit Programs

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The following all-inclusive fees apply to all Athabasca University program students enrolled in a 42-credit undergraduate program. Before registration in courses, students must pay the one-time non-refundable General Application Fee. Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the fees below were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other Academic-Related Fees, such as lab fees, examination fees, etc. are not included in these numbers.

#### 42-CREDIT PROGRAMS

Permanent Residents of Alberta	\$9,338
Canadian Residents Outside of Alberta	\$11,116
Canadian Senior Citizens in Alberta	\$6,006
Canadian Senior Citizens Outside of Alberta	\$7,784
Non-Canadians Living Temporarily in Alberta	\$16,002
Non-Canadians Living Temporarily in Canada Outside Alberta	\$17,780
Students Living Outside Canada	\$14,196

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### Estimated Program Fees for 33-Credit Programs

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The following all-inclusive fees apply to all Athabasca University program students enrolled in a 33-credit undergraduate program. Before registration in courses, students must pay the one-time non-refundable General Application Fee. Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the fees below were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other Academic-Related Fees, such as lab fees, examination fees, etc. are not included in these numbers.

#### 33-CREDIT PROGRAMS

Permanent Residents of Alberta	\$7,337
Canadian Residents Outside of Alberta	\$8,734
Canadian Senior Citizens in Alberta	\$4,719
Canadian Senior Citizens Outside of Alberta	\$6,116
Non-Canadians Living Temporarily in Alberta	\$12,573
Non-Canadians Living Temporarily in Canada Outside Alberta	\$13,970
Students Living Outside Canada	\$11,154

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### Estimated Program Fees for 30-Credit Programs

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The following all-inclusive fees apply to all Athabasca University program students enrolled in a 30-credit undergraduate program. Before registration in courses, students must pay the one-time non-refundable General Application Fee. Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the fees below were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other Academic-Related Fees, such as lab fees, examination fees, etc. are not included in these numbers.

#### 30-CREDIT PROGRAMS

Permanent Residents of Alberta	\$6,670
Canadian Residents Outside of Alberta	\$7,940
Canadian Senior Citizens in Alberta	\$4,290
Canadian Senior Citizens Outside of Alberta	\$5,560
Non-Canadians Living Temporarily in Alberta	\$11,430
Non-Canadians Living Temporarily in Canada Outside Alberta	\$12,700
Students Living Outside Canada	\$10,140

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### Estimated Program Fees for 24-Credit Programs

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The following all-inclusive fees apply to all Athabasca University program students enrolled in a 24-credit undergraduate program. Before registration in courses, students must pay the one-time non-refundable General Application Fee. Please note: These costs are estimated. AU can and may increase tuition fees annually. Also, the fees below were determined by using 3-credit courses to find the program total. The program fee would be different if, for example, a 6-credit course is used in the program in place of two 3-credit courses. Other Academic-Related Fees, such as lab fees, examination fees, etc. are not included in these numbers.

#### 24-CREDIT PROGRAMS

Permanent Residents of Alberta	\$5,336
Canadian Residents Outside of Alberta	\$6,352
Canadian Senior Citizens in Alberta	\$3,432
Canadian Senior Citizens Outside of Alberta	\$4,448
Non-Canadians Living Temporarily in Alberta	\$9,144
Non-Canadians Living Temporarily in Canada Outside Alberta	\$10,160
Students Living Outside Canada	\$8,112

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**



## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### 7.1.6 Challenge for Credit

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The challenge for credit process allows students to demonstrate that they have acquired a command of the general subject matter, knowledge, intellectual and/or other skills that would be found in an undergraduate course for which they are seeking credit.

Challenge for credit fees are non-refundable.

Before you consider registering in a challenge course, it is important that you read the Challenge for Credit section.

The following are tuition fees only. Students may purchase the required print learning resources, limited to bound textbooks and print readings as follows:

1. by contacting AU's Materials Management Unit at 1-800-788-9041, extension 6366, or via email at [cmat@athabascau.ca](mailto:cmat@athabascau.ca). All materials will be charged at full cost (defined as AU's full purchase cost, plus shipping, plus a 20 per cent handling fee) or;
2. by accessing the list of materials from the course syllabus and sourcing the materials via a book store, online book retailer, or other means.

**Note:** Students will not be provided access to the online individualized study course site, the student manual, eTextbooks, or course study guide in a Challenge for Credit registration. If an eTextbook is offered for the course, it must be purchased from the publisher or a third-party vendor.

Depending on where you live, allow approximately three weeks or more to receive your learning resources package.

### 7.1.6.1 Canadian Residents

CREDIT WEIGHT	PER COURSE
3 credit	\$357
4 credit	\$357
6 credit	\$714

### 7.1.6.2 Students Living Outside Canada

CREDIT WEIGHT	PER COURSE
3 credit	\$617
4 credit	\$617
6 credit	\$1,234

### 7.1.6.3 Non-Canadian Students Living Temporarily in Canada

CREDIT WEIGHT	PER COURSE
3 credit	\$714
4 credit	\$714
6 credit	\$1,428

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### 7.1.7 Academic-Related Fees

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**General Application Fee:** \$115

The following fees apply to all students.

**Evaluation Fee:**

Refer to Evaluations and Transfer Credit: \$100

**Examination Fees:**

Examination **rebooking** fee: levied by Athabasca University and AU Edmonton or Calgary offices if you rebook your examination date. Non-refundable. \$100

Invigilation fee: Most invigilation centres charge a fee for exam invigilation. This fee is not covered in your tuition paid to Athabasca University. Please consult your local invigilation centre to determine its fee schedule.

**Late** examination request fee: (does not include courier fees, if applicable) Non-refundable. \$100

Multiple examination fee: levied each time an examination is returned unwritten and requested again. Non-refundable. \$50

Lost Exam Reimbursement (up to a maximum of \$200) (\$200)

**Supplemental** examination request fee. \$150

**Extension Fee:**

Up to three extensions (each extension is two months in length) may be granted during any one individualized study course registration: per extension \$165

**Laboratory Course Fee:**

Please note that AU is not responsible for any lab fees charged to you by another university.

Laboratory - Kit Fee*	\$50
Laboratory - On-Site Fee*	\$50
Laboratory - <u>Virtual Online</u> Fee*	\$50
LABB/LABC Course Fees - Canadian students**	\$300
LABB/LABC Course Fees - Non-Canadian students (and students living temporarily in Canada on a study authorization)**	\$600

\*Laboratory fees (on-site labs, lab kits, and virtual labs) are mandatory and cannot be waived. These non-refundable fees also apply to students with lab exemptions.

\*\*Course fees for students only doing the lab component of the course and not the full course (E.g. LABB 325)

**Laboratory Course Fee Examples:**

Student pays the course registration fee and the compulsory laboratory kit fee:

APST 215	GEOL 201
APST 220	GEOL 207
BIOL 204	GEOL 319
BIOL 205	PHYS 200
BIOL 230	PHYS 201
CHEM 217	PHYS 202
COMP 444	PHYS 204

GEOG 365

PHYS 205

GEOL 200

Student pays the LABB fee (not the course registration fee) and the compulsory laboratory on-site fee:

LABB 207

LABB 325

Student pays the course registration fee and the compulsory laboratory on-site fee:

BIOL 207

CHEM 218

BIOL 320

CHEM 311

BIOL 321

CHEM 313

BIOL 325

CHEM 350

BIOL 345

CHEM 360

Student pays the course registration fee and the compulsory virtual laboratory fee:

ASTR 210

BIOL 480

GEOG 266

**Learning Resources Fee** (definition): \$180

**Letter of Permission Fee (per letter):** N/C

**Parchment Replacement Fee:** \$60

**Prior Learning Assessment Fee:** \$750

**Prior Learning Withdrawal Fee:** \$250

**Prior Learning Extension Fee:** \$250

**Transcript Fee (per copy):** N/C

**Priority Transcript Fee:** \$50

**Withdrawal Processing Fee:**

Retained by Athabasca University when you withdraw from your course within a specific time frame:

\$150

Grouped study refunds

Individualized study refunds

**e-Letter Print Fee:**

This one-time fee is charged to students requesting their e-letters defaulted to print. \$10

**Nursing Clinical Fees\*:**

These fees are for specific undergraduate (LPN to BN) courses and is in addition to the regular tuition for these courses:

NURS 435 – 6 credits x \$50	\$300
NURS 437 – 6 credits x \$50	\$300
NURS 401 – 6 credits x \$50	\$300
NURS 441 – 9 credits x \$50	\$450

\* Covers the cost of meeting requirements imposed by Alberta Health Services and Health Sciences Placement Network.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated October 26 2015 by laurab*

**Focused on the future of learning.**

## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### 7.1.8 Students' Union and Alumni Relations Fees

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The following mandatory fees are included in the total course registration fees (i.e., included in the \$667 for a three-credit course for an Alberta resident) and are displayed here for information purposes. These fees are not included as tuition for the T2202A tuition tax credit amount.

Students' Union and Alumni Relations fees are refunded by Athabasca University provided you withdraw before or within 30 days of an individualized study course start date, or before or within 15 days of a grouped study course start date. There will be no refund issued after these dates.

#### Students' Union fee per course

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##### Registration or Re-registration

- 0-credit course: \$0
- 1-credit course: \$3
- 3-credit course: \$9
- 4-credit course: \$12
- 6-credit course: \$18
- 9-credit course: \$27

#### Alumni Relations fee per course

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##### Registration or Re-registration

3-, 4-, 6-, or 9-credit course: \$2

0-credit course: \$0

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### 7.1.9 G.S.T.

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The federal government's current guidelines exempt academic-related fees from the Goods and Services Tax (G.S.T.). G.S.T. is added to all other goods and services; for example, workshops, some publications, self-help seminars, and Athabasca University promotional sales items.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 23 2015 by laurab*

**Focused on the future of learning.**

## Undergraduate Fees and Refunds

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The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### 7.1.10 Methods of Payment

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You may pay your course registration fees in Canadian dollars by cheque, money order, or authorize fees to be charged to your Visa, MasterCard, or American Express card. Interac is available at Athabasca University – Central, Athabasca University – Calgary, and Athabasca University – Edmonton. Post-dated cheques are not accepted.

Returning student paying by cheque should ensure that their student ID number is clearly written on the cheque. Cash may be paid in person; do not send cash in the mail.

When paying fees by Visa, MasterCard or American Express, indicate the specific fee being paid (e.g., admission fee, evaluation fee, etc.). A credit card payment processing form is included with the Undergraduate General Application Form and the Undergraduate Course Registration Form. If you make an error when determining the amount, Athabasca University will automatically charge the correct fee to your credit card.

To avoid duplication of charges or processing:

1. Do not mail original documentation after you have registered by fax.
2. Do not fax requests that have already been submitted using the University's online system.

Full payment must accompany the AU General Application and the course registration regardless of the method used (online, in person, by mail, or by fax) to request admission to AU or course registration. Requests with insufficient fees cannot be processed until full payment is received.

[myAU](#) (current students)

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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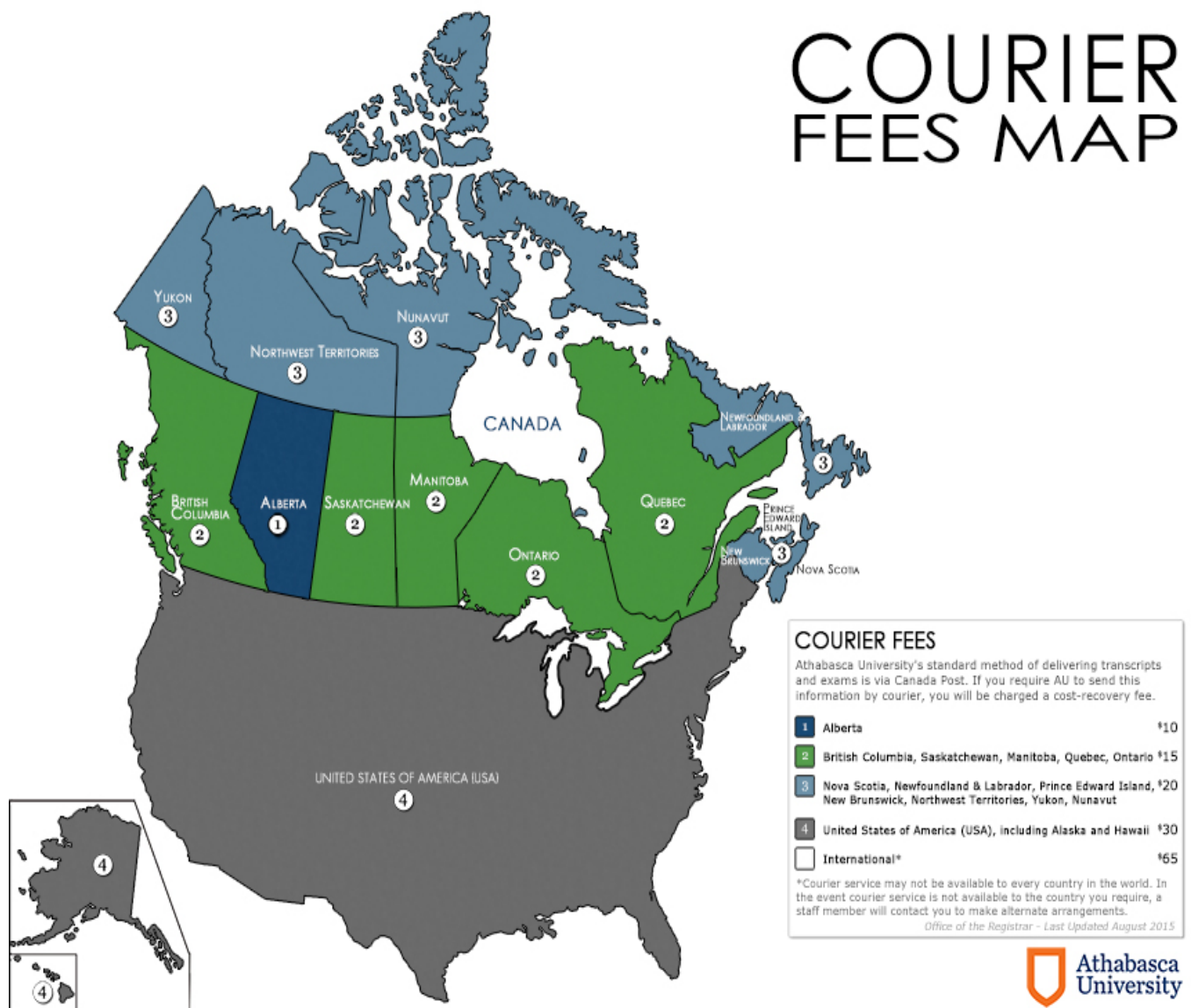
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## Undergraduate Fees and Refunds

The following fees are effective for students registering with a start date of September 1, 2015 to August 31, 2016.

### 7.1.11 Courier Fees



DESTINATION	COURIER FEES
Alberta	\$10
British Columbia	\$15
Saskatchewan	\$15
Manitoba	\$15
Ontario	\$15
Quebec	\$15
Nova Scotia	\$20
Newfoundland	\$20
New Brunswick	\$20
Prince Edward Island	\$20
Northwest Territories	\$20
Yukon	\$20
Nunavut	\$20
United States	\$30
International	\$65

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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Focused on the future of learning.

## Undergraduate Fees and Refunds

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### 7.2 Refunds

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If you formally withdraw from your individualized study course or your grouped study course, you must follow the regulations in the following sections that apply to you.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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Focused on the future of learning.

## Undergraduate Fees and Refunds

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### 7.2.1 Refunds: Individualized Study Course Tuition

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A refund of tuition, less a course withdrawal processing fee, may be granted if you formally withdraw from an individualized study course either before or within 30 days after the course contract start date provided the course final exam (or after all coursework has been submitted for marking, if there is no final exam) is deemed not to have been written and you are not involved in a disciplinary proceeding involving either academic or non-academic misconduct.

See [Fees](#)

The [Undergraduate Course Withdrawal and Refund Policy – Individualized Study](#) states the conditions for a refund of tuition, less a withdrawal processing fee. Complete and submit the [Course Withdrawal Request Form \(Individualized Study\)](#): in person, by fax, by mail, online through the [myAU portal](#), or email. The date of withdrawal will be the postmark on the envelope, the date of the online submission, the date of the email if the form is scanned and [emailed](#), or the University date stamp if the form is hand-delivered or faxed (780.675.6174). No tuition refunds are issued if you withdraw more than 30 days after your course contract start date.

Tuition refunds are processed within approximately 45 days of Athabasca University's receipt of the course withdrawal request. Your refund will be processed according to your method of payment, e.g., your credit card account will be credited, a cheque will be forwarded to your current mailing address, etc.

For information on how a withdrawal request impacts your academic record, please refer to [Individualized Study/Online Courses](#) in the Registration section.

[Course Withdrawal Request Form](#)  
[AU Mailing Address](#)

### 7.2.1.1 Learning Resources Fee Refunds (Individualized Study)

Learning resources are items such as texts, student manuals, study guides, reading files and/or other instructional materials such as software and access to online resources. The learning resources fee contributes to the development and procurement for any online resources which may be part of the course (some courses may be entirely online). This fee also covers packaging, shipping, and handling of learning resource materials. You may be required to purchase additional items to complement the course such as binders, calculators, home lab materials, etc., and these are your responsibility.

A refund of the learning resources fee will only be considered if you meet the course refund criteria and the University receives the learning resources complete, unmarked, and undamaged within 30 days of your course withdrawal date. You will not receive a refund for learning resources received by the University outside this time frame (late return).

Note: All returned learning resources become the property of the University and will not be returned to you. Most AU courses include software, and/or software access codes. **If the packaging around the software or the software access code has been opened you will not be eligible for a refund of the learning resources fee. Once opened, the software cannot be re-issued and the material should not be returned.**

To obtain a learning resource refund, complete and submit the [Course Withdrawal Request Form \(Individualized Study\)](#), along with the learning resources eligible to be issued to another student (e.g. returned complete and unmarked, including any unopened software packaging) to:

Athabasca University  
Materials Management  
Tim Byrne Centre  
4001 Highway 2 South  
Athabasca, AB, Canada T9S 1A4  
Fax no: 780-675.6174



Include your full name, address, and student identification number with any returned learning resources. Your learning resources refund will be processed according to your initial method of payment, e.g., your credit card account will be

credited, a cheque will be forwarded to your current mailing address, etc. You are required to pay the postage on any returned materials.

### **eTextbooks**

If the learning resources for the course are only eTexts, the student does not need to do anything further than submitting their withdrawal request. The refund will be automatic if the withdrawal is received within the 30-day withdrawal period.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Undergraduate Fees and Refunds

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### 7.2.2 Refunds: Grouped Study Course Tuition

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You may be eligible for a refund of course fees paid, less a withdrawal processing fee, if you withdraw from a grouped study course prior to and up to 15 days after the course contract start date.

The [Undergraduate Course Withdrawal and Refund Policy – Grouped Study](#) states the criteria for a refund of course fees, less a withdrawal processing fee. Complete and submit the [Course Withdrawal Request Form \(Grouped Study\)](#) in person, by mail to Athabasca University's Office of the Registrar, to the designated area of the facility where the grouped study course is being offered, or by fax (780.675.6174), or scanned and [emailed](#). The date of withdrawal will be the postmark on the envelope, or if the form is hand-delivered or faxed (780.675.6174), the University date stamp.

Refunds are processed within approximately 45 days of AU's receipt of the grouped study course withdrawal request. Your refund will be processed according to your method of payment, e.g., your credit card account will be credited, a cheque will be forwarded to your current mailing address, etc.

For information on withdrawing from a grouped study course, and the impact on your academic record, please refer to [Grouped Study Courses](#) in the Registration section.

[Grouped Study Withdrawal Request Form](#)  
[AU Mailing Address](#)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Undergraduate Fees and Refunds

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### 7.2.3 Credit Balances

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Credit balances on your account, except for students who receive financial assistance from the Alberta Student Finance Board (or another provincial program), will be refunded to you or credited to your sponsor, whichever is applicable.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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Focused on the future of learning.

## Undergraduate Fees and Refunds

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### 7.3 Delinquent Accounts

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Students with delinquent accounts will have their registration cancelled. A cancelled registration shall constitute withdrawal from all courses and forfeiture of all fees paid to date. Accounts that remain unsettled 25 days after the date Financial Services issues you a written notice are considered delinquent.

If your account is in arrears, you will not receive Athabasca University services, including: examination results, transcripts or records of academic standing, Letters of Permission, evaluation, library borrowing privileges, online computing access, or subsequent registrations until your accounts have been settled.

This policy encompasses all financial obligations due Athabasca University, including those attributable to fees and deposits; non-return of equipment, material, or library books; failure to follow formal withdrawal or cancellation procedures; and any dishonoured cheques returned by the bank.

A returned cheque charge of \$30 will be assessed on dishonoured (NSF, payment stopped, account closed, etc.) cheques.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Undergraduate Fees and Refunds

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### 7.4 Receipts

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When you register in a course, you are issued a confirmation letter that indicates, among other details, the student fees paid. Receipts for payment of fees are not issued unless requested.

If you require a receipt for reimbursement purposes by an employer, or for fees other than those listed in the confirmation letter, you must submit a separate request when you register or contact the Cashier/Accounts Receivable Assistant (1.800.788.9041 ext: 6129). In February each year, receipts for income tax credit purposes are issued.

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Focused on the future of learning.

## Undergraduate Fees and Refunds

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### 7.5 Form T2202A (Tuition and Education Tax Credit)

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In Canada, you may be able to reduce income tax payable by claiming tax credits for enrolment in and payment of tuition and academic fees for Athabasca University's credit courses. Each February, the official Tuition, Education, and Textbook Amounts Certificate (form T2202A) will be available to all eligible students in printable format on Athabasca University's website at [myAU](#) portal.

To be eligible for the tax credit, the total of such fees paid to an educational institution in Canada for the year must exceed \$100. Fees paid to the Students' Union and Alumni Relations are not eligible for inclusion in the tuition tax credit.

The calendar year for which the fees are paid, not the date on which the fees are paid, is used to calculate eligible tuition fees. Tuition fees paid for courses that extend beyond the calendar year-end will be pro-rated on the T2202A according to the period of course delivery pertaining to each calendar year. For example, if a course has an October 1 start date and a March 31 contract end date, only 50 per cent of the tuition fee representing the October through December period will be reflected in the current year tax credit certificate. The remaining 50 per cent, representing January through March, will be reflected on the following year's T2202A.

You may be eligible for the Tuition, Education, and Textbook Amounts Certificate tax credit for each month of part-time or full-time registration. For income tax purposes, a full-time student is defined as a person actively registered in a minimum of two credits per month.

Only the initial contract period is taken into consideration in the calculation of student status as reported on your Tuition, Education, and Textbook Amounts Certificate (Form T2202A).

Extensions are not considered in this calculation.

The Tuition, Education, and Textbook Amounts Certificate reflects the number of months of enrolment that are eligible to be considered as part time or full time. Further details concerning the Tuition, Education, and Textbook Amounts Certificate may be found in Canada Customs and Revenue Agency's (CCRA) Personal Income Tax Guide or by contacting a CCRA district taxation office.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**



## 10. Student Code of Conduct and Right to Appeals Regulations

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The conduct of applicants and students of Athabasca University is governed by the following three policies. Each policy is linked to an index. You can return to this index by the "View Policy Index" link at the bottom of each page.

### JUMP TO

[Student Academic Misconduct Policy](#)

[Non-Academic Misconduct Policy](#)

[Student Appeals Policy](#)

Correspondence from a student to Athabasca University on any subject pertaining to the above three policies, must be made in writing via Canada Post, [email](#), or fax (780.675.6174), to the Office of Registrar, Athabasca University, 1 University Drive, Athabasca, AB T9S 3A3

## STUDENT ACADEMIC MISCONDUCT POLICY

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1. [General Regulations](#)
2. [Intellectual Honesty](#)
3. [Academic Offences](#)

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| <ol style="list-style-type: none"><li>3.1 <a href="#"><u>Admissions Offences</u></a></li><li>3.2 <a href="#"><u>Plagiarism</u></a></li><li>3.3 <a href="#"><u>Cheating</u></a></li><li>3.4 <a href="#"><u>Collusion</u></a></li><li>3.5 <a href="#"><u>Unauthorized Use of AU Materials</u></a></li><li>3.6 <a href="#"><u>Misrepresentation of Facts and Fraud</u></a></li><li>3.7 <a href="#"><u>Aiding Another in Committing an Academic Offence</u></a></li></ol> |
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4. [Penalties](#)

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| <ol style="list-style-type: none"><li>4.1 <a href="#"><u>Investigation of Offences</u></a></li><li>4.2 <a href="#"><u>Assignment of Penalty</u></a></li></ol> |
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5. [Disciplinary Procedures](#)

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- 5.2 *Investigation*
- 5.3 *Course and/or Program Withdrawal During Disciplinary Proceedings*

- 6. Appeals
- 7. Freedom of Information and Protection of Privacy
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- 2.1 *Disruption of University Activities*
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- 2.3 *Misappropriation of, Misuse of, or Damage to University Property*
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## STUDENT APPEALS POLICY INDEX

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  - 2. Consultation
  - 3. Appealable Actions and Decisions
  - 4. Appeals Process for Assignment of Grades
- 4.1 *Appeals on Substantive Grounds*
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- 5. Appeals Process for Transfer Credit Evaluations and Assessments
  - 6. Appeals on Matters of Institutional Procedure or Policy

7. Appeals of Penalties Arising From the Academic Misconduct Policy
8. Student Academic Appeals Committee Written Appeal
9. Time Limits

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 31 2015 by laurab*

Focused on the future of learning.

## 10.1 Student Academic Misconduct Policy

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1. General Regulations
2. Intellectual Honesty
3. Academic Offences

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| <ol style="list-style-type: none"><li>3.1 <u>Admission Offences</u></li><li>3.2 <u>Plagiarism</u></li><li>3.3 <u>Cheating</u></li><li>3.4 <u>Collusion</u></li><li>3.5 <u>Unauthorized Use of AU Materials</u></li><li>3.6 <u>Misrepresentation of Facts and Fraud</u></li><li>3.7 <u>Aiding Another in Committing an Academic Offence</u></li></ol> |
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4. Penalties

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| <ol style="list-style-type: none"><li>4.1 <u>Investigation of Offences</u></li><li>4.2 <u>Assignment of Penalty</u></li></ol> |
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5. Disciplinary Procedures

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|---|
| <ol style="list-style-type: none"><li>5.1 <u>Initiation of Proceedings</u></li><li>5.2 <u>Investigation</u></li><li>5.3 <u>Course and/or Program Withdrawal During Disciplinary Proceedings</u></li></ol> |
|---|

6. Appeals
7. Freedom of Information and Protection of Privacy
8. Time Limits for Appeal

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 31 2015 by laurab*

Focused on the future of learning.

## Student Academic Misconduct Policy

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### 10.1.1 General Regulations

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Athabasca University is defined by tradition as a community of people dedicated to the pursuit of advancement of knowledge and as a place where there is freedom to teach, and learn, and a concomitant obligation to respect these freedoms when they are exercised by others.

Athabasca University has the right to define the conduct that constitutes an academic offence and to apply whatever disciplinary actions it deems appropriate to deal with these offences. Possible penalties may include action ranging from a reduction in grade for a specific course to revocation of an awarded credential.

Nothing in this policy shall prevent Athabasca University from referring an individual or matter to the appropriate law enforcement agency or commencing legal action against an individual when appropriate.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## Student Academic Misconduct Policy

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### 10.1.2 Intellectual Honesty

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Intellectual honesty is accepted as the cornerstone of the development and acquisition of knowledge. Since knowledge is cumulative, further advances are predicated on the contributions of others.

In the normal course of scholarship these contributions are apprehended, critically evaluated, and utilized as a foundation for further inquiry. Intellectual honesty demands that the contribution of others be acknowledged. To do less is to cheat. To claim contributions and ideas of another as one's own is to deprive oneself the opportunity and challenge to learn and to participate in the scholarly process of acquisition and development of knowledge.

Therefore, the University insists on intellectual honesty in scholarship. The control of intellectual dishonesty begins with the individual's recognition of the standards of honesty expected and then his/her compliance with those expectations.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Student Academic Misconduct Policy

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### 10.1.3 Academic Offences

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Academic offences include:

1. admissions offences
2. plagiarism
3. cheating
4. collusion
5. unauthorized use of Athabasca University materials
6. misrepresentation of facts and fraud
7. aiding another in committing an academic offence

#### 10.1.3.1 Admission Offences

Any applicant who applies for admission who:

1. misrepresents, or aids another person or persons to falsify material facts for the purpose of gaining admission, enrolment, or obtaining academic advantage
2. commits, or aids another person or persons to commit an act designed to misrepresent an applicant's academic status or eligibility for admission, enrolment, or for receiving transfer credit
3. withholds records, transcripts, or other documents with the intent to gain unfair academic advantage
4. any other act of falsification or misrepresentation in the admission process that Athabasca University deems inappropriate is guilty of an admissions offence under this policy and may be subject to penalties listed under Section 5 Penalties within this policy.

#### 10.1.3.2 Plagiarism

Plagiarism involves submitting or presenting work in a course as if that work were the student's own, when, in fact, it was not. Often plagiarism exists when:

1. the work submitted was done in whole or in part, by an individual other than the person submitting the work
2. the whole or parts of a work are taken from another source without reference to the original author, publication, journal or Internet source
3. the whole or parts of the coursework submitted lacks citations even though a list of sources

is provided

4. the coursework has been copied in whole or in part from an individual, a textbook, a solution manual, the Internet or any other source
5. when paid or professional editors are used inappropriately.  
Students are encouraged to contact the individual to whom their coursework is being submitted to discuss their plan on the use of an editor prior to submission of their coursework.

Anyone found guilty of plagiarism under this policy may be subject to Section 5 Penalties within this policy.

### **10.1.3.3 Cheating**

Cheating includes:

1. submitting a proposed invigilator for approval under false pretenses. This includes, but is not limited to:
    - naming one's friend, relative, fellow student or co-worker for approval
    - submitting false credentials, names, occupations, and addresses
    - the misrepresentation of other information related to a proposed invigilator
  2. writing an invigilated examination or any part of an invigilated examination outside of an approved invigilation centre
  3. removing, by any means, an examination or any part of an examination from an approved invigilation centre
  4. communicating substantive content of any examination to course mates or others
  5. in the course of writing an examination, obtaining or attempting to obtain information from another student or other unauthorized source, or giving or attempting to give information to another student, or knowingly possessing, using, or attempting to use any unauthorized material and/or electronic devices
  6. leaving answer papers exposed to view, or attempting to read other students' examination papers
  7. representing or attempting to represent oneself as another or having or attempting to have oneself represented by another in the taking of an examination, preparation of coursework, or other similar activity
  8. submitting in any course or program of study without prior approval, all or a substantial portion of any coursework for which credit has been received or is being submitted in another course or program at AU or elsewhere
  9. submitting in any course or program of study (including those courses in a clinical or laboratory setting) any coursework (including laboratory results) containing a false statement(s) intended to be perceived as fact(s), or a reference that has been fabricated
  10. accessing course materials or notes pertaining to the subject matter of the course or accessing internet sites during a scheduled examination when the exam prohibits access to such materials
- Anyone found guilty of cheating under this policy may be subject to Section 5 Penalties within this policy.



#### **10.1.3.4 Collusion**

Collusion involves two or more persons who, by agreement between them, prepare and submit the substantially same or identical piece of coursework, claiming that it is the work of only the person submitting it, without the prior permission of the person to whom the coursework is being submitted.

Anyone found guilty of collusion under this policy may be subject to Section 5 Penalties within this policy.

#### **10.1.3.5 Unauthorized Use of AU Materials**

It is an offence to knowingly procure, sell, distribute, duplicate, transpose or receive any course material such as examinations, tests, quizzes, assignments, or laboratory results from any source without the proper written consent of Athabasca University except where licensing agreements permit otherwise.

Anyone found guilty of unauthorized use of Athabasca University materials under this policy may be subject to Section 5 Penalties within this policy.

#### **10.1.3.6 Misrepresentation of Facts and Fraud**

It is an offence to knowingly misrepresent material facts, the awarding of a credential, results of academic submissions, grades, or a reviewer's comments.

Forging or falsifying academic records is a serious offence that can result in expulsion and possible criminal prosecution. Specifically, it is an offence to:

##### **Forged or Falsified Documents**

Forging or falsifying academic records is a serious offence that can result in expulsion and possible criminal prosecution. Specifically, it is an offence to:

1. falsify or forge an academic record including, but not limited to, a transcript, a mid-term grade report, and/or a final grade report
2. create or present a fraudulent degree, certificate, or parchment, and/or to claim the receipt of a fraudulent credential presented as legitimate
3. assist another in falsifying or forging an academic record or credential.

Anyone found guilty of misrepresenting facts and fraud under this policy may be subject to Section 5 Penalties within this policy.

#### **10.1.3.7 Aiding Another in Committing an Academic Offence**

It is an offence to aid another in committing any academic offence.

Anyone found guilty of aiding another in committing an academic offence under this policy may be subject to Section 5 Penalties within this policy.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated February 29 2016 by laurab*

**Focused on the future of learning.**

## Student Academic Misconduct Policy

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### 10.1.4 Penalties

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Where an academic offence is found to have occurred, one or more of the following penalties will be imposed by Athabasca University, in conformance with Section 10.1.5 Disciplinary Procedures within this policy.

1. rejection of an application for admission or enrolment
2. rejection of submitted coursework with or without the option to resubmit
3. reduction of a grade on submitted coursework with or without the option to resubmit
4. reduction of, or assignment of, a failing grade in a course with or without the option to resubmit
5. suspension from Athabasca University for a period of at least six months but not more than two years\*
6. expulsion from Athabasca University\*
7. revocation of a grade awarded for a completed course with a failing grade assigned for the course\*
8. revocation of an awarded credential\*

\*Penalty must be approved by Vice-President, Academic.

All penalties assigned under this policy will appear on a student's transcript for a period of two years. In circumstances where the two-year period extends beyond a student's graduation date, the penalty will be removed from the student's transcript on the date the student graduates provided that there is not more than one penalty on the student record. In cases where there are more than one penalty, all penalties will remain on the student record for the two-year period.

In the case of an expulsion, the revocation of a grade for a completed course and the revocation of an awarded credential the penalty shall appear on the Student's transcript permanently.

#### 10.1.4.1 Investigation of Offences

University Officers Responsible for Investigation of Offences:

OFFENCE	UNIVERSITY OFFICER
Falsifying admissions information	Associate Registrar of Admissions and Transfer Credit Services

Plagiarism	Dean (or designates)
Copying	Dean (or designates)
Collusion	Dean (or designates)
Cheating	Dean (or designates)
Unauthorized use of Athabasca University materials	Dean (or designates)
Misrepresentation of Facts and Fraud	Associate Registrar of Operations
Aiding another in committing an academic offence	In accordance with the offence as identified above.

Note: Dean (or designates) refers to the Dean responsible for the course. For the Centre of Distance Education, the Director of the Centre for Distance Education would be the designated University Officer in place of a Dean.

### 10.1.4.2 Assignment of Penalty

University Officers Responsible for Assignment of Penalties:

PENALTY	AUTHORITY TO DETERMINE OR APPROVE PENALTY
Reduction of grade on submitted coursework	Dean (or designates)
Rejection of submitted coursework	Dean (or designates)
Rejection of an application for admission or enrollment	Associate Registrar of Admissions and Transfer Credit Services
Failure of an examination or coursework	Dean (or designates)
Failure of the course	Dean (or designates)
Suspension from Athabasca University of six months but not more than two years	Vice-President, Academic
Expulsion from Athabasca University	Vice-President, Academic

Notes:

Suspension from Athabasca University includes a suspension from a program. A student is not allowed to take any courses from Athabasca University during the period of the suspension.

Nothing shall prevent Athabasca University from referring an individual or matter to the appropriate law enforcement agency or commencing legal action against an individual should such action be considered appropriate. The appropriate University Official should consult with Athabasca University Legal Counsel prior to taking such action.

The authority to determine or approve penalties for the Centre for Distance Education is with the Director of the Centre for Distance Education.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## Student Academic Misconduct Policy

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### 10.1.5 Disciplinary Procedures

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Where there is an allegation of an academic offence, refer to the following procedures. Decisions are subject to the appeals process outlined in [Section 7 Appeals](#) within this policy. Any member of the University community who has reason to believe that a student is guilty of an academic offence may initiate proceedings against the student. Athabasca University has the right to amend and adjust these disciplinary procedures from time to time.

#### **10.1.5.1 Initiation of Proceedings**

Where a member of the Athabasca University community has reason to believe that a student has committed an academic offence, that individual may forward a written complaint to the appropriate University Officer for investigation.

The written complaint will include the following information:

1. a written summary of the allegation and
2. all supporting documentation that led to the belief that an academic offence has been committed including, but not limited to, copies of coursework and course materials, results from the use of plagiarism detection software, copies of Internet searches, invigilator statements, and any other documentation in support of the case.

#### **10.1.5.2 Investigation**

##### **Preliminary Investigation and Summary Dismissal of Complaint**

Within fifteen (15) business days of receiving the written complaint, or such other time as may be permitted in accordance with this procedure, the University Officer may conduct a preliminary investigation of the complaint, including, if it is in the view of University Officer desirable, discussing the complaint with the Complainant, or consulting with others (e.g. Registrar, academic staff, Athabasca University lawyers, Vice President – Academic, Associate Vice-President Academic, etc.). Where the University Officer is of the opinion the complaint is without merit, or is frivolous, trivial or vexatious, the University Officer may dismiss the complaint summarily. Where the complaint is dismissed summarily, the University Officer must notify the complainant, in writing, specifying the reason(s) for the dismissal.

##### **Review and Determination**

Within fifteen (15) business days of receiving the written complaint, or such other time as may be permitted in accordance with this procedure, and provided that the complaint has not been summarily dismissed, the University Officer must discuss the alleged offence with the student and the complainant. Other persons (e.g., Registrar, academic staff, Athabasca University lawyers, Vice-President – Academic, Associate Vice-President – Academic, etc.) may also be consulted as deemed appropriate; however, any previous record of the student alleged to have committed the offence is not to be consulted.

#### **Determination That An Offence Has Not Occurred**

Where the University Officer has determined that no offence has been committed and thus declines to proceed with the complaint, the complainant and the student must be provided with written notice of the decision within fifteen (15) business days of receipt of the complaint or such other time as may be permitted in accordance with this procedure. This notification will not form any part of the student's official student record.

#### **Determination That An Offence Has Occurred and Imposition of Penalty**

Where a student is found to have committed an academic offence, the University Officer will consult with the Office of the Registrar regarding penalties imposed generally for such offences and regarding the student's previous record. The University Officer shall consider the previous record of the student in order to determine the severity of the penalty. Where the penalty of Suspension or Expulsion is under consideration, the University Officer investigating the matter will consult with the appropriate University Officer. No Suspension or Expulsion shall be imposed without the necessary approval. After the required consultation the University Officer may impose one or more of the Section 5 Penalties. The University Officer shall prepare a statement in writing in accordance with section 6.2.5 and 6.2.6.

#### **Written Record**

Where a penalty is to be imposed, the University Officer shall prepare a written statement setting out:

1. a brief summary of the conduct alleged to constitute the offence
2. a statement in writing that the alleged offence has been reviewed with the student and the complainant
3. a brief statement giving details of the determination and the reasons therefore
4. any special conditions that must be met by the student
5. for those penalties that require the approval of the Vice-President – Academic, documentation that the approval has been obtained.

#### **Imposition of Penalty**

The University Officer shall then impose:

1. the penalty
2. any special conditions deemed appropriate by the University Officer that must be met by the student based upon the findings in the present case and the results of the review the student's record of previous discipline.

#### **Notification to the Student and the Complainant**

Within fifteen (15) business days of discussing the incident with the complainant and the student, or such other time as may be permitted in accordance with this procedure, the University Officer shall provide written notification to the complainant and the student of any penalty imposed. Such notification shall include the written statement prepared under Section 6.2.5. A copy of the correspondence shall be forwarded to the Registrar and be kept in the student's official student record. The written notification of the penalty imposed must also include notification of the right of appeal and must outline the procedures for appeal.

### Student Appeals Policy

In all cases, the University Officer will keep a file with all documentation associated with the case for a period of two (2) years. In the event of an appeal to the Student Academic Appeals Committee, the University Officer will forward a copy of this file to the Chair of the Student Academic Appeals Committee upon request.

### **10.1.5.3 Course and/or Program Withdrawal During Disciplinary Proceedings**

A student is not eligible to withdraw from a course or program during disciplinary proceedings. If, at the conclusion of the proceedings it has been decided not to proceed with a charge of Academic Misconduct and the student wishes to withdraw from a course or program, the withdrawal may be back dated to the date the proceedings were initiated.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated December 14 2015 by laurab*

**Focused on the future of learning.**



## Student Academic Misconduct Policy

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### 10.1.6 Appeals

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A student has the right to appeal any penalty assigned under this policy by Athabasca University to the Student Academic Appeals Committee by following the procedures established by Athabasca University and set out in the [Student Appeals Policy](#). Any appeal must be filed within the time limits set out in the Student Appeals Procedures.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## Student Academic Misconduct Policy

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### 10.1.7 Freedom of Information and Protection of Privacy

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The use and disclosure of personal information will be only as provided for by Athabasca University's Protection of Privacy Policy and Alberta's Freedom of Information and Protection of Privacy Act.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## Student Academic Misconduct Policy

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### 10.1.8 Time Limits for Appeals

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It is intended that allegations of Academic Misconduct be investigated and addressed quickly, and where reasonably possible the time limits in this Procedure should be met. However, there may be circumstances where more time is required to conduct a thorough investigation, including but not limited to the absence of or inability to contact a complainant, applicant, student, or a necessary witness. Accordingly, the University Officer conducting the Investigation may request an extension of the time limits from the Chair of the Student Academic Appeals Committee, or designate. If the Chair of the Student Academic Appeals Committee, or designate, is of the opinion that an extension of the time limit is reasonably necessary to permit thorough investigation of the allegations, and does not unfairly interfere with the ability of the student to respond to the allegations, he or she may extend the time limits set out in the Procedure. Such an extension may be granted regardless of whether the request is received before or after the expiration of a time limit.

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#### **Approved by**

Academic Council (Motion 75.9) 19 September, 1989

#### **Amended Date/Motion No.**

Academic Council (Motion 217-5) April 29, 2009

Academic Council (Motion 185-15) November 3, 2004 (Revised)

Academic Council (Motion 147-22) January 27, 1999 (Revised)

Athabasca University Governing Council (Motion 125-4) December 16, 1998

Academic Council (Motion 134-8) January 22, 1997 (Revised)

July 7, 1993 (Revised)

March 20, 1990 (Revised)

Academic Council, November 19, 1991 (Revised)

## **Related References, Policies, and Procedures**

Athabasca University Student Academic Misconduct Policy/Procedures

Athabasca University Protection of Privacy Policy

Athabasca University Information Technology Electronic Data Security Policy

Athabasca University Publication: Student Code of Conduct and Right to Appeal

Athabasca University Student Appeals Policy/Procedures

## **Applicable Legislation/Regulation**

Alberta's Freedom of Information and Protection of Privacy Act

Section 31 (1) (a) and (b) and Section 62 of the Post Secondary Learning Act (2003, c. P-19.5)

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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Focused on the future of learning.

## 10.2 Non-Academic Misconduct Policy

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1. General Regulations
2. Non-Academic Offences
  - 2.1 Disruption of University Activities
  - 2.2 Unauthorized Entry and Use
  - 2.3 Misappropriation of, Misuse of, or Damage to University Property
  - 2.4 Physical Abuse and Dangerous Activity
  - 2.5 Written and/or Verbal Harassment
  - 2.6 Sexual Harassment
  - 2.7 Refusal to Provide Identification
  - 2.8 Non-Adherence to the University Smoking Policy
3. Disciplinary Action
4. Disciplinary Procedures
  - 4.1 Initiation of Proceedings
  - 4.2 Proceedings
  - 4.3 Appeal Procedures
5. Student Records and Transcripts
6. Exclusion from Class or Exam for Disruptive Behaviour
  - 6.1 Exclusion from Class by an Instructor
  - 6.2 Exclusion from an Exam by an Exam Supervisor
7. Freedom of Information and Protection of Privacy

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

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**Focused on the future of learning.**

## Non-Academic Misconduct Policy

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### 10.2.1 General Regulations

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Non-academic offences, attempted or committed by students on University premises or during University-sponsored activities, shall be grounds for disciplinary action by the University. The University reserves the right, notwithstanding anything contained herein, to refer any non-academic offence to the appropriate civil or criminal authority, as the University deems appropriate.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Non-Academic Misconduct Policy

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### 10.2.2 Non-Academic Offences

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Non-academic offences include

1. disruption of University activities
2. unauthorized entry or use of University facilities
3. misappropriation of, misuse of, or damage to University property
4. physical abuse or dangerous activity resulting, or likely to result in physical abuse of person or property
5. written and/or verbal abuse
6. sexual harassment
7. refusal to provide identification
8. smoking in prohibited areas

#### **10.2.2.1 Disruption of University Activities**

Disruption of University activities includes but is not limited to exam-writing, tutoring, teaching, studying, research, administration, and meetings.

#### **10.2.2.2 Unauthorized Entry and Use**

Unauthorized entry and/or use refers to any University building, facility, room, or office. Facilities include but are not limited to the central office, learning centers, University House, and parking lots.

#### **10.2.2.3 Misappropriation of, Misuse of, or Damage to University Property**

Misappropriation of, misuse of, or damage to University property includes

1. misappropriation of or possession of misappropriated University property
2. intentional or negligent damage of University property
3. removal of books or other library and audio-visual material without proper authorization
4. mutilation or defacing of books or other library materials
5. intentionally misplacing resources or in any other way intentionally depriving other members of the University of the property or of having access to the resources.

#### **10.2.2.4 Physical Abuse and Dangerous Activity**



Physical abuse and dangerous activity include

1. actual physical abuse or threat of physical abuse to another person
2. damage to another person's property
3. knowingly, and without just cause, cause another person to fear physical abuse or fear damage to his/her property
4. creating a condition that unnecessarily endangers or threatens the health, safety, or well-being of other persons, or could cause damage to property

#### **10.2.2.5 Written and/or Verbal Harassment**

Written and/or verbal harassment includes the use of threatening, obscene, profane, or racist language, or language that is otherwise abusive in the circumstances, by a student, directed to another student, an instructor, officer, or other employee of the University, or any other person.

#### **10.2.2.6 Sexual Harassment**

Sexual harassment includes

1. written and/or verbal abuse or threats
2. unwelcome remarks, jokes, innuendoes, or taunting
3. displaying pornographic or other offensive or derogatory pictures
4. practical jokes that cause awkwardness or embarrassment
5. unwelcome invitations or requests, whether direct, explicit, or intimidating
6. leering or other gestures
7. unnecessary physical contact such as touching, patting, pinching, punching
8. physical assault

#### **10.2.2.7 Refusal to Provide Identification**

It is an offence to refuse to provide identification upon request by an officer, employee, or agent of the University acting on behalf of the University in the course of his/her duties where the said person has reason to believe an individual is committing, has committed, or is about to commit an offence.

#### **10.2.2.8 Non-Adherence to Smoking Policy**

Smoking is prohibited at Athabasca University and its Learning Centres. Smoking is permitted outside these facilities.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**



## Non-Academic Misconduct Policy

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### 10.2.3 Disciplinary Action

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Disciplinary action may include one or more of the following penalties:

- reprimand
- suspension
- expulsion
- exclusion from class
- exclusion from exam

### 10.2.4 Disciplinary Procedures

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The following procedures do not apply to disruptive behaviour in class or disruptive behaviour in the exam room (see [Section 7 Exclusion from Class or Exam for Disruptive Behaviour](#) within this policy).

#### 10.2.4.1 Initiation of Proceedings

##### Initiation

Any person who has reason to believe that a student is guilty of a non-academic offence may initiate proceedings against the student by way of a statement signed by the complainant and delivered to the Registrar.

##### Action

The Registrar will determine the appropriate avenue for investigation and will designate the appropriate individual to conduct the investigation (herewith called the "Investigator").

#### 10.2.4.2 Proceedings

##### Review and Investigation

The Investigator will review the complaint and conduct an investigation. This may include interviewing the relevant individuals and obtaining other information relevant to the complaint.

##### Complaint Declined

The Investigator may decline to proceed with a complaint under the following circumstances:

1. where the Investigator believes that no University rule has been violated
2. where the Investigator believes the complaint to be scandalous, frivolous, or vexatious

3. where the Investigator believes that an unreasonable amount of time has elapsed since the incident
4. where the Investigator believes that the offence should be referred to police or appropriate public authorities.

### **Complaint Declined Procedure**

Where the Investigator has declined to proceed with a complaint, this decision will be delivered to the Registrar who will advise the complainant in writing within (10) calendar days of receipt of the complaint.

### **Action Procedure**

1. The Investigator shall ensure that all documentation is provided to the Registrar.
2. If the Registrar desires more information, the Registrar shall conduct such further investigation as the Registrar deems appropriate, including reviewing the matter with the student, providing it is practical to do so.
3. The Registrar, following such investigation, may dismiss the complaint or impose one or more of the penalties.
4. In determining an appropriate penalty, the Registrar may take into account the disciplinary record, if any, of the student.
5. The Registrar shall provide written notice to the student of the decision, any penalty imposed, and of the right to appeal within twenty (20) calendar days of receipt of the original complaint.

**NOTE:** In the event that the Investigator fails to act within the time limits stated herein, the student shall, upon the expiry of such time limits, be entitled to proceed to the next step: direct appeal to the Associate Vice-President, Academic. In the event that the Investigator or the Associate Vice-President, Academic is not available, a designate will carry out the following procedures.

### **10.2.4.3 Appeal Procedures**

1. A student or complainant may appeal the decision of the Investigator not to proceed, or the decision by the Registrar, by submitting such notice of appeal in writing to the Associate Vice-President, Academic no later than ten (10) calendar days after deemed receipt of notification of the Registrar's decision. The Associate Vice-President, Academic may at his/her sole discretion accept an appeal notwithstanding that more than ten (10) calendar days have elapsed since receipt of the Registrar's decision.
2. The notice of appeal shall be in writing, signed personally or through an agent representing the appellant, and state the grounds of appeal. The appeal shall deal with the Registrar's decision, the finding of guilt and/or the penalty imposed. At this time the student may view the file upon request. Any additions to the file during the appeal process will be made available to the student who has requested access to the file.
3. If legal counsel is retained by the appellant, the Associate Vice-President, Academic must be notified of it immediately.
4. The Associate Vice-President, Academic shall consider the appeal and review the matter in a manner in which he/she, in his/her sole discretion deems appropriate, and may either sustain, quash, or vary the decision being appealed.
5. Where the Associate Vice-President, Academic sustains the finding of guilt, he/she may

confirm, vary, or suspend the penalty imposed.

6. The Associate Vice-President, Academic shall communicate his/her decision to the appellant, or his/her agent/representative/lawyer, in writing, within ten (10) calendar days of receipt of the appeal or within such longer period as the Associate Vice-President, Academic deems necessary in his/her sole discretion. The penalty becomes effective immediately upon such notification. Any penalty imposed or confirmed shall take effect on the date indicated in the written notification.
7. Decisions of the Associate Vice-President, Academic shall be final and binding, and no right of appeal lies therefrom.

**NOTE:** Notification mailed by single-registered post to the last known address of the student, is deemed, in the absence of evidence to the contrary, to have been received by the student ten (10) calendar days after posting to an Alberta address and twenty (20) calendar days to an address outside of Alberta.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## Non-Academic Misconduct Policy

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### 10.2.5 Student Records and Transcripts

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Suspension imposed for disciplinary reasons shall appear on the student's records and transcripts for the full period of the suspension until the suspension is lifted. In the case of expulsion, an entry shall appear on the student's records and transcripts for the full period of the expulsion.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## Non-Academic Misconduct Policy

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### 10.2.6 Exclusion from Class or Exam for Disruptive Behaviour

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#### 10.2.6.1 Exclusion from Class by an Instructor

1. When a student disturbs, disrupts, or otherwise interferes with classroom activities, the instructor may immediately exclude the student from the course for a particular class and may also exclude the student from the next subsequent class in that course. In each case, the instructor is required to notify the course professor and the Program Director by the next business day.
2. If the behaviour persists when the student is re-admitted to class, the instructor may again immediately exclude the student from the class and the instructor must initiate proceedings against the student according to the procedures described above. The student's exclusion from class will be in effect until a decision is reached by the Program Director. If a student is reinstated by a decision of the Program Director, such decision shall not invalidate the prior action of the instructor. The University shall not be held legally responsible for any lost class time. The Program Director shall communicate his/her decision in writing to the student within five (5) calendar days from the date of the most recent exclusion.
3. The student may appeal the Program Director's decision as set out below. The student shall not be permitted in the class without the Program Director's written approval until such time as the appeal is heard and decided.
4. Within five (5) calendar days of receipt of the appeal, the Program Director shall provide written notice to the student of the decision, any penalty imposed and the deadline to appeal to the Vice-President, Academic of ten (10) calendar days.
5. The student (hereinafter cited as the appellant) must lodge a written appeal with the Vice-President, Academic within ten (10) calendar days after the decision was delivered or deemed to have been delivered to the appellant.
6. The Vice-President, Academic shall consider the appeal and review the matter in a manner which he/she, in his/her sole discretion, deems appropriate, and may either sustain, quash, or vary the decision being appealed. Where a decision against the appellant is sustained, the Vice-President Academic may also confirm, vary, extend, or suspend the exclusion from class initially imposed.
7. The Vice-President, Academic shall communicate his/her decision to the appellant, or his/her agent/ representative/lawyer, in writing within ten (10) calendar days of receipt of the appeal or within such longer period as the Vice-President, Academic deems necessary in his/her sole discretion.
8. Decisions of the Vice-President, Academic shall be final and binding, and no right of appeal

lies therefrom.

#### **10.2.6.2 Exclusion from an Exam by an Exam Supervisor**

1. When a student disturbs, or otherwise interferes with exam activities, the exam supervisor may immediately exclude the student from the exam room and request that the student return immediately his/her exam test and booklet. The exam supervisor shall advise the student that he/she can request to write another version of the exam at a later date.
2. The exam supervisor is required to notify the Registrar, the course professor, and the Program Director by the next business day.
3. The student who feels that he/she has been unfairly treated can lodge a complaint with the Program Director. The decision of the Program Director and of the Vice-President, Academic, in the case of an appeal, shall not invalidate the prior action of the exam supervisor.
4. The Program Director shall communicate his/her decision in writing to the student within ten (10) calendar days of receipt of the complaint.
5. The University shall not be held legally responsible for any contract period or credit lost.
6. The student may appeal the Program Director's decision by following the same procedures outlined under Appeal Procedures within this policy.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated December 14 2015 by laurab*

**Focused on the future of learning.**



## Non-Academic Misconduct Policy

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### 10.2.7 Freedom of Information and Protection of Privacy

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The use and disclosure of personal information will be only as provided for by Athabasca University's Protection of Privacy Policy and Alberta's Freedom of Information and Protection of Privacy Act.

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Regulation: N/A

Procedure: N/A

#### **Approved By:**

Academic Council, (Motion 185-14) Revised 03 November, 2004

Academic Council (Motion 148-7) Revised 03 March, 1999

Academic Council (Motion 134-8) Revised 22 January, 1997 Revised 1993

Academic Council (Motion 79-3) Revised 10 March, 1990

Academic Council (Motion 71-6) Original 17 January, 1989

#### **Amended Date/Motion No. N/A**

#### **Related References, Policies and Procedures**

Athabasca University Protection of Privacy

#### **Applicable Legislation/Regulation**

Alberta Freedom of Information and Protection of Privacy Act

#### **Responsible Position/Department**

Registrar

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## 10.3 Student Appeals Policy

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1. Membership
2. Consultation
3. Appealable Actions and Decisions
4. Appeals Process for Assignment of Grades
  - 4.1 Appeals on Substantive Grounds
  - 4.2 Appeals on Procedural Grounds
5. Appeals Process for Transfer Credit Evaluations and Assessments
6. Appeals on Matters of Institutional Procedure or Policy
7. Appeals of Penalties Arising From the Academic Misconduct Policy
8. Student Academic Appeals Committee Written Appeal
9. Time Limits

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 31 2015 by laurab*

Focused on the future of learning.

## Student Appeals Policy

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### 10.3.1 Membership

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#### 10.3.1.1

The Student Academic Appeals Committee (Committee) comprises the following members:

1. members elected by Athabasca University Academic Council (AUAC)
  - Registrar (Chair)
  - three academic staff members elected by AUAC from undergraduate programs
  - two academic staff members elected by AUAC from graduate programs
  - one undergraduate student representative
  - one graduate student representative.
2. The Registrar or designate shall be an ex officio member of the Committee, and shall serve as its Chair.

#### 10.3.1.2

Committee members elected by Academic Council shall hold office for a term of two years (except for Registrar, which is ex officio). Members elected by Academic Council shall have their terms staggered at one-year intervals.

#### 10.3.1.3

The quorum for committee deliberations shall be five (5) members, one of whom shall be the Chair. If the committee is obliged to consider an appeal at a time when a quorum from the regular committee membership is not possible, the Chair shall obtain alternative representatives from the various bodies sufficient to ensure a quorum. The alternative representatives selected in the above manner shall serve only until a quorum of elected members can be obtained.

#### 10.3.1.4

The undergraduate student representative will be nominated by Athabasca University Student's Association.

#### 10.3.1.5

The graduate student representative will be nominated by the Graduate Students' Association Advisory Committee.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Student Appeals Policy

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### 10.3.2 Consultation

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The University shall consult with staff, faculty or any other person considered appropriate in the process of reviewing an academic appeal application.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## Student Appeals Policy

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### 10.3.3 Appealable Actions and Decisions

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A student/applicant may appeal

1. the assignment of grades on substantive grounds
2. the assignment of grades on procedural grounds
3. decisions on the evaluation and assessment of transfer credits
4. the application of institutional policies and procedures which do not directly impact the assignment of a grade. This appeal process does not apply to policies and procedures in which a decision of an University Officer is expressed as being the final decision, or where no express provision is made in the policy or procedure in question for appeal of the decision
5. the assignment of penalties resulting from decisions made under the Student Academic Misconduct Policy.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Student Appeals Policy

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### 10.3.4 Appeals Process for Assignment of Grades

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A student (appellant) may appeal any grade assigned to essays, examinations and assignments, or exercises that contribute to the final grade. Appeals of both failing and passing grades may be considered.

The appellant must follow the procedures outlined in the appropriate section of this document. If the appeal is misdirected, the University Officer in receipt of the appeal shall redirect the appeal to the appropriate University Officer. Where there is disagreement as to which procedures should be followed or which University Officer should review the appeal, the Chair of the Student Academic Appeals Committee shall make the final decision.

The appeal of a grade and subsequent remarking, if appropriate, shall result in one of three possible outcomes:

1. the grade remains the same
2. the grade is raised
3. the grade is lowered.

**NOTE:** Reference to a Program Director means the director of the program of study in which the student is enrolled. In the case of an unclassified student, the director of the program in which the course in question resides will be assigned by the Vice-President, Academic to administer the appeal. If any question arises as to the appropriate Program Director, the Vice-President, Academic will decide.

#### 10.3.4.1 Appeals on Substantive Grounds

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##### **4.1.1 An appeal for the assignment of grades on substantive grounds can be made when:**

1. an appellant believes a grade to coursework was assigned on some basis other than academic achievement
2. the published evaluation standards in the course syllabus differ from the evaluation standards applied to the assigned grade
3. the evaluation standards applied to the assignment of the grade are unreasonable or differ from the evaluation standards described in the student manual for the course.

#### **10.3.4.2 Step One – Request for an Informal Review by Marker**

The appellant must request an informal review of the assigned grade with the marker. This request must be made within thirty (30) days of receiving the grade.

The marker can:

1. remark the coursework in question and assign an outcome as described above;
2. decline to proceed if sufficient grounds have not been established.

The marker must discuss the matter with the appellant and provide a decision, in writing, to the appellant within ten (10) business days of receiving the informal review request.

#### **10.3.4.3 Step Two – Appeal to Course Coordinator**

An Appellant who is not satisfied with the Step One decision may appeal in writing to the Course Coordinator within thirty (30) days of receiving the Step One decision. The appeal must be in writing, specify the reasons for making a further appeal and include all additional information or documentation the Appellant wishes to be considered. When the Course Coordinator is the individual who has assigned the grade and/or is the individual who completed the Step One review, then the Centre Chair responsible for the course shall assign an alternate Course Coordinator or competent marker to review the Step Two appeal.

The Course Coordinator shall review the case, consulting with staff, faculty, the Appellant concerned, or any other person considered appropriate, providing it is practical to do so.

The Course Coordinator can:

1. remark the coursework in question and assign an outcome
2. arrange to have the coursework remarked by an alternate competent marker
3. decline to proceed if sufficient grounds have not been established.

The Course Coordinator must discuss the matter with the appellant and provide a decision, in writing, to the appellant within ten (10) business days of receiving the Step Two appeal request.

#### **10.3.4.4 Step Three – Appeal to the Dean (or designates)**

An Appellant who is not satisfied with the Step Two decision may appeal in writing to the Dean (or designates) responsible for the course within thirty (30) days of receiving the Step Two decision. The appeal must be in writing, specify the reasons for making a further appeal and include all additional information or documentation the Appellant wishes to have considered.

The Dean (or designates) shall review the case, consulting with staff, faculty, the Appellant concerned, or any other person considered appropriate, providing it is practical to do so.

The Dean (or designates) can:

1. arrange for remarking of the coursework in question by an individual who has not been involved in the step one or two decision and assign an outcome
2. decline to proceed if sufficient grounds have not been established.



The Dean (or designates) must discuss the matter with the appellant and provide a decision, in writing, to the appellant within ten (10) business days of receiving the Step Two appeal request.

The decision of the Dean (or designates) is final.

### **10.3.5.5 Appeals on Procedural Grounds**

#### **10.3.5.5.1**

An appeal for the assignment of a grade on procedural grounds can be made when an appellant believes a university policy or procedure has not been followed in the assignment of a grade. When it is determined, in accordance with this procedure that university procedure and policy have been followed an appeal using procedural grounds as its basis will be dismissed.

The Appellant must submit their appeal in writing to the Chair of the Student Academic Appeals Committee setting out the grounds for their appeal, including details as to the university policy or procedure they believe was not followed, and how that impacted on the grade assignment within thirty (30) days of receiving the grade.

#### **10.3.5.5.2**

The Chair shall review the case, consulting with staff, faculty, the Appellant concerned, or any other person considered appropriate providing it is practical to do so.

The Chair may:

1. present the appeal to the Student Academic Appeals Committee for consideration and review, or
2. decline to proceed if sufficient grounds have not been established.

#### **10.3.5.5.3**

In cases where the appeal has been presented to the Student Academic Appeals Committee for consideration and review, the committee may consult with the appellant if desired or delegate the Chair to consult with the appellant in the event the appellant is not available at the time of the committee's review of the appeal. The Chair shall inform the appellant of the committee's decision, in writing, within thirty (30) days of receiving the appeal. The decision of the Student Academic Appeals Committee is final.

#### **10.3.5.5.4**

In cases where the appeal has been declined based on insufficient grounds the Chair shall inform the appellant, in writing, within ten (10) business days of receiving the appeal and include specific reasons for the decision to decline. The decision of the Chair is final.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

### **Focused on the future of learning.**

The content on these pages was captured on February 29, 2016 and is effective January 1, 2016. The online Calendar is the official version. If there are any discrepancies between this publication and the online version, the online Calendar will be binding.



## Student Appeals Policy

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### 10.3.5 Appeals Process for Transfer Credit Evaluations and Assessments

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A student (appellant) may appeal any decision concerning the awarding of transfer credit for previous education. Appeals to change the designation of certain credits, to obtain more credit or to reduce the credit granted may be allowed. Appellants should review and are expected to be familiar with Admissions and Academic Regulations in the current Athabasca University Calendar prior to appealing any decision regarding the award of transfer credits.

The appeal of a decision on transfer credit shall result in one of two possible outcomes:

1. the transfer credit award remains the same, or
2. an award of additional transfer credit.

#### **10.3.5.1 Step One – Appeal to Coordinator of Admissions and Transfer Credit Services**

##### **10.3.5.1.1**

An appellant submitting an appeal to any decision concerning the evaluation and assessment of transfer credit must contact the Coordinator of Admissions and Transfer Credit Services to discuss the award and to set out the reasons for their appeal. Such contact must be made within thirty (30) days of receiving the letter containing the transfer credit decision.

The Coordinator of Admissions and Transfer Credit Services can:

1. change the transfer credit award, or
2. decline to proceed if sufficient grounds have not been established.

##### **10.3.5.1.2**

The Coordinator of Admissions and Transfer Credit Services must respond to the appellant within five (five) business days and provide a decision, in writing, to the appellant within thirty (30) business days of receiving the request.

#### **10.3.5.2 Step Two – Appeal to the Associate Registrar of Admissions and Transfer Credit Services**

##### **10.3.5.2.1**

An appellant who is not satisfied with the Step One decision may appeal in writing to the Associate Registrar of Admissions and Transfer Credit Services within thirty (30) days of receiving the Step One decision. The written appeal must identify precisely the decision(s) the appellant wishes to have reconsidered. All supporting documentation or evidence that the appellant wishes to have considered must be submitted at this stage of the appeal.

#### **10.3.5.2.2**

The Associate Registrar of Admissions and Transfer Credit Services shall review the file and any supporting documentation that has been submitted, and may consult with faculty members, committee members, staff members, program directors, the Appellant concerned, or other persons considered appropriate.

The Associate Registrar of Admissions and Transfer Credit Services can:

1. change the transfer credit award, or
2. decline to proceed if sufficient grounds have not been established.

The Associate Registrar of Admissions and Transfer Credit Services shall inform the appellant in writing of the decision, within thirty (30) days of receiving the appeal.

The decision of the Associate Registrar of Admissions and Transfer Credit Services is final.

### **Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated October 26 2015 by laurab*

**Focused on the future of learning.**

## Student Appeals Policy

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### 10.3.6 Appeals on Matters of Institutional Procedure or Policy

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An student (appellant) may appeal any decision based upon institutional procedure or policy provided that the policy allows for an appeal. The appellant may ask that the decision be rescinded, or that it be varied.

The appeal on the application of University policy or procedure shall result in one of three possible outcomes:

1. the decision remains the same,
2. the decision will be rescinded, or
3. the decision will be varied.

#### **10.3.6.1 Step One – Appeal to Unit Supervisor/Coordinator**

An appellant who is dissatisfied with any decision based upon institutional procedure or policy, provided that the policy allows for an appeal, must contact the unit supervisor/coordinator where the initial decision was made to discuss the decision before an appeal is made. Such contact must be made within thirty (30) days of the notification of the decision.

#### **10.3.6.2 Step Two – Appeal to Department Head**

An appellant who is not satisfied with a Step One decision may appeal the decision in writing to the head of the department, or designate, of the unit where the original decision is was made, within thirty (30) days of notification of the decision. The written appeal must identify precisely the decision(s) the appellant wishes to have reconsidered. All supporting documentation or evidence that the appellant wishes to have considered must be submitted at this stage of the appeal.

The department head (or designate) shall review the case and any supporting documentation that has been submitted, and may consult with faculty members, committee members, staff members, program directors, the appellant concerned, or other persons as considered appropriate. After a thorough investigation of the circumstances and particulars of the case, the department head (or designate) shall inform the appellant in writing of the decision, within thirty (30) days of receiving the appeal.

#### **10.3.6.3 Step Three – Appeal to Student Academic Appeals Committee**

An appellant who is not satisfied with a Step Two decision may appeal a decision based on institutional procedure or policy, provided that the policy allows for an appeal, by submitting a letter of appeal to the Chair of the Student Academic Appeals Committee within thirty (30) days of receiving written notification from the department head (or designate). The letter of appeal must specify in detail the reasons for making a further appeal.

The Chair shall review the case, consulting with staff, faculty, the appellant concerned, or any other person considered appropriate, providing it is practical to do so.

The Chair may:

1. present the appeal to the Student Academic Appeals Committee for consideration and review, or
2. decline to proceed if sufficient grounds have not been established.

In cases where the appeal has been presented to the Student Academic Appeals Committee for consideration and review, the committee may consult with the Appellant if desired or delegate the Chair to consult with the Appellant in the event the Appellant is not available at the time of the committee's review of the appeal. The Chair shall inform the Appellant, in writing, of the Committee's decision within thirty (30) days of receiving the appeal. The decision of the Committee is final.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**

## Student Appeals Policy

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### 10.3.7 Appeals of Penalties Arising from the Academic Misconduct Policy

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The Student Academic Misconduct Policy provides rights and procedures for appeal to the Student Academic Appeals Committee.

An appeal from the assignment of a penalty for academic misconduct can be based on the following:

1. denial that the offence occurred, or
2. the appellant believes the assigned penalty is too severe.

The appeal on the assignment of penalties from the Student Academic Misconduct Policy shall result in one of three possible outcomes:

1. the penalty remains the same,
2. the penalty is altered to one that is either less or more severe in nature, or
3. the penalty is rescinded.

#### **10.3.7.1 Step One – Consult Policy**

Appellants who wishes to avail themselves of these rights are expected to be familiar with the policy in question and must follow the procedures for appeal as outlined below.

#### Academic Misconduct Policy and Disciplinary Procedures

#### **10.3.7.2 Step Two – Appeal to Student Academic Appeals Committee**

An Appellant may appeal a penalty by submitting a letter of appeal to the Chair of the Student Academic Appeals Committee within thirty (30) days of receiving notification of the decision. This letter must specify in detail the reasons for making a further appeal and the remedy the Appellant is seeking.

The Chair shall review the case, consulting with staff, faculty, the Appellant concerned, or any other person considered appropriate, providing it is practical to do so. The Chair shall then present the appeal to the Student Academic Appeals Committee for consideration and review.

The Chair may:

1. present the appeal to the Student Academic Appeals Committee for consideration and review, or

2. decline to proceed if sufficient grounds have not been established.

In cases where the appeal has been presented to the Student Academic Appeals Committee for consideration and review, the committee may consult with the Appellant if desired or delegate the Chair to consult with the Appellant in the event the Appellant is not available at the time of the committee's review of the appeal. The Chair shall inform the Appellant, in writing, of the Committee's decision within thirty (30) days of receiving the appeal. The decision of the Committee is final.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**



## Student Appeals Policy

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### 10.3.8 Student Academic Appeals Committee Written Appeal

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A written appeal can be sent via a formal letter to the Chair of the Student Academic Appeals Committee by fax, by post or by email.

#### **10.3.8.1 Appeals to the Student Academic Appeals Committee can be addressed as follows:**

Chair, Student Academic Appeals Committee  
c/o Office of the Registrar  
1 University Drive  
Athabasca, AB T9S 3A3

Fax: (780) 675-6174

E-mail: [registrar@athabascau.ca](mailto:registrar@athabascau.ca)

#### **10.3.8.2 All appeals to the Student Academic Appeals Committee should be addressed to the Chair of the committee and contain the following information:**

1. The student's (appellant's) name
2. The appellant's student ID number
3. The appellant's return mailing address
4. What is being appealed. If the appeal is in relation to a grade, then the course name and number must be included. If the appeal is in relation to a policy, then the policy must be identified.
5. Full details regarding the grounds for appeal and copies of all supporting documents.
6. The signature of the appellant. If the appeal is being sent by email, it must be sent as a PDF attachment and contain the appellant's signature.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

**Focused on the future of learning.**



## Student Appeals Policy

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### 10.3.9 Time Limits

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Time limits for submitting appeals under the Student Appeals Procedures are mandatory and must be adhered to. Failure by an Appellant to submit an appeal within the time limits set out therein shall result in the Appellant forfeiting the right to appeal. The Chair of the Student Academic Appeals Committee, the Dean (or designates), or the Department Head (or designates) may, in their sole discretion, extend the time limit for the processing of an appeal of an Appellant where they consider an extension appropriate under the circumstances.

#### 10.3.9.1

In all cases the time limit for submission of any appeal shall commence when the Appellant first becomes aware of the decision which they wish to appeal. Where notification of the decision has been sent to the Appellant by the University by mail, the time limit commences when the Appellant receives, or has been deemed to have received, the notification, whichever occurs first. Notification of a decision sent by mail to the last known address of the appellant is deemed, in the absence of evidence to the contrary, to have been received by the Appellant ten (10) business days after mailing if sent to an Alberta address and twenty (20) business days if sent to an address outside Alberta. Registered mail signed for by or on behalf of an Appellant is deemed to have been received on the day it was signed for.

Where notification has been sent to the Appellant by the University through electronic means (e-letter, email, etc.), the time limit commences on five (5) business days from the date the electronic communication was generated.

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#### **Procedure:**

Student Appeals Procedure

#### **Approved By:**

Original: Academic Council (Motions 71.4 and 71.5) 17 January, 1989

#### **Amended Date/Motion No.**

April 29, 2009 (Academic Council motion 217-7)

November 3, 2004 (Academic Council motion 185-16)

February 1991 (Revised)

January 22, 1997 (Motion 134-7)

**Related References, Policies, and Procedures:**

Student Academic Misconduct Policy

**Applicable Legislation/Regulation:**

The Canadian Charter of Rights and Freedoms

Alberta Freedom of Information and Protection of Privacy Act

**Responsible Position/Department:**

Registrar

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated July 29 2015 by laurab*

Focused on the future of learning.

## 11. Glossary

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[A](#), [B](#), [C](#), [D](#), [E](#), [F](#), [G](#), [H](#), [I](#), [J](#), [K](#), [L](#), [M](#), [N](#), [O](#), [P](#), [Q](#), [R](#), [S](#), [T](#), [U](#), [V](#), [W](#), [X](#), [Y](#), [Z](#)

**Academic misconduct.** Intellectual dishonesty includes such offences as plagiarism, cheating, and falsification of records. Refer to Student Code of Conduct and Right to Appeals Regulations.

**Academic probation.** The imposition of specific requirements, tasks, or conditions that an individual student must meet or fulfill within a stipulated time to avoid being suspended from further study at Athabasca University.

**Academic year.** The academic year at AU runs from September 1 to August 31.

**Active students.** Students who are currently registered in an AU course or have completed an AU course within the last 12 months. The 12-month period is based on the most recent course contract end date, course completion date, or the date of withdrawal from an AU course. Students who complete courses with a Letter of Permission from AU also retain their active status.

**Admission.** As an open university, AU admits students 16 years of age or older. Students under 16 years of age may be admitted with special consideration by petitioning Coordinator, Enrolment Services. See Admissions.

**Advisors.** Academic advisors can assist you in areas ranging from clarifying your undergraduate program requirements to helping choose the next course for your program of studies. We also provide information about university regulations and procedures, and assist with the interpretation of your transfer credit evaluation. Contact an advisor.

**Appeal.** Requesting a review of a decision made by an official of AU. Students may appeal decisions on transfer credit, marks, tests, assignments, final grades, questions of process, disciplinary action, etc. All appeals must be made to the person responsible for overseeing the initial decision. Review the Student Code of Conduct and Right to Appeal Regulations.

**Applied Studies.** There are two groups in the Applied Studies area of study: Business and Administrative Studies and Applied Studies.

Applied Studies include courses in Communication Studies, Criminal Justice, Educational Psychology, Health Studies, Indigenous Studies, Nursing, and Women's and Gender Studies.

**Student Code of Conduct and Right to Appeal Regulations.** Academic offences are identified within the Student Code of Conduct and Right to Appeal Regulations.

Business and Administrative Studies include courses in the disciplines of Accounting, Administration, Applied Studies, Communications, Computers and Management Information Systems, e-Commerce, Economics, Finance, Governance, Health Administration, Human Resources Management, Industrial Relations, Legal Studies, Management Science, Marketing, Organizational Behaviour, and Taxation.

**Area of study.** AU divides its courses into groups of related subjects. Arts is divided into Humanities and Social Sciences; Science includes all Science courses; Applied Studies includes the area of Business and Administrative Studies and Applied Studies. The area designation for each course is shown in each course description. Search for a course by its area of study.

**Arts.** Courses in the Arts can be found in the humanities and social science areas of study.

**Assessment/Evaluation.** The assessment and evaluation of previous post-secondary education for possible transfer credit toward an AU program.

**Asynchronous Communication.** See Communication.

**Audio component.** Some courses are supplemented by audio components (CDs and/or online audio), some of which are required listening, others are optional. Overseas students are asked to contact the AU Library before registering in a course that has an audio component.

**Audit.** A student may register in a course without intending to obtain credit. This course will appear on the student's transcript but will not have a grade associated with it. Audit students are not allowed to write midterms or finals, and the student may or may not have assignments given. They receive the same tutor support as a credit course.

**AU approved invigilator.** An individual or institution authorized by an AU representative in the Examination Services Unit to supervise an AU undergraduate course examination.

**Awards/scholarships.** Refer to website.

## B

**Bachelor degree.** An undergraduate academic degree awarded to someone who successfully completed a undergraduate program of study that generally lasted three or four years. Also called baccalaureate.

**Block transfer.** Students who are granted admission to a post-diploma program, for example, may be granted a block of transfer credit based on a completed credential. In these cases, the student's transcript is reviewed and transfer credit is awarded as a block of credit rather than on a course-by-course basis. See Block Transfer Credit.

**Business and Administrative Studies courses.** A group of courses within the Applied Studies area: Accounting, Administration, Applied Studies, Communications, Computers and Management Information Systems, e-Commerce, Economics, Finance, Governance, Health Administration, Human Resources Management, Industrial Relations, Legal Studies, Management Science, Marketing, Organizational Behavior, and Taxation.

## C

**Calendar.** This is the document containing the University's regulations. The online Calendar is the official Calendar. In the event of any discrepancies between the print Calendar and the online Calendar, the online Calendar will be binding.

US = catalogue

UK = prospectus

**Challenge for credit process.** A university process whereby students have the opportunity to demonstrate that they have acquired a command of the general subject matter, knowledge, intellectual and/or skills that would normally be found in a university level course. Refer to [Challenge for Credit](#).

**Changing programs.** You may change from one undergraduate program to another by logging in to [myAU](#).

**Classroom setting:** Courses offered in a classroom setting are taught simultaneously to a group of students. The courses take place in an actual classroom at a collaborating institution. See also [Grouped Study Courses](#).

**Communication.** Asynchronous communication describes communication that does not occur simultaneously. Email, for example, is asynchronous. Synchronous communication is live. It describes communication that occurs simultaneously; for example, chatrooms, teleconference, and videoconference.

**Computer requirements.** Many AU courses require students to have access to certain computer hardware and software. AU's standard computing platform is a computer running Microsoft Windows with MS Office. The [minimum requirements](#) for students using a Mac or PC are access to a web browser, email, and the software capability to submit assignments as Word documents. Some courses support other hardware and software platforms and may have more specific requirements noted in the [online syllabus](#). PCs are the primary equipment supported by AU's Help Desk. Only limited assistance for other hardware and software platforms is offered. AU courses that use eTextbooks may have specific technical requirements. See the [eText Initiative](#) website for updated information. See the [AU IT website](#) for current requirements.

Students are responsible for all computer communication charges in the form of long distance telephone charges, subscription to an Internet node, or any other communications service requirement.

**Concentration.** A designated study focus within a three-year program, such as the Bachelor of Arts, Anthropology concentration.

**Convocation.** The annual ceremony held in Athabasca, Alberta on the second Thursday, Friday, and Saturday in June where graduates participate in the conferral of degrees.

**Corequisite.** A course that must be taken concurrently with another course.

**Counsellors.** Counsellors can help students clarify their educational and career goals, decide on a program of study, develop sound study and personal management skills, identify and overcome barriers to learning. [Website](#).

**Courier Services.** Because postal and courier times vary, students must request their examination well in advance of the requested write date. If enough time is not allowed, AU cannot guarantee that the student's examination will arrive before the requested write date.

[Students within North America](#)

[Students outside North America](#)

[Courier Recovery Fees](#)

**Course completion date.** The course contract end date or the date that a student completes the course if this is earlier than the end date. If a student withdraws from the course, the course completion date is the date of withdrawal.

**Course composite grade.** The final grade for a course expressed as a percentage. The course composite grade reflects a student's understanding of the course materials. The course composite grade is often a weighted average of the student's marks for quizzes, assignments, tests, and examinations.

**Course contract end date (Grouped Study).** The last day students have to complete their course. A course contract end date is either the date of the final exam, or if there is no final exam, the date of the last scheduled course meeting.

**Course contract end date (Individualized Study).** Usually the last day of the month at the end of the course contract period. This is:

the last day for students to complete and submit all required course work associated with an individualized study course, or;

the date the final grade is assigned to the course (when all coursework is marked and a final grade is assigned earlier than the course contract end date).

**Course contract period (Grouped Study).** The time that students are actively registered in a grouped study course. The course begins on the course contract start date (the first scheduled course meeting) and runs until the contract end date (the last scheduled course meeting).

**Course contract period (Individualized Study).** The time that students are actively registered in an individualized study course. The course begins on the course contract start date (usually the first day of a month) and runs until the contract end date. The contract period can be lengthened by applying for course extensions in an individualized study course only.

**Course contract start date (Grouped Study).** The date students officially start a grouped study course, which is the first scheduled course meeting.

**Course contract start date (Individualized Study).** The date students officially start an individualized study course, usually the first day of the first month of the course contract period.

**Course delivery methods.** [Audio component](#); [Digital Reading Room](#); [grouped study](#); [home lab](#); [independent lab](#); [individualized study](#); [individualized study online \(course list\)](#); [lab component only](#); [online-enhanced](#); [supervised lab](#); [video component](#).

**Course extension.** A request to purchase additional time and access to AU resources in order to complete a course.



**Course load.** A student may be actively registered in one to six courses at a time. To ensure that students don't overburden themselves, AU will limit course load to a maximum of six courses. Students with full-time jobs or those new to distance learning should start by taking one course.

**Course syllabus.** A description of a course, which may include learning outcomes, evaluation breakdowns, and learning resources. Check the online [course syllabi](#).

**Course work.** All required activities (assignments, clinical or practicum placements, quizzes, papers, examinations, etc.) that are submitted for marking towards the final grade. Once a student has submitted course work through one of the acceptable method(s) outlined in their learning resources and/or by their Tutor or Instructor, and the course work is received, the course work will be deemed to have been submitted for marking.

**Credentials.** Degrees, diplomas, or certificates awarded on successful completion of a program. Credential regulations specify the requirements that you must meet in order to be awarded a credential, such as the total credits required, the minimum credits that must be completed at the senior level, and the minimum credits that must be completed at AU (residency requirements).

**Credit.** The value assigned to a course. Normally, AU courses are either three-credit (one semester) or six-credit (two semesters) which corresponds to conventional universities. Some courses in the Bachelor of Nursing degree carry a practicum component with a weight of four and nine credits.

**Cross-listed course.** An AU course that is listed under two or more disciplines. The Calendar course description and the online syllabus will indicate whether a course is cross-listed. You cannot receive credit for both courses.

## D

**DegreeWorks.** [DegreeWorks](#) is a web-based, academic advising and degree audit solution that works with Banner, AU's student information system. DegreeWorks automatically retrieves the student's academic record from Banner and organizes it into an educational plan on the web, easily identifying program requirements, which courses have been completed and which courses students still need in order to complete their degrees, diplomas or certificates.

**Digital Reading Room.** The Digital Reading Room (DRR) is an electronic version of a library reserve system, or a virtual reading room. The material accessed is either required course readings or it supplements the course, and is of use for further study and a deeper understanding of the subject matter. Refer to the library's [Digital Reference Centre](#). Tips on searching the journal databases and help with researching, writing, and citing (referencing) can be found in the [Library Help Centre](#).

**Directed study.** A 400-level course that does not have a prescribed curriculum. In consultation with the course professor, you will choose a specific topic and then undertake an in-depth study. The course professor must approve all directed study courses before registration can occur.

**Discipline.** Courses in a specific subject area, for example, English is a discipline in the Humanities, Biology in the Sciences, and Accounting in Business and Administrative studies.

## E

**Early access to courses (individualized study).** Some courses offered in the Moodle learning management system allow early access by the student the day after their course registration is processed. Access is not allowed for quizzes, tutor or faculty support, and students are not allowed to submit assignments until the course contract start date.

**Electives.** A list of courses or disciplines that students choose from in order to fulfill program requirements.

**e-letters.** The method by which AU primarily corresponds with students. e-Letters are available through the myAU portal and are stored for six months.

**English Language Proficiency.** The minimum level of written and oral communication skills needed to undertake courses offered by Athabasca University.

**Enrol.** AU students may enrol in a degree, diploma, or university certificate program. The regulations in effect at the time of your initial enrolment are the regulations that govern your program.

**eTextbook (electronic textbook).** The digital version of a textbook, which may include other educational features such as highlighting, note taking, automatic search, and the automatic export of citations. In some cases, eTexts may also provide access to additional learning resources such as workbooks, problem sets, tutorials, videos, simulations, and interactive software. Online access is provided for the length of the course; students can also print or download it. Students may also purchase a copy from the publisher or a third-party vendor.

**Evaluation.** A review of a student's non-AU post-secondary studies to determine if any credit can be transferred towards the AU program.

**Examination rebooking fee.** A fee is levied when a student rebooks a scheduled examination at AU Edmonton, AU Calgary, or AU Athabasca.

**Examinations.** Digital devices are not allowed in an examination room. Exceptions are made only for courses where the use of a calculator, for example, is pre-approved and is required by the student to complete the examination. See also Invigilator. Review Examinations.

**Exemption.** AU may award a block transfer of credit to holders of an approved diploma or degree. Within the previous diploma or degree, you may have course equivalents to AU courses required within your current program. These courses would be awarded an exemption. In order to fulfill the program requirements, you will be required to replace these courses with courses of the same (or higher) level in the same area of study or discipline.

**Expulsion.** Required withdrawal of a student from AU for an indefinite period of time. Review the Student Code of Conduct and Right to Appeal regulations.

**Extension.** Lengthening the time allowed to complete an individualized study course by two months is called an extension. Three extensions are allowed and a fee is charged for each extension.

**Extra to degree.** Successfully completed courses that do not fit within a student's AU program.

## F

**Final grade.** See [Grade](#).

**Financial aid agencies.** [Financial assistance](#) is available to students from the students' local agencies. Students may be eligible for loans, grants, bursaries, or scholarships. See also [Students Finance Board](#).

**Full-time student.** Full-time students are enrolled in a minimum of 60 per cent of a full course load. At the undergraduate level a full course load is defined as 3.75 credits per month at AU. The minimum requirement for full-time status is 2 credits per month.

At the graduate level, a full course load is defined as 1 credit per month at AU. The minimum requirement for full-time status is .75 credits per month. To maintain full-time status at the undergraduate and graduate levels, students must complete the minimum 60 per cent course load requirements. At the doctoral level, students must maintain an active status in their program to qualify for full-time status.

For more detailed information on funded and non-funded students, visit the [AU Student Financial Aid Information](#) page.

## G

**Grade.** The final grade that is achieved in your completed course. Marks are applied to your assignments, essays, and examinations. [Undergraduate Grading Policy](#).

**Graduate studies.** Advanced studies beyond the undergraduate level leading to an award of post-baccalaureate certificate, diploma, master's, or doctoral degree. Generally requires an undergraduate degree for admission. AU provides innovative, Internet-based graduate programs that reach students around the world. View the [Graduate Program Calendar](#).

**Graduation.** Completion of all requirements of a program of study verified by the Office of the Registrar and approved by General Faculties Council.

**Grouped lab.** Supervised science labs that are taken at specific locations and times. Supervised labs involve a substantial amount of work. [Science lab information](#).

**Grouped study courses.** AU's term for courses that are offered in a classroom setting (usually at a collaborating institution), or courses where students study in a group in a web-based online environment with common deadlines for completion of course activities.

<p><a href="#">Course Delivery Modes</a></p> <p><a href="#">Collaborating Institutions</a></p> <p><a href="#">Classroom Courses</a></p>
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## H

**Helpdesk.** AU's Helpdesk attendants will help students solve most problems relating to their computing resources. Student's may contact AU's Helpdesk by submitting the [online form](#), or by phone: 1.800.788.9041, extension 6405 (toll free from anywhere in Canada or the United States) or direct at 1.780.675.6405.

**Home labs.** Home labs are compulsory components of some of AU's science courses. Home labs are learning activities, such as demonstrations, observations, simulations, and experiments, which students do in or near their own homes rather than in a university laboratory.

These labs usually require a lab kit that students order online from the relevant course syllabus. Some home lab activities require some materials that most students have in their homes or materials can be purchased locally without great cost. The kits may contain materials that are hazardous in some way (especially for young children and pets) and as such, they must be handled and stored appropriately.

Students who are in correctional institutions may have some difficulty taking certain courses with home labs (e.g., some kits contain sharp objects that may not be allowed). Also, be aware that certain home lab kits cannot cross international borders (e.g., some contain seeds that may not be allowed in, others contain electronic equipment that required duty payments). Therefore, before registering, it is recommended that students contact the lab coordinator regarding the availability of home lab kits in each particular situation. Check the [course syllabus](#) for details.

**Humanities Studies.** An area of university studies that includes Art History, Communication Studies, English, French, German, Heritage Resources Management, History, Humanities, Indigenous Studies, Information Systems, Music, Philosophy, Religious Studies, Spanish, and Women's and Gender Studies.

## I

**ID Number.** A seven-digit identification number is assigned to each student. Students must refer to their student ID number whenever they contact AU.

**Inactive students.** Students who have not registered in an AU course within 12 months of the last course contract end date or date of withdrawal, or within 12 months of the most recent admissions entry term, or on a Letter of Permission within 12 months of either of the above dates. To become active or reinstated, follow the instructions at [myAU](#).

**Independent labs.** AU has developed a framework that allows students to access the laboratory component of certain science courses without taking the remaining instructional component, provided they meet strict prerequisite requirements and have professor approval before registering in the course. Each lab is worth one credit. Should a student decide to take the remaining instructional portion of the course, the additional credit earned for laboratory modules is recognized.

Independent labs are supervised by AU lab instructors and professors and are only offered at specific locations at specific times. Most labs run between two to eight days. Students have up to two months to complete a lab from the date of registration. No extensions are allowed in independent labs unless specifically authorized by the course professor. Independent labs are not available for challenge. If a student is enrolled at another institution, the student should receive approval in writing by their home institution to ensure that it will grant credit for the lab.

If the student is using this course to update laboratory skills (e.g., you are a teacher or instructor), the student must provide evidence of having previously taken an equivalent science course or have the equivalent theoretical requirements. When the student attends the lab, they are responsible for making their own arrangements and payments for transportation, accommodation, and food.

### Science lab information.

**Individualized study.** AU's main method of course instruction. Individualized study is centered around a learning resources package that may include textbooks, workbooks, audio and videotapes, lab kits, study guides, online resources, and manuals. Students will set their own schedule within the time allowed to complete the course. For information on course start dates and registration deadlines, refer to the online calendar.

**Individualized study online.** Many AU courses are offered almost entirely online using intuitive learning management software (Moodle) designed to enhance the student's learning experience. Students will interact with their tutor or learning facilitator and other students, participate in forums for online discussions between instructors and other students, and access the library, digital reading rooms, and other research resources. Students must have access to specific computer hardware and software components. Students are responsible for their own Internet connections and costs, and email access. For information on course start dates and registration deadlines, refer to the online calendar.

**Intellectual honesty.** The acknowledgement of scholarly contributions of others by citing references, attributing quotations, etc. Failure to do so is academic misconduct.

**Invigilation Centre.** An establishment—authorized by Examination Services Unit—that supervises an undergraduate course examination being written by an AU student.

**Invigilator.** An individual—authorized by an AU representative in Examination Services Unit—who supervises an undergraduate course examination for an AU student.

## J

**Junior courses** are usually introductory (200 level) and are equivalent to first-year courses at most universities.

## KL

**Lab component only.** See independent labs.

**Laboratory science courses.** Courses that contain a substantial amount of work including exercises, techniques, and sample-handling relevant to the course discipline. The lab portion of these courses is usually site-specific and supervised. For current lab information, contact the Centre for Science.

**Late Examination Request.** A request for an exam that has been received after the exam request deadline but before the student's contract end date. In such cases the late examination request fee is applied. Undergraduate Exam Request and Completion Policy.

**Learning Resources Fee.** A component of the student fee. Students are entitled to receive most learning resources required to complete the course for the period of active registration. Learning resources include, but are not limited to; texts, student manuals, study guides, reading files, and software and access to online resources. This fee contributes to the development and procurement for any online resources which may be part of the course (some courses may be entirely online). This fee also covers packaging, shipping, and handling of learning resource materials. You may require additional items to complement the course such as binders, calculators, home lab materials, etc., and these are your responsibility. [Learning resources fee.](#)

**Letter of Certification.** An official confirmation of information extracted from a student's record that is not available on a transcript.

**Letter of Permission.** A document permitting an AU credential student to take one or more courses at another post-secondary institution for credit toward the student's AU program. [More information.](#)

**Levels.** Describe preparatory (100), junior (200), or senior (300 or 400) level courses.

**Lost Examination Reimbursement.** When a written exam is deemed lost by AU, and the student is re-tested, the student may be issued a refund to compensate for additional costs they may incur. The reimbursement amount of the refund will not exceed the Lost Exam Reimbursement amount.

## MN

**Major.** A designated focus of study within a four-year program discipline such as the Bachelor of Arts, Anthropology Major; or the Bachelor of Science, Human Science Major.

**Marks.** Marks are applied to assignments, essays, and examinations. See also [Grade.](#)

**Masters degree.** AU provides innovative, flexible, and accessible Internet-based [masters degrees.](#)

**Moodle.** An acronym for AU's learning management software; a tool for learning online. Moodle allows students to interact with their tutor and other students, participate in forums for online discussions between instructors and students, and access the library, digital reading rooms, and other research resources. Many AU courses are available in Moodle.

**Multiple Examination Request.** This is an exam request for a previously unwritten examination, which has been returned to the University by the AU approved invigilator. Students are assessed a [multiple examination fee](#) each time an exam is returned unwritten and is requested again. Refer also to [Unwritten/Multiple Examinations.](#)

**myAU.** Once logged in to [myAU](#), students can register in courses and view personal information such as their AU Library account, their assignment marks, and their course grades. Students may also take care of administrative matters, such as booking examinations, submitting assignments, and applying for extensions. AU will also communicate directly with students through myAU. Sign in and check the Message Centre on the myAU home page for general information and for mail (e-letters).

**No area of study** indicates that a course cannot be used to fulfill an area of study requirement in a program. The course may, however, fulfill part of the overall degree requirements if it is appropriate to the program.

**Non-Academic Misconduct Policy.** Non-academic offences attempted or committed by students on University premises or during University-sponsored activities shall be grounds for disciplinary action by the University under the [Non-Academic Misconduct Policy](#).

**Non-Business and Administrative Studies.** These courses are any courses outside of the [Business and Administrative Studies](#) listing.

**Not-to-take.** Awarded when equivalent knowledge of a particular course has been identified within a student's assessment. NTT designations do not carry credit and will serve as a prerequisite if required.

**Nursing transfer.** This is a special program developed in cooperation with another university whereby students may complete courses through AU and use these courses to fulfill the requirements of a post-degree program elsewhere.

## O

**Online courses.** See [Individualized study online](#).

**Online-enhanced.** A course that provides access to learning resources through the Internet.

**Online Labs:** Online labs (virtual labs) are compulsory components of some of AU's science courses. They are series of interactive, inquiry-based science simulations and exercises. These labs are delivered via the Internet and are required to be completed by students on their own computers. Registered students will be allowed the access to these labs through the course webpage (Moodle course site), or through external links (individually provided for each specific course). Some online lab activities are interactive simulations of experiments that are typically conducted in a laboratory setting and other online lab activities are realistic simulations of systems in nature (virtual labs).

**Open admission:** Admission to the University and registration in courses (except where a prerequisite is needed) is not based on prior academic achievement. The only admission requirement is that a student must be 16 years of age or older unless specifically exempt from the age requirement. See [Admissions Policy/Course Registration](#) for more information.

**Options.** One or more courses chosen from any discipline to complete degree requirements. Students should be cognizant of the level and area of study requirements if either have not already been met.

## P

**Paced study online.** AU's paced study online courses are courses delivered primarily using the Internet, and within a specific four-month time frame.

**Parchment.** Document issued by AU that communicates the nature of the credential and date of its conferral. This document is signed and sealed by AU officials.

**Part-time student.** Those who are registered in less than 60 per cent of a full course load with AU. For taxation or Alberta Student Finance purposes, students who register in less than four, three-credit courses over six months are considered part-time. See also [Full-time student](#).

**Pilot course.** AU's term for a course that is being offered to test, measure and assess new educational technologies, methodologies, resources, and/or course delivery methods. A pilot course is a trial that is offered for a limited period of time and has a finite number of students registered.

**Plagiarism.** Presenting another person's work as one's own without the proper academic acknowledgement and recognition.

**PLAR.** See [Prior Learning and Assessment Recognition](#) below.

**Post diploma.** Students who have received a diploma from a recognized college, may be able to transfer credit to a post-diploma program at AU. Recognized diplomas may also be considered for some programs on a course-by-course basis. For a list of approved diplomas, review the [Transfer Credit Database](#).

**Practicum courses.** Usually in the Applied Studies area, these courses require a substantial amount of supervised, discipline-related time in actual work settings.

**Precluded course.** When a course's curriculum overlaps another to the extent that a student would duplicate learning if they completed both courses. Students cannot receive credit for both courses.

**Preparatory courses.** Designated by a number in the 100s. These courses prepare students for university-level study in disciplines that require a high-school background. A maximum of six credits at the preparatory level may be applied to the completion of the BA or BGS degree at AU. Students may not challenge a preparatory 100-level course.

For students who are experiencing difficulty in a course, their professor may suggest registration in a preparatory course instead. Preparatory courses will provide students with a more solid subject-matter foundation before advancing to the more senior-level course.

**Preregistration.** Registering in a course up to five months in advance. Preregistration is considered a registration and guarantees a particular start date.

**Prerequisites.** A course(s) that must be completed successfully prior to the course contract start date. Prerequisites, if any, are listed in the course syllabus.

**Prior Learning and Assessment Recognition (PLAR).** PLAR provides opportunities for students to gain credit for non-formal, informal and experiential learning. A mentored process will assist you in preparing a portfolio for assessment. Refer to the [Centre for Learning Accreditation](#).

**Program.** A program is any combination of courses with a set of coherent organizing principles and goals; for example, the Bachelor of Arts degree, a concentration or major, or a university diploma or certificate.



**Programs, time to complete.** Most of AU undergraduate programs are open-ended, meaning there is no time limit for completing a program. Some programs allow a maximum term to complete the degree requirements, and this is indicated in the degree regulations. Students should remain active in their program, or they will be required to re-enrol and pay a reactivation fee. Students who re-enrol in their program are required to follow the program requirements in effect at the time of their re-enrolment. See also [Active students](#), [Inactive students](#), and [Stale-dated courses](#).

## Q, R

**Reading courses.** Offered at the senior (usually 400) level. Usually involve a specialized field of study and professor approval.

**Real time.** Real time communication is synchronous. Discussion occurs online simultaneously by way of chatrooms, teleconference, and videoconference. See [Communication](#).

**Registration.** The process of selecting and undertaking specific courses at AU.

**Rejection of submitted work.** Refusal of academic work that has been submitted to fulfill all or part of the course or program requirements; or an assignment grade of zero (0) to any academic work that has been submitted to fulfill all or part of the course or program requirements; or a grade of zero (0) as a course composite grade on a particular course.

**Reprimand.** Written notification to a student outlining the nature of his or her misconduct and the implications of further misconduct. A student who has received a reprimand is permitted to continue at AU.

**Re-registration.** If a student fails, or fails to complete a course, AU permits a student to re-register. Students are permitted one registration and one re-registration in each individualized study course.

**Residency.** The minimum number of AU credits that must be completed to fulfill a program's requirements.

## S

**Science studies.** This area of study normally comprises courses based on a knowledge of facts, phenomena, laws, and proximate cause. It includes courses in Astronomy and Astrophysics, Biology, Chemistry, Computer Science, Environmental Science, Geography, Geology, Health Studies, Mathematics, Nutrition, Physics, Science, and Women's and Gender Studies courses.

**Science labs.** Some science labs can be conducted from your own home. Others are supervised and taken in a group at a specific time and location. [Science lab information](#).

**Second undergraduate degree.** Students who hold a recognized undergraduate degree and who wish to obtain an AU undergraduate degree in a different subject area, must apply under the second undergraduate degree regulations. See [Second Undergraduate Degree Policy](#) for more information.

**Semesters.** Time periods during which many grouped study courses are offered at other institutions. Fall semester courses typically run from September through December while winter courses run from January through April.

**Senior courses.** Designated by a course number in the 300s or 400s, these courses assume a background of university learning and usually specify a junior course as a prerequisite.

**Social Science studies.** An area of university study that includes Anthropology, Communication Studies, Economics, Education, Environmental Studies, Geography, Global Studies, Governance, Health Administration, Indigenous Studies, Labour Studies, Political Economy, Political Science, Psychology, Social Science, Sociology, Sociology/Antropology, and Women's and Gender Studies courses.

**Stale dated courses:** Some AU programs have a stale dating policy whereby a course or program will not be accepted for credit if older than the stale date noted for the program (regardless of the precedent setting articulation). For example, if an articulation for a program completed in 1999 is established, a student could not use that credential to an AU program in 2006 that had a five-year stale date rule.

**Streaming video.** Technology used to enhance the delivery of some AU courses is streaming videos. When a video or movie is "streamed" it is sent over the Internet to be viewed in real time by QuickTime, a free, multi-media software.

**Student Assessment Letter (SAL).** A document issued by the Office of the Registrar. It indicates the courses that have been approved towards a student's program and all remaining requirements they must complete. The SAL includes transfer credits, completed courses, courses in progress, courses being completed on letters of permission, and preregistered courses. The SAL is normally sent to the student when the evaluation of their previous education from other institutions is complete; when the student is notified of a final grade; or at their request.

**Student awards/scholarships.** Refer to website.

**Students Finance Board.** The official agency in each province that is responsible for supplying government loans and bursaries to students. Loans and bursaries depend on need. Students are required to maintain full-time status.

**Student, full-time.** See Full-time student.

**Student ID number.** A seven-digit number assigned to each student. Always use your student ID number when you contact AU.

**Student, part-time.** See Part-time student.

**Student Support Centre.** Student Support Centre advisors provide administrative and technical support to Faculty of Business and Faculty of Science and Technology students.

**Supervised labs.** Compulsory learning activities in some of AU's science courses that take place in person at specified times and locations. These lab sessions concentrate a great deal of work in a short period of time—usually from two to eight days. The sessions are conducted in teaching laboratories in buildings owned or leased by AU. Science lab information.

**Supplemental examination.** An additional examination written by a student to improve the mark received on the original examination.

**Syllabus.** A short course overview that provides students and learning institutions of the course's learning outcomes.

**Synchronous communication.** See Communication.

## T

**Télé-université du Québec (TELUQ).** Some equivalent AU courses are offered in French by Télé-université. Joint bilingual programs of study at the undergraduate and graduate level are also available. For more information, refer to AU's Collaborations website or Telug.

**Transcript.** An official document issued by AU that conveys information related to the official student record.

**Transfer credit.** Credit granted for the successful completion of post-secondary level courses or programs completed at another recognized organization or institution.

**Tutor.** In most individualized study and online courses, students will be assigned a tutor or call centre advisor to help them throughout the course.

## U,V,W,X,Y,Z

**Unclassified (non-program/visiting) students.** Students who are not enrolled in an AU degree, diploma, or certificate program. See Admission Classifications.

**Undergraduate studies.** Post-secondary studies leading to an award of a bachelor degree, diploma, or certificate.

**Unwritten Examination.** Occasionally, students are unable to write their examination on the date indicated on the Examination Request Form. If this happens, the student can reschedule the examination write date. Refer to Unwritten/Multiple Examinations.

**Video/DVD component.** In many AU courses students have the option of viewing videos online, or on DVD and/or videotapes provided in the course package. To ensure viewing components are compatible, overseas students are asked to contact AU Library before registering in a course that has a videotape/DVD component.

**Virtual Helpdesk.** The Virtual Helpdesk (VHD) provides computer science students technical assistance with their courses. The VHD is staffed by senior students and should not be confused with AU's Computing Services Helpdesk.

**Visiting students.** Students taking courses at AU for transfer credit to other post-secondary institutions. Unclassified (Non-Program/Visiting) Students.

**Withdrawal.** The exit from an AU course. Withdrawal timeframes are important to monitor since the timing of a withdrawal may have bearing on what is recorded on the academic transcript.

**Zero-credit course.** Students in zero-credit courses receive the same tutorial support, have access to all services provided to AU students, but the courses won't fulfill any requirement towards a credential. ENGL 143 and ENGL 149, are two examples of zero-credit courses. Zero-credit courses are assessed the same fee structure as three-credit courses minus the Students' Union Fees and Alumni Fees. Other academic-related fees and regulations also apply to zero-credit courses.

**Information effective Sept. 1, 2015 to Aug. 31, 2016.**

*Updated February 08 2016 by laurab*

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